

School-based After-school Learning and Support Programmes 2022/23 s.y.

School-based Grant - Programme Report


Name of School: Baptist Lui Ming Choi Secondary School

Staff-in-charge: Chau Fung Mei

Contact Telephone No.:

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A. The number of students (count by heads) benefitted under the Grant is 31 _____ (including A. 14 _____ CSSA recipients, B. 12 _____ SFAS full-grant recipients and C. 5 _____ under school's discretionary quota).

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Homework Tutorial Class	2	4	5	90%	Oct 2022-May 2023	\$12,000	Interview	Alumni	Students reflected that they were able to catch up their assignment and had more faith in school.
Learning Effective	5	10	12	100%	2/10/22-30/10/22	\$15,675	Interview	Tutors	Students reflected that they knew more about their own learning method.
Exam Revision Class	5	8	5	90%	November 2022 & June 2023	\$32,025	Questionnaire	Alumni	Students appreciated alumni came back and support them in exam and they said they could revise more effectively.
Aesthetic Development in Dance Class	2	2	1	90%	Start from Oct 22 to February 23	\$6,300	Questionnaire	Coach	Students appreciated the program, and they enjoyed the activities.
Total no. of activities:									
@No. of man-times	134	248	148		Total Expenses	\$66,000	 IMC endorsed on 10 Nov 2023		
**Total no. of man-times	530								

B. Information on Activities to be subsidised/complemented by the Grant.

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “√” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	√					
b) Students’ study skills	√					
c) Students’ academic achievement	√					
d) Students’ learning experience outside classroom		√				
e) Your overall view on students’ learning effectiveness		√				
Personal and Social Development						
f) Students’ self-esteem		√				
g) Students’ self-management skills		√				
h) Students’ social skills		√				
i) Students’ interpersonal skills	√					
j) Students’ cooperativeness with others	√					
k) Students’ attitudes toward schooling	√					
l) Students’ outlook on life		√				
m) Your overall view on students’ personal and social development	√					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	√					
o) Students’ sense of belonging	√					
p) Students’ understanding on the community		√				
q) Your overall view on students’ community involvement		√				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
