

What is LEADER?

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What does the word "leader" mean to you? As a child, I found the role of a leader very intriguing. Being a leader is like being the light in the team and the others will follow the leader, so from a young age I wanted to be a leader in the team. These feelings and thoughts have changed a lot since I actually became a leader in Form 4. I now believe that a leader should be humble, be a servant leader, and should be empathetic and put themselves in others' shoes.

From being a member of the Prefect Team, to becoming a Prefect Leader and then the Deputy Head Prefect, I realized that leadership is not about being superior. In fact, every member of the Team is unique. While guiding and encouraging them, I have to be patient and considerate of all the different personalities of our prefect members. Moreover, the importance of teamwork cannot be ignored. Leaders have to work together with others in the group to help them, encourage them, and more importantly, assist them to become another leader.

In addition, as a leader, I have to pass on what I have experienced and learned to others. In the Prefect Team, I have been receiving sharing and advice from teachers, leaders and other members. With their help, I was able to complete different challenges. Hence, I understood the spirit of 'pass it on' and passing on what I have learnt to other prefects.

This year, I am also honored to be the Chairlady of the Geography Society. Different from the Prefect Team, the Geography Society organizes different activities. In the process of designing these activities, I have learnt that as a leader, I need to know how to appoint people well and make good use of the strengths of each member to enhance efficiency. In case of disagreement, a leader also needs to be the bridge of communication within the group, listening to and accepting different ideas and encouraging everyone in the group to communicate and cooperate.

Last but not least, the Geography Society and the Prefect Team have taught me the importance of being flexible as a leader. With the epidemic in full swing, there are limited activities that can be organized. Therefore, we need to think outside the box to organize different activities so that students can still enjoy their school year. For instance, the Geography Society organized the storm glass workshop and the online photography competition while the Prefect Team also organized an online fun day. When I saw how satisfied the students were at the end of the activities, I knew that this is the goal and growth as a leader.

From the beginning as a prefect member who was timid, I have now become the Deputy Head Prefect. From being an ordinary participant at the beginning, I have now become the Chairlady of the Geography Society. What I have learnt is to be a servant leader, one must be willing to put oneself down and at the same time uphold the spirit of being willing to sacrifice oneself to serve others and to put oneself in the shoes of others. This is what makes a true leader.

何謂領袖？

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「領袖」這兩個字對於你的感覺是甚麼呢？小時候，我認為領袖這個身份很吸引，作為領袖，就好像在團隊中發光，其他人又會聆聽領袖的話，所以從小我便很渴望能在團隊中成為一個領袖。當然，這些感覺和想法隨着我真正成為領袖後有很大的轉變。現在，我認為領袖是要像僕人一樣謙卑地為其他人服務，更要有同理心，站在別人的角度上設想。

當我由風紀隊隊員變成了風紀隊長，再成為副總隊長，我明白到領袖的真諦，絕對不是高高在上。首先，每一位風紀員都是獨特的，在教導及鼓勵他們的同時，要包容和兼顧每位不同性格的同學，為他們設想。第二，團隊精神極其重要。領袖要和團體中其他人共同努力；要協助他們，鼓勵他們，更重要的是成就他們成為領袖。

另外，作為領袖，要把自己經歷過的、學過的，傳承給其他人。在風紀隊，我一直獲得風紀隊負責老師、隊長、其他隊員的提點和他們經驗上的分享，我才能完成一個又一個的挑戰，所以我亦秉承着風紀隊傳承的精神，把自己學習過的傳承給其他風紀員。

本年度我亦很榮幸能夠擔任地理學會主席一職。與風紀隊不同，地理學會須舉辦不同的活動。在籌備活動的過程中，我又體會到成為領袖，要學懂知人善任，分工時好好利用每名幹事的長處，以提升工作效率，讓活動得以順利進行。遇到意見不合的時候，領袖亦需要成為團體中溝通的橋樑，聆聽和接受不同人的想法，並鼓勵團體中的每一位互相溝通合作，才能更好地舉辦各項活動。

最後，地理學會及風紀隊均教懂我作為一名領袖要懂得靈活變通。疫情肆虐，可以舉辦的活動有限。因此，要學懂跳出固有思維，才能舉辦不同的活動，讓同學在不一樣的學年，也能好好享受校園生活。如地理學會舉辦的天氣瓶製作和攝影比賽，又或風紀隊的網上同樂日等。活動完結，看見每位參與同學臉上的笑容，我便知道這正是作為領袖的目標和成長。

從開始不敢於當值時處理同學秩序的小隊員，到現在已經成為風紀隊的副總隊長；從開始當一個普通的參加者，到現在已經成為地理學會的主席，當中我學到的是要成為一名僕人領袖，願意放下身段，同時秉持着願意犧牲自己的精神，服務他人，站在他人角度設想，這才是真正的領袖。

