

Baptist Lui Ming Choi Secondary School
 浸信會呂明才中學
 Evaluation Report on Capacity Enhancement Grant (CEG)
 學校發展津貼資助課程及活動評估報告
 School Year(年度): 2018-19

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼
Budget Code 預算編號	U01-01
Total Expenditure 總支出	\$31645
*Domain *範疇	<input checked="" type="checkbox"/> Curriculum development <input type="checkbox"/> Language Proficiency <input type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	情繫呂中校友監考計劃
Objectives 目標	1. Reduce the workload of teachers. 2. Teachers can concentrate on marking students' answer scripts
Students involved and Attendance 參與學生及出席情況	Alumni were arrived on time.
Selection Mechanism 遴選機制 (DLG only)	N/A
Duration and Venue 課程/活動日期及地點	During final and pre-mock examination (LS)
Deliverables 學習成果	N/A
Evaluation 成效評估	The project was successful and served to reduce the workload of teachers at the end of the year. It is recommended to continue to the project next year.
Expenditure details 支出細節	41 alumni were involved
Person in-charge 負責人	Mr Lau hon-tong

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	S13-19
Total Expenditure 總支出	\$5600
*Domain *範疇	Curriculum development
Title 課程/活動名稱	F.3 Revision class
Objectives 目標	To revise the map reading skills
Target 目標學生	30 F.3 students
Students involved and Attendance 參與學生及出席情況	
Duration and Venue 課程/活動日期及地點	
Deliverables 學習成果	
Evaluation 成效評估	
Expenditure details 支出細節	The class subsidized by other grant.
Person in-charge 負責人	Ms MS Lau

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Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Budget Code 預算編號	S14-08
Total Expenditure 總支出	\$9,000
*Domain *範疇	Curriculum Development
Title 課程/活動名稱	History – Tutorial Classes
Objectives 目標	<ul style="list-style-type: none"> - Enhancing the mastering of a proper approach in learning history and the ability in organizing one's own plan of study. - Furthering their preparations for public exams
Students involved and Attendance 參與學生及出席情況	Satisfactory
Selection Mechanism 遴選機制 (DLG only)	
Duration and Venue 課程/活動日期及地點	<p><u>Form 1 - 3 remedial classes:</u></p> <p>Two tutorial classes for each form were held in November 2018 and May 2019.</p> <p>Form 1: Two extra classes</p> <p>Form 2: Two extra classes</p> <p>Form 3: Two extra classes</p> <p>F.1-3 Examination score analysis fee</p> <p><u>Form 4-6 tutorial class:</u></p> <p>Tutorial classes for each form were held during October 2018 to May 2019.</p> <p>Form 4: Four extra classes</p> <p>Form 5: Two extra classes</p> <p>Venue: Classroom</p>

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Deliverables 學習成果	The performance of the students is satisfactory.
Evaluation 成效評估	Final examination
Expenditure details 支出細節	<p><u>Form 1 - 3 remedial classes (including information collection and analysis):</u></p> <p>Two tutorial classes for each forms were held in November 2016 and May 2017. The performance of the students is satisfactory.</p> <p><u>Form 4 - 5 tutorial class(including information collection and analysis):</u></p> <p>Tutorial classes for each form were held during October 2018 to May 2019. The performance of the students is satisfactory.</p>
Person in-charge 負責人	Chung SL

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Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼
Budget Code 預算編號	S01-09
Total Expenditure 總支出	HK\$1650
*Domain *範疇	<input type="checkbox"/> Curriculum development <input checked="" type="checkbox"/> Language Proficiency <input type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	Reading to Learn
Objectives 目標	增強校內閱讀風氣
Target 目標學生	全校學生
Duration and Venue 課程/活動日期及地點	2018年9月至2019年6月
Deliverables 學習成果	1. 同學能於 Reading Time、公開場合如課堂或早會分享閱讀心得，且表現良好
Implementation Plan 實施計劃	1. 09/18 印製書券 09/18-06/19 班主任於初中廣泛閱讀獎勵計劃班內口頭閱讀報告把書券贈與表現優秀的同學，或學科老師送贈書券給樂意閱讀及分享的同學
Expenditure details 支出細節	各初中班主任使用書券：\$20X62 張=\$1240 全校老師得書券：\$10X41 張=\$410 共：\$1650
Evaluation 成效評估	1. 書券經由班主任或學科老師送出，同學能在本年度的校內書展使用，惟因為書展期內的書籍價目較高，以及同學往往忘記帶回書券，以致同學未能全數使用獲贈書券。
Person in-charge 負責人	劉燕群

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	S19-08
Total Expenditure 總支出	\$3060
*Domain *範疇	<input type="checkbox"/> Curriculum development <input type="checkbox"/> Language Proficiency <input checked="" type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	Physics Tutorial Class
Objectives 目標	1. Helping students in Physics to clarify some difficult concepts. 2. Helping lower achievers to attain 4 or above in HKDSE physics.
Students involved and Attendance 參與學生及出席情況	F5: 10 students F6: 7 students
Selection Mechanism (DLG only)	Nil.
Duration and Venue 課程/活動日期及地點	8 sessions for F.6 students (1 st Term) 9 sessions for F.5 students (2 nd Term) 1 hour 15 min for each session (4:15-5:30)
Deliverables 學習成果	HKDSE results of lower achievers improved
Evaluation 成效評估	Most students have participated in the tutorial classes with over 80% attendance.
Expenditure details 支出細節	Tuition Fee: \$180x17=\$3060
Person in-charge 負責人	Mr. Tang Ka Ho

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	E05-02
Total Expenditure 總支出	\$18,463.90
*Domain *範疇	Leadership Training
Title 課程/活動名稱	1. A 2-day Prefect Training Camp 2. Youth Leadership Development Programme (YLD) organized by YMCA 3. Head prefect training by HKFYG (青協)
Objectives 目標	1. Enhance enthusiasm and team spirit. 2. Enhance self-confidence and problem solving skill. 3. Enhance inter-personal communication and presentation skill. 4. Develop leadership skill and style.
Students involved and Attendance 參與學生及出席情況	1. Prefect Training Camp: 16 new members and 13 leaders 2. No information has been received. 3. Students were not able to join any of the trainings because of time clash.
Duration and Venue 課程/活動日期及地點	1. Prefect Training Camp: 29-30 September 2018, Sai Kung Country Park. 2. n/a 3. n/a
Deliverables 學習成果	1. Students were more confident of their ability, and were more prepared to solve problems and face challenges. The team spirit was improved after the camp. 2. Students were able to overcome their fear when attempting different tasks. 3. Communication and cooperation skills have improved.
Evaluation 成效評估	1. Attendance rate was satisfactory. 2. All students found the training useful. 3. It is worth conducting again next year.
Expenditure details 支出細節	2-day Prefect Training Camp: \$18,463.90
Person in-charge 負責人	Ms Cheung Shing Che

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Budget Code 預算編號	S20-08
Total Expenditure 總支出	\$ 6000
*Domain *範疇	<input type="checkbox"/> Curriculum development, <input checked="" type="checkbox"/> Language Proficiency, <input type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	中一至中三普通話口語能力評核
Objectives 目標	為學生普通話口語能力評核帶來更客觀的評價 減輕兩位科任老師評核三級同學普通話口語能力的工作量
Students involved and Attendance 參與學生及出席情況	中一至中三
Duration and Venue 課程/活動日期及地點	上學期考試 12 月期間；下學期考試 6 月期間
Deliverables 學習成果	N/A
Evaluation 成效評估	減輕兩位科任老師評核工作量；校外評核員為科任老師提供有關學生普通話口語能力更為客觀的評估。
Expenditure details 支出細節	上下學期到校各 3 天，每天約 4 小時。 4 小時 x 6 x \$250 = \$6000
Person in-charge 負責人	黎健老師

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Budget Code 預算編號	S04-08
Total Expenditure 總支出	\$6000
*Domain*範疇	中國語文
Title 課程/活動名稱	口語訓練班
Objectives 目標	提升同學口語溝通的技巧。
Students involved and Attendance 參與學生及出席情況	中五 9 人，學生出席非常理想，沒有人被沒收按金。
Selection Mechanism 遴選機制(DLG only)	
Duration and Venue 課程/活動日期及地點	暑期，在學校，主要分兩組，由劉甘來老師與學生用群組約時間。共 18 堂。一般 2 小時一節，共 42.25 小時，遠超過計劃要求。 5/7,6/7,10/7,13/7,15/7,16/7(X2),23/7,24/7,27/7,1/8,9/8,12/8,16/8,21/8,22/8,27/8 課程由淺入深，包括①基礎與提筆摘要②聆聽與話標③說話情感與邊想邊說④論點與例證
Deliverables 學習成果	去年訓練成果可從 2019 年文憑試的成績反映出來：2019 文憑試取得 5** 達 12 人(7.8%)，比去年多 5 人；5* 級以上有 32 人；5 級以上有 62 人(40.5%)；4 級以上有 114 人；3 級或以上有 147 人(96.1%)，未達 3 級只有 6 人。幾乎所有卷次及級別均有進步，是歷年最好的成績。 2019 年由劉甘來老師訓練的中六同學(連同暑期班)共有 38 人，其中 4 人獲 5**(10.5%)，4 人獲 5*(10.5%)，5 人獲 5 級，15 人獲 4 級，6 人獲 3 級，2 人獲 2 級。5** 和 5* 的比例比全校整體成績高出近一倍，可見口語訓練有顯著的成效。 老師經驗豐富，對教學充滿熱誠，暑假班學生非常認真、有進步。
Evaluation 成效評估	甚佳
Expenditure details 支出細節	總額：6000 元。
Person in-charge 負責人	劉燕虹

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Budget Code 預算編號	S04-08
Total Expenditure 總支出	\$7650
*Domain *範疇	中國語文
Title 課程/活動名稱	中文備試班
Objectives 目標	提升同學在閱讀、寫作、綜合卷的答題技巧。
Students involved and Attendance 參與學生及出席情況	中六 21 人，有 10 缺席多於 1 堂，沒收按金。 中五 28 人，有 6 人缺席多於 2 堂，沒收按金。
Duration and Venue 課程/活動日期及地點	22/9, 6/10, 10/11, 17/11, 1/12, 22/12, 5/1(上學期 中六, 共 7 節)205 室 23/2, 2/3, 9/3, 16/3, 23/3, 6/4, 13/4, 4/5, 9/5, 11/5(下學期 中五, 共 10 節)205 室
Deliverables 學習成果	2019 年文憑試：取得 5** 達 12 人(7.8%)，比去年多 5 人；5* 級以上有 32 人；5 級以上有 62 人(40.5%)；4 級以上有 114 人；3 級或以上有 147 人(96.1%)，未達 3 級只有 6 人。幾乎所有卷次及級別均有進步，是歷年最好的成績。 在中六參加備試班的 21 位同學中，他們在中五學期初的預測屬 2 級至 4 級。結果有 2 人獲 5*；5 人獲 5 級；4 人獲 4 級；6 人獲 3 級。其中 5 人與預測相同，11 人升 1 級，1 人升 2 級，2 人升 3 級，只有 2 人降 1 級，可見中文備試班的成效理想。 導師(陳懿晴、張學霖、羅彥)備課充足，學生對老師的評價甚高。
Evaluation 成效評估	甚佳
Expenditure details 支出細節	一般每節 1.5 小時 450 元，共 17 節。 總額：7650 元。
Person in-charge 負責人	劉燕虹

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Budget Code 預算編號	S04-08
Total Expenditure 總支出	\$9,000
*Domain *範疇	中國語文
Title 課程/活動名稱	文學備試班
Objectives 目標	提升同學在文學賞析卷的答題技巧。
Students involved and Attendance 參與學生及出席情況	中六 11 人，有 4 人缺席多於 2 堂，沒收按金。 中五 13 人，有 2 人缺席多於 2 堂，沒收按金。
Selection Mechanism 遴選機制(DLG only)	只限中五及中六文學同學，自由報名。
Duration and Venue 課程/活動日期及地點	8/9, 15/9, 22/9, 29/9, 6/10, 13/10, 20/10* , 3/11, 17/11, 24/11, 1/12(上學期 中六, 共 11 節)205 室 23/2, 2/3, 9/3, 16/3, 23/3, 6/4, 13/4, 4/5, 11/5(下學期 中五, 共 9 節)205 室 星期六上午 9:00 – 10:30(每節 1.5 小時)
Deliverables 學習成果	中六文憑試文學科成績比去年有明顯的進步。 2019 年文學科文憑試成績整體比去年為佳。共有 14 人應考，2 人獲 5*級(14.3%)；2 人獲 5 級，獲級 5 或以上共 28.6%；獲 4 級或以上有 78.6%，3 級或以上有 92.9%；2 級或以上 100%。 2018 年文學科文憑試成績：共有 20 人應考，1 人獲 5*級(5%)；4 人獲 5 級，獲級 5 或以上共 25%；獲 4 級或以上有 45%，3 級或以上有 85%；2 級或以上 100%。 導師(陳懿晴、張學霖、羅彥)備課充足，學生對老師的評價甚高。
Evaluation 成效評估	甚佳
Expenditure details 支出細節	一般每節 1.5 小時 450 元，共 20 節。 *其中一課節用上 2 小時 600 元 總額：9,000 元。
Person in-charge 負責人	劉燕虹

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Budget Code 預算編號	S12-08
Total Expenditure 總支出	\$ 300,000
*Domain *範疇	Curriculum Development + Language Proficiency
Title 課程/活動名稱	Chatteris Native English Tutor (CNET)
Objectives 目標	<ol style="list-style-type: none"> 1. Organise language activities for students 2. Create more opportunities for students use English outside classroom 3. Encourage students to take part in English-related competitions 4. Bring in cross-cultural ideas to the classroom
Students involved and Attendance 參與學生及出席情況	<p>Inside classroom:</p> <ol style="list-style-type: none"> 1. Co-teach oral lessons for remedial classes (F.1) 2. Co-teach oral lessons (All F.3 and F.4 classes) 3. Lead reading discussion groups (F.1 to F.3) <p>Outside classroom:</p> <ol style="list-style-type: none"> 1. Hold English Circle activities: Participants are mainly junior form students 2. Help train English Debate team 3. Hold English Day activities: Participants are mainly senior form students
Selection Mechanism 遴選機制 (DLG only)	--
Duration and Venue 課程/活動日期及地點	Mostly in the school
Deliverables 學習成果	<ol style="list-style-type: none"> 1. English fun activities were organized. 2. An interpretation team was established, with a number of approximately 30 members.
Evaluation 成效評估	<p>The CNET has proved to be very useful in creating an English speaking atmosphere. Junior form students especially like to talk with the CNET and take part in the activities organized in the English Circle.</p> <p>To make sure that the CNET can get in touch with more students, all junior form students have to do at least one ERS report with him. F.3 and 4 students have oral lessons with the CNET at least once every one to two cycles. F.4 - 6 students take turns to do translation for the CNET in the morning assemblies.</p>
Expenditure details 支出細節	Fees for hiring the service: \$300,000
Person in-charge 負責人	PY Chew, WH Yeung, YL Law

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Budget Code 預算編號	V04-05
Total Expenditure 總支出	\$ 35,900
*Domain *範疇	Catering Learning Diversity.
Title 課程/活動名稱	Study tour and oversea competition
Objectives 目標	To subsidize global leaders to participate in study tours and talented students in participating in oversea competitions.
Students involved and Attendance 參與學生及出席情況	Satisfactory
Duration and Venue 課程/活動日期及地點	F.1-3 students who gifted in certain areas in relation to the study tour or oversea competitions. Selection : performance in examination, interview and participation in subject activities. (1) 絲綢之路考察團 2019.4.17-25 (4 人) (2) 國際奧林匹克機械人邀請賽(丹麥) 2019.8.1-4 (1 人) (3) 國際機械奧運會 2019(泰國曼谷) 2019.7-8 (9 人) (4) Robofest 機械人國際賽 (美國底特律) 2019.5.15-21 (2 人)
Deliverables 學習成果	(1) Reports in research learning, article on reflection and learning in the study tour publication “蒼穹”. (2) "LEGO WRO 世界機械人邀請賽"高級組創意賽季軍 (3) 機械人籃球賽 - 冠軍 機械人足球賽 - 亞軍及殿軍 (4) 智慧農場系統記得世界賽冠軍
Evaluation 成效評估	There are in total 16 F.1-3 students participating in study tours and oversea competitions. Students participating in study tours showed good performance and reveal excellent learning during the tour and the preparation of the publication and sharing sessions. Good results were obtained in the oversea competitions.
Expenditure details 支出細節	Student Subsidy (1) \$ 3,200 + (2) \$ 4,000 + (3) \$ 24,700 + (4) \$ 4,000 = \$ 35,900
Person in-charge 負責人	HK Wong

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	U01-02
Total Expenditure 總支出	\$2,300
*Domain *範疇	Catering Learning Diversity
Title 課程/活動名稱	Off-site gifted programme
Objectives 目標	To subsidize talented and gifted students to participate in off-site gifted programmes in universities
Students involved and Attendance 參與學生及出席情況	Satisfactory
Duration and Venue 課程/活動日期及地點	Whole year
Deliverables 學習成果	In total one F.2 and two F.3 students participating in the following 2 gifted programmes: (1) HKUST Dual program (Chem, Phy) (2) Learning Bio-chem through game (CUHK)
Evaluation 成效評估	They all attended the programmes with satisfactory attendance and participation.
Expenditure details 支出細節	Student subsidy : HKD 2,300
Person in-charge 負責人	YW Man

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	S07-10
Total Expenditure 總支出	\$1 350.00
*Domain *範疇	<input type="checkbox"/> Curriculum development <input type="checkbox"/> Language Proficiency <input checked="" type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	BAFS – Tutorial Classes
Objectives 目標	<ol style="list-style-type: none"> 1. To improve the standard of studying for weaker students. 2. To relieve the public examination pressure for students. 3. To improve the skills for tackling examination questions. 4. Revision tests invigilators.
Students involved and Attendance 參與學生及出席情況	Invigilation – F4 & F5
Selection Mechanism 遴選機制 (DLG only)	Nil----
Duration and Venue 課程/活動日期及地點	7 lessons for F5 students (Oct 2018 – May 2019). 10 lessons for F6 students (Oct 2018 – Jan 2019). With preparation materials (DSE past paper classification). P P
Deliverables 學習成果	F5 Students are beneficial as teaching materials are well-prepared.
Evaluation 成效評估	<ol style="list-style-type: none"> 1. Overall attendance rate was over 80%. (Revision test) 2. All students found the paper useful. 3. It is worth conducting the course next year.
Expenditure details 支出細節	Tuition fee \$100 per session (Invigilation). Tuition fee \$100 per hour (Tuition).
Person in-charge 負責人	Miss Wong Yip Ming

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	S02-10
Total Expenditure 總支出	\$800
*Domain *範疇	<input type="checkbox"/> Curriculum development <input type="checkbox"/> Language Proficiency <input checked="" type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	Biology Tutorial Class
Objectives 目標	1. Help the students to clear biology concept using summary diagram and concept map. 2.. Help the students to tackling Biology Past Exam questions
Students involved and Attendance 參與學生及出席情況	30 F.5 & F.6 students
Selection Mechanism 遴選機制 (DLG only)	F.6 has a higher priority. F.5 and 6 students can apply for the tutorial class. 10 lessons (9/2018-12/2018) 5 lesson (1/2019-5/2019) 1.5 hours for each lesson (4:15-5:45)
Duration and Venue 課程/活動日期及地點	Duration: 9/2018-12/2018 Venue: School
Deliverables 學習成果	Average Attendance
Evaluation 成效評估	Average Attendance
Expenditure details 支出細節	As the tutor of the revision class was not available in the second term, therefore the revision class was suspended in the secondary term. As a result, the expenditure is less than expected as it was only covered the first term's tuition fee.
Person in-charge 負責人	Lee Hoi Ying Alice

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	S03-08
Total Expenditure 總支出	\$2090
*Domain *範疇	<input type="checkbox"/> Curriculum development <input type="checkbox"/> Language Proficiency <input checked="" type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	Chemistry Tutorial Class
Objectives 目標	1. Helping students in chemistry to clarify some difficult concepts. 2. Improving the skills for tackling Exam questions.
Students involved and Attendance 參與學生及出席情況	About 5 F.6 students and 15 F.5 students Average % attendance > 80%
Selection Mechanism 遴選機制 (DLG only)	Nil
Duration and Venue 課程/活動日期及地點	6 lessons for F.5 (3/2019 - 4/2019) 6 lessons for F.6 (10/2018 - 12/2018) 1.25 hour for each lesson (4:15-5:30)
Deliverables 學習成果	Selected topics in the HKDSE syllabus are reviewed Student completes an assignment in each lesson.
Evaluation 成效評估	Attendance of students are over 80% All students found the training useful.
Expenditure details 支出細節	F.5 Tuition Fee: 5 x \$190 = HKD 950 F.6 Tuition Fee: 6 x \$ 190 = HKD 1140
Person in-charge 負責人	Kong Kwok Hung

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Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼
Budget Code 預算編號	S05-07
Total Expenditure 總支出	\$0
*Domain *範疇	中國歷史科課程發展
Title 課程/活動名稱	旅遊車費用
Objectives 目標	藉參觀拓展學生歷史視野,認識香港及國家歷史
Students involved and Attendance 參與學生及出席情況	對該參觀課題有興趣的各級學生,中史學會會員優先
Duration and Venue 課程/活動日期及地點	未有適合的參觀活動
Deliverables 學習成果	未有成困
Evaluation 成效評估	沒有評估
Expenditure details 支出細節	\$0
Person in-charge 負責人	李賽琴

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Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Budget Code 預算編號	S09-10
Total Expenditure 總支出	\$ 6,000
*Domain *範疇	Mathematics and Science (DT)
Title 課程/活動名稱	Robotic Competition Training Course
Objectives 目標	Helping higher achievers to explore their potentials in design and problem solving.
Students involved and Attendance 參與學生及出席情況	10 F.1-3 students Average % of attendance = 80%
Selection Mechanism 遴選機制 (DLG only)	N/A
Duration and Venue 課程/活動日期及地點	32 Tutorials / workshops (Sept 2016 – May 2017) DT room
Deliverables 學習成果	1. Attendance over 80% 2. At least 3 students get prizes in the HK Robotic Olympiad
Evaluation 成效評估	1. Overall attendance rate was over 80% 2. Achievements (56 students get prizes) : <u>HK Robotic Olympiad</u> Champion – Robot Basketball, Robot Soccer, Penalty shoot 1 st Runners-up - Robot Basketball, Robot Soccer <u>International Robotic Olympiad</u> Champion – Robot Basketball 1 st Runners-up and 3 rd Runners-up - Robot Soccer <u>WRO (HK selection)</u> 2 nd Runners-up – Open Category <u>WRO (International)</u> 3 rd place - Open Category 3. It is worth conducting the course next year.
Expenditure details 支出細節	Tuition Fee: \$6,000
Person in-charge 負責人	Lee Ka Ming

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	S11-08
Total Expenditure 總支出	\$1,750.00
*Domain *範疇	<input type="checkbox"/> Curriculum development <input type="checkbox"/> Language Proficiency <input checked="" type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	Economics tutorial class
Objectives 目標	The aim of the tutorial classes is to help students to clarify difficult economic concepts and to improve their examination skills.
Students involved and Attendance 參與學生及出席情況	Number of students: F.6 (4) F.5 (6)
Duration and Venue 課程/活動日期及地點	F.6 Sept 2018 – Dec 2018 (4 lessons) F.5 April 2019 – May 2019 (3 lessons) Classroom
Deliverables 學習成果	Topics on the HKDSE syllabus are reviewed.
Evaluation 成效評估	<ol style="list-style-type: none"> Attendance of students were over 80% F.5 students: Students attended had higher marks in their final examination. F.6 students: Nearly 74% students can get 4 or above and the passing rate in DSE is 100%. With more guidance and practice, students have more confidence in learning the subject and have better understanding of the economic concepts and examination skills.
Expenditure details 支出細節	Tutors fee : F.6 \$250 X 4 = \$1,000 F5 \$250 X 3 = \$750
Person in-charge 負責人	Wan Siu Mei

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	U05-03
Total Expenditure 總支出	\$15,115 (CEG claimed: \$8245.2)
*Domain *範疇	<input type="checkbox"/> Curriculum development <input type="checkbox"/> Language Proficiency <input checked="" type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	Buddies Programme
Objectives 目標	1. Through different activities and voluntary service, students are provided with an opportunity to expose themselves to people from varying backgrounds in the society so that they can be better able to serve and care the community now and in the future.
Students involved and Attendance 參與學生及出席情況	12 F.3, F.4 & F.5 students Average % attendance > 90%
Selection Mechanism (DLG only)	N/A
Duration and Venue 課程/活動日期及地點	9/2018- 3/2019 (refer to the appendix attached)
Deliverables 學習成果	1. Completing 4 days of voluntary service 2. Attending 2 days of experiential learning activities with the elderly. 3. A day camp for team building and self-discovery
Evaluation 成效評估	Volunteers' training program 1. Attendance rate is satisfactory. 2. Participants exhibited enthusiastic attitude in preparing and participating in the service. 3. Participants have developed a positive understanding of themselves and become more confident and also their leadership skills have been enhanced through practice and reflections. 4. Through the program, participants have had better understanding of the needs and the strength of the elderly in the community. Participants have shown appreciation of others' and their own strengths. Besides, they reflected that they would show more care towards the old members in their family.
Expenditure details 支出細節	Total expenditure : \$15,115 1. Venue / activity fee : \$2904 2. Transport : \$2600 3. Purchase of materials : \$1923 4. Catering : \$1694 5. Administration fee : \$5994 Income : 1. Student fee : \$3720 (\$310 per student -- Camp) 2. Funding : \$3149.8 (PTU) 3. CEG : \$8245.2
Person in-charge 負責人	Chan Wai Yin & Leung Shuk Ling

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	A07-01
Total Expenditure 總支出	HKD 12,390
*Domain *範疇	<input type="checkbox"/> Curriculum development <input type="checkbox"/> Language Proficiency <input checked="" type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	Mathematics Competition Training Team (Form 1, 2 and 3)
Objectives 目標	The course is designed for junior form students with talent in mathematics. The aim is to enrich students' knowledge in mathematics and improve their problem-solving skills.
Students involved and Attendance 參與學生及出席情況	6 F.1 students, 4 F.2 students and 10 F.3 students All students attended at least 80% of the lessons.
Duration and Venue 課程/活動日期及地點	From 1 st week of October 2018 to 2 nd week of May 2019. 1 hour 15 minutes for each lesson.
Deliverables 學習成果	Our school team has entered the final of the Pui Ching Invitational Mathematics Competition. Moreover, our team members have won two silver medals and two bronze medals in The 21st HK Youth Mathematical High Achievers Selection Contest organized by the Po Leung Kuk.
Evaluation 成效評估	The performance of the junior form students in the final of the Pui Ching Invitational Competition is not as good as those of previous years. Moreover, the high admission fees of various Math competitions hinder students in participation.
Expenditure details 支出細節	Tuition fee: HKD 11,000 Teaching material: HKD 390 Application fee for The Hong Kong Youth Mathematical Challenge 2019: HKD 1000
Person in-charge 負責人	Lee Wing Yan

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	V04-01-03
Total Expenditure 總支出	\$119,889
*Domain *範疇	<input type="checkbox"/> Curriculum development <input type="checkbox"/> Language Proficiency <input checked="" type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	聘請「功課輔導老師」
Objectives 目標	1.To support teachers and follow the students who failed to hand in homework 2.To organize tutorial class for F1-F2 students. 3.To assist social skill group.
Students involved and Attendance 參與學生及出席情況	Attendance of students was over 80%. Teachers appreciated Ms Wong service.
Selection Mechanism 遴選機制 (DLG only)	
Duration and Venue 課程/活動日期及地點	All Tuesday and Wednesday Tutorial class. October 2018-May 2019 Wednesday Girls social skill training group. October 2018-May 2019 Pre examination tutorial class. November and December 2018 and May 2019
Deliverables 學習成果	All evaluation forms in tutorial class and pre examination class are reviewed
Evaluation 成效評估	1. The teacher assistant Ms Wong has given great support to teachers. She helped to reduce teachers' workload by: a. following up the special needs of SEN students b. helping students who have difficulty in handing in their homework c. contacting parents and strengthening their collaboration with our school d. assisting the school's social worker in promoting courses concerning social skills d. having revision classes with low achievers before examinations 2. Suggestions for improvement: A better follow-up of parents' signature is needed.
Expenditure details 支出細節	Salary \$108471.00 MPF \$11418.00 Total: \$ 119889.00
Person in-charge 負責人	Chau Fung Mei

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Type of grant 津貼類別	CEG 學校發展津貼
Budget Code 預算編號	V04-04
Total Expenditure 總支出	\$16030
*Domain *範疇	<input type="checkbox"/> Curriculum development <input type="checkbox"/> Language Proficiency <input checked="" type="checkbox"/> Catering Learning Diversity
Title 課程/活動名稱	Summer temporary staff
Objectives 目標	Relieving teachers' workload from non-teaching duties Handling data entry of student records.
Students involved and Attendance 參與學生及出席情況	-
Duration and Venue 課程/活動日期及地點	-
Deliverables 學習成果	-
Evaluation 成效評估	Temporary staff was employed in Summer to enter students' information into their records. She was helpful and relieving teachers' workload from providing clerical duties so that teachers will be able to (will have enhanced capacity to) concentrate more on the critical tasks in the education reform.
Expenditure details 支出細節	Salary of Staff total : \$16030
Person in-charge 負責人	Tsui MK

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