School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Report

Name of School: **Baptist Lui Ming Choi Secondary School**

Project Coordinator: **Chau Fung Mei**

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A. **The number of students (count by heads) benefitted under this programme is 68 (including A.8 CSSA recipients, B 20 SFAS full-grant recipients and C.40 under school's discretionary quota).**

B. **Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1.Pre-Exam Class 1st Term	2	11	19	90%	25/11,26/11, 27/11, 28/11,2/12, 3/12, 4/12, 5/12, 9/12, 10/12, 12/12	$12,360	Questionnaire	Alumni	Students reflected that they knew more about effective learning method.
2.Pre-Exam Class 2nd Term	2	13	28	90%	Start at 1/6 to 26/6 (Zoom study)	$19,800	Questionnaire	Alumni	Students reflected that they knew more about effective learning method.
3. Tutorial Class 1st term	4	29	14	90%	2/10, 8/10, 9/10, 15/10, 16/10, 29/10, 30/10, 5/11, 6/11	$1,920	Interview	Alumni	Students reflected that they knew more about effective learning method.
4. Tutorial Class 2nd term	4	26	13	90%	Start at 1/4 to 30/5 (Zoom study)	$16,920	Interview	Alumni	Students reflected that they knew more about effective learning method.
5. Aesthetic and Sports Development	4	12	7	95%	3/10-23/11 3/1-16/1/2020	$12,000	Interview	Tutors	Students appreciated the program and they enjoyed the activities.
Total no. of activities: 5									
@No. of participation counts	19	51	30						
**Total no. of participation counts	**97**				**Total Expenses**		$63,000		

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	**Moderate**	**Slight**			
Learning Effectiveness						
a) Students' motivation for learning	✔					
b) Students' study skills	✔					
c) Students' academic achievement		✔				
d) Students' learning experience outside classroom		✔				
e) Your overall view on students' learning effectiveness		✔				
Personal and Social Development						
f) Students' self-esteem		✔				
g) Students' self-management skills		✔				
h) Students' social skills		✔				
i) Students' interpersonal skills		✔				
j) Students' cooperativeness with others	✔					
k) Students' attitudes toward schooling		✔				
l) Students' outlook on life		✔				
m) Your overall view on students' personal and social development		✔				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✔				
o) Students' sense of belonging	✔					
p) Students' understanding on the community	✔					
q) Your overall view on students' community involvement		✔				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- [✔] unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

- [✔] difficult to decide on the 10% discretionary quota;

- [ ] eligible students unwilling to join the programmes;

- [ ] the quality of service provided by partner/service provider not satisfactory;

- [ ] tutors inexperienced and student management skills unsatisfactory;

- [✔] the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

- [ ] complicated to fulfill the requirements for handling funds disbursed by EDB;

- [ ] the reporting requirements too complicated and time-consuming;

- [ ] Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

We collected mostly positive feedback from most students, coach and helpers. Most students shared that they appreciated the alumni and pre-exam class especially this year all tutorials were held on Zoom in the 2nd term. Most students appreciated the Pre examination class and reflected that they will join the activity next year. Alumni reflected that they appreciated the tutorial and the pre-examination class and they had no faith to try online but after 1-2 trials they had no problems and they enjoyed their could help students a lot in their study.

<u>Students dance clubs</u> appreciated the program and they enjoyed the activities even though they could not join the interschool competition.