

Servant-leadership, a term that I've always heard from my mentors and even from the bible since I was an immature and unenlightened kid. Back then, I was not able to link the concept between a leader and a servant. The concept seemed contradictory and being a leader was in my eyes all about vanity. However, ever since I started taking on a leading role in high school, I was provided with many opportunities to truly understand the meaning of leadership. After three years of being a prefect and this year, the Head Prefect, my once childish vanity has been outgrown by the gratification of serving others. I now deeply believe that the heart of the leader is manifested through servicing others. Being a school Head Prefect obviously bears the responsibility to help ensure school rules are adhered to by pupils yet I find the importance of the position is far more than that. It gave me the opportunity to be a role model for others, and I think this is a more impactful way of serving that not everyone can do, and has a positive impact on all aspects of the school.

Being a role model for others means to be responsible to your duties, to show respectful attitude and be attentive during lessons with strong inquisitiveness towards knowledge. All these require immense dedication and self-discipline. Through these, I was able to show my team members, my friends and classmates that I am trustworthy and I hold myself accountable. I could also bring a positive impact to the learning atmosphere in my classroom and even encourage those who were lacking in lessons by doing further discussions and sharing my study tips with them. I believe this is another great way to serve my school because on top of completing the responsibilities of a good leader, I can use my abilities to help others to improve, grow and understand their own strengths. Like a school, a society also needs role models to make positive contributions. I trust that with my capabilities and my willingness to serve, I will be able to influence and motivate others around me to make positive devotions to the society together in the future.

僕人領袖，是我從小到大在我的導師口中，甚至是從聖經中聽到的一個很特別的詞彙。當我仍是一個未成熟的小孩子時，我無法將領導者和僕人的概念聯繫起來，對我來說這概念十分矛盾。在當時的我的眼中，當一位領導者是為了虛榮。然而，自從我在高中開始擔任領導角色以來，我有很多機會真正理解領導的意義。當了三年風紀，以及今年的風紀隊總隊長後，我不再為了虛榮心而擔任領袖的角色，這虛榮心被為他人服務的滿足感所取代。我現在深信，領導者的心是通過為他人服務來體現的。作為學校的風紀隊總隊長顯然有責任維持校內學生秩序，但我發現這個崗位的重要性遠不止於此。它為我提供了成為他人榜樣的機會，我認為這正是一種不是人人能做到且更有影響力的服務方式，為學校各方面帶來正面的影響。要在學校成為別人的榜樣，意味著要對自己的職責負責，表現出尊重的態度，上課時要專心聽講，同時表現出對知識的強烈求知欲，這些都需要極強的自律精神。藉此，我能夠向我的團隊成員、朋友和同學證明我是值得信賴的，並且我是個會對自己負責的人。在課室裏，我還可以為課堂上的學習氛圍帶來正面的影響，甚至通過與同學進一步討論老師正在教授的內容，與他們分享我的好奇心和學習心得，鼓勵那些比較被動的同学對課堂產生興趣，變得更加積極和投入。我相信這是為我的學校服務的另一種好方法，因為除了成為一名負責任的領導者之外，我還可以利用我的能力幫助他人，與他們一起進步和成長。像學校一樣，社會也需要一班領導者去為社會服務。我相信以我的能力和我願意服務他人的心，將來一定能夠影響和激勵身邊的人一起為社會做出積極的貢獻。

