



Baptist Lui Ming Choi Secondary School

School Development Plan

2009/10-2011/12

School Mission and Vision:

The School is a government-aided English grammar co-educational school run by the Baptist Convention of Hong Kong. Since its establishment by the Convention in 1978, the School's mission has always been to provide all-round education based on Christian values nurturing individual lives and build characters. Embracing our philosophy of 'holistic education' in proclamation and service, we are committed to the provision of a comprehensive range of quality education services. The "whole-school approach" is adopted to help young people to strive for balanced progress in morality, academic attainment, physical development, co-operation, aesthetic sense and spiritual growth. The School seeks to help students lead a prosperous and meaningful life through the preaching of the Gospel.

Our Beliefs:

- Foster strong "Four Pillars" collaboration among the school four departments, Academic and Attainment, Counselling and Discipline, Spiritual Formation and Extra-curricular activities.
- Emerge a corresponding fusion of guidance and counselling.
- Maintain strong teacher-student relationship.
- Emphasis the home-school co-operation.
- Help students understand biblical truths, develop faith in God and live out their lives in purity by faith.

Strengths:

- Sharing with a common vision and mission, the School and staff work with a united purpose in personal and professional harmony to provide an appropriate and happy learning environment in which students can be guided and extended in a proper way.

- The School is blessed with capable teachers and students.
- A benign interaction and a strong bond between students and teachers.
- A wide range of academic societies, service groups, interest clubs and sports teams are available for students thereby develop their potentials and leadership.
- The close ties with our Parent Association and Alumni Association allow the School to accomplish further and much more with the support of parents and alumni.

Weaknesses:

- The learning atmosphere on the whole is as good as expected but some students seem lack initiative in their learning.
- To meet its goals of developing students into all-round individuals, it is not easy for some teachers who are not trained counsellors to comprehend the value of discipline and guidance.
- The limited space in the School is one major constraint that might restrict the scope of many school programs.
- Owing to the abrupt changes in the economic situation, more students are deprived of the opportunities in joining life-wide learning activities.
- The regular activities and functions held can be better streamlined and coordinated to enhance efficiency and cost-effectiveness.

Opportunities:

- A good “team spirit” and a “harmonious relationship” among staff members have been well developed and a pedagogic partnership in staff ensures that quality, effectiveness and efficiency of the school are attained.
- The Implementation of NSS requires teachers to review their pedagogies and assessment methods and to have great collaboration.
- External professional support and funding are available for school development.
- A positive approach is adapted in dealing with student disciplinary problems. Consultation and evaluation meetings and workshops among teachers, parents and students are held regularly.
- The Parent Association has enhanced parents’ understanding of the school and strengthened communication.

Threats:

- The School culture and traditions have been effective in providing a caring and harmonious learning environment conducive to meeting its goals of developing students into all-round individuals. However, facing the different stress point, the colleagues may have different persisting. Therefore, while carrying out a policy, it may take time to reach a consensus.
- A keen competition with DSS schools and international schools in terms of facilities and curriculum.
- Continuous widening in the diversity of student abilities.
- Frequent complaints about students spending too much time on extra-curricular activities were received during the year. For some students, they may find it thorny when attending to one thing without losing track of another thing.
- Mass media influence threatens Chinese culture including the prevalence of violence and sex. In fact, the mass media are sending lots of wrong messages about sex promoting nudity to teenagers.

Major Concerns 2009-2012

1. Caring Campus
2. Broadening Horizons
3. Sex Education

School Development Plan 2009-2012
Issue Concerned: Sex Education

Objective: To provide students comprehensive moral and sex education, helping them understand and positively handle the changes of physical and psychological development, and to gain personal fulfillment, self-acceptance and well-being whereby students can develop moral values generally acceptable to the community.

Major Concerns	Goals / Targets	Strategies	Timetable		
			09/10	10/11	11/12
Promoting Sex Education	<ul style="list-style-type: none"> ● Knowledge : to provide students with accurate moral and sex education ● Value : to develop beliefs, attitudes and values about their sexuality and relationships within a moral and ethical framework ● Skills: to help students understand different social phenomena and views concerning sexuality, developing them to learn how to be analytical and establish personal values that suit themselves the best. 	<ul style="list-style-type: none"> ● Related theme-based morning assemblies ● Talks and workshops by the involvement with external agencies and specialists including End Child Sexual Abuse Foundation, Mother's choice and Touch Counseling Centre ● Related theme-based form teacher periods ● Co-operate with PA inviting external agencies to organise parent-child sex education workshops ● Facilitate interdisciplinary collaboration e.g. Civic Education and Biology subjects ● Collaborate with Staff Development Team implementing comprehensive school-based sex education workshops for teachers 	✓	✓	✓
			✓	✓	✓
			✓	✓	✓
			✓	✓	✓
			✓	✓	✓

3. Better teacher-student-parent relationship	<ul style="list-style-type: none"> ● To foster teacher-student - parent relationship 	<ul style="list-style-type: none"> ● Form Association ball games fund-raising activities with teachers' and parents participation ● Festive activities (e.g. Celebration of Christmas Party, Teachers' Day, Lunar New Year Carnival) ● Care for F.5 and F.7 graduates ● Thanksgiving day ● PA support team provide service in school 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
4. Care for special educational needs students	<ul style="list-style-type: none"> ● To encourage students and teachers to show concern for special educational needs students 	<ul style="list-style-type: none"> ● Care for SEN schoolmates (students with special educational needs) ● Care for students with lower learning abilities ● Talks at Christmas retreat camp 	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>
5. Care for the community	<ul style="list-style-type: none"> ● To encourage students to show concern to people in the community 	<ul style="list-style-type: none"> ● Visits to homes for the elderly, special schools, schools in the Mainland ● Fund-raising flea market for mainland students 	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>

6. Moral education	<ul style="list-style-type: none"> ● To advocate a caring campus and to instill proper values towards love and care 	<ul style="list-style-type: none"> ● “Love is Power” series in assemblies with teachers’ and parents’ sharing ● “No Bullying” scheme incorporated in Civic Education syllabus or assemblies ● “Caring Campus” programmes by Campus TV ● Form teacher periods and weekly assemblies with the theme “Love Yourself, Love Your Neighbours” 	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>
7. Parents Education	<ul style="list-style-type: none"> ● To advocate positive parents education 	<ul style="list-style-type: none"> ● Talks and workshops ● Alumni and Parents sharing 	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>

School Development Plan 2009-2012
Issue Concerned: Broadening Horizons

Objective: Students today will be leaders and decision makers of tomorrow. With this in mind, the School highly recommended students to go beyond academic pursuits, to widen their horizons and expand their global views by launching new programs, enriching in house learning resources, encouraging students to participate in extramural activities sponsored by various organizations and helping teachers better understand and teach through current affairs.

Major Concerns	Goals / Targets	Strategies	Timetable		
			09/10	10/11	11/12
1. Help teachers better understand and teach through current affairs	● To better understand current affairs and issues	● Display boards about currents affairs	✓	✓	✓
	● To attend related continuing professional development activities and courses	● Provide teachers with the latest CPD information	✓	✓	✓
	● To offer professional enrichment training for LS teachers	● Talks by guest speakers		✓	
2. Raise the social awareness of students	● To better understand current affairs and societal changes and development	● Display Boards	✓	✓	✓
		● Quizzes and debates	✓	✓	✓
		● Morning and weekly assemblies	✓	✓	✓
		● Liberal Studies Group	✓	✓	✓
		● TV News	✓	✓	✓
		● Top 10 News Stories Election	✓	✓	✓

3. Enrich in-house learning resources	<ul style="list-style-type: none"> ● Books ● Visual and audio products 	<ul style="list-style-type: none"> ● Books purchase ● Book Fair ● Reading Time ● Visual and audio aids purchase 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓
4. Cultural Exchange Tour to Henan	<ul style="list-style-type: none"> ● To enable students to foster a deep understanding of the Chinese culture 	<ul style="list-style-type: none"> ● Liberal Studies and History Study Tour to Henan 	<ul style="list-style-type: none"> ✓ 		
5. Encourage students to participate in extramural activities sponsored by various organizations	<ul style="list-style-type: none"> ● To encourage students to take part in cultural exchange and voluntary activities ● To help students better understand the society 	<ul style="list-style-type: none"> ● Provide students with the latest information and encourage them to take part in activities ● Oxfam interactive learning activities ● Community Activities ● Talks ● Awareness of critical and sudden incidents 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓