

Baptist Lui Ming Choi Secondary School
Plan for School-based Learning and Support Scheme 2019-2020

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Objective : To provide support and opportunities for students from underprivileged families to enhance their learning effectiveness and broaden their scope of learning experience beyond the classroom so as to foster their social awareness and sense of belonging to the community

Implementation mode: The Scheme aims to provide opportunities for students to unearth personal potential according to their ability and interests by providing a wide variety of multi-intellectual learning activities after class.

This year's multi-intellectual learning activities organized under the Scheme are open to all students. Students may sign up for the activities at their own will. Those fulfilling the requirements of the "School-based Learning and Support Scheme" will be granted subsidies for tuition fees.

A. The estimated number of benefitting students under this Programme is 134

(including A. 24 CSSA recipients, B.73 SFAS full-grant recipients and C. 37 under school's discretionary quota)

B. Information on Activities to be subsidised/complemented by the grant.

Name of activity	Objectives of the activity	Success criteria	Evaluation Methods	Date activity to be held	Estimated no. of target students benefited			Estimated expenditure (\$)	Name of partner/ service provider (if applicable)
					A	B	C		
1. Homework Tutorial Class	(a) To enhance students 'learning effectiveness and consolidate knowledge gained	(a) Individual attendance rate of 75% (b) Alumni and senior students can provide follow-up on learning and homework (c) Enhance students self-study skill	(a) Participation record (b) Performance in exam revision (c) Questionnaires	Nov, 2019 & May, 2020	2	18	10	\$150 x 4 tutors x 25days Total :\$15,000	Recruiting alumni and senior students
2. Aesthetic and Sports Development	To enhance students' development in Aesthetic, Sports and Cultural areas (a)	(a) Individual attendance rate of 70% or above (a) Student will able to perform well in competitions or in training classes	(a) Participation record. Performance observed by teachers or coaches	Oct 2019 June 2020	2	15	3	\$600 x 20 Total: \$12,000	Recruiting external coaches. Buy Costumes

3. Examination Study Groups	(a) Alumni can provide follow-up on learning. To help students who under-performed in tests to reach a satisfaction level in examination	(a) Individual attendance rate of 75% (b) Alumni and senior students can provide follow-up on exam revisions (b) Participants show self –confidence in examination	(a) Participation record (b) Performance in exam revision (b) Questionnaires	Nov, 2019 & May-Jun, 2020	10	18	12	a. \$150 x 2 x 10 = \$3000 b. \$150 x 5 x 10 = \$7,500 Total: \$10,500	Recruiting alumni
4. Examination Study Groups	(b) Alumni can provide follow-up on learning. To help students who under-performed in tests to reach a satisfaction level in examination	(c) Individual attendance rate of 75% (d) Alumni and senior students can provide follow-up on exam revisions (c) Participants show self –confidence in examination	(c) Participation record (d) Performance in exam revision (c) Questionnaires	Nov, 2019 & May-Jun, 2020	10	22	12	a. \$150 x 4 x 10 = \$6000 b. \$150 x 13 x 10 = \$19,500 Total: \$25,500	Recruiting alumni
Total no. of events:								Total: \$63,000	
4					24	73	37	134	

Note Target students: Students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.