

Baptist Lui Ming Choi Secondary School  
Plan for School-based Learning and Support Scheme 2022-2023

School : Baptist Lui Ming Choi Secondary School Teacher-in-charge : Ms. Chau Fung Mei Contact Telephone no : 26922161

Objective : To provide support and opportunities for students from underprivileged families to enhance their learning effectiveness and broaden their scope of learning experience beyond the classroom so as to foster their social awareness and sense of belonging to the community


Implementation mode: The Scheme aims to provide opportunities for students to unearth personal potential according to their ability and interests by providing a wide variety of multi-intellectual learning activities after class.

This year's multi-intellectual learning activities organized under the Scheme are open to all students. Students may sign up for the activities at their own will. Those fulfilling the requirements of the "School-based Learning and Support Scheme" will be granted subsidies for tuition fees.

**A. The estimated number of benefiting students under this Programme is 131**

**(including A. 25 CSSA recipients, B. 74 SFAS full-grant recipients and C. 32 under school's discretionary quota)**

**B. Information on Activities to be subsidised/complemented by the grant.**

  
IMC endorsed on 10 Nov 2023

Name of activity	Objectives of the activity	Success criteria	Evaluation Methods	Date activity to be held	Estimated no. of target students benefited			Estimated expenditure (\$)	Name of partner/ service provider (if applicable)
					A	B	C		
<b>1. Homework Tutorial Class</b>	To enhance students 'learning effectiveness and consolidate knowledge gained	(a) Individual attendance rate of 75% (b) Alumni and senior students can provide follow-up on learning and homework (c) Enhance students self-study skill	(a) Participation record (b) Performance in exam revision (c) Questionnaires	Oct, 2023 & May, 2024	2	18	9	\$120 x 4 tutors x 25days  <b>Total :\$12,000</b>	Recruiting alumni and senior students
<b>2. Learning Effectiveness</b>	To enhance students' development the effective learning style	(a) Individual attendance rate of 70% or above (b) Student will able to	(a) Participation record. Performance observed by	Oct-November 2023	2	15	3	\$1500 x 2 times x 5 classes <b>Total: \$15,000</b>	Recruiting external coaches. Buy Costumes

		perform well in competitions or in training classes	teachers or coaches						
<b>3.a Examination Study Groups</b>	Alumni provide follow-up on learning. To help students who under-performed in tests to reach a satisfaction level in examination	(a) Individual attendance rate of 75% (b) Alumni and senior students can provide follow-up on exam revisions (c) Participants show self –confidence in examination	(a) Participation record (b) Performance in exam revision (b) Questionnaires	Nov, 2023	10	18	9	a. \$150 x 3-person x 9 days  <b>Total:\$4050</b>	Recruiting alumni
<b>3.b Examination Study Groups</b>	Alumni provide follow-up on learning. To help students who under-performed in tests to reach a satisfaction level in examination	(a) Individual attendance rate of 75% (b) Alumni and senior students can provide follow-up on exam revisions (c) Participants show self –confidence in examination	(c) Participation record (d) Performance in exam revision (c) Questionnaires	May-Jun, 2024	10	22	9	a. \$150 x 18-person x 10 days \$27000 Printing Examination fee\$350  <b>Total:\$27,350</b>	Recruiting alumni
<b>4. Aesthetic Development in Dance</b>	To enhance students' development in Aesthetic areas ; Dance Class	. Individual attendance rate of 70% or above . Student will able to perform well in competitions or in training classes	. Participation record. Performance observed by teachers or coaches	Oct - November 2023	1	1	2	1 Tutor fees \$900 x 4 days <b>Total: \$3,600</b>	Recruiting external coaches.
								<b>Total:\$62,000</b>	
<b>Total no. of events:</b>									
<b>4</b>					<b>25</b>	<b>74</b>	<b>32</b>	<b>131</b>	

Note Target students: Students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.