Baptist Lui Ming Choi Secondary School
Plan for School-based Learning and Support Scheme 2017-2018

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Objective :To provide support and opportunities for students from underprivileged families to enhance their learning effectiveness and broaden their scope of learning experience beyond the classroom so as to foster their social awareness and sense of belonging to the community

Implementation mode: The Scheme aims to provide opportunities for students to unearth personal potential according to their ability and interests by providing a wide variety of multi-intellectual learning activities after class.
This year's multi-intellectual learning activities organized under the Scheme are open to all students. Students may sign up for the activities at their own will. Those fulfilling the requirements of the "School-based Learning and Support Scheme" will be granted subsidies for tuition fees.
A. The estimated number of benefitting students under this Programme is 153 (including A. 36 CSSA recipients, B. 74 SFAS full-grant recipients and C. 43 under school's discretionary quota)
B. Information on Activities to be subsidised/complemented by the grant.

| Name of activity | Objectives of the activity | Success criteria |  | Evaluation Methods |  | Date activity to be held | Estimated <br> no. of target <br> students <br> benefited |  |  | Estimated expenditure <br> (\$) | Name of partner/ service provider (if applicable) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | A | B |  | C |  |  |
| 1. Strategic Learning Enhance students' learning abilities | (a)To provide learning <br>  <br> support to <br>  <br> under-performed <br>  <br> students from <br>  <br> underprivileged <br> families <br> (b) <br> To enhance <br> students self- <br>  <br> learning ability | (a) <br> (b) <br> (c) | Individual attendance rate of 75\% <br> Alumni and senior students provide follow-up on learning and homework in after-school sessions Enhance learning techniques |  |  |  | Participation record Teacher's observation Performance in homework Questionnaires | Sep, 2017 to Jun, 2018 | 2 | 10 | 8 | 1.Notes <br> Taking <br> \$6000 <br> 2. Learning skill : <br> \$9000 <br> Total : \$15,000 | To be hosted by alumni and senior students |
| 2. Homework Tutorial Class | (a) To enhance students 'learning effectiveness and consolidate knowledge gained | (a) <br> (b) <br> (c) | Individual attendance rate of 75\% <br> Alumni and senior students can provide follow-up on learning and homework Enhance students self-study skill |  | Participation record Performance in exam revision Questionnaires | Nov, <br>  <br> May, <br> 2018 | 2 | 18 | 10 | \$100 x 4 tutors x 25 days <br> Total :\$10,000 | Recruiting alumni and senior students |
| 3. Examinatio n Study Groups | (a) Alumni can provide follow-up on learning. <br> (b) To help students who under-performed in tests to reach a satisfaction level in examination | (a) | Individual attendance rate of 75\% <br> Alumni and senior students can provide follow-up on exam revisions Participants show self-confidence in examination |  | Participation record Performance in exam revision Questionnaires | Nov, 2017 \& May-Jun, 2018 | 10 | 18 | 12 | $\begin{aligned} & \text { a. } \$ 150 \times 4 \times 10 \\ & =\$ 6000 \\ & \text { b. } \$ 150 \times 20 \times 9 \\ & =\$ 27,000 \\ & \text { Total: } \$ 33,000 \end{aligned}$ | Recruiting alumni |


| 4. Aesthetic and Sports Development | To enhance students’ development in Aesthetic, Sports and Cultural areas | (a) (b) | Individual attendance rate of $70 \%$ or above Student will able to perform well in competitions or in training classes | (a) Participation record. <br> (b) Performance observed by teachers or coaches | $\begin{aligned} & \hline \text { Oct } \\ & 2017- \\ & \text { June } \\ & 2018 \end{aligned}$ | 15 | 15 | 10 | $\begin{aligned} & \$ 500 \times 40 \\ & \text { Total:\$20,000 } \end{aligned}$ | Recruiting external coaches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5. Summer Revision Class | Enhance learning motivating students promoting to F. 2 \& F. 3 | (a) <br> (b) <br> (c) | Individual attendance rate of 75\% <br> Students show confidence in communication with others Students are able to finish $80 \%$ of summer assignment | - Performance in summer homework <br> - Questionnaires <br> - Service performances | July, 2018 | 2 | 8 | 3 | 1.Tutors Fee: <br> \$200 x 9 x7 <br> persons <br> $=\$ 12,600$ <br> 2.Learning skill <br> $=\$ 6,000$ <br> 3.Outing activity $=$ <br> \$7,700 <br> 4.Service <br> materials $=$ <br> \$2,000 <br> 5.Gifts $=\$ 500$ <br> 6.Miscellaneous $\$ 400$ <br> Totally expected expenditure: <br> : $\mathbf{\$ 2 9 , 3 0 0}$ <br> Expected <br> Income : <br> 1.Enrollment fee: <br> $20 \times \$ 300$ <br> $=\$ 6,000$ <br> 2. LSG support : <br> \$17300 <br> Require <br> support : $\mathbf{\$ 6 , 0 0 0}$ | Recruiting alumni and senior students / YWCA social workers |
| Total no. of events: |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  | 36 | 74 | 43 | 153 |  |

Note Target students: Students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the $10 \%$ discretionary quota.

