



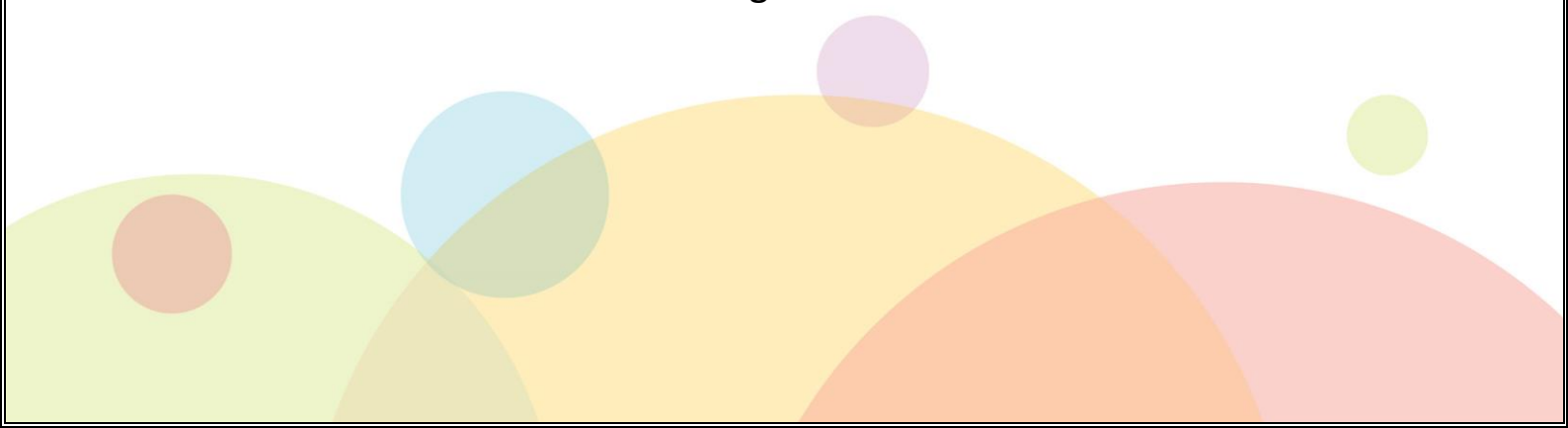
School Annual Report

2018 - 2019



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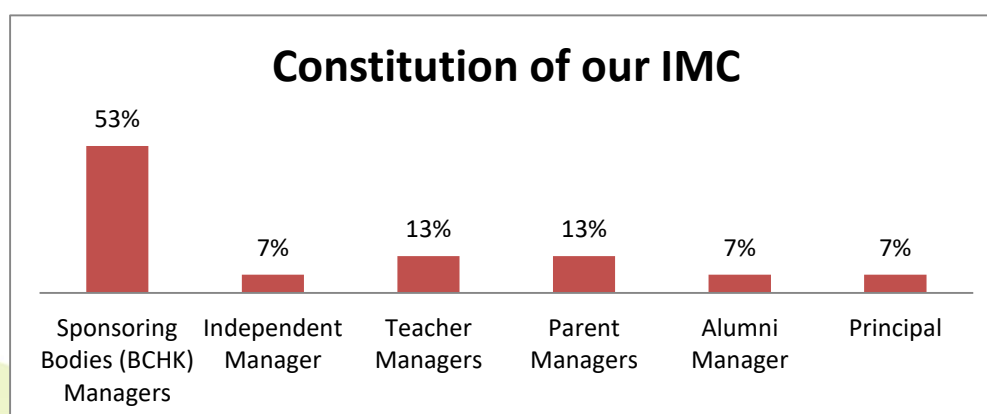
Our School Mission and Vision

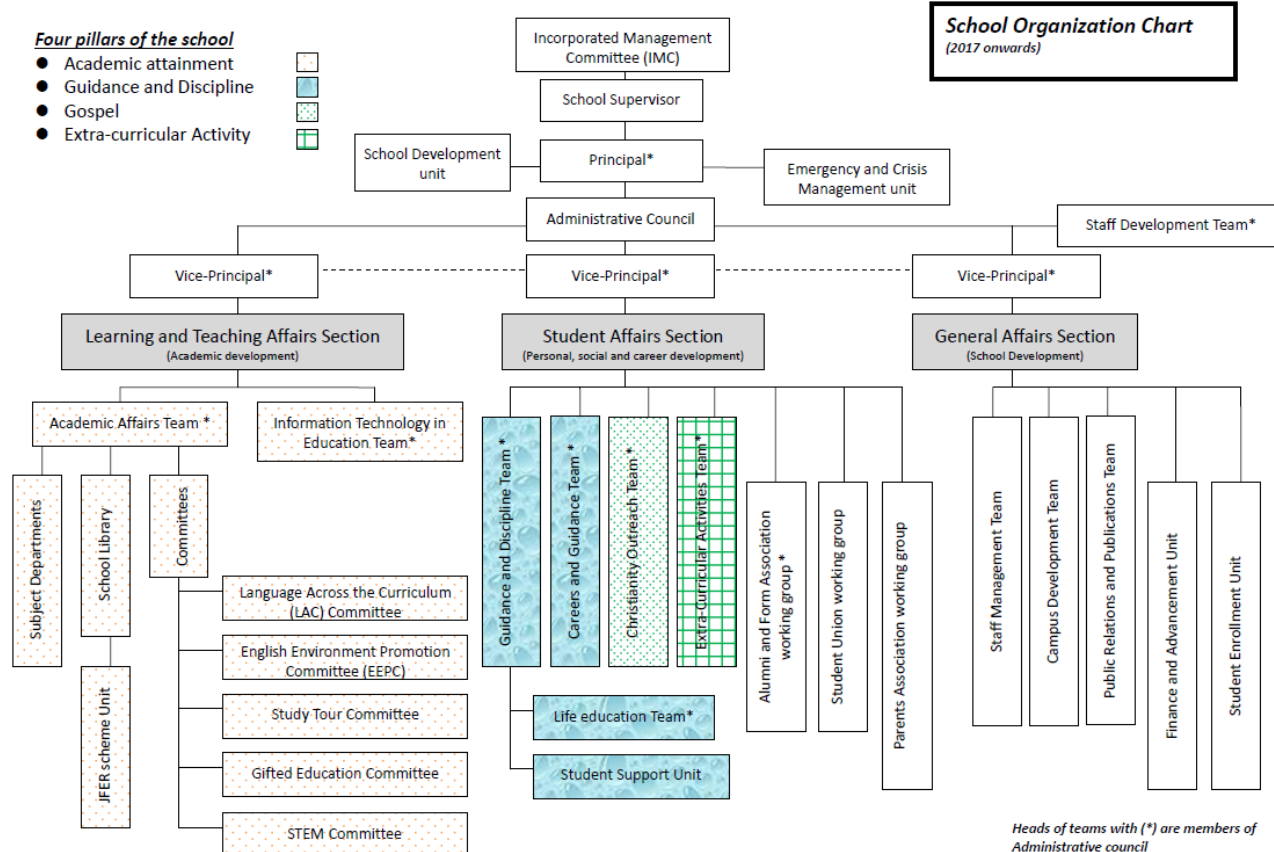
The School is a government-aided English grammar co-educational school run by the Baptist Convention of Hong Kong. Since its establishment by the Convention in 1978, the School's mission has always been to provide all-round education based on Christian values nurturing individual lives and character. Embracing our philosophy of 'holistic education' in proclamation and service, we are committed to the provision of a comprehensive range of quality education services. The "whole-school approach" is adopted to help young people to strive for balanced progress in morality, academic attainment, physical development, co-operation, aesthetic sense and spiritual growth. The School seeks to help students lead a prosperous and meaningful life through the preaching of the Gospel.

Our Beliefs

- Foster strong "Four Pillars" collaboration among the school's four domains: Academic Attainment, Guidance and Discipline, Spiritual Formation and Extra-Curricular Activities.
- Merge a corresponding fusion of guidance and counselling.
- Maintain strong teacher-student relationship.
- Emphasize home-school co-operation.
- Help students understand biblical truths, develop faith in God and live out their lives in purity by faith.

Our Management and Organization Chart





Our Class Structure and Curriculum

Class Structure

Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	5	5	5	6	5	5	31

Remarks : There will be altogether SIX classes in each senior form in 2021-2022.

Subjects offered

Level	Junior Forms (F.1-3)			Senior Forms (F.4-6)		
	F.1	F.2	F.3	F.4	F.5	F.6
Subjects offered	Academic subjects: Chinese Language*, English Language, Mathematics, Putonghua* Chinese History*, History, Geography, Science(F.1-2), Physics(F.3), Chemistry(F.3), Biology(F.3), Computer Literacy Aesthetic and Physical Education : Music, Visual Arts, Drama Education and Physical Education* Moral, Life and Career education : Civic Education*, Religious studies (Christianity) *, Weekly Assembly*, Class teacher period*, Design and Technology, and Home Economics			Core : Chinese Language, English Language, Mathematics and Liberal Studies* Weekly Assembly*, Class Teacher Period*, Religious Studies (Christianity) * and Physical Education* Elective : Business management, Accounting and Financial Studies (BAFS), Chinese Literature*, Chinese History*, History, Geography, Biology, Chemistry, Economics, Information and Communication Technology (ICT), Physics, Visual Arts*, Music#, Applied Learning#		

English Medium of Instruction is compulsory in all subjects except those with (*).

Subjects with (#) are offered in network programme

NSS Combination offered (2013-2014 F.4 onwards)

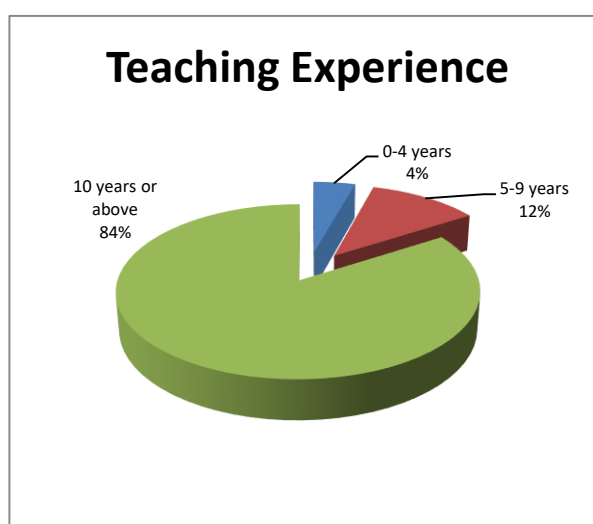
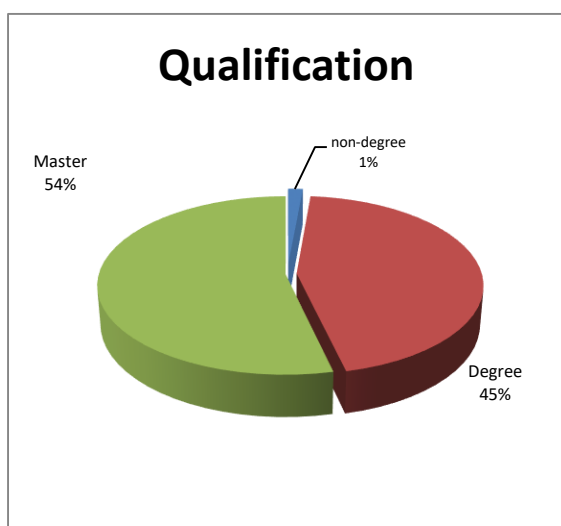
Class	A	B	C	D	E		
Math Extended Part	M2	---	M1	---	----		
X1	Phy	Chem	Phy	Econ / Geog / C. Lit			
X2	Chem	Bio	Chem / Bio / Hist / BAFS (Management Module)				
X3	Bio / Econ / C. Hist / V.A. / Geog / BAFS (Accounting Module) / ICT						

Network programme : NSS Music and NSS Applied Learning

School-Based Curriculum

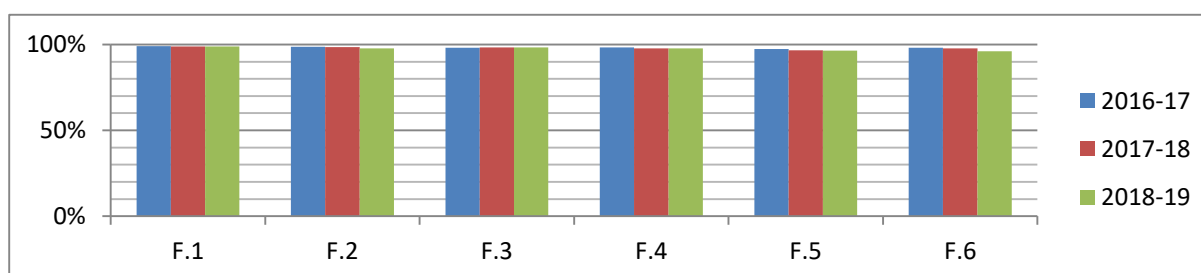
Language Across the Curriculum, Drama Education, Religious Studies (Christianity), Civic Education, Individual Student Planning.

Our Teachers

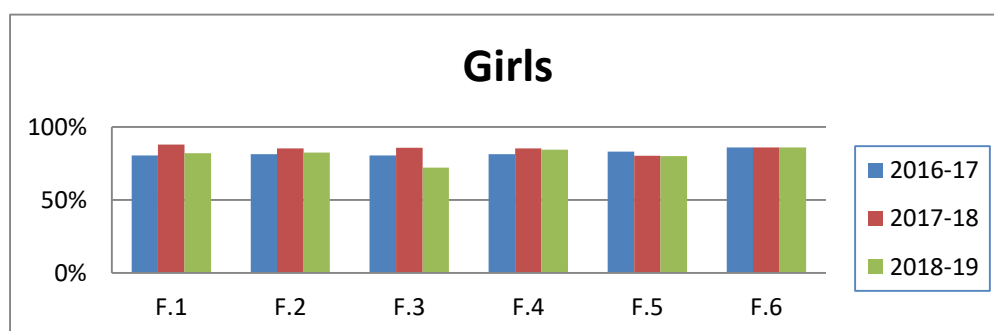
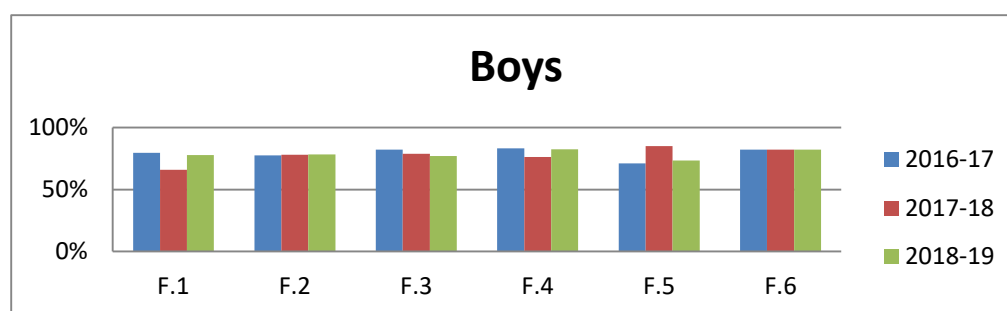


Our Students

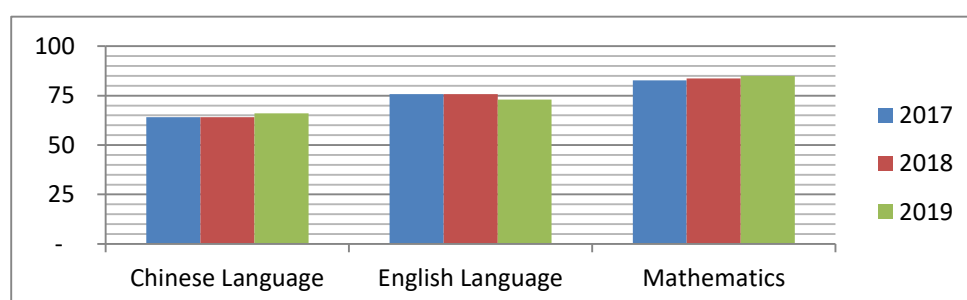
(KPM 21) Students' attendance rate



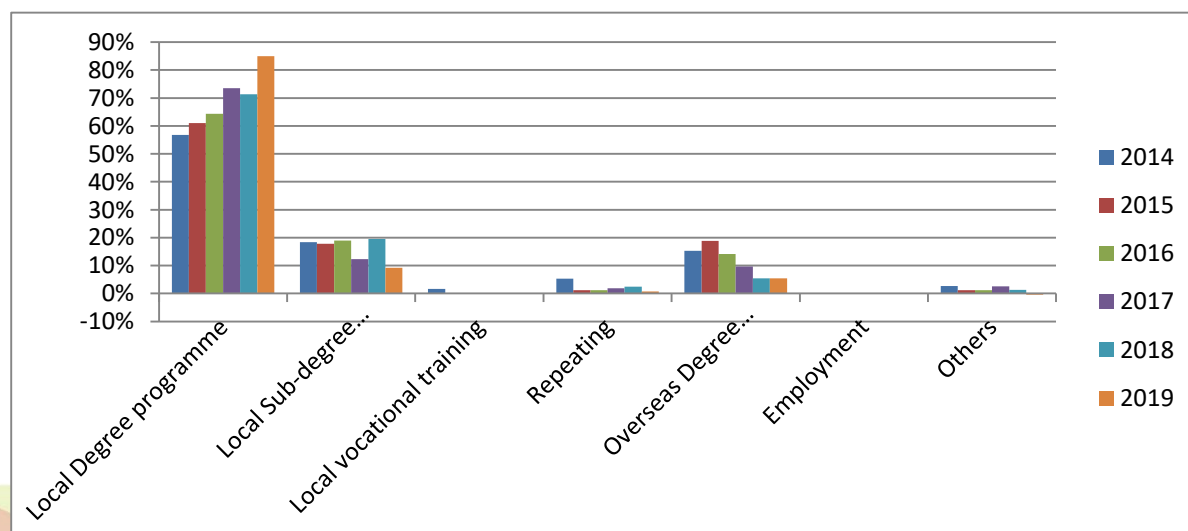
(KPM 22) Percentage of students within the acceptable weight range

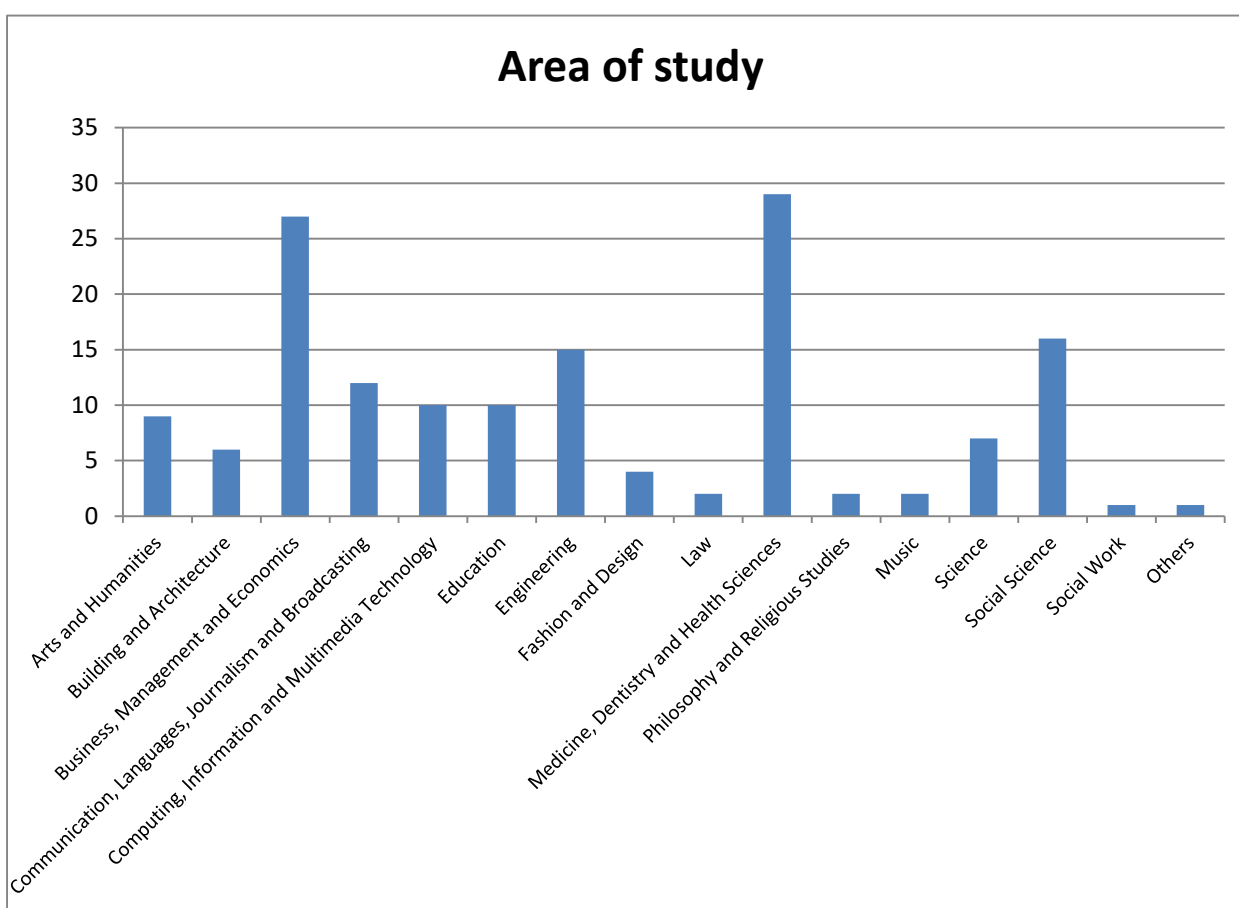
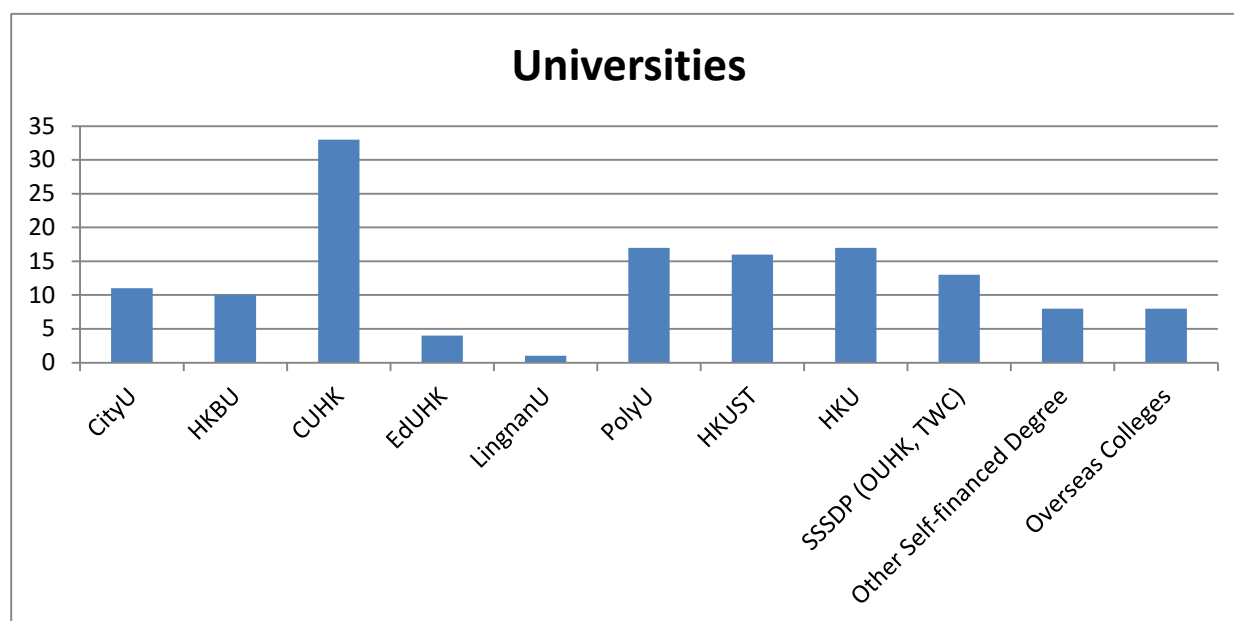


(KPM 16) Pre-S1 Hong Kong Attainment Test



(KPM 13) Destinations of graduates





Over the past 4 years, a handful of remarkable graduates were admitted to some internationally renowned universities including (UK) University of Cambridge, Imperial College London, University of Manchester, University of Exeter, University of Birmingham, University of Leicester, Lancaster University, University of Sussex, University of Nottingham, University of East Anglia, Cardiff University, Newcastle University, (Australia) University Of Melbourne, Australian National University, University of Sydney, University of Queensland, Monash University, (Switzerland) IHTTI School of Hotel Management, (Austria) Modul University Vienna, (USA) University of Chicago, Purdue University, (Canada) University of Toronto, Simon Fraser University, (Greater China) Peking University, National Taiwan University ***

Achievements and Reflection on Major Concerns

Major Concern 1 :

Skill-based Learning and Teaching 能力為本的學與教

1.1 4Cs Skill and Learning Self-reliance in classrooms

Achievements								
1. All F.1-2 classes and some F.3 to F.6 classes were involved.								
2. The teaching strategies used are summarized below.								
Subject	Form	Class(es) involved	Flipped Classroom	學思達	Collaborative Learning	E-learning	Classroom interaction	Other Teaching Strategies
BAFS	4, 5	F4-5	✓		✓	✓	✓	
Bio	3	F.3			✓		✓	
C. Hist	1,2,3,4,5	F.1-5	✓	✓	✓	✓	✓	
C. Lang	1,2,3	F.1,F.2,F.3		✓	✓	✓	✓	Self-study
Chem	3	3A, 3C, 3D	✓			✓		
Civic Ed /LS	1,2,3,4,5,6	All classes		✓	✓			
Drama Ed	1,2,3	1A-E, F.2, 3A-E			✓			Process Drama, Project Learning
DT	1,2	F.1-2			✓	✓		STEM Education
Econ	4,5	F4-5			✓	✓		Student presentation
English	1-6				✓	✓		Reading across the curriculum
Geog	1	F.1A-E	✓		✓	✓	✓	Orienteering to Central
Geog	2	F2 A-E	✓		✓	✓	✓	Presentation
Geog	3	F.3A-E	✓			✓	✓	
Geog	4	Geog group	✓		✓		✓	Field trip to Central and Science Park
HE	1,2	F1A-E 2A-E	✓	✓		✓	✓	
Hist	F.1-6	F.1A-3E, F.4BCDEF, F.5 CDE and F.6CDE	✓		✓	✓	✓	Reading across the curriculum, Reading to learn
ICT/CL	1-3	All F1-F3				✓		
ICT/CL	4-6	F4 ICT, F5 ICT		✓		✓		
Math	1	1A - 1E	✓		✓	✓	✓	
Math	2	2A - 2E	✓		✓	✓	✓	
Math	3	3A - 3E	✓		✓		✓	
Math	4	4A - 4F	✓		✓	✓	✓	Self-learning
Math	5	5B, 5E			✓	✓	✓	
Music	1,2	F1A-E, 2A-E			✓			
P.E.	1	F1E		✓	✓		✓	
Phy	3	F.3			✓	✓		
Putonghua	1,2	F1-2					✓	
R.E.	1,2	F1A-E 2A-E		✓	✓			
Science	1	F.1					✓	
Science	2	2A - 2E	✓			✓	✓	
Visual Arts	F.1-4	1A - 1E			✓	✓		Self-learning, presentation, museum visit

3. The responses from students were positive. Most of the students treasured collaborative learning and pre-lesson study. The comparison of the performance of the F.1 students in the examinations between this year and last year is summarized below.

% of students who got all subjects passed

Term	2015-16	2016-17	2017-18	2018-19
First Term	70.1%	72.0%	72.0%	60.0%
Second Term	61.3%	65.8%	69.3%	62.7%
change	-8.8%	-6.2%	-2.7%	+2.7%

% of students who got 4 or more subjects failed

Term	2015-16	2016-17	2017-18	2018-19
First Term	4.7%	2.6%	2.0%	8.7%
Second Term	8.7%	3.3%	1.33%	10.7%
change	+4%	-0.7%	+0.67%	+2%

From the above figures, we can see that the new strategies did not impose significant negative effect on the performance of students. 4. Teachers gain much experience from the pilot classes, including some “dos and don’ts” practice.

4. Most subject panels realize the need of students in 4Cs skills and self-reliance in learning and are ready to update and renew their curricula and teaching strategies.

Reflection

- **Instant responses and feedback from students** should be collected when a new teaching practice is trying out, so that the teaching pace, methods as well as the assessment practices can be aligned with students’ learning quickly.
- A **clear explanation to students** about the rationale, procedures and expectations before the new teaching methods are implemented is a must to success.
- It is a good practice to **tell the students what they will learn at the beginning of a lesson** and let students have **reflections** on what they have learnt **at the end of a lesson**.
- There will be more sharing and professional development programmes on **collaborative learning** as most subjects opt for this kind of teaching strategy. Furthermore, white writing pads will be provided in each classroom to facilitate collaborative learning.

1.2 Computing & ICT Fluency

Achievements

Promote e-Learning with tablets and internet via IT Team

1. The Internet speed was upgraded from 100 Mb to 1000 Mb (1Gb). This greatly enhances the smoothness in e-Learning.
2. Wireless network was upgraded to increase the connection stability.
3. Hardware and network in LKPF Building was completed which provide the infrastructure for e-Learning.
4. All new teachers and some teachers use tablet PC instead of desktop PC. The experience in using tablet is very useful in e-Learning.
5. A sharing session on Staff Development Day about the use of Google Site in teaching was held.
6. A Pilot scheme of e-Learning was commenced in DSE VA subject.

Enhance computing and ICT skills in learning and research in subjects (including STEM development)

1. Our school joined the University-school Support Programme (USP) provided by the Education University of Hong Kong to promote STEM and self-directed learning. This project lasted for two years and has been completed this year. Teachers involved were invited to conduct a sharing talk in the Education University of Hong Kong .
2. Several data logger sensors were purchased to enhance scientific experiment diversity.
3. More than 30 students from D/T society and STEM group joined different inter-school competitions this year. About 20 students represented Hong Kong in different international competitions.

Reflections

Promote e-Learning with tablets and internet via IT Team

- After upgrading the Internet and wireless infrastructure in school, the next stage is to upgrade the computers in school to mobile devices. Our school has made the following plans.
- Computers in MMLab and Maker's Lab will be replaced by notebook PC.
- In order to promote BYOD and mobile learning in future, we may let students use mobile devices and wireless network in the new library. This policy enhances self-study and e-Learning.
- After the evaluation of the pilot scheme of using tablet PC in the past few years, the network infrastructure is also upgraded and capable for e-Learning. Our school has planned to upgrade all teacher's PC in the coming few years.
- Some of the iPads were outdated and need to be replaced.
- Parents' talks about information literacy (IL) will be held next year.

Enhance computing and ICT skills in learning and research in subjects (including STEM development)

- More data logger sensors were purchased and will be used in science subjects next year to promote STEM education.
- As the Maker's lab will be completed next year, different subjects such as D/T, science and CL will modify the syllabus to fully utilize the Lab.
- The new school funding – Life-wide Learning Grant – will be used to promote STEM education in future.

1.3 Career & Life Planning

Achievements

- (1) Concerning the Career Mentor Scheme, which provides career guidance and life planning advice, the response from the participating teachers and students in the questionnaires was positive. A total of 3 F. 6 class teachers, 3 career teachers and 4 subject teachers joined this scheme. In the questionnaires for the participating teachers, 100% of respondents welcomed this scheme as it offered great help to them and reduced their workload and was beneficial to all stakeholders. In the questionnaires for students, 93% of respondents agreed that their career mentors could give them professional advice on making Jupas choices and 100% of respondents found their career mentors helpful and friendly. 90% of respondents reflected the scheme could meet their expectations and found it useful.
- (2) We have worked to incorporate careers and life planning education into school curriculum in collaboration with teachers of Chinese and English Departments and class teachers to build a whole-school approach. We found that English and Chinese teachers have progressively worked to incorporate careers and life planning education into school curriculum. Other subject teachers from the Visual Arts (VA) and Liberal Studies have also taken the initiative to fulfil the goal. For example, a VA teacher brought F.4 students to IVE (Lee Wai Lee) to attend a workshop on 'How to build up brand names and make fashion and gift packaging' and F.5-F.6 students to attend a talk entitled 'My Art Future' organized by '亞洲文庫'. A Liberal Studies teacher organized an exchange tour to Harbin, in which students were taken to visit Harbin Institute of Technology to let students understand its university background and curriculum. Also, students could have a chance to visit the Court of Final Appeal and understand more about the legal system as well as the practical and technical aspects of law.
- (3) Besides the activities we joined the NGOs, the Careers and Guidance Team joined a business-school programme entitled 'Career in a Nutshell', which was organized by the Hong Kong and China Gas Company Limited (Towngas). As a whole-year programme for eighteen F.4 and F5 students, it offered a series of activities including visits, voluntary services, job-shadowing, talks and games for students to learn more practical and hands-on career-related knowledge, through which they could build a positive work attitude and sophisticated work skills.
- (4) The Student Support Team bought service from YWCA to support SEN students in knowing themselves and pursuing dreams through organizing 'My Friend's Club', in which students were trained to open a coffee shop and brew coffee for teachers, parents, staff and students, so that they could brush up their communication and social skills.

- (5) From the Stakeholder survey, teachers (4.1 / 5.0), parents (3.9 / 5.0) and students (3.6 / 5.0) were unanimously satisfied with our school support related to helping students with their personal growth. Also, all stakeholders strongly agreed that those extra-curricular activities offered at school could help them gain other learning experiences and life skills outside curriculum (teachers: 4.3 / 5.0, parents: 4.0 / 5.0, students: 3.7 / 5.0). The priority given by teachers, parents and students were always at the high ranks (Levels 1 to 3).

Reflections

- It is hoped that with the Career Mentor Scheme, we will recruit more teacher volunteers as individual counsellors to help students as career mentors to give guidance to senior form students relating to Jupas choices, writing of self-accounts and job prospects.
- It is hoped that with provision of the Life-wide Learning Grant (the Grant), starting from 2019/2020, teachers from various teams and departments can flexibly deploy the Grant to organize more out-of-classroom experiential learning activities in different Key Learning Areas (KLAs) and curriculum areas, so as to enliven and enrich the learning experiences of students to broaden their horizons, enhance their learning motivation and interest, and foster their whole-person development.
- Some teachers reflected in the School Policy that the Careers Education and Guidance should be given more focus on interpersonal relationship, self-understanding and self-care. That can be further coordinated with the Life Education Team.
- A set of CTP teaching materials based on the Career Mapping for F.4 – 6 has been developed over the years for the class teachers' reference. They will be further fine-tuned in order to give more comprehensive and updated resources for class teachers in the coming year.
- To align with the school major concern: Promote life-wide learning activities with career education in subjects, we will go on promoting career-related activities organized by the Education Bureau and other organizations. Guidelines of promoting life-long learning activities / programmes for our team would be set in order not to cause disturbances in students' academic studies while the purpose of promoting life-long learning amongst students can be achieved.

1.4 Cross-cultural Understanding

Achievements

- (1) 75 students participated in study tours organized by the Geography. and Chinese History Department and EDB.
- (2) New places such as Silk road, Harbin and Jeju Island have been explored for study tours.
- (3) We have kept in touch with Meio University of Okinawa. A field study at Shatin had been organized for Japan students in September.
- (4) The exchange student shared twice in the morning assembly during the school year.
- (5) A Global Café hosted by Chatteris Nets was organized in April.
- (6) 15 students joined the Youth Peacemaker @ LPCUWC programme.

Reflections

- Teachers and students had good comments for the learning experience of study tours.
- Field study is a good practice of culture sharing for overseas students and local students.
- A service learning trip to Vietnam will be held during the coming Easter holidays- to enhance elements of social service in study tour.
- A study tour to Okinawa with homestay arrangement is planned for next year.
- Students in the school were able to learn more about the culture of the country where the exchange student is from, and get to know the exchange student more through interaction with her during her stay in Hong Kong. During the school year, the exchange student interacted well with her classmates and was able to meet students from different forms.
- For the 2019-2020 school year, one student from 3C will join an exchange program to Canada.
- Our collaboration with Chatteris was strengthened. F.1 – F.3 students had a chance to talk to native speakers from Chatteris and played games at the game stalls organized by Chatteris during the Global Café activity.
- The curriculum and subject activities related to cross cultural understanding of English and Liberal studies will be reviewed in the upcoming school year.

Major Concern: (2)

Professional Learning Community 專業學習社群

2.1 Creating time and space for teachers and students

Achievements

1. Administrative systems such as eBooking, Parent Notice app, ePortal, Google for education were introduced. Around 99% parents responded regularly in the ParentApp and only 50.0% students (F.1-F.4) responded regularly in the StudentApp. Most teachers expressed these measures can help increase their work efficiency.
2. Support measures to teachers in taking up 5-week development courses during the examination period were implemented. Four teachers in total completed the courses this year.
3. The Chinese and English version of the Administrative guide (行政指引), School policy documents (學校政策文件) and Teachers' handbook (教師工作手冊) have been updated and completed. They were uploaded in the ePortal. They provide clearer and more accessible guidelines about teachers' duties. Some policy documents have been uploaded to the school website for all stakeholders.
4. Subsidy for teachers' professional development programmes was further extended to overseas events. 3 teachers in total successfully applied for it this year.
5. By reducing the time allocating for reporting different issues and focusing only on new items in staff meetings, the duration of the first staff meeting in August was shortened by 70 minutes and that of other meetings was shortened by 30 minutes in average. Also, the meeting of annual review of major concerns for all teachers was replaced by evaluation meeting of major concerns with teachers concerned only.
6. Google for Education was introduced to replace some functions of eClass such as email and knowledge management system. All other Google apps were promoted and used among teachers in teaching and learning as well as administration. They are Gmail, Google Doc, Google Form, Google sheet, Google classroom and Google Hangout, etc.
7. Some external invigilation work has been substituted by external examiners.
8. For the last two cycles of teaching, ECA almost stopped and students could have more time to prepare for their final examination. Teachers could also arrange make-up class to help students.
9. No make-up lesson was arranged in August to allow students to revise on their own and relax on summer vacation.
10. Completion of student record online was introduced. Most class teachers expressed this measure could increase their work efficiency.
11. Study rooms were arranged for the students to have self-study after school.
12. A comprehensive review on ECA participation had been done. The pre-selection of ECA for F.1 students and summer courses were reviewed and enhanced.
13. Language support was given to the native English class teacher. The teacher concerned expressed that the measures were helpful.

Reflections

- **Administrative procedures** of those systems should be modified and made clear and more effective. Continuous review and modification should be done in the coming year. Also, compulsory staff training is essential, especially for the new staff members.
- Efficiency and effectiveness of **meetings** could be further enhanced at department and school level.
- Space and time should be reserved in **assignments, curriculum, teaching periods, holidays for students' own learning**.

2.2 Professional Development and Interflow within school

Achievements
<ol style="list-style-type: none">1. Subject teachers teaching the same form are well collaborating in developing new teaching strategies. Some subject teachers well used the chance to develop teaching strategies on the topics that students found difficult to learn.2. The new teacher induction programme has been reviewed and an enhanced induction programme was launched. The new programme is more comprehensive. A teacher-coordinator has been assigned to each new teacher and is responsible for overseeing the new teacher adaptation to the new school throughout the first year. Peer lesson observations and new teacher gatherings were introduced.3. Fruitful sharing among various KLAs has been observed. Cooperation among different subjects/ departments/ forms is beginning to strengthen.
Reflections
<ul style="list-style-type: none">• Opening classroom for peer observation is welcome by teachers. More teachers will be invited to open their classrooms.• It is advisable that there are foci for class visits, for example, handling topics that students had difficulties in learning in the past.• Collaboration and sharing among colleagues in enhancing teaching strategies is worth promoting.• A more structured and comprehensive coordination of the new teacher induction was proved to be effective.• Sharing of teaching practices among teachers is very important. Ways of conducting more fruitful sharing needs to be explored. More platforms such as STEM implementation and PSHE KLA review focusing on cross-discipline professional interflow can be addressed.• It is not only important to promote professional dialogues as a practice but also promote the values behind it, such as fostering collaboration, building a culture of learning, adopting an open attitude to advice. When teachers share the values, all the above practices will be adopted.• As viewed from the teachers' survey, teachers in general were not very familiar with creativity and learning self-reliance as well as collaboration skills. The school may provide more staff development programmes in those areas. In addition, a working culture with those skills could indeed cultivate among teachers.

2.3 Professional Development and Interflow beyond school

Achievements
<ol style="list-style-type: none">1. The school continued to join the Self-Regulated Learning workshops organized by the Hong Kong Association of the Heads of Secondary School this year.2. Five open classroom sessions were conducted by our fellow teachers in the Self-Regulated Learning Festival organized by the Hong Kong Association of the Heads of Secondary Schools. Over 40 teachers from other schools visited our school and fruitful interflow in teaching strategies were exchanged. Subjects involved in open classroom were Mathematics, Science, Liberal Studies and Drama Education.3. A continuous growing number of teachers is adopting new teaching strategies, such as Learn-Think-Present, Flip-the-classroom, Collaborative Learning, etc. Many teachers have joined network of teachers of the corresponding teaching strategies (e.g. Design and technology - 卓師工作室, Information and Computer Technology - 翻轉學習實踐社區). Interflow of new insights with teachers of BLMCSS and other schools is done regularly.4. Two Liberal Studies teachers attended the international conference of Learn-Think-Present in Taiwan. Very worthwhile experience was gained through lesson observation and interflow with teachers from all over the world, including Hong Kong.

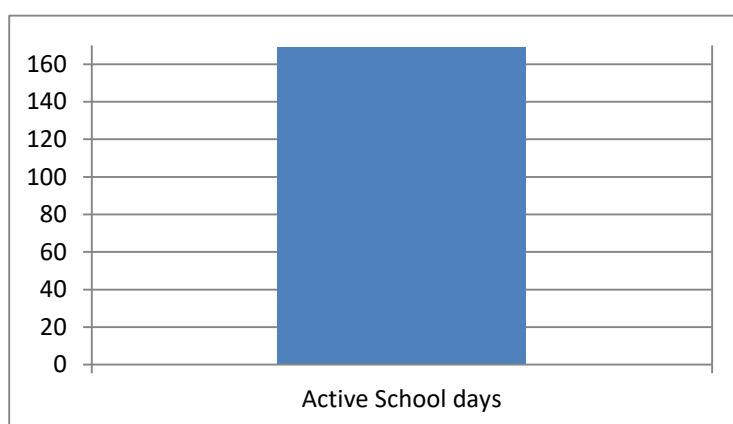
5. As invited by other schools and professional organizations, sharing of teaching practices of Drama Education with teachers from other schools has been conducted by the Drama department twice this year.

Reflections

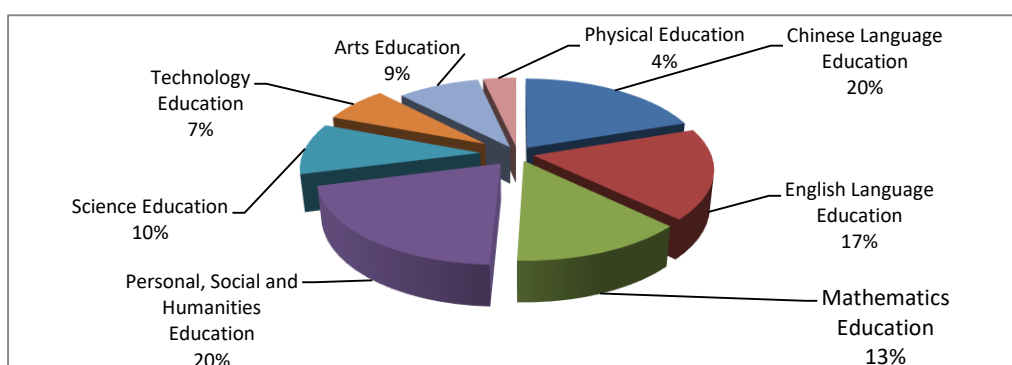
- Interflow of teaching experience among teachers of BLMCSS was well received. The culture of sharing should be promoted on a more organized and regular basis. A breakthrough of the boundary of the relevancy of different subjects is sought.
- Teachers' interflow of experience should not be limited by sharing only but a more collaborative approach of planning and evaluation in teaching practices should be encouraged.
- More in-depth study or exploration of teaching strategies should be adopted among teachers.
- Despite the growing number of open classrooms conducted, open classroom to the public is still a big challenge to our teachers. More encouragement and support are still needed.

Our Learning and Teaching

(KPM 5) Number of active school days



(KPM 6) Percentage of lesson time for Key Learning Areas



Catering to more interactive learning and teaching, teaching and learning strategies have been renewed and tried out from 2015-16 onwards. More emphasis will be put onto the 4Cs skills (Communication, Critical thinking and problem solving, Creativity and Innovation, Collaboration and Leadership), eLearning and active learning. Also, the timetable of 2-2-2-2 has been used since 2012

so as to provide more double periods for further development of teaching strategies and SBA initiatives in the curriculum reform.

In response to the learning diversity of students, a wider range of redundant learning opportunities was offered to senior students in the school. First, the number of subject combinations in F.4 increased to 105. Second, NSS music in network programme and Applied Learning course were offered. Third, in an attempt to cater for the learning needs of the gifted students, off-site gifted programmes were promoted and subsidized by the school. Fourth, the school is open to consider introducing new subjects to cater special needs of students such as English Literature and GCE A-level Other languages

Different kinds of study tours were carried out for enriching the cultural and learning experience of students. There were altogether 8 study tours (3 organized by the school and 5 organized by the EDB) as follows. Total number of participants is 85.

	City, Country	Organized by	Theme
1	Silk Road Study Tour (中國西安、張掖、敦煌、烏魯木齊)	Visual Arts department and Chinese History department	History, Arts and Cultural experience
2	濟州地質海岸地貌考察團 (南韓濟州島)	Geography department	Coastal landscape studies
3	EDB Singapore (Part 2)	EDB and English department	Cultural experience
4	哈爾濱歷史文化及經濟發展探索之旅 (哈爾濱)	EDB	Discovering Historical, cultural and economic development
5	京港澳學生交流夏令營 (中國北京)	EDB	Cultural exchanges and experience
6	善德關愛科研青年發展計劃 2018 北京西安航天科技考察團 (中國北京及西安)	EDB	Aerospace Science and Technology
7	領袖生內地交流團 (中國北京)	EDB	Leadership training, Cultural exchanges and experience

Regarding the OLE, all-round learning experiences under the core and extended curriculum were offered for student development in moral, social, aesthetic, physical and careers domains. Arts Gala and Arts Festival as well as Drama Night were introduced to offer more opportunities for on-stage performance in the school. A Mentorship programme in collaboration with the Rotary Club of Tolo Harbor and Arch Outreach was carried out with a view to enabling our students to get in touch with professionals and providing opportunities for overseas studies at prestigious universities.

Individual Student Planning (ISP) integrated in the NSS curriculum together with the Student Learning Profile (SLP) was fully developed under the cooperation of the Academic Affairs Team, Careers and Guidance Team and IT Team as well as all NSS class teachers. It offers comprehensive and organized self-reflection experiences for career aspirations and study plans.

The rating of (KPM 09) stakeholders' perception of teaching as viewed by teachers and students were **4.0 and 3.5** respectively and that of (KPM 10) stakeholders' perception of student learning as viewed by teachers, students and parents were **3.4, 3.5 and 3.6** respectively. They are high above the norm but all stakeholders appeared to agree to have room for improvement in the area of student learning as shown in the degree of concerns.

Support for Student Development

In addition to academic development, the school emphasizes personal and social development, careers and life planning of all students equally. We offer different opportunities both inside and outside classroom to cater the developmental needs of students through Extra-curricular activities, Discipline and Guidance activities, and Christianity Outreach activities. These years, we have focused on careers education and guidance as well as support to SEN and under-resourced students.

The career education and guidance was enhanced under the support of class teachers, parents and alumni. Individual student planning for study and careers plan with DSE predicted levels according to their exam results was integrated in the class teacher period. SLP with self-account integrated in the English curriculum allowed students to enhance their self-understanding and career aspirations. Multiple pathways of F.6 to all parents and students were addressed on various occasions. Also, JUPAS Guidance Day for better preparation and readiness for the DSE release day as well as Individual JUPAS guidance on the DSE release day were introduced. In order to cater current needs, more support is given to applications for overseas universities and scholarships.

A whole-school approach (teachers, support staff, parents and students) was adopted in the implementation of Integrated Education in the school with an emphasis on a caring campus environment and peer support. The awareness of teachers towards students with special educational needs (SEN) was developed with individual case presentations in staff meetings, professional development talks and seminars. Also, skills and attitudes through workshops and professional training courses were addressed. **25.7%** of teachers received structural professional courses offered by the EDB.

This year, the Learning Support Grant for Secondary Schools (LSGSS), totally **\$615,846**, was provided by EDB to help strengthen the support for students with SEN to achieve the aims of whole-person development. And the School-based After-School Learning and Support Programmes, in total **\$78,600**, supported the disadvantaged students to participate in after-school activities with a view to facilitating their whole-person development and personal growth.

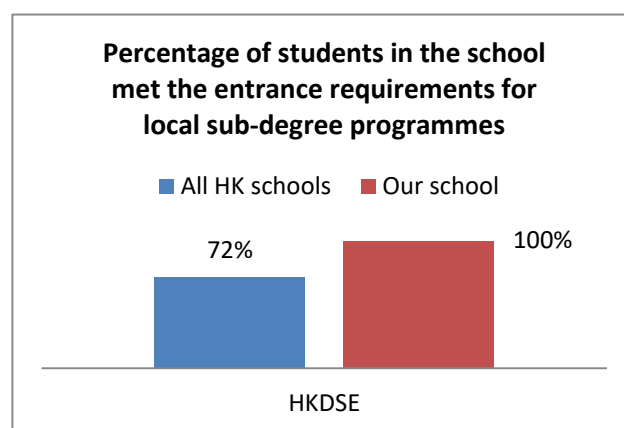
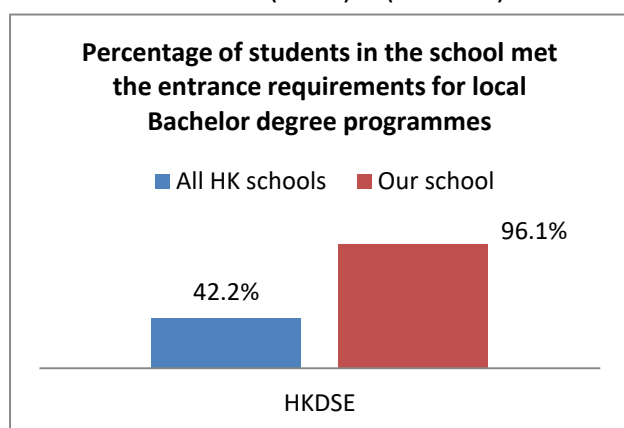
The rating of (KPM 11) stakeholders' perception of support for student development was found to be on average around **4.1** and that of (KPM 12) stakeholders' perception of school climate was even averaging **3.9**. The above two indexes are high above the norm values. This may reveal that the support for student development in the school is adequate and effective.

Student Performance and Achievement

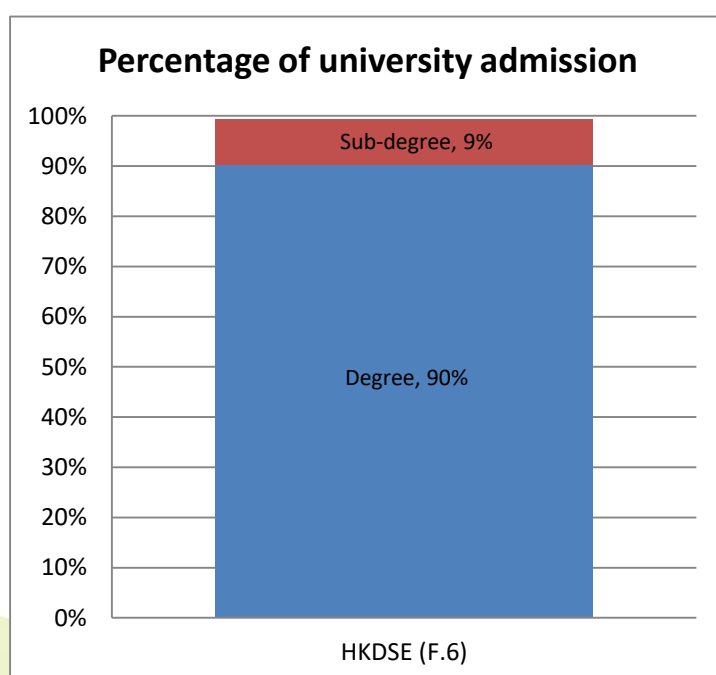
Students had excellent performance in both academic and non-academic areas. They were among the top 10 % of the population.

Academic performance

1. HKDSE Results (2019) (KPM 17)



2. Percentage of university admission of students of our school (2018).



Remarks :

Data of sub-degree includes 8 students (5.2%) with degree offers who chose to study sub-degree programmes according to their careers inspirations

5. Awards and Achievements

	BLMCSS ECA Award List (18-19)	
Prize Winners	(A) Academics	Awards
	Chinese	
6E Pau Ho Wing	The 10th Interschool Creative Writing Competition (ICWC), organised by HK Baptist University (Sec Sch Section)	Outstanding Young Writer Award
	The 45th Youth Literary Awards, organised by Youth Literary Awards Association (Junior Prose Section)	Outstanding Award
3C Chan Lok Hei	The 5th Impromptu Literary Writing Competition for HK Sec Sch Students, organised by HK Pupil Literature Monthly Magazine (Junior Prose Section)	Merit
5C Mo Uen Ngai	The 44th HK Chinese Classic Verse Speaking Competition, organised by HK Youth Cultural & Arts Competitions (Sec Sch Section)	Merit
5A Lau Pak Hei	The 15th Biliteracy & Trilingual Composition and Speech Competition, organised by Rotary Club of HK Island West (Sec Sch Senior Section)	Second Round
5D Cheung Ka Yim		
5D Lau Chak Him		
3C Chung Yu Hei		
	Ditto (Junior Section)	Second Round
3D Mehak Tahira	2018-19 Chinese Writing Competition for non-Chinese speaking students (Secondary), organised by the Education Bureau	Merit

	Maths and Science	
4A Edward Yan Yang Xu	International Mathematical Olympiad Preliminary Selection Contest - HK 2019, organised by The Hong Kong Academy for Gifted Education	Bronze Medal
	The 36th HK Mathematics Olympiad, co-organised by the Gifted Education Section of Education Bureau	Second-class Honour
The School	The 18th Pui Ching Invitational Mathematics Competition, organised by Pui Ching Academy	Merit
6A Ip Tsz Lok	Senior Form Section (F5&6)	1st in Gold Medal
3B Poon Chun Hei	The 21st HK Youth Mathematical High Achievers Selection Contest, co-organised by Po Leung Kuk and the HK Association for Science and Mathematics Education	Second-class Honour
2A Lam Yung Shun		Second-class Honour
3D Chan Chui		Third-class Honour
3E Li King Hong		Third-class Honour
2E Kwan Wui Ching		Third-class Honour
4A Mak Tsz Yan	True Light Girls' Invitational Mathematics Contest 2018, organised by the True Light Middle School of HK	Merit
The School	Hong Kong Physics Olympiad 2019 organised by The HK Academy for Gifted Education	Best Schools Award (Overall 3rd in HK)
4A Hartanto Kwee Jeffrey		Champion (Outstanding Student Performance Award, First honour)
4A Edward Yan Yang Xu		First honour
4A Choi Yu Wang		Second honour
4A Wong Ka Ho		Second honour
4A Mak Tsz Yan		Honourable Mention
4A Chan Ching Ho		Honourable Mention

4A Edward Yan Yang Xu	15th Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad organised by HK Physics Olympiad Committee	First honour (Champion in HK)
4A Hartanto Kwee Jeffrey		Second honour (2nd runner-up in HK)
4A Edward Yan Yang Xu	Sing Yin Physics Olympiad 2018-2019 organised by Sing Yin Sec Sch	1st runner up
4A Hartanto Kwee Jeffrey		2nd runner up
4A Choi Yu Wang		Merit (Top 20)

	Technology	
4C Chung Wai Yin, 4D Chung Pui Ka, 3C Chow Ho Shing	Robot Exhibition 2019 for HK Regional Selection (Senior Division) organised by Robot Institute of HK	Champion Selected for the World Championship held in Detroit
	World Championship 2019 Robot Exhibition (Senior Division) organised by Lawrence Technological University held in Detroit, USA	Champion
4C Ho Tin Ngo, 4C Lam Chung Ho, 4E Chan Ho Yin	World Robot Olympiad 2018 for HK Regional Selection (Soccer Section) organised by WRO organizing Committee (HK)	1st Runners up
4C Chung Wai Yin, 4D Chun Pui Ka, 3C Chow Ho Shing	Ditto (Soccer Section)	2nd Runners up Invited to join the "WRO Friendship Invitational held in Aarhus , Denmark
4A Cham Chiu Hang, 4C Au Hon Hei, 4C Ho Tin Ngo, 4C Lam Chun Ho, 4C Zhang Hon Kit, 1A Wong Tsz Chun, 1E Yam Chun Hei	International Robotic Olympiad 2019 (Soccer Section) organised by HK Robotic Olympiad Association	Champion Selected for the International Competition held in Bangkok, Thailand
4A Lee Shun Him, 4A Zhang Yeyang, 4E Chan Ho Yin, 2A To Ching Shun, 1A Choi Tsz Ming, 1A Tong Chun Man	Ditto (Soccer Section)	1st Runners up Selected (Ditto)
4A Cham Chiu Hang, 4A Zhang Yeyang, 4C Ho Tin Ngo, 4C Lam Chun Ho, 4E Chan Ho Yin	Ditto (Basketball Section)	Champion Selected (Ditto)
4C Au Hon Hei, 3C Wang Zheng Tong, 3D Ho Chi Hang, 3E Wong Kin Chun	Ditto (Basketball Section)	1st Runners up Selected (Ditto)
4A Zhang Yeyang, 4C Ho Tin Ngo, 4C Lam Chun Ho	Ditto (Penalty Shoot-out Section)	Champion Selected (Ditto)
5A Cheung Fu Kai	2018 HK Olympiad in Informatics organised by The HK Ass. for Computer Education	Bronze Award
	2019 Canadian Computing Competition organized by the University of HK	Certificate of Distinction
5A Cheung Fu Kai, 5A Mo Ka Lok, 4A Cham Chiu Hang, 4A Hartanto Kwee Jeffrey	2019 Computer Science Challenge organised by the City University of HK	Certificate of Excellence

	Others	
5B Tang Hok Yee, 5E Tse Yuet Sum	The Belt and Road Challenge organised by the HK Trade Development Council	1st Runner-up
5D Cheung Ka Yim	The 8th HK students National Knowledge Contest, (Individual) organised by the Education Bureau	Gold Merit Award
5B Tang Hok Yee, 3E Li King Hong, 2A Kwok Ching Yan Eunice	Ditto (Group)	Gold Merit Award
5B Tang Hok Yee	Basic Law Online Quiz Competition organised by the East Kowloon Youth Society	Merit
4A EdwardYan Yang Xu	Ditto	Merit
4A Cheng Lok Pui	Ditto	Merit
2A Kwok Ling Fung	Ditto	Merit
5B Tang Hok Yee, 4A EdwardYan Yang Xu, 2A Kwok Ling Fung	The 3rd My Interfaces with the Belt and Road Initiative organised by Belt and Road Pioneer	Fifth place
2A Kwok Ling Fung, 2A Kwok Ching Yan Eunice, 1E Li Wei Xin	The 5th Territory-wide Inter-school Basic Law Competition, organised by the Education Bureau of the HKSAR	Merit
4B Tang Hok Yee, 4E Tse Yuet Sum, 3C Edward Yan Yang Xu, 2A Kwok Ling Fung 2A Kwok Ching Yan Eunice	The13th HK Cup Diplomatic Knowledge Contest organised by the Commissioner's Office of China's Foreign Ministry in the HKSAR	Silver Award
Mind Broadening Club	Ditto	The Best Performance Award
	Ditto	The Most Active Participation Award
2D Kwok Yik Kiu	2018 News Commentary Competition of the 27th Top Ten News Election (Junior Chinese Section), organised by Hok Yau Club	Champion
1D Li Ping Sum	Ditto	1st Runner-up

Prize Winners	(B) Sports	Awards
	Organised by Hong Kong Schools Sports Federation (Shatin & Sai Kung Area)	
Boys A	Badminton	The Fifth
Boys B		The Fifth
Boys C		2nd Runner-up
Girls A		2nd Runner-up
Girls C		2nd Runner-up
Boys A	Swimming	The Fifth
Boys B		3rd Runer-up
Boys C		The Fifth
Girls A		3rd Runer-up
Girls B		The Sixth
Girls C	Cross-country	2nd Runner-up
Boys A		2nd Runner-up
Boys B		The Eighth
Boys C		The Eighth
Girls A		The Sixth

Girls B	Athletics	The Sixth
Girls C		2nd Runner-up
Boys A		The Eighth
Girls A		3rd Runner-up
Girls B		3rd Runner-up
Girls C	Basketball (Division 2)	The Sixth
Boys A		1st Runner-up
Girls A		The Fifth
Girls C		Champion
Girls C		1st Runner-up
Boys B	Table Tennis	The Fifth /Top Eight
Boys C		The Fifth
Girls A		The Fifth
Girls B		The Fifth
Girls C		1st Runner-up
Boys Senior (U19)	Football (Division 1)	5th Runner-up
Boys Junior (U15)		4th Runner-up
Boys A		The Sixth
Boys B		Champion
Girls A		The Fifth
Girls B	Volleyball (Division 1)	2nd Runner-up
Boys A		The Sixth
Boys B		3rd Runner-up
Girls B		The Sixth
Boys		The Seventh
Girls	Overall Champion	2nd Runner-up

	Items (Individual / Relay)	
	Swimming	
6D Lo Ki Yuet, 6E Luk Wai Chi, 5A Chan Mei Yu, 5A Ip Mei Hang Viola	Girls Grade A 4x50M Medley Relay	3rd Runner-up
5A Ip Mei Hang Viola	Girls Grade A 50M Freestyle	2nd Runner-up
	Girls Grade A 100M Freestyle	3rd Runner-up
5A Chan Mei Yu	Girls Grad A 100M Back Stroke	3rd Runner-up
4D Kwok King Hay Kennis, 4D Tse Yan Tsz, 4F Tang Cheuk Yin Jennifer, 3D Chung Wai Yan	Girls Grade B 4x50M Medley Relay	2nd runner-up
4D Kwok King Hay Kennis	Girls Grade B 50M Freestyle	Champion
3D Chung Wai Yan	Girls Grade B 50M Back Stroke	2nd Runner-up
4F Tang Cheuk Yin Jennifer	Girls Grade B 100M Back Stroke	3rd Runner-up
	Girls Grade B 50M Butterfly	3rd Runner-up
2A Wong Lok Yin Patience, 2D Tam Hau Yu Tiffany, 2E Chiu Wing Yiu, 2E Leung Lok Tung Kennice	Girls Grade C 4x50M Medley Relay	1st Runner-up
2A Lau Wing Tung, 2B Tai Yau Yeung, 1B Lau Yin Ue, 1E Ng Yuen Ying	Girls Grade C 4x50M Freestyle Relay	3rd Runner-up
2A Wong Lok Yin Patience	Girls Grade C 200M Breast Stroke	2nd Runner-up

2D Tam Hau Yu Tiffany	Girls Grade C 50M Freestyle	Champion
	Girls Grade C 50M Butterfly	2nd Runner-up
2E Chiu Wing Yiu	Girls Grade C 200M Freestyle	Champion
	Girls Grade C 100M Back Stroke	3rd Runner-up
6C Tang Ngo Chi	Boys Grade A 200M Breast Stroke	1st Runner-up
	Boys Grade A 100M Breast Stroke	1st Runner-up
5B Chan Yan Shing	Boys Grade A 200M Medley	1st Runner-up
	Boys Grade A 50M Breast Stroke	1st Runner-up
6B Cheng Wang Hei, 6C Ip Shun Hei, 6C Tang Ngo Chi, 5B Chan Yan Shing	Boys Grade A 4x50M Medley Relay	2nd Runner-up
4C Tsoi Shek Man Branson	Boys Grade B 50M Freestyle	3rd Runner-up
3D Choi Leuk	Boys Grade B 200M Freestyle	3rd Runner-up
4C Tsoi Shek Man Branson, 3C Lee Chun Hei, 3D Choi Leuk, 3D Suen Sen Ho	Boys Grade B 4x50M Medley Relay	2nd Runner-up
2B Wong Ho Yeung	Boys Grade C 100M Freestyle	Champion
	Boys Grade C 50M Freestyle	Champion
2B Wong Ho Yeung, 2E So Yik Long, 1B Sit Cheuk Hin, 1C Wong Yat Long	Boys Grade C 4x50M Medley Relay	2nd Runner-up

	Athletics	
5D Kam Yuen Wa	Girls Grade A Long Jump	Champion
	Girls Grade A 100M	Champion
5E Man Long Yan	Girls Grade A 400M	2nd Runner-up
5A Au Tsz Yan, 5A Chau Tsz Ching Sylvia, 5D Kam Yuen Wa, 5D Wong Angie, 5E Man Long Yan	Girls Grade A 4x400M Relay	1st Runner-up
4B Yeung Tik Sum	Girls Grade B 200M	1st Runner-up
	Girls Grade B 400M	Champion
3D Chung Wai Yan, 4B Yeung Tik Sum, 4D Tse Yan Tsz, 4F Tang Cheuk Yin Jennifer	Girls Grade B 4x400M Relay	2nd Runner-up
2C Ng Hoi Ki	Girls Grade C 100M	Champion
	Girls Grade C 200M	Champion
2E Chiu Wing Yiu	Girls Grade C 800M	1st Runner-up
	Girls Grade C 1500M	2nd Runner-up
4A Chan Chun Lok	Boys Grade B Triple Jump	1st Runner-up
5A Tang Wut Chi, 5C Lo Ka Chun, 5D So Tsz Lai, 4C Lam Sheung Fan Sapphire	Boys Grade A 4x100M Relay	3rd Runner-up

	Long Distance Run	
3D Chung Wai Yan	Girls' Grade B	9th Runner-up
3D Choi Leuk	Boys Grade B	8th Runner-up

	Cross Country	
4F Tang Cheuk Yin Jennifer	Girls' Grade B	9th Runner-up
6A Ho Zhe Shu Joshua	Boys Grade A	5th Runner-up

	HK-Wide Events	
	Judo	
3A Luk Kai Nok	HK Student Judo Championships 2018 Men Senior-50Kg	Champion
	Badminton	
5C Chung Po Yin	BOCHK Junior Badminton Competition 2018 Boys Double	2nd Runner-up
6D Ng Wing Lam	All HK schools Jing Ying Badminton Tournament 2018-2019 Girls Single	Round of 16

Prize Winners	(C) Aesthetics	Awards
	The 70th HK Schools Speech Festival (Chinese)	
4F Cheung Wai Chu	Putonghua Solo Prose Speaking, Girls	Champion
3D Wong Wing Kiu	Putonghua Solo Verse Speaking, Girls	Champion
3B Ho Tsz Wun Stephanie, 3E Au Hang Ying	Cantonese Duologue (Secondary 3-4)	1st Runner-up
2C Li Pak Yin Pazu	Cantonese Solo Prose Speaking, Boys	1st Runner-up
1D Lee Cheuk To	Cantonese Solo Verse Speaking, Girls	1st Runner-up
5C Mo Uen Ngai	Putonghua Solo Prose Speaking, Girls	2nd Runner-up
2E Ho Chin Kiu	Putonghua Solo Prose Speaking, Girls	2nd Runner-up
1C Siu Tsz Fai	Cantonese Solo Verse Speaking, Boys	2nd Runner-up

	The 70st HK Schools Speech Festival (English)	
6C Chan Chak Yan Esmond	Solo Verse Speaking (Boys Non-open)	Champion
1E Li Shing Hong, 1E Rees Allan Wong, 1E So Yup Hin, 1E Yau Pak Hei	Rehearsed Original Scene (Open)	Champion
1E Chung Sheung Yin, 1E Kan Wing Tung, 1E Lee Hau Ki, 1E Li Wei Xin, 1E Long Wing, 1E Ng Yan Tung, 1E Ng Yuen Ying, 1E Yeung Hoi Ching		2nd Runner-up
1C Lau Cho Yui	Solo Verse Speaking (Boys Non-open)	1st Runner-up
1D Wong Ka Yau	Solo Verse Speaking (Boys Non-open)	1st Runner-up
4A Tau Yan Yau	Solo Verse Speaking (Girls Non-open)	1st Runner-up
3D Wong Wing Kiu	Solo Verse Speaking (Girls Non-open)	1st Runner-up
4B Cheung Tsz Yan, 4B Cheung Tsz Yu	Dramatic Duologue (Secondary 3-4)	1st Runner-up
2A Ng Yan Tao, 2A Yung Lok Hang Rachel	Dramatic Duologue (Secondary 1-2)	1st Runner-up
3D Suen Sen Ho	Solo Verse Speaking (Boys Non-open)	2nd Runner-up
2B Lee Wing Hei	Solo Verse Speaking (Boys Non-open)	2nd Runner-up
2A Wong Lok Yin Patience	Solo Verse Speaking (Girls Non-open)	2nd Runner-up
2D Wong Yat Chai	Solo Prose Reading (Boys Non-open)	2nd Runner-up

	The 71th HK Schools Music Festival	
School Mixed Voice Choir	Secondary School Choir Foreign Language Mixed Voice (Second Division - Senior)	First Place
	Secondary School Choir Finals (Second Division) - Mixed Voice Choir Section	The Best Secondary School Mixed Voice Choir
1C Wong Yat Long	Graded Piano Solo - Grade Five	First Place
5A Wong Yin Ting	Secondary School Pipa Solo - Advanced	First Place
1B Wong Yu Yan Jessie	Secondary School Yangqin Solo - Senior	Second Place
4A Mui Wai Ki	Secondary School Zheng Solo - Intermediate	Second Place
5A Pong Chi Long Jabez	Secondary School Descant Recorder Solo - Age 16 or under	Second Place
5D Cheung Ka Yim, 5E Tse Yuet Sum	Secondary School Female Voice Duet - Age 19 or under	Second Place
2C So Tsz Lun	Secondary School Liuqin Solo - Senior	Third Place
2D Tsui Kai Kit	Graded Piano Solo - Grade Seven	Third Place
4B Pang Hei Ching	Secondary School Vocal Solo (Singing in Foreign Language - Female Voice - Age 16 or under)	Third Place
3A Wong Yui Yi	Secondary School Vocal Solo (Singing in Foreign Language - Female Voice - Age 14 or under)	Third Place
3A Yip Yi	Secondary School Vocal Solo (Singing in Foreign Language - Female Voice - Age 14 or under)	Third Place

	The 55th Schools Dance Festival	
Jazz club	Group: Yeah! Sailors' coming!	Highly Commended Award
	Group: Indian Let's enjoy Dancing!	Highly Commended Award
5D Ng Hiu Ching , 5E Lau Hei Nga	Jazz Duet: Alice and Mad Hatter: Let's have a crazy tea Party	Highly Commended Award
4B Chu Hiu Lam, 4D Tom Hoi Ching, 4D Wong Ching Lam Dorothy	Jazz Trio: Work Life Balance	Highly Commended Award
Chinese Dance	Group : Why the flowers are so red ? (Uygur)	Highly Commended Award
	Group : A Touch of Red (Miao)	Highly Commended Award
4B Fung Ching Yan, 4D Fung Ching Hei, 4E Wong Yuet Yan	Trio : The Miao Bell Ringing (Miao)	Honours Award
1D Chow Yan Yuet, 1D Lee Cheuk To	Duet : Enjoy washing Clothes (Tibet)	Highly Commended Award
Western Dance Club	Group : Hungraian Dance	Honours Award
5D Ng Hiu Ching, 5D Ng Man Ying	Duet: Kalinka Dance (Russian)	Highly Commended Award
5D Lee Ngo Ching, 5D Wong Angie	Duet: Irish Dance (Irish)	Highly Commended Award
5D Yeung Yu Ying, 4D Wong Lok Ching	Latin Dance (Duet) - ChaChaCha	Commended Award
	Latin Dance (Duet) - Jive	Commended Award
1C Au Oi Lam, 1C Cheung Ho Long,	Latin Dance (Duet) - ChaChaCha	Commended Award
2B Lee Wing Tung, 1C Cheung Ho Long	Latin Dance (Duet) - ChaChaCha	Commended Award

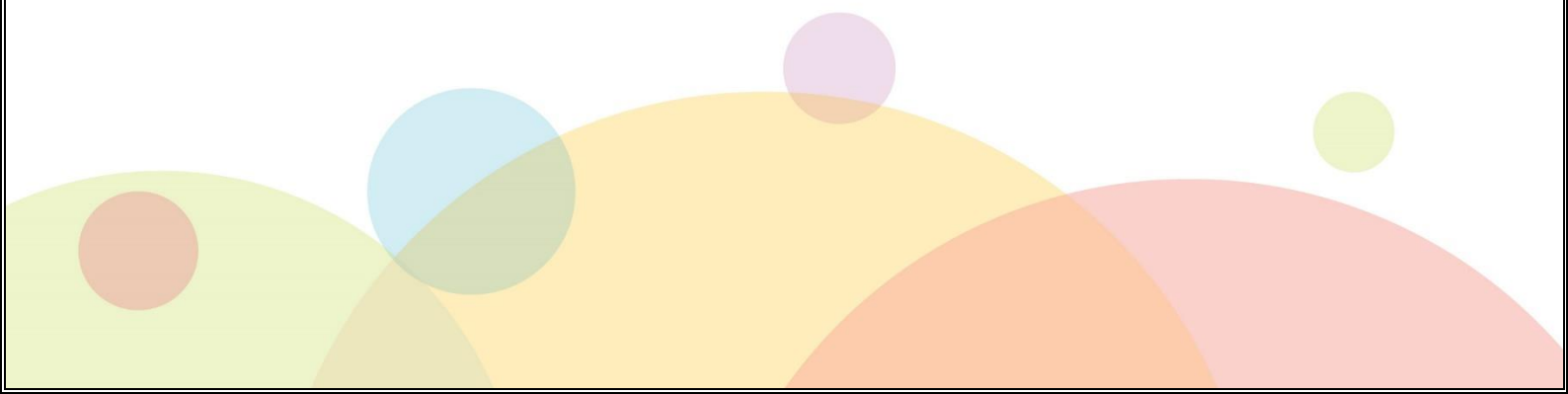
	Drama	
Drama Club	Building Department Drama competition 18/19 Title: The challenge of three little pigs	Award for Outstanding Performance
	HK School Drama Festival 18-19 (Cantonese) Title: The Inharmonious Marriage between Heungs and Chungs	Award For Outstanding Script
		Award for Outstanding Stage Effect
		Award for Outstanding Cooperation
4D Chan Lai Yee		Award for Outstanding Performer

	Visual Art	
5B Chue On Ching	"Expressing Self"-- Inspired by Pan Yu-Lin" Art competition (Youth Division), organised by Asia Society HK Centre	2nd Prize
	Guangdong-Hong Kong-Macao Marine Life Drawing Competition (Secondary School), organised by Agriculture, Fisheries and Conservation Dept	Merit
	" My Future in Art " competition organised by Academic Advisers (Free Korea Art Tour for top 10 winners)	Awarded
	2018 Youth Arts Festival Western Painting Competition (Secondary School Senior Section),organised by Ma On Shan Youth Association	2nd place
4F Tang Cheuk Yin Jennifer	2018 International Year of the Reef Art and Design Competition (Group 4), organised by Po Leung Kuk	HK Competition : 2nd Class honour International Competition : 3rd Class honour
4F Yiu Hoi Yan	Ditto (Group 4)	HK Competition: 3rd Class honour International Competition: 3rd Class honour
4E Chong Wai Yan	Ditto (Group 5)	HK Competition: 3rd Class honour International Competition: 3rd Class honour
1C Au Yeung Pui Laam	Banner with Slogan Design Competition on 'No Illegal Bicycle Parking' in Sha Tin (Senior Group), organised by Sha Tin District Office	3rd place

Prize Winners	(D) Recreational & Miscellaneous	Awards
6A Cheung Sze Wing	Red Cross Youth of the Year 2018	Merit
Hong Kong Red Cross Youth Unit 109	HK Red Cross Youth Units Service Project - Final (East New Territories Divisional Headquarters)	Champion
	HK Red Cross Youth Units Youth Nursing Competition - Final (East New Territories Divisional Headquarters)	1st Runner-up
	HK Red Cross Youth Units - Service Shield (East New Territories Divisional Headquarters)	1st Runner-up
	HK Red Cross Youth Units - Service Shield	Certificate of Recognition

	HK Red Cross Youth Units - Training Shield	Certificate of Recognition
	HK Red Cross Youth Units Outstanding Units Competition (East New Territories Divisional Headquarters)	Champion
	HK Red Cross Youth Units Outstanding Units Competition (East New Territories Divisional Headquarters - Shatin North)	Champion
	HK Red Cross Youth Units Outstanding Units Competition (East New Territories Divisional Headquarters)	Certificate of Recognition

Name (Class of 18-19)	(E) Awards received from (June to Aug, 2018)	Awards
	Organisations and Items	
5C Chow Wan Ki	2017-2018 HK Young Ambassador Scheme, co-organised by The HK Federation of Youth Groups and HK Tourism Commission	Bronze Award
4C Mo Uen Ngai	The 43th HK Chinese Classic Poetry Speech Competition, organised by Leo Club of HK Island and HK Youth Cultural & Arts Competitions Committee	Champion
6A Chan Ki Hang, 6A Ho Man Kai, 6A Ng Ting Chun, 5A Chan Lok Hin	Rose Bowl 2018, organised by the Secondary School Bridge League	1st Runner-up
5A Lee Ho Yeung, 5A Lau Ka Him, 2C Chung Ho San	International Robotic Olympiad 2018 (Water Polo Section) organised by HK Robotic Olympiad Association	Champion
5A Ma Sze Long, 3B Ho Tin Ngo, 3E Lam Chun Ho, 2B Wong Kin Chun, 2D Ho Chi Hang, 2D Wong Ching Tong,	Ditto (Basketball Section)	1st Runners up
4A Kwok Yik Man, 3C Lee Shun Him, 3D Chung Pui Ka, 2A Chow Ho Shing, 2C Ho Chi Ngo	Ditto (Basketball Section)	2nd Runners up



3. Awards in local competitions (inter-school, territory-wise, regional)

(i) Sports

HK Schools Sports Federation (Shatin & Sai Kung Area, 2018-2019)

● Group Award

Item \ Grade	Boys			Girls		
	A	B	C	A	B	C
Cross Country	3 rd	8 th	8 th	6 th	6 th	3 rd
Athletics	8 th	-----	-----	4 th	4 th	6 th
	Overall : 6 th			Overall : 4 th		
Long Distance Run	6 th	4 th	----	-----	6 th	-----
Swimming	5 th	4 th	5 th	4 th	6 th	3 rd
	Overall : 5 th			Overall : 2 nd runner-up		
Badminton	5 th	5 th	3 rd	3 rd	-----	3 rd
Table-tennis	-----	5 th	5 th	5 th	5 th	2 nd
Handball	N.A.			-----		
Volleyball (Division 1)	6 th	1 st	7 th	5 th	3 rd	8 th
Basketball (Division 2)	2 nd	-----	-----	6 th	-----	1 st
Football (Division 1)	5 th		4 th	N.A.		
Overall Champion	7th			3th		

● Individual / Relay Award

Medal	Gold	Silver	Bronze
Number	10	9	11

● Territory-wise and Regional Award

	The 22nd Outstanding Athletes Election	
6C Tang Ngo Chi	Outstanding Athlete Award (Shatin & Sai Kung)	Elected
5B Chan Yan Shing		Elected
5D Kam Yuen Wa		Elected
4B Yeung Tik Sum		Elected

(ii) Speech Festival

Individual /Group awards	First	Second	Third
Number	4	9	8

(iii) Dance Festival

Individual /Group awards	Honors Award	Highly Commended	Commended
Number	2	9	4

(iv) Music Festival

Individual /Group awards	First	Second	Third
Number	4	4	5

Choir

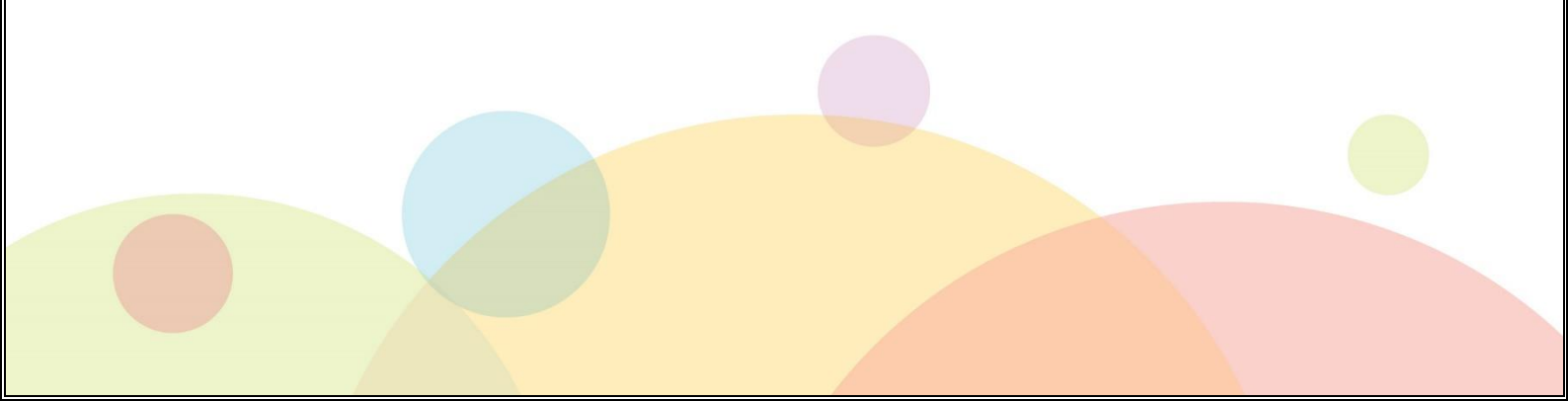
School Senior Mixed Voice Choir	Secondary School Choir Foreign Language Mixed Voice (Second Division - Senior)	First Place
School Senior Mixed Voice Choir	Secondary School Choir Finals (Second Division) - Mixed Voice Choir Section	The Best Secondary School Mixed Voice Choir

(v) Drama Festival

Drama Club	Building Department Drama competition 18/19 Title: The challenge of three little pigs	Award for Outstanding Performance
	HK School Drama Festival 18-19 (Cantonese) Title: The Inharmonious Marriage between Heungs and Chungs	Award For Outstanding Script
		Award for Outstanding Stage Effect
		Award for Outstanding Cooperation
4D Chan Lai Yee		Award for Outstanding Performer

4. Community service : Volunteer Service Awards Social Welfare Department HKSAR

Individual Awards	Gold	Sliver	Bronze
Number	0	0	1



Financial Summary

(Not yet audited)

Baptist Lui Ming Choi Secondary School
School Financial Report (2018-2019)

	Balance b/f (\$)	Income (\$)	Expenditure (\$)	Balance c/f (\$)
Balance B/F (Government Funds and School Funds)				
I. Government Funds				
(1) EOEBG Grant	356,530.07	1,538,357.20	95,089.98	1,799,797.29
(a) School Specific				
① Admin Grant / Revised Admin Grant		4,044,039.48	4,902,580.49	(858,541.01)
② Composite Information Technology Grant		448,459.00	480,915.42	(32,456.42)
③ Capacity Enhancement Grant		613,766.00	603,652.85	10,113.15
④ Air-conditioning Grant		532,113.00	802,045.00	(269,932.00)
<i>Sub-total</i>		5,638,377.48	6,789,193.76	(1,150,816.28)
(b) Non-School Specific				
Baseline Reference Grant		2,342,198.63	2,349,812.48	(7,613.85)
Other Income		154,755.99		154,755.99
<i>Sub-total</i>	0.00	2,496,954.62	2,349,812.48	147,142.14
<i>(a + b) Sub-total</i>		8,135,332.10	9,139,006.24	(1,003,674.14)
(c) ① Fund set aside for Long Service Payment	210,173.83	305,263.81	210,173.83	305,263.81
② Unspent Balance refundable to EDB			0.00	0.00
<i>(c) Sub-total</i>	210,173.83	305,263.81	210,173.83	305,263.81
<i>(a to c) Total</i>	566,703.90	9,978,953.11	9,444,270.05	1,101,386.96
(2) Salary Grant	(446.48)	51,856,608.14	51,856,608.14	(446.48)
(3) Teacher Relief Grant	1,099,504.28	4,810,825.68	3,642,088.46	2,268,241.50
(4) Grant Accounts Outside EOEBG				
(a) Committee on Home-School Co-operation Project	0.00	23,474.00	23,474.00	0.00
(b) Fringe Benefits under the Enhanced NET Scheme	0.00	0.00	0.00	0.00
(c) School-based After-school Learning and Support Programmes	0.00	78,600.00	78,609.08	(9.08)
(d) Other Recurrent Grant - Rent & Rate Grant	0.00	460,012.00	460,012.00	0.00
(e) Learning Support Grant	99,388.57	615,846.00	602,096.20	113,138.37
(f) Diversity Learning Grant	40,826.15	117,000.00	147,895.50	9,930.65
(g) Diversity Learning Grant (Applied Learning)	0.00	14,850.00	14,850.00	0.00
(h) Careers & Life Planning Grant (8-2018)	0.00	0.00	0.00	0.00
(i) Senior Sec Sch Students Mainland Exchange Prog Sub Scheme	0.00	96,000.00	78,600.00	17,400.00
(j) Enriched IT Activities Programme	30,000.00	0.00	30,000.00	0.00
(k) One-off Grant for WiFi & Mobile Computing Devices (8-2019)	105,900.00	0.00	111,392.00	(5,492.00)
(l) Extra Composit IT Grant ITE4 (1617 8/2018)	65,860.00	84,940.00	110,350.00	40,450.00
(m) After-Sch Support for NCS Students	21,867.10	50,000.00	22,200.00	49,667.10
(n) One-off Grant for the Promotion of STEM Education (8-2019)	154,797.45	0.00	155,584.52	(787.07)
(o) One-off Gt for the Promotion of Chin Hist & Culture (8-2020)	139,352.00	0.00	139,352.00	0.00
(p) IT Staffing Support Grant	171,742.48	307,200.00	324,135.00	154,807.48
(q) Hong Kong School Drama Festival	0.00	3,400.00	1,664.50	1,735.50
(r) Promotion of Reading in Schools (8-2019)	0.00	70,000.00	72,812.50	(2,812.50)
(s) Hong Kong Jockey Club Life Wide Learning Fund (8/2019)	0.00	56,307.00	56,307.00	0.00
(t) Special Grant on Typhoon Disturbance	0.00	189,000.00	189,000.00	0.00
<i>(4) Sub-total</i>	829,733.75	2,216,629.00	2,668,334.30	378,028.45
(5) Other Charges Account	0.00	103,441.09	103,441.09	0.00
(6) Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-Teaching Staff Account	(12,324.10)	444,000.00	444,000.00	(12,324.10)
<i>(I) Total</i>	2,483,171.35	69,410,457.02	68,158,742.04	3,734,886.33
II. School Funds				
(1) Specific				
(a) Collection of fees for specific purposes (Special Operation Fee)	0.00	198,531.00	0.00	198,531.00
(b) Collection of fees for specific purposes (Special Subscription Fee)	0.00	814,000.00	728,998.20	85,001.80
(c) School Development Fund	1,790,110.29	1,947,061.21	2,435,018.79	1,302,152.71
(d) Ms Shirley Ngai Education Fund	386,950.67	36,741.01	104,357.50	319,334.18
(e) New Annex Building Development Reserve *	9,530,500.00	6,600,000.00	4,327,480.00	11,803,020.00
<i>Sub-total</i>	11,707,560.96	9,596,333.22	7,595,854.49	13,708,039.69
(2) General	1,942,650.10	0.00	1,506,953.37	435,696.73
(a) Tong Fai		141,440.00		141,440.00
(b) Rental and hiring charges		462,573.84	137,029.54	325,544.30
(c) Others		3,187,474.93	2,783,988.68	403,486.25
<i>(a-c) Sub-total</i>	1,942,650.10	3,791,488.77	4,427,971.59	1,306,167.28
(d) Smartcard I&E	898,031.93	350,531.57	246,665.30	1,001,898.20
<i>(II) Sub-total</i>	14,548,242.99	13,738,353.56	12,270,491.38	16,016,105.17
<i>Grand Total</i>	17,031,414.34	83,148,810.58	80,429,233.42	19,750,991.50
Total surplus for school year				2,719,577.16
Accumulated surplus as at the end of school year				19,750,991.50

* Transfer \$2,100,000 from (II 1c to e) for New Annex Building Development Reserve

Feedback on Future Planning

Management and School Advancement

The school will apply for the **P.I.E.** concept at three levels: professional learning at the departmental level; organizational learning at the school level and student learning at the personal level.

Organizational Learning : Getting used to the procedures and practices of SA and bettering the knowledge management of the school. Self Evaluation and reflection are to be made a routine to facilitate a meaningful, effective and efficient practice towards the learning community.

The Way forward

- (1) Building learning networks / circles with other schools in Hong Kong and overseas
- (2) Building supporting networks with educational institutes and professional teaching associations
- (3) Enhancing and modifying appraisal system and policy
- (4) Bettering knowledge management with administrative guides, staff operation handbooks, intranet drives and Google applications, etc.

Professional Learning : Planning in departments and teams is in line with the development plan and promoting knowledge management. Evidence-based management will be applied in which interpretation of data and focusing on mismatch and development will be emphasized. Building an effective learning community will be our next focal development.

The Way forward

- (1) Learning culture of school staff (Classroom observation, reflective practices, professional training and learning)
- (2) Professional interflow among teachers inside and outside the school
- (3) Promoting teachers' training with focus on L&T

Student Learning : promoting ISP in lower forms with an SLP on-line system. Professional training related to coaching, career guidance and stress management will be provided for teachers to enhance their skills.

The Way forward

- (1) Promoting academic development at subject levels
- (2) Integrating careers education with subject curriculum
- (3) Reviewing the effectiveness of class-teacher policy in careers education

With the help of the newly-introduced subsidy from the EDB, namely one-off IT grant for e-Learning , one-off grant for Wifi & Mobile computing devices , IT staffing support grant and extra composite IT grant, the IT in education will be further enhanced with better personnel and hardware support. Also, the introduction of SENCO in the coming year will further lessen the tension of manpower and help better the implementation of integrated education in the school.

The school campus development scheme with the new annex and improvement of facilities in the existing building is also underway, which can refine the learning environment for students and the work environment for teachers and supporting staff.

The last area that the school has to put effort into in the coming years is **fund-raising**. The school is to gather financial support from alumni, parents and the public so as to realise the following initiatives:

- (1) New-annex construction
- (2) Renovation projects
- (3) Small-class teaching
- (4) More cross-cultural learning and study tours

Learning and Teaching

Teaching effectiveness is the key to success in learning and teaching.

The Way forward

- (1) Innovative and effective teaching strategies at departmental level
- (2) Skill-based learning and teaching with eLearning at school level
- (3) Small-class teaching in core subjects
- (4) Increasing the number of KLA-based pull-out enrichment programmes for the gifted with the Diversity Learning Grant (DLG)
- (5) Data-driven curriculum development

Student Support

With the successful implementation of previous school development plans on Integrated Education, it will be further developed and enhanced with the newly established team in the Student Affairs Section to foster student support in this domain. Outsourcing service, school-based educational psychology service, professional development in curriculum and instruction will be the focus.

The concept of **Servant leadership** will be introduced and the school community will be learning how to act like Jesus Christ, serving God and others. In-house leadership training will be provided with an emphasis on the roles, quality, skills and attitudes of leaders.

As the number of under-privileged families is increasing these years, the school is to increase the **financial aid** and enhance the supporting mechanism so as to cultivate a favourable and caring learning environment.

*A School for Tomorrow
Servant Leaders on the cutting edge*

END

