

## School-based After-school Learning and Support Programmes 2020/21 s.y.

### School-based Grant - Programme Report

Name of School: Baptist Lui Ming Choi Secondary School

Project Coordinator: Chau Fung Mei

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A. The number of students (count by heads) benefitted under this programme is 68 (including A.8 CSSA recipients, B 20 SFAS full-grant recipients and C.40 under school's discretionary quota).

#### B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1.Pre-Exam Class 1st Term	0	8	10	90%	November 2021	\$8,390	Questionnaire	Alumni	Students reflected that they knew more about effective learning method.
2.Pre-Exam Class 2nd Term	0	6	12	90%	Start at 1/6 to 26/6 (Zoom study )	\$27,818	Questionnaire	Alumni	Students reflected that they knew more about effective learning method.
3. Tutorial Class 1st term	3	8	10	90%	Oct 2020-Dec 2020	\$10,700	Interview	Alumni	Students reflected that they knew more about effective learning method.
4. Tutorial Class 2nd term	3	8	12	90%	April 21- July 21	\$15,160	Interview	Alumni	Students reflected that they knew more about effective learning method.
5. Aesthetic and Sports Development	1	3	2	95%	12/10-30/10 1/3-21/5/2021	\$4104.58	Interview	Tutors	Students appreciated the program and they enjoyed the activities.
<b>Total no. of activities: 5</b>									
<b>@No. of participation counts</b>	<b>7</b>	<b>33</b>	<b>46</b>		<b>Total Expenses</b>	<b>\$66,000</b>			
<b>**Total no. of participation counts</b>	<b>86</b>								

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

We collected mostly positive feedback from most students, coaches and helpers. Most students shared that they appreciated the alumni and pre-exam class especially this year all tutorials were held on Zoom in the 2<sup>nd</sup> term. Most students appreciated the Pre examination class and reflected that they will join the activity next year. Alumni reflected that they appreciated the tutorial and the pre-examination class and they had no faith to try online but after 1-2 trials they had no problems and they enjoyed helping students a lot in their study.

Students appreciated the program and they enjoyed the activities finally they could join the interschool competition.

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