

Baptist Lui Ming Choi Secondary School
School Annual Report 2016-2017

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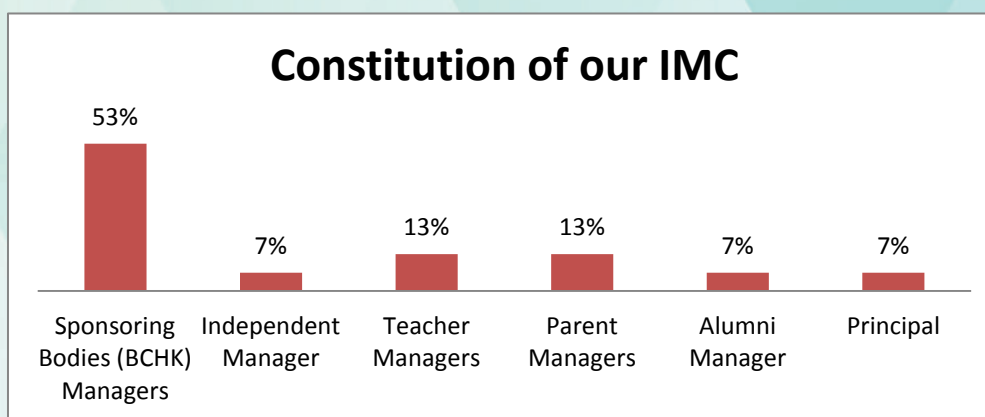
Our School Mission and Vision

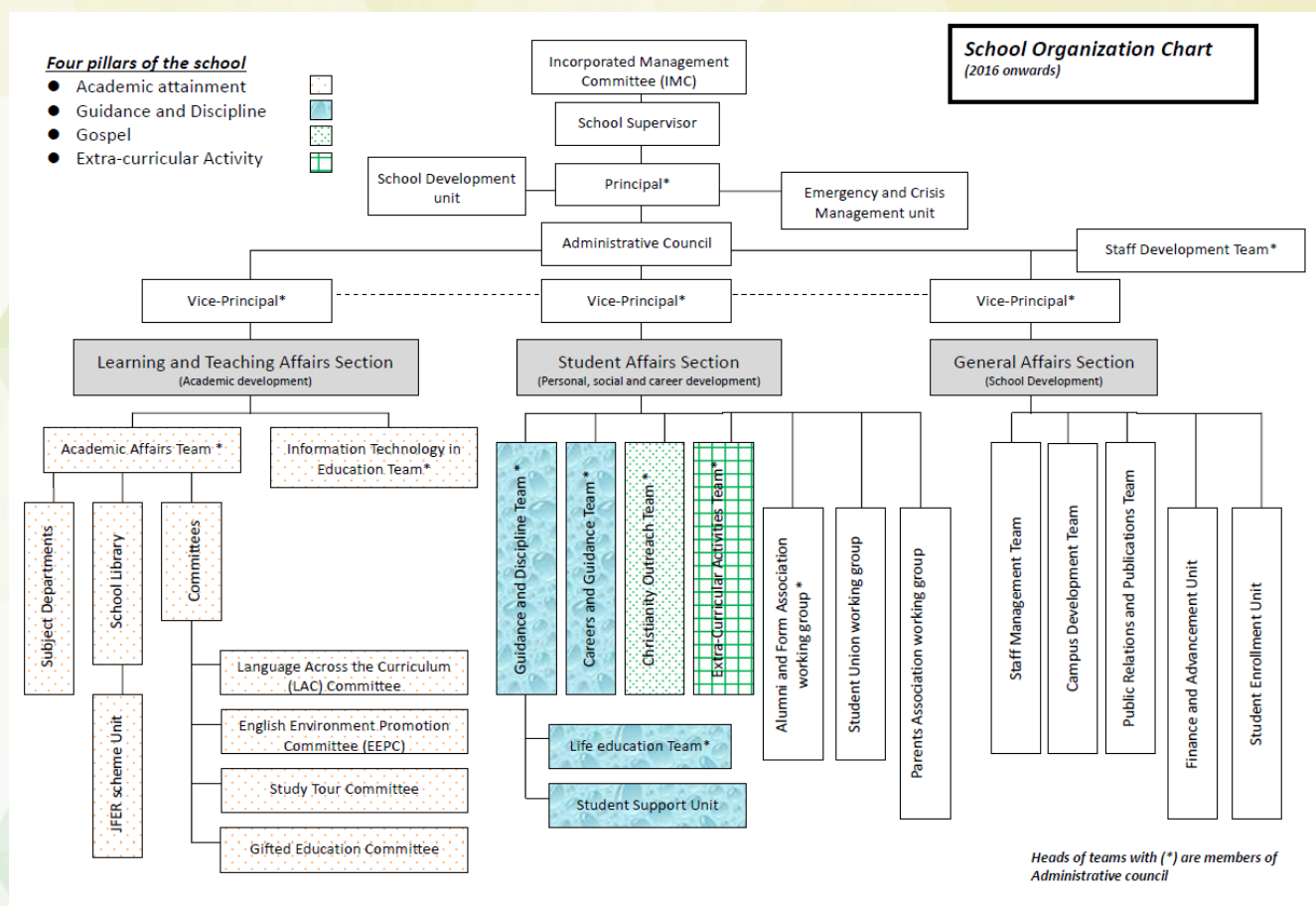
The School is a government-aided English grammar co-educational school run by the Baptist Convention of Hong Kong. Since its establishment by the Convention in 1978, the School's mission has always been to provide all-round education based on Christian values nurturing individual lives and character. Embracing our philosophy of 'holistic education' in proclamation and service, we are committed to the provision of a comprehensive range of quality education services. The "whole-school approach" is adopted to help young people to strive for balanced progress in morality, academic attainment, physical development, co-operation, aesthetic sense and spiritual growth. The School seeks to help students lead a prosperous and meaningful life through the preaching of the Gospel.

Our Beliefs

- Foster strong "Four Pillars" collaboration among the school's four domains: Academic Attainment, Guidance and Discipline, Spiritual Formation and Extra-Curricular Activities.
- Merge a corresponding fusion of guidance and counselling.
- Maintain strong teacher-student relationship.
- Emphasize home-school co-operation.
- Help students understand biblical truths, develop faith in God and live out their lives in purity by faith.

Our Management and Organization Chart





Our Class Structure and Curriculum

Class Structure

Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	5	5	5	5	5	5	30

Subjects offered

Level	Junior Forms (F.1-3)			Senior Forms (F.4-6)		
	F.1	F.2	F.3	F.4	F.5	F.6
Subjects offered	<u>Academic subjects:</u> Chinese Language*, English Language, Mathematics, Putonghua* Chinese History*, History, Geography, Science(F.1-2), Physics(F.3), Chemistry(F.3), Biology(F.3), Computer Literacy <u>Aesthetic and Physical Education :</u> Music, Visual Arts, Drama Education and Physical Education* <u>Moral, Life and Career education :</u> Civic Education*, Religious studies (Christianity) *, Weekly Assembly* , Class teacher period*, Design and Technology, and Home Economics			<u>Core :</u> Chinese Language, English Language, Mathematics and Liberal Studies* Weekly Assembly* ,Class Teacher Period* , Religious Studies (Christianity) * and Physical Education* <u>Elective :</u> Business management, Accounting and Financial Studies (BAFS), Chinese Literature* , Chinese History*, History, Geography, Biology, Chemistry, Economics, Information and Communication Technology (ICT), Physics, Visual Arts*, Music#, Applied Learning#		

English Medium of Instruction is compulsory in all subjects except those with (*).

Subjects with (#) are offered in network programme

NSS Combination offered (2013-2014 F.4 onwards)

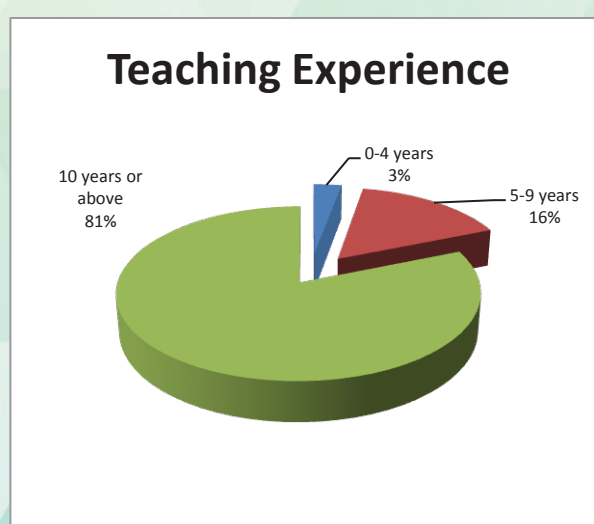
Class	A	B	C	D	E
Math Extended Part	M2	---	M1	---	----
X1	Phy	Chem	Phy	Econ / Geog / C. Lit	
X2	Chem	Bio	Chem / Bio / Hist / BAFS (Management Module)		
X3	Bio / Econ / C. Hist / V.A. / Geog / BAFS (Accounting Module) / ICT				

Network programme : NSS Music and NSS Applied Learning

School-Based Curriculum

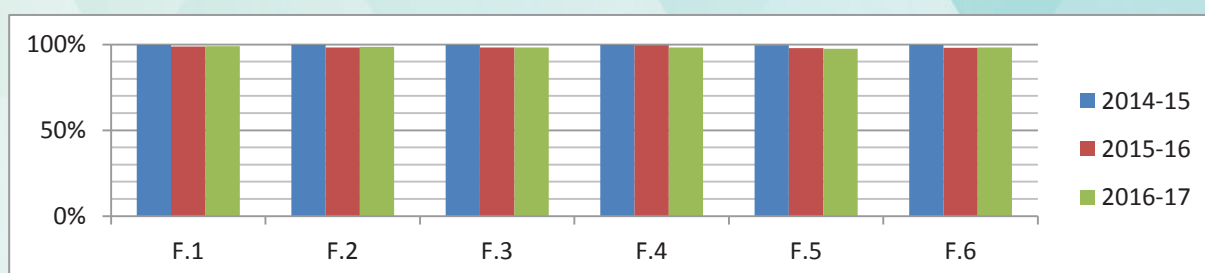
Language Across the Curriculum, Drama Education, Religious Studies (Christianity), Civic Education, Individual Student Planning.

Our Teachers

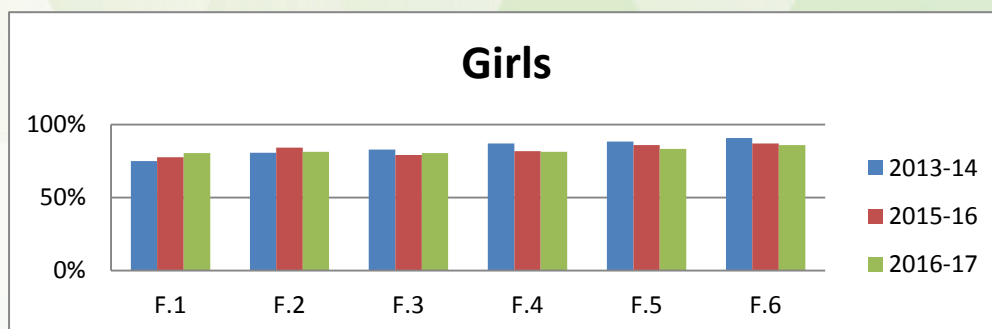
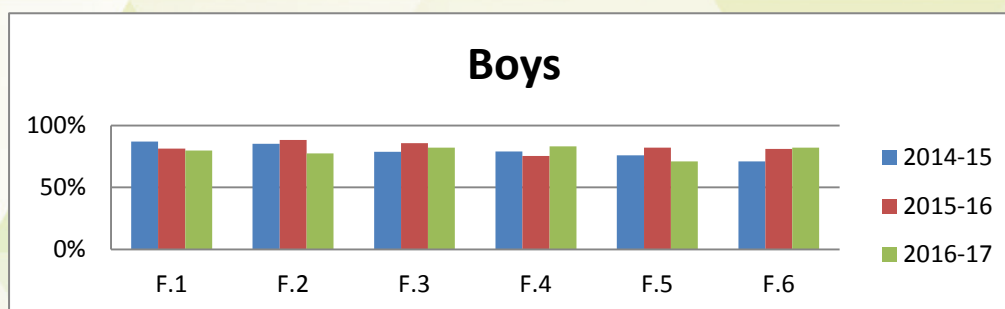


Our Students

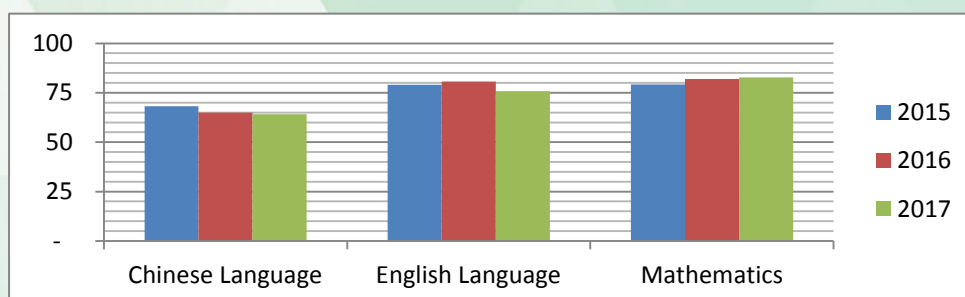
(KPM 21) Students' attendance rate



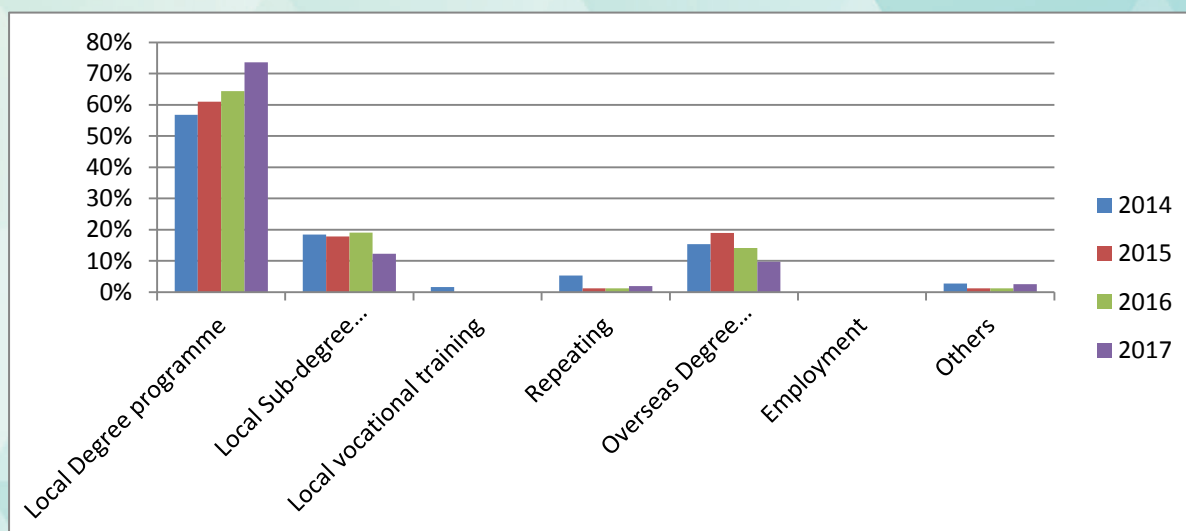
(KPM 22) Percentage of students within the acceptable weight range

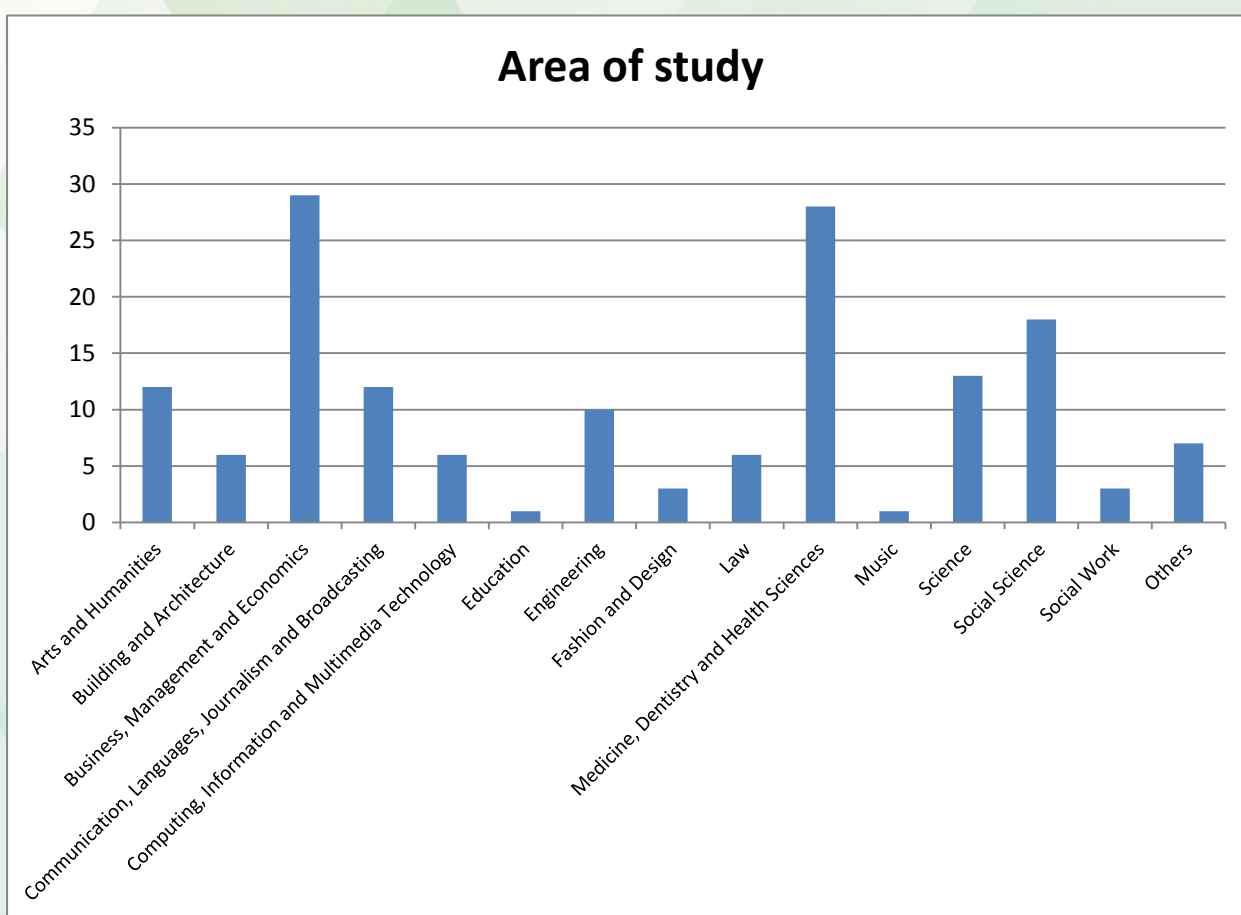
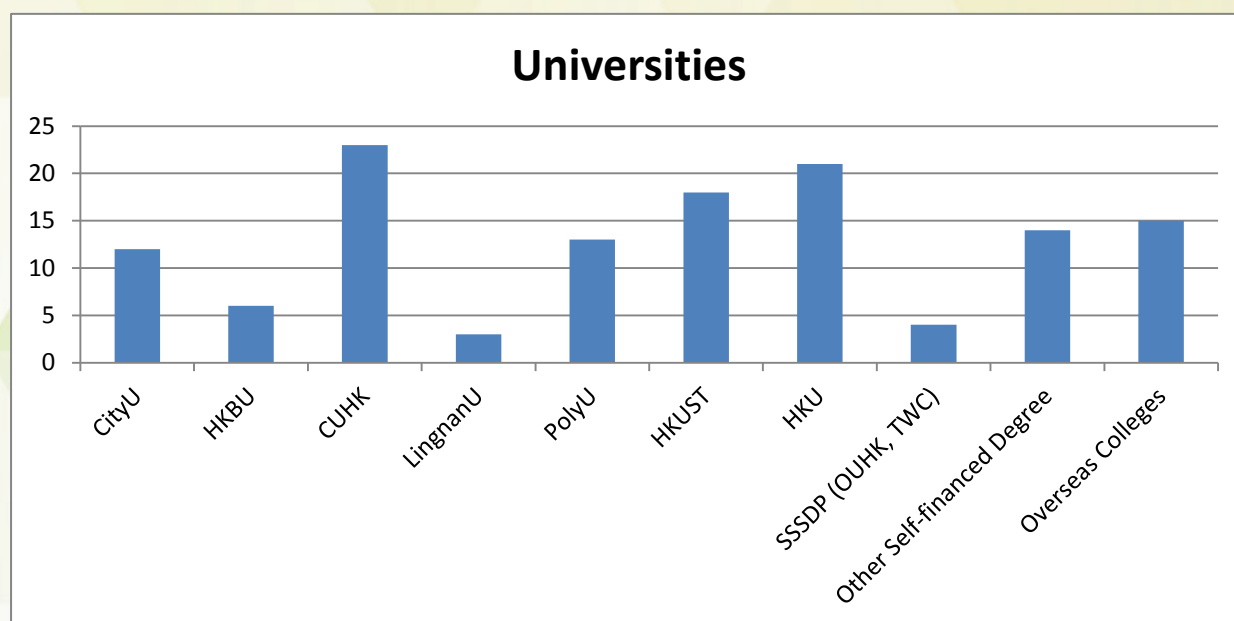


(KPM 16) Pre-S1 Hong Kong Attainment Test



(KPM 13) Destinations of graduates





Over the past 4 years, a handful of remarkable graduates were admitted to some internationally renowned universities including **(UK)** University of Cambridge, Imperial College London, University College London, Manchester University, University of Exeter, University of Birmingham, Lancaster University, University of Sussex, University of Nottingham, University of East Anglia, University of Leicester, Newcastle University, **(Australia)** University Of Melbourne, Australian National University, University of Sydney, University of Queensland, Monash University **(USA)** University of Chicago, Purdue University, **(Canada)** Simon Fraser University, **(Greater China)** Peking University, National Taiwan University.

Achievements and Reflection on Major Concerns

Major Concern 1 :

Skill-based Learning and Teaching 能力為本的學與教

1.1 4Cs Skill and Learning Self-reliance in classrooms

Achievements

1. 28 teachers from all subjects including F.1, F.3, F.4 and F.5 classes were involved.

2. The teaching strategies used are summarized below.

Teaching strategies	Subjects
Flip-the-classroom	Maths, Geog, Hist, Chem
Learn-Think-Present	Bio, CHist, Chin, LS, Eng, ICT
Collaborative Learning	Phy, Chem, CHist, Eng, Geog, ICT, Music, V.A.
Question-based learning	Music, PTH, RE, Maths, HE
Student presentation	HE, PTH, RE, Maths, Chin, Eng, Music
E-learning	Sci, ICT, Geog, Maths, Phy, V.A.
Others	Sci, Maths, V.A.

3. The responses from students are positive. Most of the students treasure collaborative learning and pre-lesson study. The comparison of the performance of the F.1 students in the examinations between this year and last year is summarized below.

% of students who got all subjects passed

Term	2015-16	2016-17
First Term	69.3%	75.8%
Second Term	60.1%	63.8%
% change	-13.3%	-15.8%

% of students who got 4 or more subjects failed

Term	2015-16	2016-17
First Term	4.7%	2.6%
Second Term	8.7%	3.9%
% change	85.1%	50%

From the figure below, we can see that the new strategies did not impose significant negative effect on the performance of students.

4. Teachers have gained much experience from the pilot classes, including some “dos and don’ts” practice.

5. Most subject panels realize the need of students in 4Cs skills and self-reliance in learning and are ready to update and renew their curricula and teaching strategies.

Reflection

Most subjects will renew their teaching strategies in F.1 in the year 2017-18. The ‘dos and don’ts’ practice that accumulated in the years 2015-17 should be shared with the new pilot teachers before they try out their new teaching practice.

Instant responses and feedback from students should be collected when a new teaching practice is trying out, so that the teaching pace, methods as well as the assessment practices can be aligned with students’ learning simultaneously.

It is better to start with little steps and a short period of time, then have a reflection and adjustment before larger steps are taken.

A clear explanation to students about the rationale, procedures, expectations before the new teaching methods are implemented is a must to success.

Gaining support from parents is important. Proper communication should be done before and during the implementation.

Subject-based implementation with professional autonomy and full support from the school administration is highly recommended.

Peer-observation is essential for a quick enhancement for the new teaching strategies.

1.2 Computing & ICT Fluency

Achievements
<ol style="list-style-type: none">1. Six IT workshops for teachers were held during winter about the use of Google Suite in school. All teachers either completed the competence test of Google or attended the related workshops.2. WiFi network has been established which covers the whole campus to support eLearning. At least 30 mobile devices can access Internet simultaneously.3. There are more than 270 lessons used iPads in various subjects such as Math, Science, LS, PTH, Biology, Geog, Chinese, etc.4. There are concurrently about 500 active users using Google Classroom.5. STEM Group has been established to promote STEM in future.6. 10 teachers tried to use the Tablet PC in teaching and preparation.7. Some teachers joined different workshops about Information Literacy and have started the promotion plan.
Reflection
<ul style="list-style-type: none">• As more and more teachers use iPad in teaching, BYOD should be considered and the related policies would be discussed next year.• In order to promote STEM efficiently, we need to seek help from other resources such as joining the supportive scheme provided by EDB.• Some teachers were satisfied with the use of tablet PC. Some teachers found difficulties in using it, due to the problem of hardware, and the problem with the connection with Chromecast. We will try Microsoft Wireless adapter next year.• More hardware and personal support for teachers is required.• The plan of promoting Information Literacy will be implemented next year.

1.3 Career & Life Planning

Achievements
<ol style="list-style-type: none">1. From the teachers' survey on major concerns, 88.9% teachers agreed with the rationale of "Holistic curriculum of Careers and Life Planning". We found that English and Chinese teachers have progressively worked to incorporate careers and life planning education into school curriculum. Other subject teachers from the Art, Liberal Studies and Science Department have also taken the initiative to fulfil the goal. For example, Art teachers invited a lecturer from a design institute to introduce its curriculum and programmes to art students. Science teachers helped promote the visits to the headquarters of the Hong Kong and China Gas Company Limited (Towngas) and its organic farm. Liberal Studies teachers let students join some activities related to architecture. These career-related experiences can help students acquire more knowledge in different workplaces, learning more about work ethics and values, which will help them make informed career choices in the future.2. We have restructured the General Assembly Periods (GAPs) and Class Teacher Periods (CTPs) by integrating the life and career education curricula into our school curricula, with life education and career guidance as the focuses in the junior forms and senior forms respectively. In each form, there are form coordinators of Life Education Team and Careers and Guidance Team. One of the important roles includes giving briefing of Individual Student Planning (ISP) and guidance to class teachers before each CTP. From the teachers' survey, teachers generally found the form coordinators' briefing and guidance to class teachers sufficient (2.9 out of 4).3. Besides NGOs, local and overseas institutes, alumni have continuously given significant contributions to the alma mater as many enthusiastic alumni have provided students with life-planning and career guidance support like Alumni Sharing Knowledge (ASK) talks, Career Day, F. 5 and 6 alumni sharing session and so on.4. From the SHS questionnaires, teachers (3.9 / 5.0), parents (3.8 / 5.0) and students (3.6 / 5.0) are unanimously satisfied with our school support related to helping students with their personal growth. Also, all stakeholders

strongly agreed that extra-curricular activities offered at school could help them gain other learning experiences and life skills (teachers : 4.1 / 5.0, parents : 3.9 / 5.0, Students : 3.7 / 5.0)

5. As the majority of students choose to pursue their studies after graduation, one of our team's main concerns in the ISP is to let students learn more about multiple pathways of studies including local and overseas degree and sub-degree programmes. We organize various talks and workshops in the CTPs (Class Teacher Periods), GAPs (General Assembly Periods) and after school with the help of NGOs, local and overseas universities. From the teachers' survey, teachers generally found guidance to senior students for further studies in the territory and overseas sufficient. Teachers particularly found the Careers Guidance Talk, which features guest speakers from Hok Yau Club, held before the result release of the HKDSE useful. The mean mark in the teachers' survey is the highest amongst all activities held by the Careers and Guidance Team.
6. We helped equip students with different kinds of careers-related knowledge by organizing a mentorship programme with the Rotary Club of Tolo Harbour, the Business-School Partnership Programme (BSPP) with the Hong Kong General Chamber of Commerce, job shadowing programmes with the Education Bureau and Hong Kong Association of Career Masters and Guidance Masters (HKACMGM) and internship programmes with various companies.

Reflection

- It is hoped that careers and life planning education can be further incorporated into school curriculum in **collaboration with different departments and teams** to provide holistic support to our teenagers in pursuit of their interests, dreams and careers.
- Besides implementing Individual Student Planning (ISP) lessons, there should be other ways to help students foster self-understanding and develop their career and life planning. For example, we will consider recruiting **volunteer teachers as an individual counsellor** to help students with their JUPAS options or a career mentor for giving job advice to senior form students.
- **Some career-related activities** organized by the Education Bureau and other organizations on the Business-School Partnership Programme (BSPP) on weekdays are usually not promoted to students to avoid a clash with school days. Thus, we can only promote the activities held at weekends and in the long holidays but they are not popular among students because of students' busy schedules. Thus, our students could not get the chances to join some excellent career-related activities at the expense of academic pursuits.
- We have collaborated with the Hong Kong Young Women's Christian Association (HKYWCA) for giving career planning lessons and career visits to Form Three students for three consecutive years. It is time to **reconsider the selection of organizations, target students and format of collaboration**.
- Apart from promoting different voluntary services, the Life Education Team **cooperates with various NGOs** to carry out community services so as to let students have deeper understanding of different spectrums of society.

Major Concern: (2)

Professional Learning Community 專業學習社群

2.1 Creating time and space for teachers and students

Achievements
<ol style="list-style-type: none">1. Administrative systems such as eBooking, Parent Notice app, ePortal, Google for education were introduced. Most teachers expressed these measures could (tenses more consistent in the same paragraph) help increase their work efficiency. Review on duties of class teachers and part-time teachers was done and some duties were cut, reduced and reallocated. Quite a lot of duties such as administrative tasks, invigilation, regular patrolling and attending weekly assemblies were reduced.2. Some external invigilation work has been substituted by external examiners.3. For the last two cycles of teaching, ECA almost stopped and students can have more time to prepare for their final examination. Teachers can also arrange make-up class to help them redundant.4. Teachers were invited to give their ideas and suggestions and a review meeting was carried out to discuss at the end of the school term.
Reflection
<ul style="list-style-type: none">● Administrative procedures of those systems should be modified and made clear and more effective. Continuous review and modification should be done in the coming year. Also, compulsory staff training is essential.● Efficiency and effectiveness of meetings could be further enhanced at department and school level.● There are still quite a lot of conflicts between academic learning and ECA learning. A comprehensive review on ECA participation should be carried out and some possible measures should be suggested and compromised by teachers.● Careful planning for giving assignments, designing curriculum, arranging teaching periods and school holidays is essential for students' learning so that they will have time to learn and work at their own pace.

2.2 Professional Development and Interflow within school

Achievements
<ol style="list-style-type: none">1. The pilot teachers from each subject have opened their classes to other subject teachers.2. The pilot teachers of the four core subjects shared their experience with their subject panel members. They also shared the ideas and plans for the coming academic year.3. The pilot teachers of the KLA for humanity and practical subjects shared their experience with other KLA subject teachers.4. The new teacher induction has been reviewed and an enhanced induction programme was launched. The new programme is more comprehensive. A teacher-coordinator has been assigned to each new teacher, who is responsible for overseeing the new teacher's adaptation to the new school throughout the first year. Peer lesson observations and new teacher gatherings have been introduced.5. Teachers had a very fruitful sharing among various KLAs. Similarities and differences of the teaching practices among different departments/forms were shared. It laid a very good foundation for further cooperation among different departments/forms.6. About 65% of the teachers agreed that class observation conducted by fellow teachers enhanced their teaching strategies effectively and more than 70% teachers learned effectively from experience sharing of fellow teachers.7. Over 70% of the teachers showed their strong will to develop new strategies in collaboration with teachers of the same subject/form.

Reflection

- Opening classroom for peer observation is welcome by teachers. **More teachers** will be invited to **open their classrooms**.
- It is advisable that there are **foci for class visits**, for example, handling topics that students had difficulties in learning them in the past.
- The **interflow between subject-teachers** is the key to success in the year 2017-18. More emphasis could be put onto the **collaboration of teachers within subject/form**.
- A **more structured and comprehensive** coordination of the new teacher induction was proved to be effective.
- **Sharing of teaching practices** among teachers is very important. Ways of conducting more fruitful sharing needs to be explored. More platforms such as STEM implementation and PSHE KLA review focusing on **cross-discipline professional interflow** can be addressed.
- Some **incentives** could be added in the coming 2 years to **motivate subject teachers to have professional dialogues** in the departments.
- As viewed from the teachers' survey, teachers in general did not get very familiar with **creativity and learning self-reliance as well as collaboration skills**. The school may provide more staff development programmes in those areas. In addition, a working culture with those skills could indeed be cultivated among teachers.

2.3 Professional Development and Interflow beyond school

Achievements

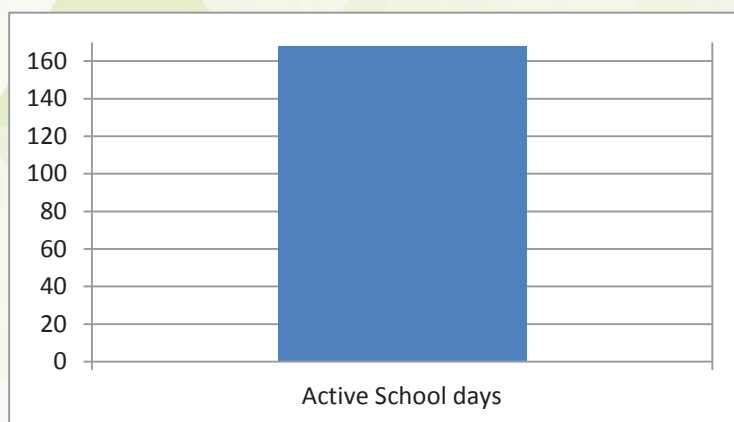
1. More interflow between our teachers and those of other schools was organized through the Learning & Teaching EXPO 2016 and the school visit to GT College and other schools. Teachers have gained more firsthand information and knowledge of the classroom teaching of other schools.
2. Some teachers had more thorough discussion with teachers of other schools through open classroom and staff development days.
3. A lesson conducted by our liberal studies department was open for public under the support of Flip-the-classroom Association.
4. Several subjects such as biology, mathematics, design and technology as well as ICT built networks with other schools this year.

Reflection

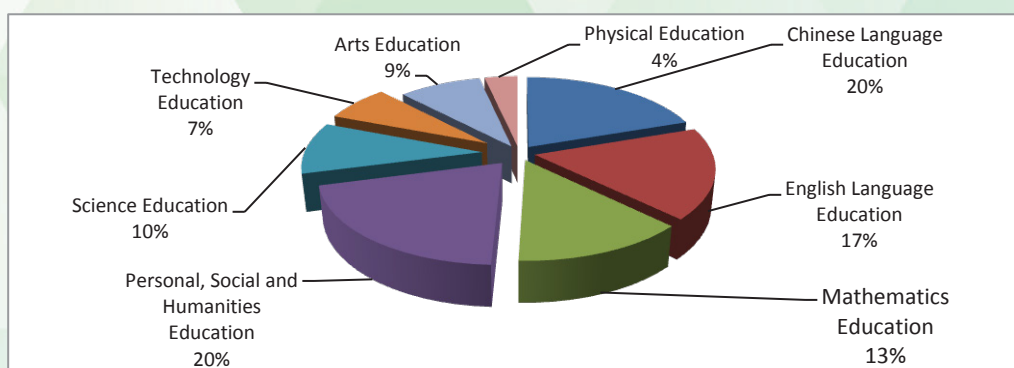
- External visits were welcome by teachers. Teachers have gained new insights especially through **classroom observation**.
- **Sharing of the reflection gained from school visits** is required to refine our teaching strategies and curriculum planning.
- A **clearer focus of school visit/classroom observation** is required for a more fruitful interflow experience. For example, a particular teaching method, teacher-pupil interaction, questioning skills, self-directed learning, etc.
- The school may seek for **support and help from universities** regarding new initiatives such as STEM.

Our Learning and Teaching

(KPM 5) Number of active school days



(KPM 6) Percentage of lesson time for Key Learning Areas



Catering to more interactive learning and teaching, teaching and learning strategies have been renewed and tried out from 2015-16 onwards. More emphasis will be put onto the 4Cs skills (Communication, Critical thinking and problem solving, Creativity and Innovation, Collaboration and Leadership), eLearning and active learning. Also, the time-table of 2-2-2-2 has been used since 2012 so as to provide more double periods for further development of teaching strategies and SBA initiatives in the curriculum reform.

In response to the learning diversity of students, a wider range of redundant learning opportunities was offered to senior students in the school. First, the number of subject combinations in F.4 increased to 105. Second, NSS music in network programme and Applied Learning course were offered. Third, in an attempt to cater for the learning needs of the gifted students, off-site gifted programmes were promoted and subsidized by the school. Fourth, the school is open to consider introducing new subjects to cater special needs of students such as English Literature.

Different kinds of study tours were carried out for enriching the cultural and learning experience of students. There were altogether 5 study tours organized by the school as follows.

	City, Country	Subject / ECA involved	Theme
1	Singapore	Science, Liberal studies	Cultural experience
2	Okinawa 沖縄, Japan	Liberal studies	Cultural experience
3	Seoul 首爾, South Korea	Visual arts	Art, Cultural experience
4	Nanjing 南京, China	Chinese History	Modern History
5	Hangzhou 杭州, China	Chinese Language	Modern History and Cultural experience

Regarding the OLE, all-round learning experiences under the core and extended curriculum were offered for student development in moral, social, aesthetic, physical and careers domains. Arts Gala and Arts Festival as well as Drama Night were introduced to offer more opportunities for on-stage performance in the school. A Mentorship programme in collaboration with the Rotary Club of Tolo Harbor and Arch Outreach was carried out with a view to enabling our students to get in touch with professionals and providing opportunities for overseas studies at prestigious universities.

Individual Student Planning (ISP) integrated in the NSS curriculum together with the Student Learning Profile (SLP) was fully developed under the cooperation of the Academic Affairs Team, Careers and Guidance Team and IT Team as well as all NSS class teachers. It offers comprehensive and organized self-reflection experiences for career aspirations and study plans.

The rating of (*KPM 09*) stakeholders' perception of teaching as viewed by teachers and students were 4.0 and 3.5 respectively and that of (*KPM 10*) stakeholders' perception of student learning as viewed by teachers, students and parents were 3.3, 3.4 and 3.6 respectively. They are high above the norm but all stakeholders appeared to agree to have room for improvement in the area of student learning as shown in the degree of concerns.

Support for Student Development

In addition to academic development, the school emphasizes personal and social development, careers and life planning of all students equally. We offer different opportunities both inside and outside classroom to cater the developmental needs of students through Extra-curricular activities, Discipline and Guidance activities, and Christianity Outreach activities. These years, we have focused on careers education and guidance as well as support to SEN and under-resourced students.

The career education and guidance was enhanced under the support of class teachers, parents and alumni. Individual student planning for study and careers plan with DSE predicted levels according to their exam results was integrated in the class teacher period. SLP with self-account integrated in the English curriculum allowed students to enhance their self-understanding and career aspirations. Multiple pathways of F.6 to all parents and students were addressed on various occasions. Also, JUPAS Guidance Day for better preparation and readiness for the DSE release day as well as

Individual JUPAS guidance on the DSE release day were introduced. In order to cater current needs, more support is given to applications for overseas universities and scholarships.

A whole-school approach (teachers, support staff, parents and students) was adopted in the implementation of Integrated Education in the school with an emphasis on a caring campus environment and peer support. The awareness of teachers towards students with special educational needs (SEN) was developed with individual case presentations in staff meetings, professional development talks and seminars. Also, skills and attitudes through workshops and professional training courses were addressed. 17.4% of teachers received structural professional courses offered by the EDB.

This year, the Learning Support Grant for Secondary Schools (LSGSS), totally \$507,825, was provided by EDB to help strengthen the support for students with SEN to achieve the aims of whole-person development. And the School-based After-School Learning and Support Programmes, in total \$82,800, supported the disadvantaged students to participate in after-school activities with a view to facilitating their whole-person development and personal growth.

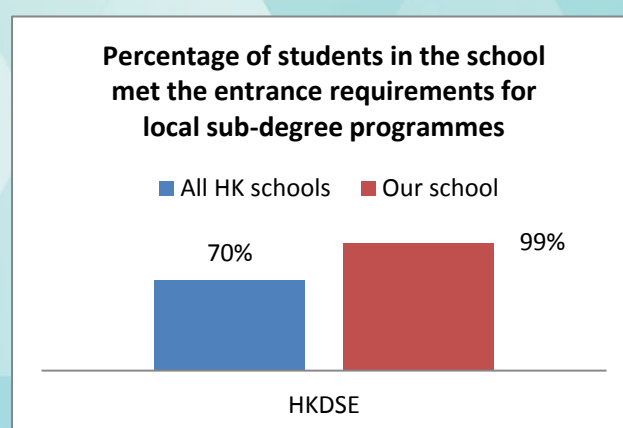
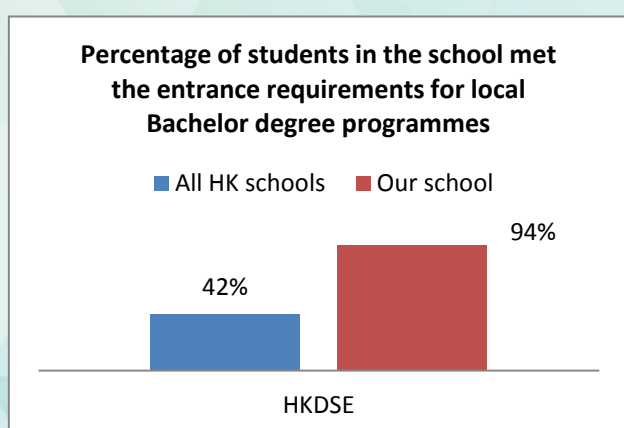
The rating of (*KPM 11*) stakeholders' perception of support for student development was found to be on average around 4 and that of (*KPM 12*) stakeholders' perception of school climate was even averaging 3.9. The above two indexes are high above the norm values. This may reveal that the support for student development in the school is adequate and effective.

Student Performance and Achievement

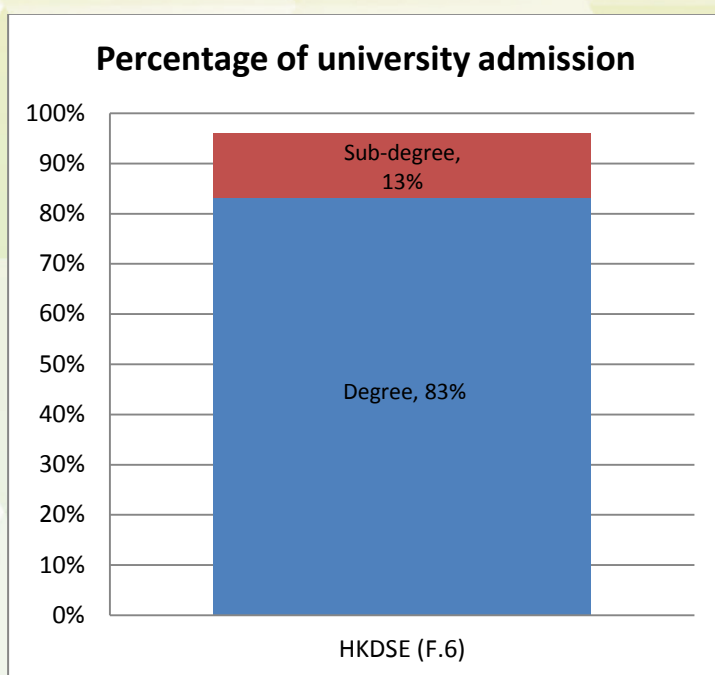
Students had excellent performance in both academic and non-academic areas. They were among the top 10 % of the population.

Academic performance

1. HKDSE Results (2017) (*KPM 17*)



2. Percentage of university admission of students of our school (2017).



Remarks :

Data of sub-degree includes 11 students (7.1%) with degree offers who chose to study sub-degree programmes according to their careers inspirations.

5. Awards and Achievements

Prize Winners	(A) Academics	Awards
	Chinese	
4A Wong King Chak	The 5th Inter-school Micro-novel Writing Competition (2016-17), organised by Department of Chinese and History, City University of Hong Kong - Senior Secondary	Champion
5E Leung Hiu Ching		Writers' Recommendation
5E Chan Yi Ching		Certificate of Commendation
5E Wong Laureen Man Yung		Certificate of Commendation
5E Huang Ziyuan		Certificate of Commendation
5E Yuen Wing To		Certificate of Commendation
5E Luo Yan		Certificate of Commendation
5E Wong Yuet Sang		Certificate of Commendation
5E Chan Yi Ching	'Star of Literature' - The Chinese Secondary School Students Writing Competition (Hong Kong Section) 2016/2017, organised by The Hong Kong Institute for Promotion of Chinese Culture - Senior Secondary	Silver
5E Hon Po Yu		Merit
5E Yu Hiu Ting		Merit
3D Lui Ho	Ditto - Junior Secondary	Silver
3C Choi Tung		Merit
3C Lau Pak Hei		Merit
5E Law Jing Lam	The 9th Interschool Creative Writing Competition (ICWC), organised by Hong Kong Baptist University	Outstanding Young Creative Writer Award

5E Lo Pui Yiu	The 3rd On-the-spot Literary Writing Competition for Hong Kong Secondary School Students, organised by Hong Kong Pupil Literature Monthly Magazine - Senior Secondary	Merit
3C Tse Yuet Sum	Ditto - Junior Secondary	Merit
5E Chim Pok Hei	The 13rd Bilingual & Trilingualism Composition and Speech Competition, organised by Rotary Club of Hong Kong Island West and Hong Kong Federation of Education Workers - Senior Secondary	Shortlisted nominee
5E Ng Sammi	The 21st Hong Kong Inter-school Couplet Writing Competition, organised by Cultural and Educational Association of the New Towns - Secondary	Merit
1A Au Hang Ying, 1A Li Wai Kwan, 1A Wong Ming Wai, 1A Wong Shin Wah	The 10th Chinese Radio Drama Competition for schools in Hong Kong & Macau, organised by Smart Education Charitable Foundation	Finalist Award

	English	
5A Chan Kit Ho	2016-2017 The Hong Kong Young Ambassador Scheme, organised by the Tourism Commission of the HKSAR Government and the Hong Kong Federation of Youth Groups	Hong Kong Youth Ambassador
5A Tang Hoi Ting		Hong Kong Youth Ambassador
5A Fung Shun Hei		Hong Kong Youth Ambassador
1A Lee Ka Wai, 1A Law Kwun Shing, 1A Wong Kwok Kam	The 4th Shatin Inter-school Scrabble Competition 2017 co- organised by S.K.H. Tsang Shiu Tim Secondary School and the Hong Kong Scrabble Players Association - Secondary Category	2nd Runner-up
4A Ho Zhe Shu Joshua	Hong Kong Inter-school Mock Trial Championship 2017 organised by ARCH Education	Best Witness Award
5E Chan Yi Ching	The 13rd Bilingual & Trilingualism Composition and Speech Competition, organised by Rotary Club of Hong Kong Island West and Hong Kong Federation of Education Workers - Senior Secondary	Shortlisted nominee
3C Tse Yuet sum	Ditto - Junior Secondary	Shortlisted nominee

	Maths and Science	
4A Ip Tsz Lok, 4A Suen Kin Wah, 4A Yu Ling Kwan, 4A Zhang Ziang	The 34th Hong Kong Mathematics Olympiad, co-organised by the Gifted Education Section of Education Bureau and Hong Kong Federation of Education Workers	Regional Winner (New Territories Region 1)
4A Ip Tsz Lok, 4A Suen Kin Wah, 4A Yu Ling Kwan, 4A Chan Lok Hin Enoch		Best Performance in the Geometric Construction Section
4A Ip Tsz Lok		Best Performance
4A Zhang Ziang		Third-class Honour
6A Kwok Man Yi	The 16th Pui Ching Invitational Mathematics Competition, organised by Pui Ching Academy (Senior Form Final)	Silver Medal

4A Ip Tsz Lok	ditto (Form 4)	Silver Medal
1B Chong Man Ching	The 8th Hong Kong Mathematical Creative Problem Solving Competition for Secondary School	Silver Medal
1C Chan Chui		Silver Medal
2A Mui Wai Ki		Silver Medal
2A Chan Ching Ho		Silver Medal
3B Chan Wing Yin	International Science Olympiad Preliminary Selection Contest - Hong Kong 2017, organised by The Hong Kong Academy for Gifted Education	3rd Honour Award
2A Edward Yan Yang Xu	The 19th Hong Kong Youth Mathematical High Achievers Selection Contest, organised by Po Leung Kuk and the Hong Kong Association for Science and Mathematics Education	2nd Honour Award
3B Sin Chad Ian		2nd Honour Award
2A Mak Tsz Yan		3rd Honour Award
3C Shea Hei Tung		3rd Honour Award
3E Yip Tsz Yan		3rd Honour Award
2A Edward Yan Yang Xu	Hong Kong Junior Mathematics Olympiad - National Mathematical Forum for Youths, organised by International Mathematical Olympiad Hong Kong Committee	2nd Honour Award
2A Hartanto Kwee Jeffrey		3rd Honour Award
2A Edward Yan Yang Xu	The 11th Nan Fang Cup International Mathematics Competition 2016, organised by HKOMATHS (Hong Kong Heat)	Gold Medal
2A Hartanto Kwee Jeffrey		Gold Medal
2A Cheng Chai Nam		Bronze Medal
2C Lee Yik Yu		Bronze Medal
2A Chan Ching Ho		Merit
3B Sin Chad Ian	ditto (Form 3)	Silver Medal
1A Li King Hong	Pan-Asia Pacific International Mathematics Invitation Competition, organised by Hong Kong Gifted Education Association	1st Honour Award
1C Chan Chui		2nd Honour Award
1C Po Wing Yin		3rd Honour Award
2A Edward Yan Yang Xu	ditto (Form 2)	1st Honour Award
2A Mui Wai Ki		2nd Honour Award
2A Cheng Chai Nam		2nd Honour Award
2A Cheung Lok Pui		2nd Honour Award
2C Lee Yik Yu		2nd Honour Award
2A Mak Tsz Yan		3rd Honour Award
2A Chan Ching Ho		3rd Honour Award
2A Hartanto Kwee Jeffrey		3rd Honour Award
2A Ng Lok Yan Andes		3rd Honour Award
2E Lam Chun Ho		3rd Honour Award
2E Li Kin Ip		3rd Honour Award
2E Zhang Yeyang		3rd Honour Award
3B Sin Chad Ian	ditto (Form 3)	2nd Honour Award
2A Hartanto Kwee Jeffrey	Hua Xia Cup Mathematics Olympiad Competition, co-organised by Chinese Mathematical Teaching Research Association and Hong Kong Mathematical Olympiad Association (Final)	Gold Medal
2C Lee Yik Yu		Gold Medal
2A Mak Tsz Yan		Silver Medal
2A Ng Lok Yan Andes		Silver Medal
2E Lam Chun Ho		Silver Medal
2E Zhang Yeyang		Silver Medal
2A Edward Yan Yang Xu	ditto (Semi-final)	Outstanding Award
1C Poon Chun Hei		1st Honour Award
2A Mui Wai Ki		2nd Honour Award
3B Sin Chad Ian		2nd Honour Award
1A Li King Hong		3rd Honour Award

4A Ip Tsz Lok	Thailand International Mathematics Competition	Bronze Medal
4A Ip Tsz Lok	The 13rd China Southeast Mathematical Olympiad	Bronze Medal
4A Ip Tsz Lok	The 7th World Mathematics Team Championship	Gold Medal
4A Ip Tsz Lok	2017 American Regions Mathematics League (Trials for Hong Kong Region)	Gold Medal
4A Ip Tsz Lok	Hong Kong Physics Olympiad 2016	First Honor
4A Lo Shing Chung		Third Honor
2A Edward Yan Yang Xu		Third Honor
4A Shen Kin Wah		Honourable Mention
4A Wong Ching Nin		Honourable Mention
4A Ip Tsz Lok	Sing Yin Physics Olympiad 16-17	Merit (Top 20)
4A Lo Shing Chung		Merit (Top 20)
4A Shen Kin Wah		Merit (Top 20)

	Design and Technology	
5A Leung She Sum, 4A Lee Ho Yeung, 4A Ma Sze Long, 4A Lau Ka Him, 4B Tsang Ho Ching,	FIREST Tech Challenge 2017, organised by HKUST and FTC Advisory Council (HK) - Hong Kong Selection	Champion (Hong Kong representatives at the international competition held in Australia)
4A Lee Ho Yeung, 4A Lau Ka Him, 4A Ma Sze Long	World Robot Olympiad 2016, organised by WRO Advisory Council - Hong Kong Selection, Open Category	1st Runner-up (Hong Kong representatives at the international WRO)
4A Lee Ho Yeung, 4A Ma Sze Long, 4A Lau Ka Him	Ditto (World Robot Olympiad, held in New Delhi, India)	8th place among 40 teams
2E Cheung Hon Kit, 2A Lee Shun Him, 2B Wong Hei Shun	Ditto (Hong Kong Selection, Regular Category - Junior High)	1st Class Honour
2B Yuen Ka Yu, 2E Chung Pui Ka, 2E Tau Yan Yau		2nd Class Honour
4A Lau Ka Him, 4A Lee Ho Yeung, 4A Ma Sze Long, 4B Tsang Ho Ching, 3C Wong On Kiu, 3E Ip Chi Yan, 2A Lee Shun Him, 2E Cheung Hon Kit, 2E Chung Pui Ka, 2E Tau Yan Yau	FIRST LEGO LEAGUE Robotic Competition 2017, organised by the Hong Kong Federation of Youth Groups	Best Robot Design Award
5A Leung She Sum, 5B Chan Lok Yee, 4A Ma Sze Long, 1B Ho Chi Hang, 1B Wong Ching Tung	International Robotic Olympiad 2017, organised by Hong Kong Robotic Olympiad - Robot Basketball	Champion (Hong Kong representatives at the international competition)
5A Koo Ho Tin, 5A Wong Yuan Sing, 4A Lau Ka Him, 4A Lee Ho Yeung, 1B Wong Kin Chun		1st Runners up (ditto)
2A Choi Yu Wang, 2A Lee Shun Him, 2A Yu Yan Yin, 2E Lam Chun Ho	Enriched IT Programme 2016 Project Research Competition, organised by Pui Ching Academy	2nd Runners up

	Others	
5C Wan Ngo Yeung	The 15th Essay Competition, organised by the Chartered Institute of Logistics & Transport in Hong Kong	2nd Runner-up

Prize Winners	(B) Sports	Awards
	Organised by Hong Kong Schools Sports Federation (Shatin & Sai Kung)	
Boys A	Badminton	Champion
Boys B		Champion
Boys C		4th Runner-up
Girls A		4th Runner-up
Girls B		1st Runner-up
Boys A	Swimming	1st Runner-up
Boys B		2nd Runner-up
Boys C		2nd Runner-up
Girls A		1st Runner-up
Girls B		2nd Runner-up
Girls C	Cross-country	2nd Runner-up
Boys B		5th Runner-up
Boys C		5th Runner-up
Girls A		4th Runner-up
Girls C		5th Runner-up
Boys B	Athletics	4th Runner-up
Girls B		1st Runner-up
Girls C		1st Runner-up
Boys AB	Basketball (Division 2)	3rd Runner-up
Girls C	Basketball (Division 2)	Champion
Girls AB	Handball	4th Runner-up
Boys B	Table Tennis	4th Runner-up
Boys C		3rd Runner-up
Girls A		1st Runner-up
Girls C		2nd Runner-up
Boys AB	Football (Division 1)	4th Runner-up
Boys C		6th Runner-up
Boys A		6th Runner-up
Boys B	Volleyball (Division 1)	4th Runner-up
Boys C		6th Runner-up
Girls A		4th Runner-up
Girls B		4th Runner-up
Girls C		3rd Runner-up
Boys C		6th Runner-up
Boys		5th Runner-up
Girls		4th Runner-up

	Outstanding Athletes Election	
6B Kwok Chun Him Wallace	Grantham Outstanding Athlete Awards (New Territories)	Outstanding Athlete (Badminton)
2A Yeung Tik Sum	20th Outstanding Athlete Award (Shatin & Sai Kung)	Elected
3B Chan Mei Yu		Elected
4B Cheng Wang Hei		Elected
4C Tang Ngo Chi		Elected

	Items (Individual/ Relay)	
	Swimming	
5A Sung Wing Yan, 5D Yung Ka Mat Claudia, 5D Yung Ka Yan Jasmine, 6E Wong Sze Kiu	Girls Grade A 4x50M Medley Relay	2nd Runner-up
6E Wong Sze Kiu	Girls Grade A 50M Freestyle	Champion
5A Sung Wing Yan	Girls Grade A 50M Breast Stroke	2nd Runner-up
6E Wong Sze Kiu	Girls Grade A 200M Freestyle	Champion
3B Chan Mei Yu, 3C Ip Mei Hang Viola, 4D Lo Ki Yuet, 4E Luk Wai Chi	Girls Grade B 4x50M Medley Relay	2nd Runner-up
3C Ip Mei Hang Viola	Girls Grade B 50M Freestyle	2nd Runner-up
4D Lo Ki Yuet	Girls Grade B 50M Breast Stroke	1st Runner-up
3B Chan Mei Yu	Girls Grade B 100M Freestyle	2nd Runner-up
3B Chan Mei Yu	Girls Grade B 200M Freestyle	1st Runner-up
2B Tang Cheuk Yin 2B Tse Yan Tsz, 2E Kwok King Hay Kennis, 1C Chung Wai Yan	Girls Grade C 4x50M Medley Relay	2nd Runner-up
2E Kwok King Hay Kennis	Girls Grade C 50M Freestyle	Champion
2E Kwok King Hay Kennis	Girls Grade C 50M Back Stroke	2nd Runner-up
2B Tang Cheuk Yin Jennifer	Girls Grade C 50M Butterfly	2nd Runner-up
2BTang Cheuk Yin Jennifer	Girls Grade C 100M Back Stroke	2nd Runner-up
5A Chan Ki Hang	Boys Grade A 100M Back Stroke	1st Runner-up
6C Chu Siu Ki, 5A Chan Ki Hang 5A Chan Yik Chung, 5C Au Hon Kit	Boys Grade A 4x50M Medley Relay	1st Runner-up
5A Ng Ting Chun	Boys Grade A 200M Freestyle	1st Runner-up
5A Chan Yik Chung	Boys Grade A 200M Medley	1st Runner-up
6A Yeung Tin Ho Michael, 6B Lai Kwan Ho Garri, 5C Ki Hon Yin, 5D Cheng Ho Hin	Boys Grade A 4x50M Free style Relay	2nd Runner-up
5A Chan Yik Chung	Boys Grade A 50M Butterfly	Champion
5A Chan Ki Hang	Boys Grade A 50M Back Strok	1st Runner-up

4A Ng Yat Hin Harold, 4B Cheng Wang Hei 4C Tang Ngo Chi, 3C Chan Yan Shing	Boys Grade B 4x50M Medley Relay	2nd Runner-up
4B Cheng Wang Hei 4C Tang Ngo Chi	Boys Grade B 100M Back Stroke	2nd Runner-up
3C Chan Yan Shing	Boys Grade B 200M Freestyle	Champion
4C Tang Ngo Chi	Boys Grade B 100M Breast Stroke	1st Runner-up
3C Chan Yan Shing	Boys Grade B 100M Freestyle	1st Runner-up
1A Suen Sen Ho	Boys Grade B 50M Breast Stroke	1st Runner-up
2C Ho Lai Shun, 2C Tsoi Shek Man Branson, 1A Suen Sen Ho, 1E Lee Chun Hei	Boys Grade C50M Back Stroke	2nd Runner-up
	Boys Grade C 4x50M Medley Relay	2nd Runner-up

	Athletics	
3B Tse Ming Hin	Girls Grade B Javelin	2nd Runner-up
3B Kam Yuen Wa	Girls Grade B 100M	2nd Runner-up
3B Kam Yuen Wa	Girls Grade B Long Jump	Champion (Break Record)
4D Tsang Tze Yan, 3B Kam Yuen Wa, 3C Au Tsz Yan, 3D Man Long Yan	Girls Grade B 4x100M Relay	2nd Runner-up
2A Yeung Tik Sum	Girls Grade C 100M Hurdle	Champion (Break Record)
2A Yeung Tik Sum	Girls Grade C 400M	Champion
4A Ho Yin Chun	Boys Grade B High Jump	2nd Runner-up
4C Chan Chak Yan Esmond, 3A Lam Sheung Fan 3A Ho Chak Lam Kelvin, 3E Lo Ka Chun	Boys Grade B 4x100M Relay	2nd Runner-up

	Long Distance Run	
2B Tang Cheuk Yin Jennifer	Girls' Grade C	6th Runner-up
	Cross Country	
3B Chan Mei Yu	Girls' Grade B	Champion
2B Tang Cheuk Yin Jennifer	Girls' Grade C	6th Runner-up
6B Kwok Chun Him Wallace	Boys Grade A	5Th Runner-up
4A Ho Zhe Shu Joshua	Boys Grade B	7th Runner-up

Prize Winners	(C) Aesthetics	Awards
	The 68th Hong Kong Schools Speech Festival (Chinese)	
1B Lai Man Huen	Cantonese Solo Prose Speaking, Girls	Champion
2E Cheung Wai Chu	Putonghua Solo Prose Speaking, Girls	Champion
2E Pang Hei Ching	Cantonese Solo Prose Speaking, Girls	Champion
3A Mo Uen Ngai	Cantonese Solo Verse Speaking, Girls	Champion
3E Lin Enyun, 3E Ng Hiu Ching	Duologue	Champion
4B Yiu Tsz Tung	Putonghua Solo Prose Speaking, Girls	Champion
4C Chan Chak Yan Esmond	Cantonese Solo Prose Speaking, Boys	Champion
4E Lau Tsz Kwan	Cantonese Solo Prose Speaking, Girls	Champion
1A Ho Tsz Wun Stephanie	Cantonese Solo Prose Speaking, Girls	1st Runner-up
1A Shiu Chui Ying, 1A Wong Shin Wah	Duologue	1st Runner-up
1E Li Daisy	Putonghua Solo Verse Speaking, Girls	1st Runner-up
2B Wong Ching Lam Dorothy	Cantonese Solo Verse Speaking, Girls	1st Runner-up
2D Chan Hei Tung	Putonghua Solo Prose Speaking, Girls	1st Runner-up
2E Cheung Wai Chu	Cantonese Solo Verse Speaking, Girls	1st Runner-up
3A Mo Uen Ngai, 3A Ou Yeung Ching Yee Jeanie	Duologue	1st Runner-up
3B Cheung Ka Yim, 3B Choi Lok Tung	Duologue	1st Runner-up
3B Lai Sammie	Cantonese Solo Prose Speaking, Girls	1st Runner-up
4B Lo Wai Yan, 4D Ng Hoi Ying	Duologue	1st Runner-up
4D Hung Yik Shuen, 4E Lau Tsz Kwan	Duologue	1st Runner-up
4E Choi Sin Yiu	Cantonese Solo Prose Speaking, Girls	1st Runner-up
6B Lai Chin Ching	Putonghua Solo Prose Speaking, Girls	1st Runner-up
6C Chan Shu Yan Clement	Putonghua Solo Prose Speaking, Boys	1st Runner-up
1A Au Hang Ying, 1A Ho Tsz Wun Stephanie	Duologue	2nd Runner-up
1B Yip Yi	Putonghua Solo Verse Speaking, Girls	2nd Runner-up
1B Yip Yi	Cantonese Solo Verse Speaking, Girls	2nd Runner-up
1B Lai Ka Man	Putonghua Solo Prose Speaking, Girls	2nd Runner-up
1D Wong Wing Kiu	Putonghua Solo Verse Speaking, Girls	2nd Runner-up
2D Chan Hei Tung	Cantonese Solo Prose Speaking, Girls	2nd Runner-up
2E Cheung Wai Chu	Cantonese Solo Prose Speaking, Girls	2nd Runner-up
2E Cheung Wai Chu	Putonghua Solo Verse Speaking, Girls	2nd Runner-up
4B Yiu Tsz Tung	Putonghua Solo Verse Speaking, Girls	2nd Runner-up

	The 68th Hong Kong Schools Speech Festival (English)	
1A Suen Sen Ho	Solo Verse Speaking, Boys (Secondary 1)	Champion
1B Lai Ka Man Carmen	Solo Verse Speaking, Girls (Secondary 1)	Champion
1E Li Daisy	Solo Verse Speaking, Girls (Secondary 1)	Champion
4B Ng Chung Hon	Solo Verse Speaking, Boys (Secondary 4)	Champion
1E Tang Cheuk Yiu	Solo Verse Speaking, Girls (Secondary 1)	1st Runner-up
2A Mak Tsz Yan	Solo Verse Speaking, Girls (Secondary 2)	1st Runner-up
5A Lee Cheuk Yiu	Solo Verse Speaking, Girls (Secondary 5)	1st Runner-up
6B Tse Ming Yi	Shakespeare Monologue	1st Runner-up
1A Tsang Kwong Kuen	Solo Verse Speaking, Boys (Secondary 1)	2nd Runner-up
1D Choy Lok Yung	Solo Verse Speaking, Girls (Secondary 1)	2nd Runner-up
4B Tsoi Wai Lam Katie	Solo Verse Speaking, Girls (Secondary 4)	2nd Runner-up

	The 69th Hong Kong Schools Music Festival	
Senior Mixed Voice Choir	Secondary School Choir - Chinese, Mixed Voice, Second Division, Senior, Age 18 or under	Third Place Division II
Senior Mixed Voice Choir	Secondary School Choir - Foreign Language, Mixed Voice, First Division, Intermediate, Age 16 or under	Third Place Division I
Chinese Orchestra	Chinese Music Ensemble	Third Place
Junior Mixed Voice Choir	Mixed Voice School Choir - Foreign Language, Second Division, Junior, Age 14 or under	Merit Certificate
3C U Chun Lam	Piano Concerto - Betty Drown Memorial Prize, Age 19 or under	First Place
4E Zhong Pei Tong	Vocal Solo - Chinese, Female Voice, Secondary School, Age 16 or under	First Place
4B Leung Hoi Laam	French Horn Solo - Secondary School, Senior	First Place
3D Wong Yin Ting	Senior Pipa Solo - Secondary School, Senior	First Place
2A Ng Lok Yan Andes	Graded Piano Solo - Grade Seven	First Place
1C Chan Chui	Zhu Solo - Intermediate	First Place
1B Lai Man Huen	Graded Piano Solo - Grade Five	First Place
3C Pong Chi Long Jabex	Secondary School Descant Recorder Solo, Age 14 or under	Second Place
3E Chan Hoi Yin, 3E Chan Sum Yin	Female Voice Duet - Age 14 or under	Second Place
3E Hui Nok, 3E Mok Yan Kiu Kelly	Ditto	Second Place
4B Meng Fan Ching	Vocal Solo - Foreign Language, Female Voice, Age 16 or under	Second Place
4E Tong Ling Sum	Ditto	Second Place
3D Wong Agnes	Chinese Operatic Song - Secondary School, Junior	Second Place
2E Tsang Wing Yan	Graded Piano Solo - Grade Seven	Second Place
1E U Wing Lam	Graded Piano Solo - Grade Six	Second Place
4B Leung Yue Fung	Zhongruan Solo - Advanced	Third Place

4B Chan Ling Fung	Vocal Solo - Foreign Language, Male Voice, Age 16 or under	Third Place
3C Pong Chi Long Jabez	Vocal Solo - Foreign Language, Treble Voice, Age 14 or under	Third Place
3C Pong Chi Long Jabez	Secondary School Recorder Duet, Age 14 or under	Third Place

	The 53rd Schools Dance Festival	
Jazz Dance Club	Group: Run Away Baby	Honours Award and Choreography Award
	Group: If I lose myself	Highly Commended
	Trio: Dolly Fantasy	Commended
1D Law Tsz Shun	Solo: Hip Hip Hop Hop	Highly Commended
Modern Dance Club	Trio: Perfect Imperfection	Commended
Chinese Dance Club	Group: Happy Birds Singing in the Garden	Honours Award
	Group: Sunflower	Highly Commended
4B Choy Hiu Ching, 4C Ieong Kwan Nok	Duet: Zhuang Dance	Highly Commended
Western Dance Club	Group: Serbian Dance	Highly Commended
	Group: Slovak Dance	Highly Commended
4C Wong Long Ching, 5E Kwok Wan Ki, 5E Law Jing Lam	Trio: Slovak Dance	Highly Commended
3A Lee Ngo Ching, 3B Ng Man Ying, 3D Wong Angie Rachel	Trio: Russian Dance	Commended
1C Wong Lok Lam, 1E Yeung Hei Tung	Latin Dance (Duet) - ChaChaCha	Highly Commended
2C Wong Lok Ching, 3D Yeung Yu Ying	Ditto	Commended
3B Choi Lok Tung, 4E Pau Ho Wing	Ditto	Commended
1C Wong Lok Lam, 1E Yeung Hei Tung	Latin Dance (Duet) - Jive	Commended
2C Wong Lok Ching, 3D Yeung Yu Ying	Ditto	Commended
3B Choi Lok Tung, 4E Pau Ho Wing	Ditto	Commended

	Drama	
5D Lai Yin Tung, 5E Lau Man Him	Shatin Drama Contest 2016/2017, organised by Shatin Theatre - 友・愛	Best Director
Drama Club		Most Creative Presentation
Drama Club		Best Visual Effect
5A Yip Hiu Ming, 5E Kwok Wan Ki	Hong Kong School Drama Festival (English) - <i>A Woman's Tale</i>	Award for Outstanding Script
5A Yip Hiu Ming, 5E Kwok Wan Ki		Award for Outstanding Director

5D Lai Hoi Ching, 5E Cheung Hok Lam, 4E Chuk Hiu Wai, 4E Pau Ho Wing, 4E Yung Hau Laam, 1B Tam Hoi Sin		Award for Outstanding Performer
Drama Club		Award for Outstanding Stage Effect
Drama Club		Award for Outstanding Cooperation
Drama Club		Adjudicators' Award
Drama Club	Hong Kong School Drama Festival (Cantonese) - 友・愛	Award for Outstanding Script
5D Lai Yin Tung, 5E Lau Man Him		Award for Outstanding Director
4B Nicole Lai, 4C Chun Wai Yan, 3E Ng Long Hei		Award for Outstanding Performer
Drama Club		Award for Outstanding Stage Effect
Drama Club		Award for Outstanding Cooperation
Drama Club		Award for Commendable Overall Performance
Drama Club		Overall Production Award (Champion)
5A Chan Yean Mill, 5C Lam Chung Yan	Jockey Club Equal Opportunities Drama Project School Drama Competitions 2016/17 - <i>Dyslexia Alone</i>	Outstanding Original Script Award
5A Chan Yean Mill, 5C Lam Chung Yan		Outstanding Director's Award
5C Lam Chung Yan, 5B Ngan Frankie		Outstanding Actor's Award
Drama Club		Group Effort Award

Prize Winners	(D) Recreational & Miscellaneous	Awards
5A Tang King Hei	2016-17 CYC Shatin-district Inter-school Chinese Chess Competition (Senior)	Second runner-up
3D Chong Tin Tak	Ditto - Chinese Chess Competition (Junior)	Champion
3D Kwok Yik Man	Ditto - Go Competition (Secondary School)	Fifth Place
5A Lau Pak Tao, 3C Lau Pak Hei, 3C Tse Yuet Sum, 3C Tang Hok Yee, 1E Cheung Sze Man	The 11th Hong Kong Diplomatic Knowledge Cup Contest, organised by The Department of State Office of the Commissioner in Hong Kong	Bronze Award
5A Lau Pak Tao	Ditto	Best Spokesperson
1B Tsang Ho Lam	Ditto - Sticker Design Competition (Secondary School)	1st Runner-up
5A Lau Pak Tao, 4E Choi Sin Yiu, 4E Ng Yin Wah	The 6th Hong Kong Student Knowledge Contest about China's National Situation & the 25th Anniversary of the Promulgation of the Basic Law of the HKSAR, organised by Education Bureau	Gold Merit Award

Hong Kong Red Cross Youth Unit 109	Hong Kong Red Cross Youth Units Outstanding Units Competition (East New Territories Divisional Headquarters)	Champion
Hong Kong Red Cross Youth Unit 109	Ditto - (East New Territories Divisional Headquarters - Shatin North)	Champion
5C Au Tsz Ning	Red Cross Youth of the Year 2016	Elected
5C Au Tsz Ning, 5C Ng Chin Hei	Hong Kong Red Cross Youth Units	Youth Attainment Badge
Hong Kong Red Cross Youth Unit 109	Hong Kong Red Cross Youth Units Service Award	35-Year Service Award
4E Ng Sin Tung, 4B Ho Sam Yin, 3C Wong Yan Suet, 3D Lam Ka Wing	Hong Kong Red Cross Youth Units Youth First Aid Competition - Final (East New Territories Divisional Headquarters - Shatin North)	Champion
5C Au Tsz Ning, 5C Ng Chin Hei, 5C Yip Hiu Ming, 4A Cheung Sze Wing		1st Runner-up
Hong Kong Red Cross Youth Unit 109	Hong Kong Red Cross Youth Units Foot Drill Competition (East New Territories Divisional Headquarters - Shatin North)	2nd Runner-up
4A Cheung Sze Wing, 4B Ho Sam Yin, 3C Lam Long Yee, 2A Choi Yu Wang	Hong Kong Red Cross Youth Units Youth Nursing Competition - Final (East New Territories Divisional Headquarters)	Champion
5A Koo Ho Tin	Healthy Information Student Ambassadors Scheme	Enrolled
4D Ip Tze Yan	"V-are-One Program" (2016-2017), organised by Hong Kong Professional Teachers' Union and sponsored by Fung Yiu King Charitable Foundation Limited	Outstanding Student Volunteer Award
6B Wong Cheuk Kei, Mo Ka Kit, Tsang Taryn Cheuk Lam, Lam Mui Kit, Tse Ming Yi	Jobtinary Microfilm Competition	1st runner-up
6B Mo Ka Kit, Tsang Taryn Cheuk Lam, Lam Mui Kit, Tse Ming Yi	Entrepreneurs' stories Video-making contest	Merit
5C Yee Ka Ying	Hong Kong Outstanding Girl Guide Election 2017, organised by HKGGA	Outstanding Girl Guide

Name (Class of 15-16)	(E) Awards received from June to Aug, 2016	Awards
4A Chan Ki Hang, 4A Ho Man Kai, 4A Ng Ting Chun, 4D Lui Man Yu	Rose Bowl 2016, organised by the Secondary School Bridge League	4th Place
3C Peng Xinyu	Young Writers Training Programme 2015/16 organised by Ming Pao and SCOLAR	1st Runner-up (Writing)
3C Lam Yuk Yi	Ditto	Merit (Writing) 1st Runner-up (Book Report)
5B Ho Wing Yan	The Hong Kong Young Ambassador Scheme, organised by the Tourism Commission of HKSAR government and The Hong Kong Federation of Youth Groups	HKYA Silver Award
5E Yuen Wing Yuk	Ditto	HKYA Silver Award
6A Liu Ho Lung, 6A Chan Chun Yan,, 4A Koo Ho Tin, 3E Cheng Hung Yiu, 1B Lau Joseph	International Robotic Olympiad 2016, organised by Hong Kong Robotic Olympiad - Robot Basketball	2nd Runner-up
3A Lee Yee Lok, 3C Lee Ho Yeung, 3C Ma Sze Long, 1B Cheung Hon Kit, 1C Tam Chun Hei, 1C Ngan Shiu Him, 1D Tau Yan Yau, 1D Chung Pui Ka	Ditto - Robot Soccer	3rd Runner-up
5A Li Yang Hong	12th Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad	Second Honor
5A Li Yang Hong	17th Asian Physics Olympiad	"Material Research Society of Singapore for Most Creative Solution in Experimental Examination" and Honorable Mention

3. Awards in local competitions (inter-school, territory-wise, regional)

(i) Sports

HK Schools Sports Federation (Shatin & Sai Kung Area, 2016-2017)

● Group Award

Item \ Grade	Boys			Girls		
	A	B	C	A	B	C
Cross Country	----	6 th	6 th	5 th		6 th
Athletics	----	5 th	-----	----	2 nd	2 nd
	Overall : 9 th			Overall : 4 th		
Long Distance Run	----	----	7 th	----	-----	----
Swimming	2 nd	3 rd	3 rd	2 nd	3 rd	3 rd
	Overall : 1 st runner-up			Overall : 1 st runner-up		
Badminton	1 st	1 st	5 th	5 th	2 nd	-----

Table-tennis	----	5 th	4 th	2 nd	-----	3 rd
Handball	N.A.			5 th		-----
Volleyball (Division 1)	7 th	5 th	6 th	5 th	5 th	4 th
Basketball (Division 2)	4 th		-----	-----		1 st
Football (Division 1)	5 th		-----	N.A.		
Overall Champion	6 th			5 th		

- Individual / Relay Award

Medal	Gold	Silver	Bronze
Number	9	10	19

- Territory-wise and Regional Award

International, Territory-wise and Regional Award		
6B Kwok Chun Him Wallace	2016-2017 All Hong Kong Schools Jing Ying Badminton Tournament Secondary Boys - Singles	Champion
2A Yeung Tik Sum	20th Outstanding Athlete Award (Shatin & Sai Kung)	Elected
3B Chan Mei Yu	20th Outstanding Athlete Award (Shatin & Sai Kung)	Elected
4B Cheng Wang Hei	20th Outstanding Athlete Award (Shatin & Sai Kung)	Elected
4C Tang Ngo Chi	20th Outstanding Athlete Award (Shatin & Sai Kung)	Elected

(ii) Speech Festival

Individual /Group awards	First	Second	Third
Number	12	18	12

(iii) Dance Festival

Individual /Group awards	Honors Award	Highly Commended	Commended
Number	2	8	8

(iv) Music Festival

Individual /Group awards	First	Second	Third
Number	7	8	7

Choir

Senior Mixed Voice Choir	Secondary School Choir Foreign Language Mixed Voice (First Division - Intermediate) Second Division - Senior - Age 16 or under	Third Place Division I
	Secondary School Choir - Chinese, Mixed Voice, Second Division, Senior, Age 18 or under	Third Place Division II

School Chinese Orchestra	Chinese Music Ensemble	Third Place
School Junior Mixed Voice Choir	Mixed Voice School Choir - Foreign Language Second Division, Junior, Age 14 or under	Merit Certificate

(v) Drama Festival

5D Lai Yin Tung 5E Lau Man Him	Shatin Drama Contest 2016/2017, organised by Shatin Theatre - 友・愛	Best Director
Drama Club		Most Creative Presentation
Drama Club		Best Visual Effect
5A Yip Hiu Ming 5E Kwok Wan Ki	Hong Kong School Drama Festival (English) - A Woman's Tale	Award For Outstanding Script
5A Yip Hiu Ming 5E Kwok Wan Ki		Award For Outstanding Director
5D Lai Hoi Ching 4E Chuk Hiu Wai 5E Cheung Hok Lam 4E Pau Ho Wing 1B Tam Hoi Sin 4E Yung Hau Laam		Award For Outstanding Performer
Drama Club		Award for Outstanding Stage Effect
Drama Club		Award for Outstanding Cooperation
Drama Club		Adjudicators' Award
Drama Club		Award For Outstanding Script
5D Lai Yin Tung 5E Lau Man Him		Award For Outstanding Director
4B Nicole Lai 3E Ng Long Hei 4C Chun Wai Yan		Award For Outstanding Performer
Drama Club	Hong Kong School Drama Festival (Cantonese) - 友・愛	Award for Outstanding Stage Effect
Drama Club		Award for Outstanding Cooperation
Drama Club		Award For Commendable Overall Performance

4. Community service : Volunteer Service Awards Social Welfare Department HKSAR

Individual Awards	Gold	Sliver	Bronze
Number	0	2	8

Financial Summary

Baptist Lui Ming Choi Secondary School
School Financial Report (2016-2017)

	Balance b/f (\$)	Income (\$)	Expenditure (\$)	Balance c/f (\$)
Balance B/F (Government Funds and School Funds)				
I. Government Funds				
(1) EOEBG Grant	454,107.93	1,592,562.30	11,176.11	2,035,494.12
(a) School Specific				
① Admin Grant / Revised Admin Grant		3,840,444.00	4,488,578.65	(648,134.65)
② Noise Abatement Grant		208,804.00	223,017.20	(14,213.20)
③ Composite Information Technology Grant		429,782.00	408,543.49	21,238.51
④ Whole-school Approach to Integrated Education		0.00	0.00	0.00
⑤ Capacity Enhancement Grant		588,202.00	462,735.20	125,466.80
<i>Sub-total</i>		5,067,232.00	5,582,874.54	(515,642.54)
(b) Non-School Specific				
Baseline Reference Grant		2,244,654.91	2,663,108.92	(418,454.01)
Other Income		134,029.16		134,029.16
<i>Sub-total</i>	0.00	2,378,684.07	2,663,108.92	(284,424.85)
<i>(a + b) Sub-total</i>		7,445,916.07	8,245,983.46	(800,067.39)
(c) ① Fund set aside for Long Service Payment	226,055.03	11,176.11		237,231.14
② Unspent Balance refundable to EDB			0.00	0.00
<i>(c) Sub-total</i>	226,055.03	11,176.11	0.00	237,231.14
<i>(a to c) Total</i>	680,162.96	9,049,654.48	8,257,159.57	1,472,657.87
(2) Salary Grant	(2,418.86)	41,188,297.50	41,188,297.50	(2,418.86)
(3) Teacher Relief Grant	0.00	3,678,665.00	4,028,518.40	(349,853.40)
(4) Grant Accounts Outside EOEBG				
(a) Committee on Home-School Co-operation Project	5,000.00	23,267.00	28,267.00	0.00
(b) Fringe Benefits under the Enhanced NET Scheme	0.00	0.00	0.00	0.00
(c) School-based After-school Learning and Support Programmes	0.00	82,800.00	82,800.00	0.00
(d) Other Recurrent Grant - Rent & Rate Grant	0.00	440,012.00	440,012.00	0.00
(e) Learning Support Grant	135,702.07	507,825.00	506,897.00	136,630.07
(f) Diversity Learning Grant	78,608.50	105,000.00	147,346.75	36,261.75
(g) Diversity Learning Grant (Applied Learning)	0.00	12,550.00	12,550.00	0.00
(h) Careers & Life Planning Grant (8-2018)	108,312.00	100,000.00	106,961.10	101,350.90
(i) Enriched IT Activities Programme	200.00	0.00	0.00	200.00
(j) One-off Grant for WiFi & Mobile Computing Devices (8-2018)	121,450.00	0.00	15,550.00	105,900.00
(k) Extra Composit IT Grant ITE4 (~CITG)	0.00	84,940.00	23,160.00	61,780.00
(l) After-Sch Support for NCS Students	0.00	50,000.00	28,297.00	21,703.00
(m) One-Off IT Grant for e-Learning in School (8-2019)	0.00	253,850.00	86,423.75	167,426.25
(n) One-off Grant for the Promotion of STEM Education (8-2019)	0.00	200,000.00	4,266.25	195,733.75
<i>(4) Sub-total</i>	449,272.57	1,860,244.00	1,482,530.85	826,985.72
(5) Other Charges Account	102,183.96	895.36	0.00	103,079.32
(6) Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-Teaching Staff Account	0.00	389,070.00	395,585.23	(6,515.23)
<i>(I) Total</i>	1,229,200.63	56,166,826.34	55,352,091.55	2,043,935.42
II. School Funds				
(1) Specific				
(a) Collection of fees for specific purposes (Air-conditioning)	(46,449.73)	207,615.00	268,384.70	(107,219.43)
(b) Collection of fees for specific purposes (Special Subscription Fee)	(687,830.62)	765,000.00	800,249.78	(723,080.40)
(c) School Development Fund	2,122,543.33	848,520.60	876,814.41	2,094,249.52
(d) Ms Shirley Ngai Education Fund	461,593.53	61,300.00	83,108.94	439,784.59
(e) New Annex Building Development Reserve *	4,330,500.00	4,400,000.00	0.00	8,730,500.00
<i>Sub-total</i>	6,180,356.51	6,282,435.60	2,028,557.83	10,434,234.28
(2) General	3,369,702.37	0.00	1,430,655.26	1,939,047.11
(a) Tong Fai		154,880.00		154,880.00
(b) Rental and hiring charges		320,973.12	0.00	320,973.12
(c) Others		2,001,259.98	1,419,180.10	582,079.88
<i>(a-c) Sub-total</i>	3,369,702.37	2,477,113.10	2,849,835.36	2,996,980.11
(d) Smartcard I&E	656,242.74	2,797,040.09	2,738,037.12	715,245.71
<i>(II) Sub-total</i>	10,206,301.62	11,556,588.79	7,616,430.31	14,146,460.10
<i>Grand Total</i>	11,435,502.25	67,723,415.13	62,968,521.86	16,190,395.52
Total surplus for school year				4,754,893.27
Accumulated surplus as at the end of school year				16,190,395.52

* Transfer \$400,000 from (II 1c to e) for New Annex Building Development Reserve

Feedback on Future Planning

Management and School Advancement

The school will apply for the **P.I.E.** concept at three levels: professional learning at the departmental level; organizational learning at the school level and student learning at the personal level.

Organizational Learning : Getting used to the procedures and practices of SA and bettering the knowledge management of the school. Self Evaluation and reflection are to be made a routine to facilitate a meaningful, effective and efficient practice towards the learning community.

Way forward

- (1) Building learning networks / circles with other schools in Hong Kong and overseas
- (2) Building supporting networks with educational institutes and professional teaching associations
- (3) Enhancing and modifying appraisal system and policy
- (4) Bettering knowledge management with administrative guides, staff operation handbooks, intranet drives and Google applications, etc.

Professional Learning : Planning in departments and teams is in line with the development plan and promoting knowledge management. Evidence-based management will be applied in which interpretation of data and focusing on mismatch and development will be emphasized. Building an effective learning community will be our next focal development.

Way forward

- (1) Learning culture of school staff (Classroom observation, reflective practices, professional training and learning)
- (2) Professional interflow among teachers inside and outside the school
- (3) Promoting teachers' training with focus on L&T

Student Learning : promoting ISP in lower forms with an SLP on-line system. Professional training related to coaching, career guidance and stress management will be provided for teachers to enhance their skills.

Way forward

- (1) Promoting academic development at subject levels
- (2) Integrating careers education with subject curriculum
- (3) Reviewing the effectiveness of class-teacher policy in careers education

With the endorsement of an amount of HK 450,000 under the Strengthening Schools' Administration Management Scheme, the School, from September 2013 to December 2014, has begun to optimize and modify administrative processes including Human Resource Management, Financial Management, Information Management and Facilities Management. The school is to seize every chance to simplify all administrative process and spare more time and space for professional development of school staff.

The school campus development scheme with the new annex and improvement of facilities in the existing building is also underway, which can enrich and enhance the learning environment for students and the work environment for teachers and supporting staff.

The last area that the school has to put effort into in the coming years is **fund-raising**. The school is to gather the financial supports from alumni, parents and the public so as to realize the following initiatives:

- (1) New-annex construction
- (2) Renovation projects
- (3) Small-class teaching
- (4) More cross-cultural learning and study tours

Learning and Teaching

Teaching effectiveness is the key to success in learning and teaching.

Way forward

- (1) Innovative and effective teaching strategies at departmental level
- (2) Skill-based learning and teaching with eLearning at school level
- (3) Small-class teaching in core subjects
- (4) Increasing the number of KLA-based pull-out enrichment programmes for the gifted with the Diversity Learning Grant (DLG)
- (5) Data-driven curriculum development

Student Support

With the successful implementation of previous school development plans on Integrated Education, it will be further developed and enhanced with the newly established team in the Student Affairs Section to foster student support in this domain. Outsourcing service, school-based educational psychology service, professional development in curriculum and instruction will be the focus.

The concept of **Servant leadership** will be introduced and the school community will be learning how to act like Jesus Christ, serving God and others. In-house leadership training will be provided with an emphasis on the roles, quality, skills and attitudes of leaders.

As the number of under-privileged families is increasing these years, the school is to increase the **financial aid** and enhance the supporting mechanism so as to cultivate a favourable and caring learning environment.

Life and Career Planning will be further enhanced with the new Career and Life Planning Grant.

*A School for Tomorrow
Servant Leaders on the cutting edge*

END