## Baptist Lui Ming Choi Secondary School Plan for School-based Learning and Support Scheme 2022-2023

School : Baptist Lui Ming Choi Secondary School Teacher-in-charge : Ms. Chau Fung Mei Contact Telephone no : 26922161

Objective: To provide support and opportunities for students from underprivileged families to enhance their learning effectiveness and broaden their scope of learning experience beyond the classroom so as to foster their social awareness and sense of belonging to the community

Implementation mode: The Scheme aims to provide opportunities for students to unearth personal potential according to their ability and interests by providing a wide variety of multi-intellectual learning activities after class.

This year's multi-intellectual learning activities organized under the Scheme are open to all students. Students may sign up for the activities at their own will. Those fulfilling the requirements of the "School-based Learning and Support Scheme" will be granted subsidies for tuition fees.

A. The estimated number of benefiting students under this Programme is 131 (including A. 25 CSSA recipients, B. 74 SFAS full-grant recipients and C. 32 under school's discretionary quota)



## B. Information on Activities to be subsidised/complemented by the grant.

Name of activity	Objectives of the activity		Success criteria	Evaluation Methods	Date activity to be held	Estimated no. of target students benefited		get ts		Name of partner/ service provider (if applicable)
						Α	В	С		
1. Homework Tutorial Class	'learning effectiveness and consolidate knowledge gained	(a) (b)	Individual attendance rate of 75% Alumni and senior students can provide follow-up on learning and homework Enhance students selfstudy skill	<ul><li>(a) Participation record</li><li>(b) Performance in exam revision</li><li>(c) Questionnaires</li></ul>	Oct, 2022 & May, 2023	2	18	9	\$120 x 4 tutors x 25days Total :\$12,000	Recruiting alumni and senior students
2. Learning Effectiveness	development the	(a) (b)	Individual attendance rate of 70% or above Student will able to perform well in competitions or in training classes	Participation record.  Performance observed by teachers or coaches	Oct 2022 2022	2	15	3	\$1500 x 2 times x 5 classes <b>Total:</b> \$15,000	Recruiting external coaches. Buy Costumes

3.a Examination	Alumni provide follow-up	(a) I	ndividual attendance	(a)	Participation	Nov, 2022	10	18	9		Recruiting alumni
Study Groups	on learning.	ı	rate of 75%		record					a. \$150 x 4-	
		(b) A	Alumni and senior	(b)	Performance in					person x 10 days	
	To help students who	9	students can provide		exam revision						
	under-performed in tests	1	follow-up on exam	(c)	Questionnaires					Total:\$6,000	
	to reach a satisfaction	-	revisions								
	level in examination	` '	Participants show self –								
		1	confidence in								
			examination								
3.b Examination	Alumni provide follow-up	(a)	Individual attendance	(a)	•	May-Jun,	10	22	9		Recruiting alumni
Study Groups	on learning.		rate of 75%		record	2023				a. \$150 x 18-	
		(b)	Alumni and senior	(b)						person x 10 days	
	To help students who		students can provide	, ,	exam revision						
	under-performed in tests		follow-up on exam	(c)	Questionnaires					Total:\$27,000	
	to reach a satisfaction	, ,	revisions.								
	level in examination	(c)	Participants show self								
			–confidence in								
4. Aesthetic	To enhance students'	(2)	examination Individual attendance	Dor	ticination record	Oct 2022	1	1	2	2 Tutor fees	Dogguiting
Development in Latin	development in Aesthetic	(a)	rate of 70% or above	Par	ticipation record.	Nov 2022	1	1	2	\$350 x 2-person x	Recruiting
Dance	areas ; Latin Dance Class	(b)	Student will able to	Dor	formance observed	100 2022				8 days	external coaches.
Dance	areas, Latin Dance Class	(0)	perform well in		teachers or coaches					Total: \$5,600	
			competitions or in	Бу	teachers of coaches					10tai. \$5,000	
			training classes								
			training classes							Total:\$66,000	
Total no. of events:										10141.900,000	
Total no. of events.											Seconds Seconds
4							25	74	32	131	Houd Long &
											Shatin. N

Note Target students: Students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.