



Baptist Lui Ming Choi Secondary School
School Annual Report 2015-2016

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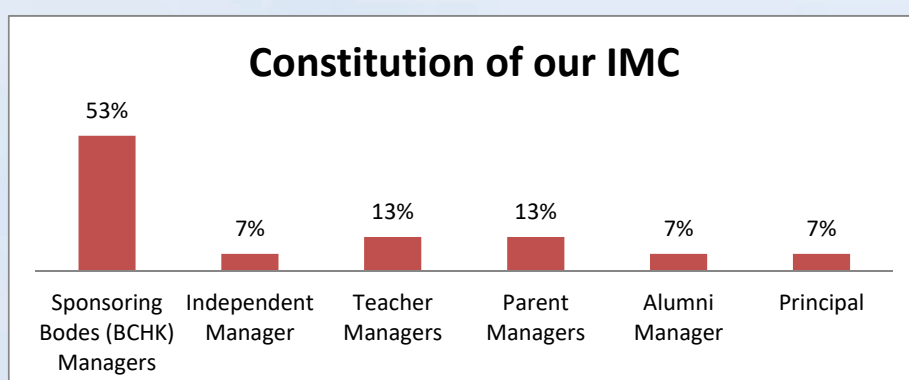
Our School Mission and Vision

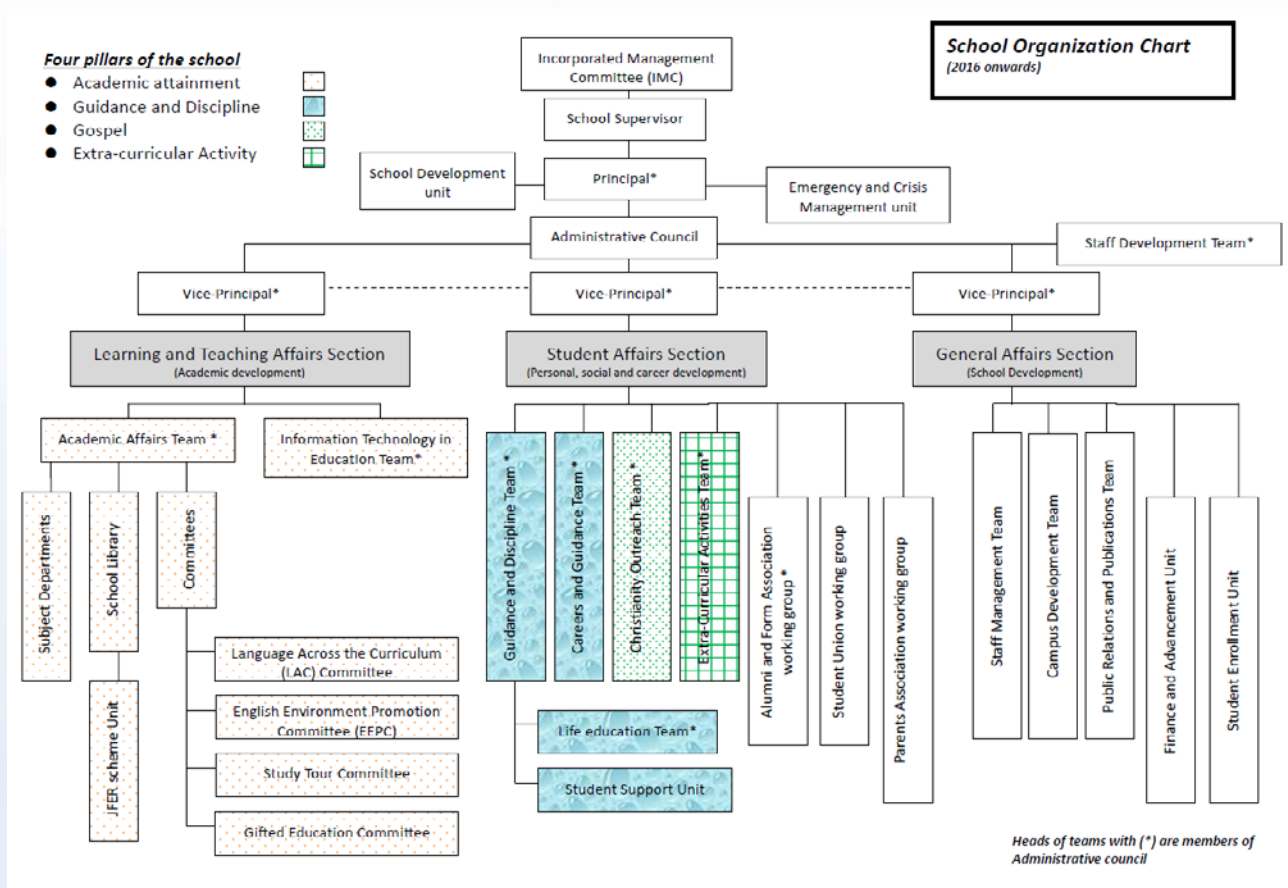
The School is a government-aided English grammar co-educational school run by the Baptist Convention of Hong Kong. Since its establishment by the Convention in 1978, the School's mission has always been to provide all-round education based on Christian values nurturing individual lives and character. Embracing our philosophy of 'holistic education' in proclamation and service, we are committed to the provision of a comprehensive range of quality education services. The "whole-school approach" is adopted to help young people to strive for balanced progress in morality, academic attainment, physical development, co-operation, aesthetic sense and spiritual growth. The School seeks to help students lead a prosperous and meaningful life through the preaching of the Gospel.

Our Beliefs

- Foster strong "Four Pillars" collaboration among the school's four domains: Academic Attainment, Guidance and Discipline, Spiritual Formation and Extra-Curricular Activities.
- Merge a corresponding fusion of guidance and counselling.
- Maintain strong teacher-student relationship.
- Emphasize home-school co-operation.
- Help students understand biblical truths, develop faith in God and live out their lives in purity by faith.

Our Management and Organization Chart





Our Class Structure and Curriculum

Class Structure

Form	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of Classes	5	5	5	5	5	5	30

Subjects offered

Level	Junior Forms (F.1-3)			Senior Forms (F.4-6)		
	F.1	F.2	F.3	F.4	F.5	F.6
Subjects offered	Academics : Chinese Language*, English Language, Mathematics, Putonghua* Chinese History*, History, Geography, Science(F.1-2), Physics(F.3), Chemistry(F.3), Biology(F.3), Computer Literacy Aesthetic and Physical Education : Music, Visual Arts, Drama Education and Physical Education* Moral, Life and Career education : Civic Education*, Religious studies (Christianity) *, Weekly Assembly*, Class teacher period*, Design and Technology, and Home Economics			Core : Chinese Language, English Language, Mathematics and Liberal Studies* Weekly Assembly*, Class Teacher Period*, Religious Studies (Christianity) * and Physical Education* Elective : Business management, Accounting and Financial Studies (BAFS), Chinese Literature*, Chinese History*, History, Geography, Biology, Chemistry, Economics, Information and Communication Technology (ICT), Physics, Visual Arts*		

English Medium of Instruction is compulsory in all subjects except those with (*).

NSS Combination offered (2013-2014 F.4 onwards)

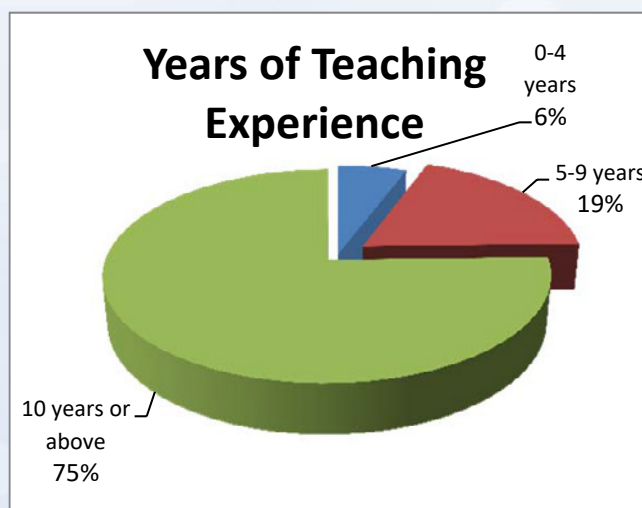
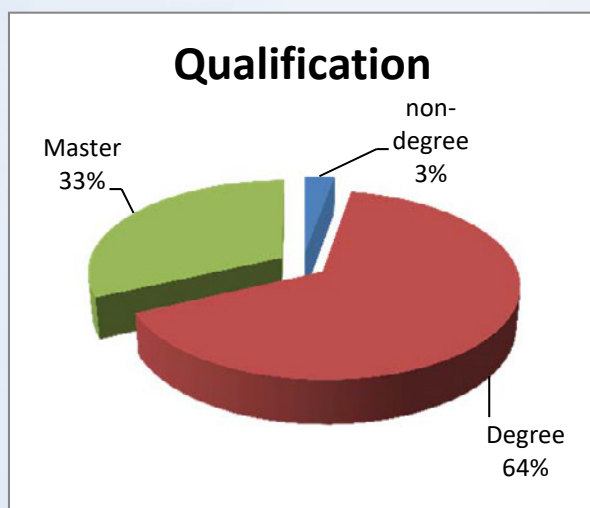
Class	A	B	C	D	E
Math Extended Part	M2	---	M1	---	----
X1	Phy	Chem	Phy	Econ / Geog / C. Lit	
X2	Chem	Bio	Chem / Bio / Hist / BAFS (Management Module)		
X3	Bio / Econ / C. Hist / V.A. / Geog / BAFS (Accounting Module) / ICT				

Network programme : NSS Music and NSS Applied Learning

School-Based Curriculum

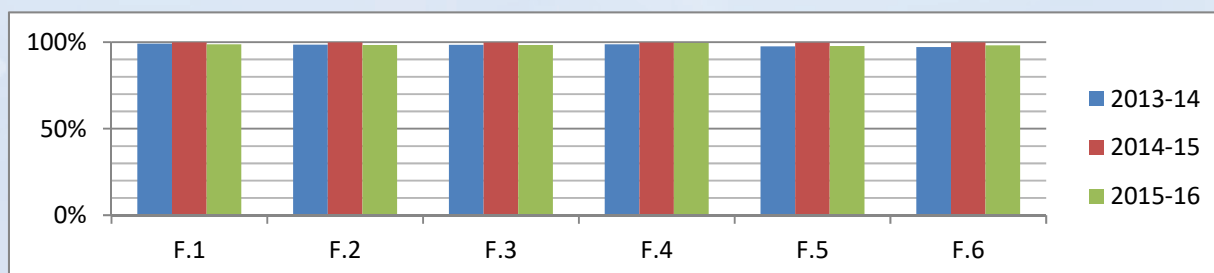
Language Across the Curriculum, Drama Education, Religious Studies (Christianity), Civic Education, Individual Student Planning.

Our Teachers

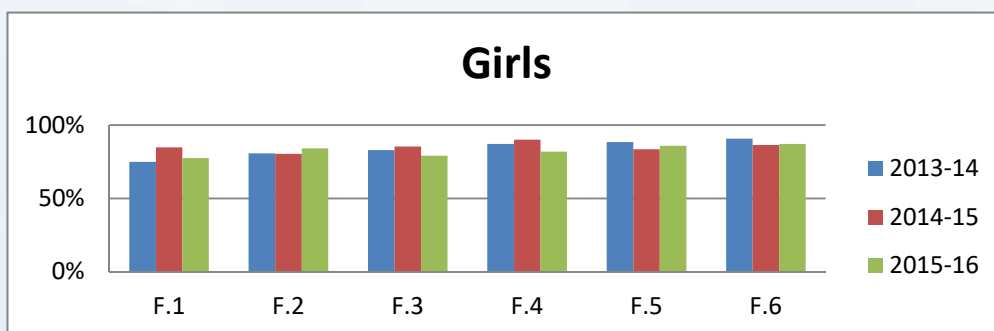
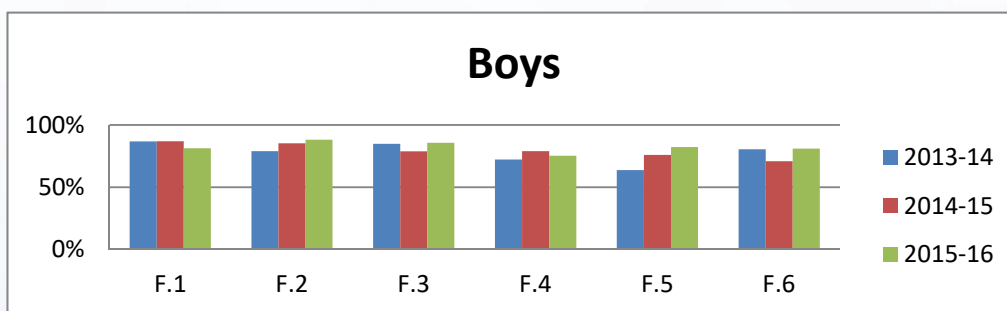


Our Students

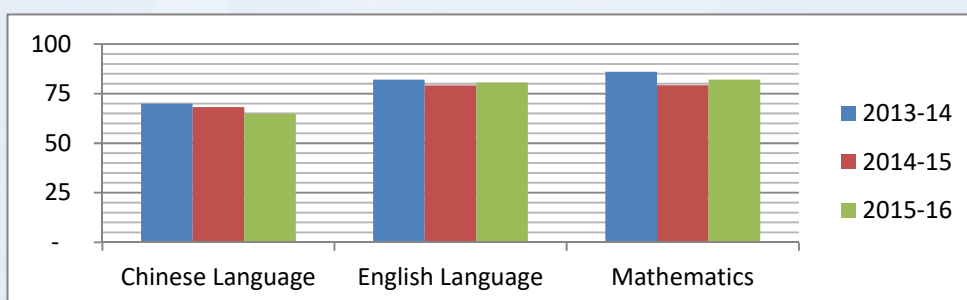
(KPM 21) Students' attendance rate



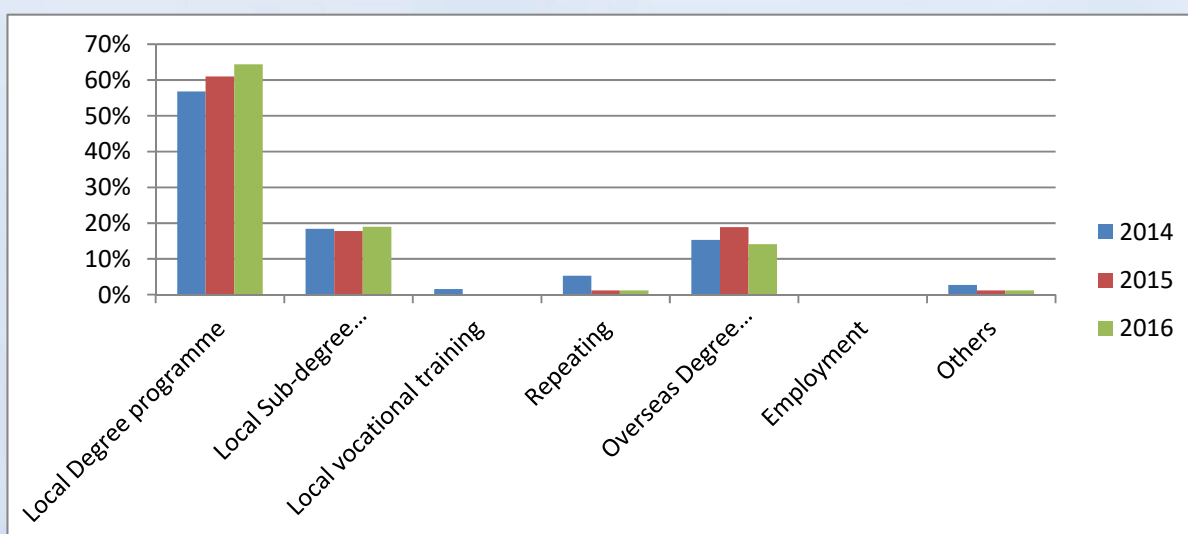
(KPM 22) Percentage of students within the acceptable weight range

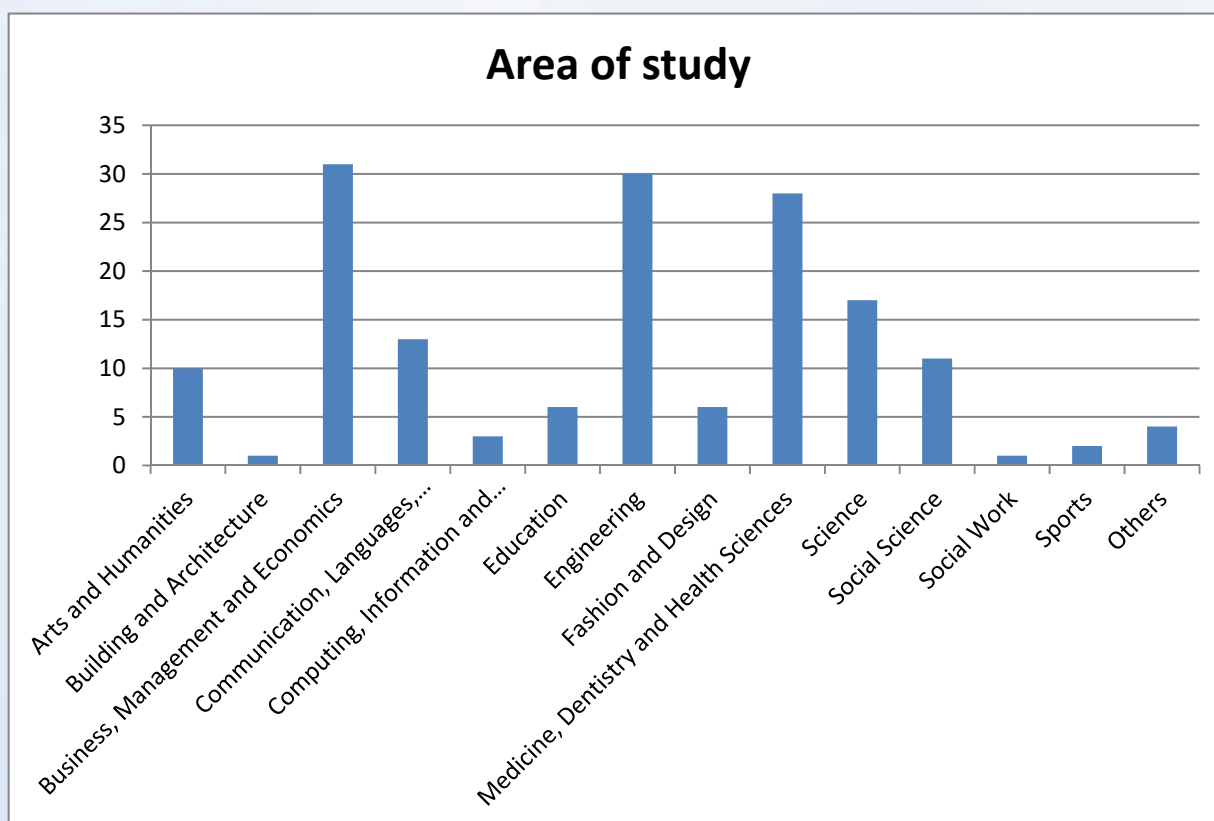
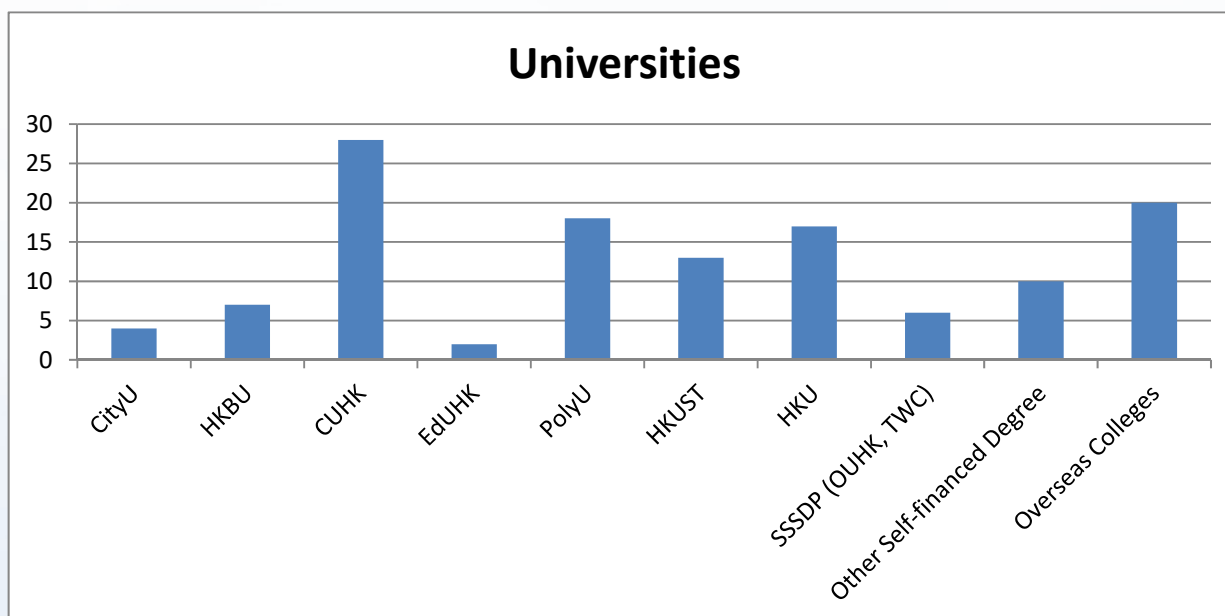


(KPM 16) Pre-S1 Hong Kong Attainment Test



(KPM 13) Destinations of graduates





Over the past 3 years, a handful of remarkable graduates were admitted to some internationally renowned universities including **(UK)** Imperial College London, University College London, Manchester University, University of Exeter, University of Birmingham, Lancaster University, University of Sussex, University of Nottingham, University of East Anglia, University of Leicester, Newcastle University, **(Australia)** University Of Melbourne, Australian National University, University of Sydney, University of Queensland, Monash University **(USA)** University of Chicago, Purdue University, **(Canada)** Simon Fraser University, **(Greater China)** Peking University, National Taiwan University.

Achievements and Reflection on Major Concerns

Major Concern 1 :

Skill-based Learning and Teaching for the future 能力為本的學與教

1.1 4Cs Skill and Learning Self-reliance in classrooms

Achievements

1. Subject teachers teaching Mathematics (F.1, F.4), M2 (F4), ICT (F.6), Biology (F.3-4), Science (F.1-2), Liberal Studies (F.5), Chemistry (F.4), Chinese Language (F.1), English Language (F.1) have tried out the new teaching methods (Learn-Think-Present, Flip-the-classroom) throughout the year.
2. The responses from students are positive. Most of the students treasure collaborative learning and pre-lesson study. The academic performance of students in pilot classes is good.
3. Teachers have gained much experience from the pilot classes including some “do and don’t” practice.
4. Most subject panels realize the need of students in 4Cs skills and self-reliance in learning and are ready to update and renew their curricula and teaching strategies.
5. About 15% of the teachers actively engaged in professional training of innovative teaching strategies this year. This provides a concrete momentum for further development.

Reflection

- Most teachers will renew their teaching strategies in F.1 in 2015-16 school year. **The ‘do and don’t’ practice accumulated in the year 2015-16 should be shared** with the new pilot teachers before they try out their new teaching practice.
- **Instant responses and feedback from students** should be collected when a new teaching strategy is trying out, so that the teaching pace, methods as well as the assessment of learning can be aligned with students’ learning simultaneously.
- It is better to **start with little steps** in a short period of time. Evaluation and adjustment will be made before larger steps are taken.
- A **clear explanation to students** about the rationale, procedures, expectations before the implementation of new teaching methods are implemented is a key to success.
- Gaining **support from parents** is important. Proper communication should be established before and during the implementation.
- **Subject-based** implementation of new teaching strategies with **autonomy** and **full support** from the school administration is highly recommended.

1.2 Computing & ICT Fluency

Achievements

1. Six IT workshops for teachers were held during winter and summer. About 30 teachers attended these workshops. These workshops introduced the use of Google service such as Google Classroom, Google Doc and Google Form in teaching and also introduced different useful apps such as Kahoot, Edpuzzle, Nearpod and Plickers.
2. More than 100 lessons used iPads in various subjects such as Math, Science, LS, PTH, Biology, Geog, Chinese, Drama and Physics.
3. Open lessons for teachers were arranged to demonstrate eLearning.
4. WiFi network was established which covers the whole campus to support eLearning.
5. Reading materials were provided by Computer Literacy to junior Form students regarding the appropriate use of mobile phone and IT devices. Also, an assembly about “The Influence of Smartphone on teenagers” was held for F.2 students.

Reflection

- A **focus group** to promote eLearning in school is needed.
- A **better MDM system** is used to enhance e-Learning, so that teachers can use mobile devices in their teaching with more confidence.
- **Better hardware support** for eLearning should be provided. For example, a user friendly MDM system, stable wireless mirroring device for mobile devices such as Google chromecast, faster WiFi AP.
- There is still insufficient chance for students to explore the IT development in the society. The computer literacy of students should be enhanced through joining external competitions or service learning in the future.

1.3 Career & Life Planning

Achievements

1. The Careers and Guidance Team has modified and enriched the contents of Individual Student Planning (ISP) materials in order to help students get up-to-date information, skills and pathways of further studies and occupations in collaboration with some NGOs such as F.3 ISP lessons and career visit (YWCA), F.6 Interview Skills Workshop (Hong Kong Federation of Youth Groups), F.5 Careers Talk (Business-school Partnership Programme) and F.6 Jupas Talk (Hok Yau Club).
2. The Careers and Guidance Team has encouraged students to actively participate in career-related activities and programmes organized by various organizations to gain first-hand experience such as work-related visits, job-shadowing, mentorship programme, internship and career programmes.
3. Many enthusiastic alumni have provided students with life-planning and career guidance support like Alumni Sharing Knowledge Talk, Career Day and F.6 alumni sharing session.
4. To enable students to care more about our community, the Life Education Team has implemented voluntary programmes in senior forms. Participants were given chances to distribute lunch boxes to the poor, and collect and send remaining vegetables to the underprivileged families. Therefore, they can know more about social needs and the plight of the poor after joining the events.

Reflection

- The Careers and Guidance Team needs to further **modify and update the contents of the Individual Student Planning (ISP) materials** with more specific topics for each session and avoid unnecessary repetition.
- It is hoped that careers and life planning education can be further incorporated into school curriculum in **collaboration with different departments and teams** to provide holistic support to our teenagers in pursuit of their interests, dreams and careers.
- Apart from **promoting different voluntary services**, the Life Education Team cooperates with various NGOs to carry out community services so as to let students have deeper understanding of different spectrums of society.

Major Concern 2:

Professional Learning Community 專業學習社群

2.1 Creating time and space for teachers and students

Achievements

1. Administrative systems such as eBooking, Parent Notice app, ePortal, Google for education were introduced. Most teachers expressed these measures could enhance the efficiency of their teaching.
2. A review on duties of class teachers and part-time teachers was carried out and some of their duties were cut, reduced and reallocated. Quite a lot of duties such as administrative work, invigilation time, regular patrolling and attending weekly assemblies were reduced.
3. One more day of invigilation by teachers in the final examination was reduced. Teachers need to invigilate one day only and will have more time for marking, preparing meeting and attending professional training course, etc.
4. In the last two cycles of teaching, ECA will stop and students can have more time to prepare for their final examination. Teachers can also arrange make-up classes to help them as well.
5. Teachers are invited to give their ideas and suggestions in the evaluation meeting at the end of the school term.

Reflection

1. **Administrative procedures** of those systems should be modified and made clear and more effective. Continuous review and modification should be done in the coming 2 years. Also, compulsory staff training is essential.
2. Efficiency and effectiveness of **meetings** could be further enhanced at the departmental and school level.
3. There are quite a lot of conflicts between academic learning and ECA learning. A comprehensive review on **ECA participation** should be carried out and some possible measures should be adopted and a compromise should be arrived at by teachers.
4. Careful planning for giving assignments, designing curriculum, arranging teaching periods and school holidays is essential for students' learning so that they will have time to learn and work at their own pace

2.2 Professional Development and Interflow within school

Achievements

1. In the first term of 2015, the pilot scheme members opened their classes to the pilot scheme for class observation. The number of lessons observed was 9 and the total frequency of observations was 39.
2. In the second term of 2016, the pilot scheme members opened their classes to all teachers for observation. The number of lessons observed was 29 and the total frequency of observation was 53.
3. The pilot scheme members explained the rationales and procedures of the new teaching methods which were about Learn-Think-Present and Flip-the-classroom, and reported the corresponding result of students' response on two occasions.
4. New teacher induction programme has been reviewed and adopted. A mentor is assigned to take care of newly appointed teachers throughout the year.
5. The teachers' library has been relocated to the resource centre on the ground floor, which provides a more convenient way to borrow reference books.
6. More teachers start to have professional sharing on teaching in their departments officially.

Reflection

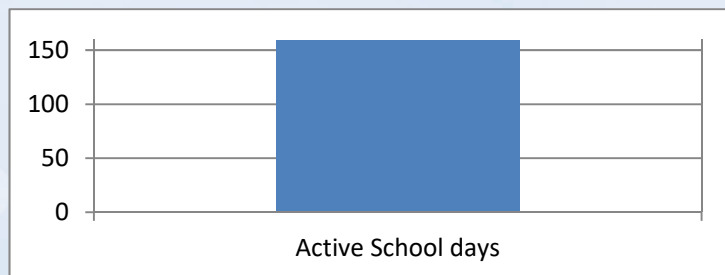
- Opening classes for observation is welcome by teachers. **More teachers** will be invited to **open their classrooms for peer observation**.
- Many teachers reflected that the sharing by pilot scheme members through a forum is enough and no further sharing is needed. The time on sharing should also be highly controlled.
- The **interflow within subjects** will be our focus in the year 2016-17.
- The new teacher support requires a **more structured and comprehensive coordination** among various departments and teams.
- The most difficult areas of new-teacher adaptation are **"understanding the teaching practices and culture of the school"** and **"understanding class teachers' work"**.
- The use of the teacher library is not effective. The way to promote reading culture and sharing among teachers are required.
- Some **incentives** could be added in the coming 2 years to **motivate teachers to introduce structural professional sharing** in the departments.

2.3 Professional Development and Interflow beyond school

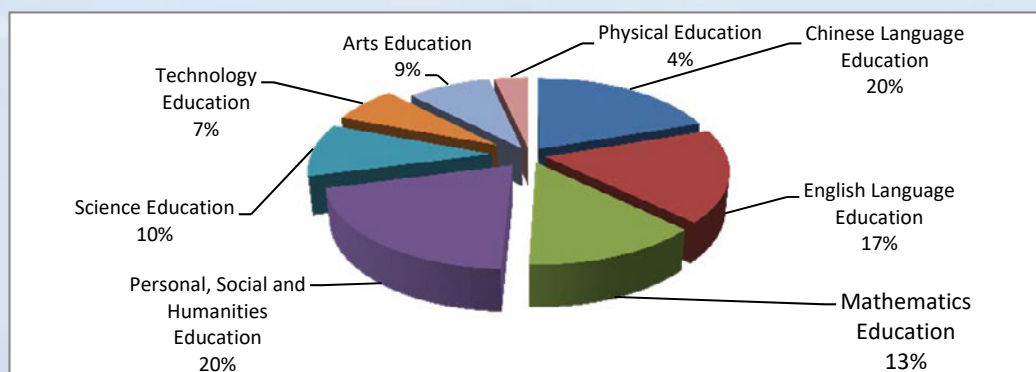
Achievements
<ol style="list-style-type: none">1. Professional training information was distributed to teachers regularly. Learning & Teaching Expo was highly recommended to teachers.2. Formal visit to other schools was organised. Each teacher visited at least one other school this year. Teachers have broadened their horizons in terms of teaching practice and curriculum development.
Reflection
<ul style="list-style-type: none">• External visits were welcome by teachers. Teachers have gained new insights especially through classroom observations.• Sharing of the reflection of school visits is required so as to consolidate the experience and transform it into our school practice.

Our Learning and Teaching

(KPM 5) Number of active school days



(KPM 6) Percentage of lesson time for Key Learning Areas



Catering to more interactive learning and teaching, teaching and learning strategies have been renewed and tried out from 2015-16 onwards. More emphasis will be put onto the 4Cs skills (Communication, Critical thinking and problem solving, Creativity and Innovation, Collaboration and Leadership), eLearning and active learning. Also, the time-table of 2-2-2-2 has been used since 2012 so as to provide more double periods for further development of teaching strategies and SBA initiatives in the curriculum reform.

In response to the learning diversity of students, a wider range of different learning opportunities was offered to senior students in the school. First, the number of subject combinations in F.4 increased to 105. Second, NSS music in network programme and Applied Learning courses were offered. Third, in an attempt to cater for the learning needs of the gifted students, off-site gifted programmes were promoted and subsidized by the school. Fourth, the school is open to consider introducing new subjects to cater special needs of students such as English Literature.

Different kinds of study tours were carried out for enriching the cultural and learning experience of students. There were altogether 4 study tours organized by the school as follows.

	City, Country	Subject / ECA involved	Theme
1	East Taiwan	Geography	Geological Survey
2	Kyoto & Osaka, Japan	Visual arts	Art, Cultural experience
3	South Taiwan	Liberal studies	Cultural experience
4	Guangzhou, China	Chinese History	Modern History

Regarding the OLE, all-round learning experiences under the core and extended curriculum were offered for student development in moral, social, aesthetic, physical and careers domains. Arts Gala and Arts Festival as well as Drama Night were introduced to offer more opportunities for on-stage performance in the school. A Mentorship programme in collaboration with the Rotary Club of Tolo Harbor and Arch Outreach was carried out with a view to enabling our students to get in touch with professionals and providing opportunities for overseas studies at prestigious universities.

Individual Student Planning (ISP) integrated in the NSS curriculum together with the Student Learning Profile (SLP) was fully developed under the cooperation of the Academic Affairs Team, Careers and Guidance Team and IT Team as well as all NSS class teachers. It offers comprehensive and organized self-reflection experiences for career aspirations and study plans.

The rating of (*KPM 09*) stakeholders' perception of teaching as viewed by teachers and students were 4.0 and 3.6 respectively and that of (*KPM 10*) stakeholders' perception of student learning as viewed by teachers, students and parents were 3.3, 3.5 and 3.7 respectively. They are high above the norm but all stakeholders appeared to agree to have room for improvement in the area of student learning as shown in the degree of concerns.

Support for Student Development

In addition to academic development, the school emphasizes personal and social development, careers and life planning of all students equally. We offer different opportunities both inside and outside classroom to cater the developmental needs of students through Extra-curricular activities, Discipline and Guidance activities, and Christianity Outreach activities. These years, we have focused on careers education and guidance as well as support to SEN and under-resourced students.

The career education and guidance was enhanced under the support of class teachers, parents and alumni. Individual student planning for study and careers plan with DSE predicted levels according to their exam results was integrated in the class teacher period. SLP with self-account integrated in the English curriculum allowed students to enhance their self-understanding and career aspirations. Multiple pathways of F.6 to all parents and students were addressed on various occasions. Also, JUPAS Guidance Day for better preparation and readiness for the DSE release day as well as Individual JUPAS guidance on the DSE release day were introduced. In order to cater current needs, more support will be given to applications for overseas universities and scholarships.

A whole-school approach (teachers, support staff, parents and students) was adopted in the implementation of Integrated Education in the school with an emphasis on a caring campus environment and peer support. The awareness of teachers towards students with special educational needs (SEN) was developed with individual case presentations in staff meetings, professional development talks and seminars. Also, skills and attitudes through workshops and professional training courses were addressed. 17.1% of teachers received structural professional courses offered by the EDB.

This year, the Learning Support Grant for Secondary Schools (LSGSS), totally \$482,000, was provided by EDB to help strengthen the support for students with SEN to achieve the aims of whole-person development. And the School-based After-School Learning and Support Programmes, in total \$81,000, supported the disadvantaged students to participate in after-school activities with a view to facilitating their whole-person development and personal growth.

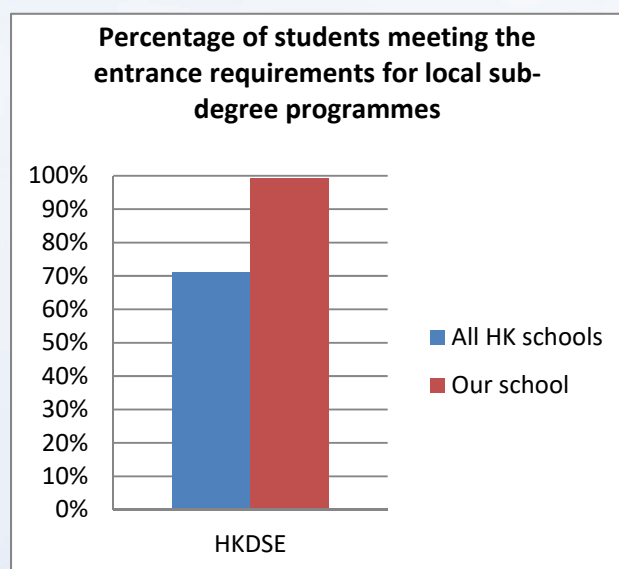
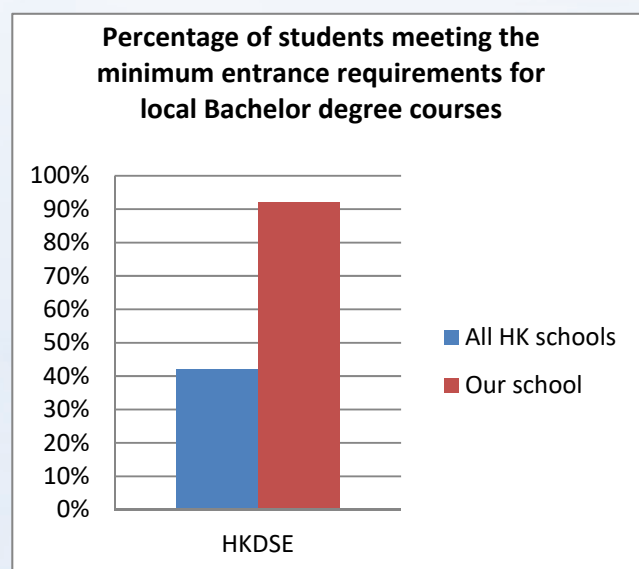
T rating of (*KPM 11*) stakeholders' perception of support for student development was found to be on average around 4 and that of (*KPM 12*) stakeholders' perception of school climate was even averaging 3.9. The above two indexes are high above the norm values. This may reveal that the support for student development in the school is adequate and effective.

Student Performance and Achievement

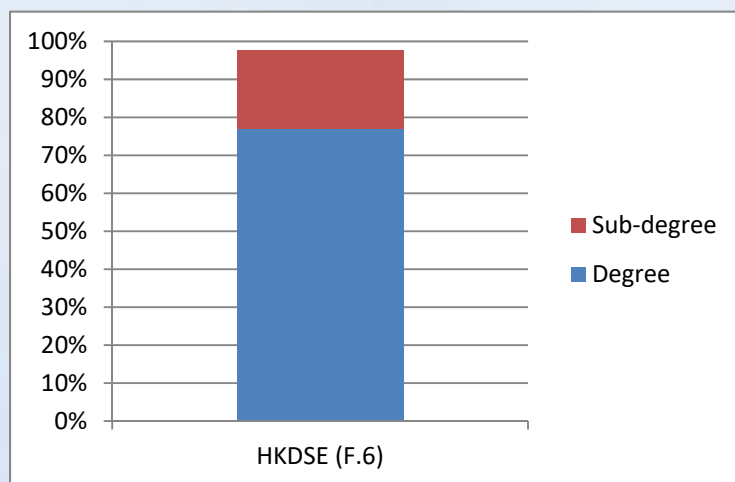
Students had excellent performance in both academic and non-academic areas. They were among the top 10 % of the population.

Academic performance

1. HKDSE Results (2016)(KPM 17)



2. Percentage of university admission of students of our school(2016).



5. Awards and Achievements

Prize Winners	(A) Academics	Awards
	Chinese Language	
5E Yuen Wing Yuk	The 4th Inter-school Micro-novel Writing Competition (2014-15), organised by Ling Liang Church M H Lau Secondary School - Senior Secondary	1st Runner-up
5E Leung Suk Ching		Certificate of Commendation
5E Leung Wing Chun		Certificate of Commendation
5E Liu Si Jia		Certificate of Commendation
5E Tseung Lam Lam		Certificate of Commendation
5E Yuen Nok Hang		Certificate of Commendation
5E Wong Yu		Certificate of Commendation
6D Han Ho Yeung Kate		Certificate of Commendation
4E Luo Yan	Ditto - Junior Secondary	2nd Runner-up
4A Yeung Tsz Hei		Certificate of Commendation
4A Wong Yuen Lung		Certificate of Commendation
4B Ng Kar Lam		Certificate of Commendation
4E Law Jing Lam		Certificate of Commendation
5E Leung Wing Chun	The 12th Biliteracy & Trilingualism Composition and Speech Competition, organised by Rotary Club of Hong Kong Island West and Hong Kong Federation of Education Workers - Senior Secondary	Final (Merit), The Best Chinese Work
5A Li Yang Hong		Semi-final
3B Kan Man Jing	Ditto - Junior Secondary	Semi-final
3E Leung Hang Yu		Semi-final
5E Leung Wing Chun	'Star of Literature' - The Chinese Secondary School Students Writing Competition (Hong Kong Section) 2015/2016, organised by The Hong Kong Institute for Promotion of Chinese Culture - Senior Secondary	Gold (2nd Class Honour)
4E Chan Yi Ching		Merit
5E Tseung Lam Lam		Merit
3C Tsang Ho Ching	Ditto - Junior Secondary	Rising Star of Literature (1st Class Honour)
3C Lam Yuk Yi		Merit
3C Peng Xin Yu		Merit
2014-15 3C Essay Collection - 我想・我在	The 2nd 'Hong Kong Ideal' - Hong Kong Young Students Book Writing Competition, organised by Hong Kong Youth Synergy	Finalist Award
5E Tseung Lam Lam	The 2nd On-the-spot Literary Writing Competition for Hong Kong Secondary School Students, organised by Hong Kong Pupil Literature Monthly Magazine	Merit
3C Tam Ka Wai		Merit
5A Li Yang Hong	The 20th Hong Kong Inter-school Couplet Writing Competition, organised by Cultural and Educational Association of the New Towns - Secondary	Merit
4B Lui Tsz Ying	The Jockey Club Mei Ho House Hong Kong Spirit Learning Programme: 'Love between Generations' Essay Competition, organised by Hong Kong Youth Hostels Association	Merit

3A Lee Tsun Ngai, 3A Leung Yue Fung, 3C Tsang Chun Kit, 3C Lau King Fung, 3C Wong Ching Nin, 3C Tsang Ho Ching	The Hong Kong Schools Chinese Culture Competition 2016, organised by Department of Literature and Cultural Studies, EdUHK - Secondary	1st Runner-up
Chinese Debate Team	The 15th Basic Law Debating Competition - Basic Law Cup, organised by Joint Committee for the Promotion of The Basic Law of Hong Kong	2nd Runner-up (New Territories East)
Chinese Debate Team	The 2nd Chinese Debating Cup, organised by Hong Kong Chinese Debating Association	3rd Runner-up
English		
3C Fong Ling Sum	2016 Young Laureate Award, organised by Arch Education - Advanced	High Commendation
3E Chan Wing Yin	2016 Hong Kong Inter-school Mock Trial Championship, organised by Arch Education	Outstanding Attorney
5E Sui Wing Lam		Outstanding Witness
3D Lam Yi Lok	'Young Anchor Programme' 2015, organised by BOCG Life	Merit
3D Lam Yi Lok	Good People, Good Deeds: English Story Writing Competition 2015, organised by TWGH - Middle	Silver Award
Math and Science		
The School	The 15th Pui Ching Invitational Mathematics Competition (Final)	Merit
3E Ip Tsz Lok	ditto (Form 3)	Gold Medal
5A Kwok Man Yi	ditto (Senior Form)	Silver Medal
1E Edward Yan Yang Xu	ditto (Form 1)	Bronze Medal
4A Chan Don	ditto (Form 4)	Merit
1E Hartanto Kwee Jeffrey	ditto (Form 1)	Merit
5A Kwok Man Yi, 5A Li Yang Hong, 3E Ip Tsz Lok	The 2nd Annual International Mathematical Modeling Challenge, organised by International Mathematical Modeling Challenge Committee (Zhonghua)	2nd Class Honour
5A Kwok Man Yi	International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2016, organised by The Hong Kong Academy for Gifted Education (Form 5)	Gold Medal
5A Li Yang Hong		Merit
3E Ip Tsz Lok	Ditto (Form 3)	Merit
5A Kwok Man Yi, 5A Liu Lok Wai, 5C Lau Wang Chi, 3E Ip Tsz Lok	The 33rd Hong Kong Mathematics Olympiad, organised by Education Bureau	Regional Winner (New Territories Region 1)
5A Kwok Man Yi		1st Class Honour
5C Lau Wang Chi		3rd Class Honour
3E Ip Tsz Lok		3rd Class Honour
The School	The 18th Hong Kong Youth Mathematical High Achievers Selection Contest, organised by Hong Kong Association for Science and Mathematics Education	Merit
3E Ip Tsz Lok		1st Class Honour
1E Edward Yan Yang Xu		2nd Class Honour
3A Lee Tsun Ngai		3rd Class Honour

3C Suen Kin Wah		3rd Class Honour
1E Edward Yan Yang Xu	The 10th Nan Fang Cup International Mathematics Competition 2015, organised by HKOMATHS (Hong Kong Heat)	Gold Medal
1C Lam Chun Ho		Silver Medal
1D Tong Yi Kiu		Silver Medal
1E Cheung Lok Pui		Silver Medal
1E Hartanto Kwee Jeffrey		Silver Medal
1D Cheng Chai Nam		Bronze Medal
1D Li Kin Ip		Bronze Medal
1E Mui Wai Ki		Bronze Medal
1D Li Kin Ip	Ditto (Hong Kong Final)	Bronze Medal
4A Chan Don	HKMO & AIMO Open 2016 Trial, organised by Hong Kong Mathematical Olympiad Association (Senior Form)	Silver Medal
4A Wong Yuen Lung	2015/16 Hong Kong Budding Scientists Award, organised by The Gifted Education Section of EDB	2nd Class Honour
5A Cheng Mu Yang, 5A Wong Tat Hang, 5A Mak Yuen Ching, 5A Lo Kwan Lam	'SciPOP' Science Presentation Contest 2016, organised by The Hong Kong Science Museum	2nd Runner-up
5A Li Yang Hong, 5A Kwok Man Yi, 5A Cheung Sing Kit, 5A Au Tsz Wai		Merit
	Design and Technology	
5A Wong Tat Hang, 5A Ma Sze Ming, 5B Chan Lok Yee	World Robot Olympiad 2015, organised by WRO Advisory Council (Hong Kong Selection, Open Category)	Champion (Hong Kong representatives at the international WRO)
	Ditto (World Robot Olympiad, held in Doha, Qatar)	11th place among 40 teams
4A Wong Yuan Sing, 3C Lee Ho Yeung, 3A Lau Ka Him	Ditto (Hong Kong Selection, Regular Category - Junior High)	1st Class Honour
6A Liu Ho Lung, 6A Chan Chun Yan, 6A Cheng Chik Chee, 6E Chan Chi Chun	International Robotic Olympiad 2015, organised by Hong Kong Robotic Olympiad - Robot Basketball	2nd Runner-up
4A Koo Ho Tin, 3B Lau Lok Tin, 3B Kan Man Jing, 3C Ma Sze Long, 3E Cheng Hung Yiu		3rd Runner-up
6A Liu Ho Lung, 6A Chan Chun Yan 6C Lee Yin, 6E Chan Chi Chun, 3C Lee Ho Yeung, 3D Lai Chun Hei	Ditto - Robot Soccer	1st Runner-up
6A Chan Yan Ho, 6E Chan Chi Chun	Ditto - Robot Penalty Shootout	Champion
6A Lui Ho Lung, 6A Chan Chun Yan, 4A Koo Ho Tin, 3E Cheng Hung Yiu,	Hong Kong Robotic Olympiad 2016 & Ocean Exploration Competition, organised by Hong Kong Robotic Olympiad - Robot Basketball	Champion (Hong Kong representatives at the international competition)

1B Lau Joseph		
4A Leung She Sum, 3C Ma Sze Long, 1B Chan Wai Lok, 1C Lam Chun Ho		1st Runner-up (ditto)
3A Lee Yee Lok, 3C Ma Sze Long, 3C Lee Ho Yeung, 3D Lai Wai, 1B Cheung Hon Kit, 1D Tau Yan Yau, 1D Chung Pui Ka	Ditto - Robot Soccer	Champion (ditto)
5A Wong Tat Hang, 4A Koo Ho Tin, 3E Cheng Hung Yiu, 1C Yiu Hoi Ching, 1C Mak Tsz Yan, 1D Chan Ho Yin, 1D Lai Hok Him, 1E Fung Ching Hei, 1E Fung Ching Yan		3rd Runner-up
1E Mui Wai Ki, 1E Yeung Tik Sum, 1E Yim Lok	Ditto - Robot Penalty Shootout	3rd Runner-up
6A Chan Yan Ho, 6A Keung Chun Hei, 6A Chan Cheuk Lam, 6E Chan Chi Chun	VEX HK Tech Challenge Game 2015 (Hong Kong Region), organised by Hong Kong Technology Education Association	6th place (Hong Kong representatives at the international competition)
6A Chan Yan Ho, 6A Keung Chun Hei, 6A Chan Cheuk Lam	World Adolescent Robot Contest 2015 (VEX), organised by People's Government of Beijing City (held in Beijing, China)	6th place
	Others	
5C Lau Wang Chi, 5D Kan Yin To, 5D Ng Cheuk Tung	The 14th Essay Competition, organised by the Chartered Institute of Logistics & Transport in Hong Kong	Champion
4C Leung Man Chun		Merit
3C Tsang Chun Kit, 3C Wong Ching Nin, 3C Suen Kin Wah	Inter-school Chinese History Competition, organised by Sing Tao Daily	1st Runner-up

Prize Winners	(B) Sports	Awards
	Organised by Hong Kong Schools Sports Federation (Shatin & Sai Kung)	
Boys A	Badminton	Champion
Boys B		3rd Runner-up
Boys C		Champion
Girls A		Champion
Girls B		4th Runner-up
Girls C		1st Runner-up

Girls A	Handball	2nd Runner-up
Girls B		4th Runner-up
Boys A	Swimming	Champion
Boys B		2nd Runner-up
Boys C		4th Runner-up
Girls A		1st Runner-up
Girls B		1st Runner-up
Girls C		1st Runner-up
Boys A	Cross-country	5th Runner-up
Boys B		4th Runner-up
Boys C		4th Runner-up
Girls A		1st Runner-up
Girls B		5th Runner-up
Girls C		5th Runner-up
Boys A	Athletics	2nd Runner-up
Boys B		5th Runner-up
Boys C		3rd Runner-up
Girls A		2nd Runner-up
Girls C		2nd Runner-up
Boys A	Basketball (Division 1)	5th Runner-up
Boys B		4th Runner-up
Girls A	Ditto (Division 2)	3rd Runner-up
Girls B		4th Runner-up
Girls C		4th Runner-up
Boys A	Table Tennis	4th Runner-up
Boys B		4th Runner-up
Girls B		1st Runner-up
Boys A	Football (Division 1)	2nd Runner-up
Boys B		2nd Runner-up
Boys C		3rd Runner-up
Boys B	Volleyball (Division 1)	4th Runner-up
Boys C		2nd Runner-up
Girls A		3rd Runner-up
Girls B		2nd Runner-up
Boys B	Long Distance Run	4th Runner-up
Girls A		1st Runner up

Girls C		2nd Runner-up
Boys	Overall Champion	3rd Runner-up
Girls		1st Runner-up
	Outstanding Athletes Election	
5B Kwok Chun Him Wallace	Grantham Outstanding Athlete Awards (New Territories)	Ten Sport Excellence Award
6E Tang Ho Yeung		Outstanding Athlete (Badminton)
5B Kwok Chun Him Wallace	Outstanding Athlete Award (Shatin & Sai Kung)	Awarded
5B Lau Yan Wing		Awarded
5E Wong Sze Kiu		Awarded
3C Tang Ngo Chi		Awarded
Prize Winners	Items (Individual/ Relay)	Awards
	Swimming	
4D Yung Ka Mat Claudia, 5B Lau Yan Wing, 5E Ko Cheuk Sze, 5E Wong Sze Kiu	Girls Grade A 4x50M Medley Relay	1st Runner-up
5A Lee Sze Lok, 5C Wong Sze Wing, 5D Wong Wing Hei Michelle, 5E Yu Tsz Hei, 6B Wun Nok Yi	Girls Grade A 4x50M Freestyle Relay	2nd Runner-up
6B Wun Nok Yi	Girls Grade A 50M Back Stroke	Champion
5E Wong Sze Kiu	Girls Grade A 100M Freestyle	Champion
	Girls Grade A 50M Freestyle	Champion
5B Lau Yan Wing	Girls Grade A 100M Breast Stroke	1st Runner-up
	Girls Grade A 200M Breast Stroke	2nd Runner-up
5E Ko Cheuk Sze	Girls Grade A 50M Back Stroke	2nd Runner-up
4D Yung Ka Mat Claudia	Girls Grade A 200M Individual Medley	2nd Runner up
3A Luk Wai Chi, 3D Lo Ki Yuet, 4A Sung Wing Yan, 4D Yung Ka Yan Jasmine	Girls Grade B 4x50M Medley Relay	1st Runner-up
4A Sung Wing Yan	Girls Grade B 50M Breast Stroke	2nd Runner-up
1B Kwok King Hay Kennis, 1C Tang Cheuk Yin Jennifer, 2B Chan Mei Yu, 2B Ip Mei Hang Viola	Girls Grade C 4x50M Medley Relay	Champion
1B Chan Hei Tung, 1D Tse Yan Tsz, 1D Wong Ching Yu, 1E Chan Wing Kei,	Girls Grade C 4x50M Freestyle Relay	2nd Runner-up

2D Lee Wai Kiu		
2B Chan Mei Yu	Girls Grade C 100M Freestyle	Champion
	Girls Grade C 200M Freestyle	Champion
2B Ip Mei Hang Viola	Girls Grade C 50M Freestyle	1st Runner-up
1B Kwok King Hay Kennis	Girls Grade C 100M Back Stroke	2nd Runner-up
6A Lau Ka Ming, 6D Cheung Nathan, 5C Chu Siu Ki, 4A Chan Yik Chung	Boys Grade A 4x50M Medley Relay	Champion
6A Lau Ka Ming	Boys Grade A 100M Freestyle	Champion
	Boys Grade A 50M Freestyle	Champion
4A Chan Yik Chung	Boys Grade A 100M Breast Stroke	Champion
	Boys Grade A 50M Butterfly	Champion
5C Chu Siu Ki	Boys Grade A 200M Breast Stroke	2nd Runner-up
4A Ng Ting Chun, 4D Cheng Ho Hin, 3C Tang Ngo Chi, 3D Cheng Wang Hei	Boys Grade B 4x50M Medley Relay	1st Runner-up
4A Chan Ki Hang, 4C Ki Hon Yin, 3C Ng Yat Hin Harold, 3B Ho Yin Chun	Boys Grade B 4x50M Freestyle Relay	2nd Runner-up
3C Tang Ngo Chi	Boys Grade B 200M Freestyle	Champion
4A Ng Ting Chun	Boys Grade B 200M Freestyle	1st Runner-up
	Boys Grade B 100M Freestyle	2nd Runner-up
3C Ng Yat Hin	Boys Grade B 100M Back Stroke	1st Runner-up
2C Chan Yan Shing	Boys Grade C 100M Breast Stroke	Champion
	Boys Grade C 50M Breast Stroke	Champion
	Athletics	
6A Hui Wing Hei, 5A Mak Yuen Ching, 5B Lam Mui Kit, 5B Lau Yan Wing, 5D Ho Pui Shan, 5E Yu Tsz Hei	Girls Grade A 4x400M Relay	2nd Runner-up
6C Cheung Lok Yan	Girls Grade A Discus	Champion
5B Lau Yan Wing	Girls Grade A 1500M	1st Runner-up
	Girls Grade A 800M	1st Runner-up
6B Wu Ching Kwan	Girls Grade A 100M Hurdle	2nd Runner-up
5B Lau Suet Yee	Girls Grade A Javelin	2nd Runner-up
2A Tang Hok Yee, 2B Kam Yuen Wa, 2C Man Long Yan, 2E Au Tsz Yan, 1E Yeung Tik Sum	Girls Grade C 4x100M Relay	2nd Runner-up
2B Kam Yuen Wa	Girls Grade C High Jump	Champion

1E Yeung Tik Sum	Girls Grade C 100M Hurdle	Champion
2B Chan Mei Yu	Girls Grade C 1500M	1st Runner-up
	Girls Grade C 800M	2nd Runner-up
5B Kwok Chun Him	Boys Grade A 5000M	1st Runner-up
4A Wong Yuan Sing	Boys Grade B Triple Jump	1st Runner-up
3D Cheng Wang Hei	Boys Grade B 400M	2nd Runner-up
2D Lam Sheung Fan	Boys Grade C 100M	1st Runner-up
	Long Distance Run	
5B Lau Yan Wing	Girls Grade A	1st Runner-up
2B Chan Mei Yu	Girls Grade C	1st Runner-up
	Cross Country	
5B Lau Yan Wing	Girls Grade A	3rd Runner-up
5B Lam Mui Kit	Girls Grade A	6th Runner-up
2B Chan Mei Yu	Girls Grade C	1st Runner-up
5B Kwok Chun Him Wallace	Boys Grade A	3rd Runner-up
3D Ho Zhe Shu	Boys Grade B	9th Runner-up
	Fencing	
1C Ng Ting Hin	Boys Grade C Epee	1st Runner-up
2E Wong Ching Pok	Boys Grade C Sabre	1st Runner-up
	Hong Kong-Wide Events	
6E Tang Ho Yeung, 5B Kwok Chun Him Wallace	2015 All Hong Kong Schools Jing Ying Badminton Tournament Secondary Boys - Doubles	Champion
5B Kwok Chun Him Wallace	BOCHK Hong Kong Youth Badminton Championships 2015 Boys Singles (Year 99-00)	Champion
	Ditto Boys Doubles (Year 99-00)	Champion
	(C) Aesthetics	
Prize Winners	The 67th Hong Kong Schools Speech Festival (Chinese)	Awards
Form 5	Verse Choral Speaking	Champion
1A	Prose Choral Speaking	2nd Runner-up
1A Lee Hua Dao	Putonghua Solo Verse Speaking, Boys	Champion (Invited to perform in the prize-winners' recital)
1D Cheung Wai Chu	Cantonese Solo Prose Speaking, Girls	Champion
2D Lai Sammie	Putonghua Solo Prose Speaking, Girls	Champion
3A Choi Sin Yiu	Cantonese Solo Verse Speaking, Girls	Champion

3C Yiu Tsz Tung	Putonghua Solo Prose Speaking, Girls	Champion
3E Lau Tsz Kwan	Cantonese Solo Prose Speaking, Girls	Champion
5B Tsang Taryn Cheuk Lam	Cantonese Solo Prose Speaking, Girls	Champion
1A Luk Wing Yan, 1A Ng Hei Man	Duologue	1st Runner-up
1D Cheung Wai Chu	Putonghua Solo Verse Speaking, Girls	1st Runner-up
1D Cheung Wai Chu	Putonghua Solo Prose Speaking, Girls	1st Runner-up
2B Lin Enyun, 2C Ng Hiu Ching	Duologue	1st Runner-up
5A Mak Yuen Ching	Cantonese Solo Verse Speaking, Girls	1st Runner-up
5B Lai Chin Ching	Putonghua Solo Prose Speaking, Girls	1st Runner-up
5C Chan Shu Yan Clement	Putonghua Solo Prose Speaking, Boys	1st Runner-up
1A Lee Hua Dao	Cantonese Solo Verse Speaking, Boys	2nd Runner-up
1B Chan Hei Tung	Cantonese Solo Prose Speaking, Girls	2nd Runner-up
1B Chan Hei Tung	Putonghua Solo Prose Speaking, Girls	2nd Runner-up
1B Pang Hei Ching	Cantonese Solo Prose Speaking, Girls	2nd Runner-up
1E Ho Jun Yin Dominic	Putonghua Solo Verse Speaking, Boys	2nd Runner-up
2D Lai Sammie	Cantonese Solo Prose Speaking, Girls	2nd Runner-up
2E Mo Uen Ngai	Cantonese Solo Verse Speaking, Girls	2nd Runner-up
2E Yeung Ho Laam	Christian Scripture Speaking	2nd Runner-up
3D Chan Chak Yan Esmond	Putonghua Solo Verse Speaking, Boys	2nd Runner-up
4B Lui Tsz Ying	Cantonese Solo Prose Speaking, Girls	2nd Runner-up
4E Cheung Hok Lam	Cantonese Solo Verse Speaking, Boys	2nd Runner-up
5A Liu Ming Wai, 5E Yuen Wing Yuk	Duologue	2nd Runner-up
5B Lai Chin Ching	Putonghua Solo Verse Speaking, Girls	2nd Runner-up
	The 67th Hong Kong Schools Speech Festival (English)	
2E Tse Ming Hin	Solo Verse Speaking, Girls (Secondary 2)	Champion
3B Ng Sin Tung, 3B Lo Yee Lam	Dramatic Duologue (Secondary 3 and 4)	Champion
3B Tong Ngai	Solo Verse Speaking, Boys (Secondary 3)	Champion
3C Ng Chung Hon	Solo Verse Speaking, Boys (Secondary 3)	Champion
1B Chan Hei Tung	Solo Verse Speaking, Girls (Secondary 1)	1st Runner-up
3A Choi Sin Yiu	Solo Verse Speaking, Girls (Secondary 3)	1st Runner-up
3D Lam Yi Lok	Solo Verse Speaking, Girls (Secondary 3)	1st Runner-up
1A Lee Hua Dao	Solo Verse Speaking, Boys (Secondary 1)	1st Runner-up

5C Chan Shu Yan	Solo Verse Speaking, Boys (Secondary 5)	2nd Runner-up
3A Chiara Dugo	Public Speaking Solo (Secondary 3 and 4)	2nd Runner-up

	The 68th Hong Kong Schools Music Festival	
Senior Mixed Voice Choir	Secondary School Choir - Foreign Language, Mixed Voice, Second Division, Senior	First Place
	Secondary School Mixed Voice Choir Final (Second Division)	The Best Secondary Mixed Voice Choir
Junior Girls' Choir	Church Music - Foreign Language, Secondary School Choir, Age 14 or under (NT East)	First Place
A Cappella	Madrigal - Mixed Voice - Secondary School	First Place
Junior Mixed Voice Choir	Mixed Voice School Choir - Foreign Language, Second Division, Junior, Age 14 or under	Third Place
2A U Chun Lam	Piano Concerto - Betty Drown Memorial Prize	First Place
3E Ip Tsz Lok	Marimba Solo	First Place
2A Choi Lok Tung	Graded Piano Solo - Grade Seven	First Place
2A Pong Chi Long Jabex	Descant Recorder Solo - Secondary School	First Place
1C Tsang Wing Yan	Graded Piano Solo - Grade Six	First Place
4A Wong Yuen Lung	Banhu Solo - Advanced	Second Place
3D Wong Long Ching	Vocal Solo - Foreign Language, Female, Secondary School, Age 14 or under	Second Place
2A Leung Lok Hei, 2A Poon Wan Yin	Female Voice Duet, Age 14 or under	Second Place
2B Chan Hoi Yin, 2C Chan Sum Yin	Female Voice Duet, Age 14 or under	Second Place
5B Koo Kit Yan	Vocal Solo - Foreign Language, Soprano, Age 19 or under	Third Place
5C Kong Chung Yan Daphne	Vocal Solo - Foreign Language, Female Voice, Secondary School, Age 16 or under	Third Place
4B Kwan Wing Ying Kirby	Vocal Solo - Foreign Language, Female Voice, Secondary School, Age 16 or under	Third Place
3E Ip Tsz Lok	Graded Piano Solo - Grade Seven	Third Place
2B Ip Mei Hang	Piano Duet - Senior	Third Place
	The 52nd Schools Dance Festival	
Jazz Dance Club	Jazz & Street Dance	Overall 2nd Runner-up
	Group: Miss Mario	Honours Award
	Group: Watchout, Sailor's Coming!	Honours Award
	Duet: Can't Stop Dancing	Highly Commended
Chinese Dance Club	Group: Sunflower	Highly Commended
	Group: Zhuang Dance	Highly Commended

3B Ieong Kwan Nok, 3C Choy Hiu Ching	Duet: Jasmine in June	Highly Commended
Western Dance Club	Group: Scottish Dance	Highly Commended
	Group: Irish Dance	Highly Commended
5B Chow Tsz Ching, 5B Hui Lok Hei	Duet: Irish Dance	Highly Commended
3D Wong Long Ching, 4E Law Ching Lam, 5E Fong Ho Ching Jace	Trio: Russian Dance	Highly Commended
3D Yuen Ching Nga, 1A Wong Lok Ching	Latin Dance (Duet) - ChaChaCha	Commended
2A Choi Lok Tung, 3D Pau Ho Wing	Ditto	Commended
3D Yuen Ching Nga, 1AWong Lok Ching	Latin Dance (Duet) - Jive	Commended
2A Choi Lok Tung, 3D Pau Ho Wing	Ditto	Commended
	Drama	
Drama Club	Shatin Drama Contest 2015/2016, organised by Shatin Theatre - 夢圓	Overall Champion
		Best Script
		Best Set Design
		Best Visual Effect
		Best Director
		Best Actor
		Best Actress
5C Yee Sing Wai, 5E Leung Suk Ching		
5D Kan Yin To		Best Actor
3B Chun Wai Yan		Best Actress
4E Luo Yan		Best Lighting Design
Drama Club	Hong Kong School Drama Festival (Cantonese) - TSA Education	Award for Commendable Overall Performance
		Award for Outstanding Stage Effect
		Award for Outstanding Cooperation
5B Lui Chi Yuen, 5E Mui Wai Tung		Award for Outstanding Script
Award for Outstanding Director		
3A Lai Nicole, 4C Lam Chung Yan, 4E Kwok Wan Ki, 4E Luo Yan		Award for Outstanding Performer
	(D) Recreational & Miscellaneous	
4B Kwan Wing Ying, 4B Lui Tze Ying, 4B Wong Hiu Ching	The 10th Cooking Contest, organised by FarmFest	Merit
4A Tang King Hei	2015-16 CYC Shatin-district Inter-school Chinese Chess Competition (Senior)	1st Runner-up
5C Yu Chun Hoi		2nd Runner-up

5D Law Ka Ming	Ditto - Go Competition (Secondary School)	2nd Runner-up
Hong Kong Red Cross Youth Unit 109	Hong Kong Red Cross Youth Units Youth Nursing Competition - Final	Champion
	Ditto (East New Territories Divisional Headquarters)	Champion
	Hong Kong Red Cross Youth Units Foot Drill Competition (East New Territories Divisional Headquarters - Shatin North)	Champion, Best Patrol Team
6C Pun Ching Nei	Red Cross Youth of the Year 2015	Elected
6A Sin Matthew, 6C Tsui Tsz Ngan, 6C Pun Ching Nei, 6D Chung Oi Yan	Hong Kong Red Cross Youth Units	Youth Attainment Badge
5B Koo Kit Yan, 4A Lau Pak Tao, 3C Wong Ching Nin, 3C Tsang Chun Kit, 2A Lau Pak Hei	The 10th Hong Kong Diplomatic Knowledge Cup Contest, organised by The Department of State Office of the Commissioner in Hong Kong	Finalist (in progress)
3C Tsang Ho Ching	Ditto - T-shirt Design Competition (Secondary School)	Champion
4A Lau Pak Tao	The 5th Hong Kong Student Knowledge Contest about China's National Situation & the 25th Anniversary of the Promulgation of the Basic Law of the HKSAR, organised by Education Bureau	Merit Gold Award
4D Lau Hiu Ying	'V-are-One Program' Youth Community Service Project 2015/16, organised by Wing Hang Bank	Outstanding Student Volunteer Award
4A Chong Wai Hei, 4A Yip Hiu Ming, 4B Ng Kar Lam, 4E Tsang Hui Ching	Age of Dreams (2015-16) - The Youth Creative Handicrafts Competition, organised by Tsung Tsin Mission of Hong Kong Shatin Integrated Services Centre	Champion, Best Sales Performance Award

3. Awards in local competitions (inter-school, territory-wise, regional)

(i) Sports

HK Schools Sports Federation (Shatin & Sai Kung Area, 2015-016)

● Group Award

Item \ Grade	Boys			Girls		
	A	B	C	A	B	C
Cross Country	6 th	5 th	5 th	2 nd	6 th	6 th
Athletics	3 rd	6 th	4 th	3 rd	-----	3 rd
	Overall : 2 nd runner-up			Overall : 2 nd runner-up		
Long Distance Run	----	5 th	-----	2 nd	-----	3 rd
Swimming	1 st	3 rd	5 th	2 nd	2 nd	2 nd
	Overall : 1 st runner-up			Overall : 1 st runner-up		
Badminton	1 st	4 th	1 st	1 st	5 th	2 nd
Table-tennis	5 th	5 th	----	----	2 nd	-----
Handball	N.A.			3 rd	5 th	-----
Volleyball (Division 1)	----	5 th	3 rd	4 th	3 rd	-----
Basketball (Division 1)	6 th	5 th	-----	N.A.		

Basketball (Division 2)	N.A.			4 th	5 th	5 th
Football (Division 1)	3 rd	3 rd	4 th	N.A.		
Overall Champion	3 rd runner-up			1 st runner-up		

● Individual / Relay Award

Medal	Gold	Silver	Bronze
Number	20	17	17

● Territory-wise and Regional Award

Territory-Wide Events		
5E Leung Wing Chun	The 12th Biliteracy & Trilingualism Composition and Speech Competition	Final (Merit), The Best Chinese Work
5E Leung Wing Chun	'Star of Literature' - The Chinese Secondary School Students Writing Competition (Hong Kong Section) 2015/2016	Gold (2nd Class Honour)
3C Tsang Ho Ching	'Star of Literature' - The Chinese Secondary School Students Writing Competition (Hong Kong Section) 2015/2016	Rising Star of Literature (1st Class Honour)
5A Kwok Man Yi, 5A Liu Lok Wai, 5C Lau Wang Chi, 3E Ip Tsz Lok	The 33rd Hong Kong Mathematics Olympiad	Regional Winner (New Territories Region 1)
5A Wong Tat Hang, 5A Ma Sze Ming, 5B Chan Lok Yee	World Robot Olympiad 2015, organised by WRO Advisory Council (Hong Kong Selection, Open Category)	Champion
5C Lau Wang Chi, 5D Kan Yin To, 5D Ng Cheuk Tung	The 14th Essay Competition, organised by the Chartered Institute of Logistics & Transport in Hong Kong	Champion
5B Kwok Chun Him Wallace	Grantham Outstanding Athlete Awards (New Territories)	Ten Sport Excellence Award
6E Tang Ho Yeung	Grantham Outstanding Athlete Awards (New Territories)	Outstanding Athlete (Badminton)
Senior Mixed Voice Choir	Secondary School Mixed Voice Choir Final (Second Division)	The Best Secondary Mixed Voice Choir
Jazz Dance Club	Jazz & Street Dance	Overall 2nd Runner-up

(ii) Speech Festival

Individual /Group awards	First	Second	Third
Number	12	11	16

(iii) Dance Festival

Individual /Group awards	Honors Award	Highly Commended	Commended
Number	2	8	4

Jazz & Street Dance : Overall 2nd Runner-up

(iv) Music Festival

Individual /Group awards	First	Second	Third
Number	9	4	6

Choir

Senior Mixed Voice Choir	Secondary School Choir - Foreign Language, Mixed Voice, Second Division, Senior	First Place
	Secondary School Mixed Voice Choir Final (Second Division)	The Best Secondary Mixed Voice Choir
Junior Girls' Choir	Church Music - Foreign Language, Secondary School Choir, Age 14 or under (NT East)	First Place
A Cappella	Madrigal - Mixed Voice - Secondary School	First Place

(v) Drama Festival

Drama Club	Hong Kong School Drama Festival (Cantonese) - TSA Education	Award for Commendable Overall Performance
		Award for Outstanding Stage Effect
		Award for Outstanding Cooperation
5B Lui Chi Yuen, 5E Mui Wai Tung		Award for Outstanding Script
		Award for Outstanding Director
3A Lai Nicole, 4C Lam Chung Yan, 4E Kwok Wan Ki, 4E Luo Yan		Award for Outstanding Performer

4. Community service : Volunteer Service Awards Social Welfare Department HKSAR

Individual Awards	Gold	Sliver	Bronze
Number	0	3	2

Financial Summary

Baptist Lui Ming Choi Secondary School
School Financial Report (2015-2016)

	Balance b/f (\$)	Income (\$)	Expenditure (\$)	Balance c/f (\$)
Balance B/F (Government Funds and School Funds)				
I. Government Funds				
(1) EOEBG Grant	427,101.14	1,755,524.59	0.00	2,182,625.73
(a) School Specific				
① Admin Grant / Revised Admin Grant		3,753,463.94	4,387,119.17	(633,655.23)
② Noise Abatement Grant		203,906.00	233,752.60	(29,846.60)
③ Composite Information Technology Grant		419,709.00	415,932.30	3,776.70
④ Whole-school Approach to Integrated Education		0.00	0.00	0.00
⑤ Capacity Enhancement Grant		574,415.00	542,306.79	32,108.21
Sub-total		4,951,493.94	5,579,110.86	(627,616.92)
(b) Non-School Specific				
Baseline Reference Grant		2,226,513.81	2,479,909.02	(253,395.21)
Other Income		117,785.38		117,785.38
Sub-total	0.00	2,344,299.19	2,479,909.02	(135,609.83)
(a + b) Sub-total		7,295,793.13	8,059,019.88	(763,226.75)
(c) ① Fund set aside for Long Service Payment			226,055.03	(226,055.03)
② Unspent Balance refundable to EDB			0.00	0.00
(c) Sub-total	0.00	0.00	226,055.03	(226,055.03)
(a to c) Total	427,101.14	9,051,317.72	8,285,074.91	1,193,343.95
(2) Salary Grant	(44,388.41)	39,987,344.36	39,945,374.81	(2,418.86)
(3) Teacher Relief Grant	0.00	2,657,498.60	3,368,750.08	(711,251.48)
(4) Grant Accounts Outside EOEBG				
(a) Committee on Home-School Co-operation Project	0.00	23,629.00	23,629.00	0.00
(b) Fringe Benefits under the Enhanced NET Scheme	0.00	188,292.86	188,292.86	0.00
(c) School-based After-school Learning and Support Programmes	0.00	81,000.00	81,000.00	0.00
(d) Other Recurrent Grant - Rent & Rate Grant	0.00	418,012.00	430,012.00	(12,000.00)
(e) Learning Support Grant	83,146.05	482,508.00	429,951.98	135,702.07
(f) Upgrade Websams-Aid Secondary School Grant	200.00	0.00	0.00	200.00
(g) Diversity Learning Grant	87,416.80	105,000.00	113,808.30	78,608.50
(h) Senior Secondary Curriculum Support Grant	0.00	812,340.00	1,064,457.51	(252,117.51)
(i) Diversity Learning Grant (Applied Learning)	0.00	6,500.00	6,500.00	0.00
(j) Understanding Our Motherland Programme	0.00	8,000.00	8,000.00	0.00
(k) Careers & Life Planning Grant	87,284.44	541,560.00	514,910.40	113,934.04
(l) Senior Sec Sch Students Mainland Exchange Prog Sub Scheme	0.00	28,800.00	28,800.00	0.00
(m) Enriched IT Activities Programme	0.00	50,000.00	49,800.00	200.00
(4) Sub-total	258,047.29	2,745,641.86	2,939,162.05	64,527.10
(5) Other Charges Account	161,907.04	0.00	0.00	161,907.04
(6) Employer's Contributions to Provident Fund / Mandatory Provident Fund Scheme for Non-Teaching Staff Account	(4,856.80)	369,457.00	381,696.95	(17,096.75)
(I) Total	797,810.26	54,811,259.54	54,920,058.80	689,011.00
II. School Funds				
(1) Specific				
(a) Collection of fees for specific purposes (Air-conditioning)	332,120.37	215,001.00	593,571.10	(46,449.73)
(b) Collection of fees for specific purposes (Special Subscription)	0.00	615,300.00	774,639.61	(159,339.61)
(c) School Development Fund	1,627,004.01	749,867.89	666,191.98	1,710,679.92
(d) Ms Shirley Ngai Education Fund	383,092.00	126,200.00	47,698.47	461,593.53
(e) New Annex Building Development Reserve	(769,500.00)	5,100,000.00	0.00	4,330,500.00
Sub-total	1,572,716.38	6,806,368.89	2,082,101.16	6,296,984.11
(2) General	4,516,621.41		1,736,596.94	2,780,024.47
(a) Tong Fai		160,000.00		160,000.00
(b) Rental and hiring charges		413,262.95	117,305.18	295,957.77
(c) Others		1,164,415.93	1,146,992.50	17,423.43
(a-c) Sub-total	4,516,621.41	1,737,678.88	3,000,894.62	3,253,405.67
(d) Smartcard I&E	813,643.45	4,318,641.98	4,476,042.69	656,242.74
(II) Sub-total	6,902,981.24	12,862,689.75	9,559,038.47	10,206,632.52
Grand Total	7,700,791.50	67,673,949.29	64,479,097.27	10,895,643.52
Total surplus for school year				3,194,852.02
Accumulated surplus as at the end of school year				10,895,643.52

Feedback on Future Planning

Management and School Advancement

The school will apply for the **P.I.E.** concept at three levels: professional learning at the departmental level; organizational learning at the school level and student learning at the personal level.

Organizational Learning : Getting used to the procedures and practices of SA and bettering the knowledge management of the school. Self Evaluation and reflection are to be made a routine to facilitate a meaningful, effective and efficient practice towards the learning community.

Way forward

- (1) Building learning networks / circles with other schools in Hong Kong and overseas
- (2) Building supporting networks with educational institutes and professional teaching associations
- (3) Enhancing and modifying appraisal system and policy
- (4) Bettering knowledge management with administrative guides, staff operation handbooks, intranet drives and Google applications, etc.

Professional Learning : Planning in departments and teams is in line with the development plan and promoting knowledge management. Evidence-based management will be applied in which interpretation of data and focusing on mismatch and development will be emphasized. Building an effective learning community will be our next focal development.

Way forward

- (1) Learning culture of school staff (Classroom observation, reflective practices, professional training and learning)
- (2) Professional interflow among teachers inside and outside the school
- (3) Promoting teachers' training with focus on L&T

Student Learning : promoting ISP in lower forms with an SLP on-line system. Professional training related to coaching, career guidance and stress management will be provided for teachers to enhance their skills.

Way forward

- (1) Promoting academic development at subject levels
- (2) Integrating careers education with subject curriculum
- (3) Reviewing the effectiveness of class-teacher policy in careers education

With the endorsement of an amount of HK 450,000 under the Strengthening Schools' Administration Management Scheme, the School, from September 2013 to December 2014, has begun to optimize and modify administrative processes including Human Resource Management, Financial Management, Information Management and Facilities Management. The school is to seize every chance to simplify all administrative process and spare more time and space for professional development of school staff.

The school campus development scheme with the new annex and improvement of facilities in the existing building is also underway, which can enrich and enhance the learning environment for students and the work environment for teachers and supporting staff.

The last area that the school has to put effort into in the coming years is **fund-raising**. The school is to gather the financial supports from alumni, parents and the public so as to realize the following initiatives:

- (1) New-annex construction
- (2) Renovation projects
- (3) Small-class teaching
- (4) More cross-cultural learning and study tours

Learning and Teaching

Teaching effectiveness is the key to success in learning and teaching.

Way forward

- (1) Innovative and effective teaching strategies at departmental level
- (2) Skill-based learning and teaching with eLearning at school level
- (3) Small-class teaching in core subjects
- (4) Increasing the number of KLA-based pull-out enrichment programmes for the gifted with the Diversity Learning Grant (DLG)
- (5) Data-driven curriculum development

Student Support

With the successful implementation of previous school development plans on Integrated Education, it will be further developed and enhanced with the newly established team in the Student Affairs Section to foster student support in this domain. Outsourcing service, school-based educational psychology service, professional development in curriculum and instruction will be the focus.

The concept of **Servant leadership** will be introduced and the school community will be learning how to act like Jesus Christ, serving God and others. In-house leadership training will be provided with an emphasis on the roles, quality, skills and attitudes of leaders.

As the number of under-privileged families is increasing these years, the school is to increase the **financial aid** and enhance the supporting mechanism so as to cultivate a favourable and caring learning environment.

Life and Career Planning will be further enhanced with the new Career and Life Planning Grant.

*A School for Tomorrow
Servant Leaders on the cutting edge*

END