

My sincere thanks to BLMCSS for giving me this opportunity to become the winner of the first Ming Tao Award. What exactly is "success"? To many BLMCSS students, perhaps I am a relatively "successful" example, and many may find it desirable to have my achievements. After winning this award, I quickly calmed down and it did not take me long to realize that success was not what I initially imagined.

Although I won this internationally prestigious competition, I do not consider myself terrific, as I know behind my success was the help of BLMCSS teachers and students and efforts from countless people. I am especially grateful to my classmate Chan Hiu-Long, through whom I gained a deeper understanding of the subject and programming skills. I would also like to thank Principal Wan and Ms. Lee Wing-Yan for their advice and encouragement throughout the entire competition, which kept us going in our most difficult times. Thanks to BLMCSS alumni, Dr. Choi Pui-Tung, who, despite having lots of commitments, provided excellent comments to help us organize our thesis paper clearly.

Of course, the reason we can achieve a little success is that we can step on the shoulders of countless predecessors, gain a lot of valuable experience, and enjoy the achievements of others. The honor of receiving the Ming Dao Award does not belong to me alone: it belongs to all those who quietly support me and contribute to it.

During this competition, I also felt that the more we learn, the less we know. Although we solved one research problem, we could easily raise five or ten more follow-up questions that could cause headaches for other researchers because we merely scratched the surface of the subject with elementary tools we used in the research. What we did, I believe, was less than a billionth of the entire mathematical world. Because of how inexhaustible academic research is, I saw the completion of the thesis not as a pride but rather a starting point on which I will contribute the rest of my life to work.

The aim of the Ming Dao Award is to encourage students to make breakthroughs in their own areas of expertise, which I believe is very valuable, especially in the academic-oriented education system of Hong Kong, where academic achievements are often equated to success. I think it is very important to promote the idea that there is no absolute success or failure because everyone has the potential to perform well in their fields, which definitely does not refer only to academics. In arts, music, and drama, for example, I met many truly brilliant students who have a far better understanding of the subject than me, and I sincerely believe that they will make great achievement if they continue to pursue their interests. I hope I can use myself as an example to show everyone that, if you persevere in pursuing your goals, you can also thrive and shine in your field! May this award continue to help more BLMCSS students establish their dreams!

謝謝呂中給我這個機會成為第一屆明道獎得主。究竟「成功」是什麼？在各位同學眼中，我可能是一個比較成功的例子。可是，當我嚐到所謂成功的滋味後，很快就平靜下來，發現成功並不如我想像的那樣。

在比賽得獎後，我沒有感到很了不起，因為成功背後是學校給我的幫助和無數人的努力。我特別感謝陳曉朗同學，我本來沒有研究題目有關方面的知識和編程技術，是他從中指導我如何完成。我還要感謝溫校長和李穎茵老師，在比賽中一直給我們的建議和鼓勵。還有蔡佩彤校友無私的協助，把我們論文的脈絡梳理得一清二楚，讓我們能夠有一個明確的目標。當然，我們之所以能做出一點成果，乃在於我們能踏在無數前人的肩膀上，得到許多寶貴的經驗，享受他人的成果。得到明道獎，這個榮譽不只屬於我一個人：它屬於所有默默支持我和為此作出貢獻的人。

明道獎設立的原意是鼓勵同學在自己擅長的領域中有所突破。我認為這宗旨非常寶貴。香港教育制度一向以學術為尊，大家經常把學術成就與成功掛鉤，但我的想法是：我除了在自己熟悉的領域上比他人認識多一點外，對很多事情只有極為膚淺的了解，比如體育、藝術、音樂等等也不及很多優秀的呂中人。所以世上並沒有絕對的成功，絕對的失敗。既然我僥幸獲得這個獎，就樂意把自己擺獻出來，作為一個參考例子，讓大家知道，只要堅持自己的理想、夢想不變，也能在小小的一片領域中走出自己的道路。希望這個獎能夠繼續辦下去，幫助更多人去建立自己的夢想。



陳曉朗 (左) / 張博曼 (右)