



Baptist Lui Ming Choi Secondary School

Evaluation of School Development Plan (Major Concerns)

2009-2010

Major Concerns 2009-2010

1. Caring Campus
2. Sex Education
3. Exploring Horizons

Evaluation of the Year Plan of Caring Campus Scheme (2009-2010)

1. Issue Concerned: Sense of belonging to the class/ the school

Strategies	Timetable	Success Indicator	Evaluation
1. Formulating class rules	SEP 09	Students are able to adapt to a new life on campus and develop a sense of belonging, acceptance and trust in classes.	Completed. Some class teachers have completed it while it needs to be strengthened in the coming year. The Team agreed that more supporting materials for class teachers should be provided for better implementation.
2. Care for F.1 students	Starting AUG 09		Most of the F.1 students were able to adapt to a new life on campus. The Peer Support Scheme has been particularly useful to help most F.1 students experience the strong bonding and help from senior students. They felt better and less stressed out at the beginning of the school term.
3. Talk on “Caring Campus” at retreat	AUG 09		
4. To foster the bonding of teachers	Whole year		The Staff Development Team has contributed a lot of effort to fostering the bonding among teachers - no matter via teaching workshops, cell group activities or SOS prayer groups. Most teachers enjoyed teaching in the school.

2. **Issue Concerned: Leadership training for Caring Campus**

Strategies	Timetable	Success Indicator	Evaluation
1. Training Day for Caring Campus Ambassadors (CCA)	OCT 09	Student leaders are willing and able to take up the leading role of Caring Campus Ambassadors.	Completed. The selected F.1 and F.2 ambassadors are encouraged to promote the culture of “Love is Power” in the coming year while proper training would be highly recommended.
2. Training for Peer Support Scheme tutors	AUG 09		Completed. The training given was well-planned and well-received. Effective communication skills and positive attitudes towards caring for others were also incorporated.

3. **Issue Concerned: Better teacher-student relationship**

Strategies	Timetable	Success Indicator	Evaluation
1. Form Association fund-raising ball games activities with teachers and parents.	APR and JUN 10 Throughout the year	Activities for students and teachers are completed successfully.	The F1.and F.2 flea market was a successful fund-raising event and most teachers, schoolmates and parents had joined the preparation work. The good relationship among teachers, students and parents was strengthened.
2. Festive activities (e.g. celebration of Christmas Party, Teachers’ Day)	JAN and MAR 10		Almost completed. Festive activities such as Teachers’ Day and Christmas Party were organised. Parents’ Association presented their vote of thanks by giving gifts and thank-you speeches during morning assembly. Parents’ Association also hosted a Christmas Party for 200 parents and students.
3. Care for F.5 and F.7 graduates	MAR 10 DEC 09 and APR 10		
4. Alumni’s sharing			The Alumni Day was a huge success, providing a platform to alumni and teachers for reunion. More than 350 alumni and

<p>5. Thanksgiving day To be arranged by PTA and SU</p>			<p>families spent the afternoon and night on campus This year, the Career Day was first held on the same day. Over 80 devoted alumni came back and shared their working experience with F.4-7 students. It made the 2009 Career Day a huge success.</p>
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4. **Issue Concerned: Care for schoolmates**

Strategies	Timetable	Success Indicator	Evaluation
1. Care for SEN schoolmates (students with special educational needs)	AUG 09	SEN students feel support from fellow schoolmates.	Almost completed with the concerted effort of class teachers, parents, the social worker and the SEN working group.
2. Care for F.1 students	Throughout the year	Weaker students show improvement in academic results.	Most SEN students felt support from fellow schoolmates.
	Throughout the year	Students show higher self-esteem.	Weaker students showed gradual improvement in their studies. Students showed higher self-esteem. They accepted who they were and they expressed that they had enjoyed studying in this school.
	Throughout the year	Parents of SEN students are satisfied with the support given by the school.	All parents of SEN students were satisfied with the support rendered by the school.
3. Care for students with lower learning abilities	JAN and MAR 10		
4. Care for F.5 and F.7 graduates		F.5 and F.7 students feel respected and loved.	F.5 and F.7 students felt the school that the school being filled with love and concern.

5. **Issue Concerned: Care for the community**

Strategies	Timetable	Success Indicator	Evaluation
1. Visits to elderly homes, special schools, schools in the Mainland	By Christmas 09 or during CNY in 2010 FEB 10	Students are eager to serve the community.	Over 40 students and their parents joined the mainland visit and caring tour, learning and serving the needy.
2. Fund-raising flea market for mainland students			A charity flea market raised over HK\$ 50000 was successfully held by F.1 and F.2 Form Associations.

6. **Issue Moral education**

Strategies	Timetable	Success Indicator	Evaluation
1. "Love is Power" series in assemblies with teachers' and parents' sharing 2. "No Bullying" scheme incorporated in Civic Education syllabus or assemblies 3. "Caring Campus" programmes by Campus TV 4. Form teacher periods and weekly assemblies with the theme "Love Yourself, Love Your Neighbors"	Throughout the year	Students can appreciate the power of love and the importance of a caring campus.	F.1 and F.2 Civic Education lessons promoted the anti-bullying message. Most students got the message that "Love is Power". The attempt was worthwhile and the strategies would be further developed.

7. **Parents Education**

Strategies	Timetable	Success Indicator	Ways to Measure
(1) Talks and Workshops	Throughout the year	Parents can appreciate the power of love and the importance of a caring campus.	Parents appreciated most talks especially the talk on Parents Night titled "Love is Power". An article about the importance of the love and care in a family was published in the parents' newsletter.

Overall Evaluation

1. Almost all the planned measures were carried out successfully.
2. Different team members contributed much effort and time on designing and carrying out the caring culture activities.
3. The effect was hard to measure. But most students, teachers and parents found it is worthwhile to promote the caring culture at school.
4. Serving teams such as Caring Campus Ambassadors and Peers Support Scheme helped a lot in the whole programme.

Overall recommendation

1. It is advisable to expand the Caring Ambassador Team to F.1 and F.2 students.
2. It is desirable to provide more supporting materials for class teachers on how to build a strong bonding and reasonable class rules in classes.
3. Workshops on catering for learner diversity and special educational needs should be organized for tutors and ambassadors in the coming year.

Evaluation of the Year Plan of Sex Education (2009-2010)

1. Issue Concerned: Sex Education

Strategies	Timetable	Success Indicator	Ways to Measure
(1) Related theme-based morning assemblies	OCT 09-MAY 2010 (app. 4-5 times)	Majority of the targeted students have positive feedback towards the activities arranged.	Done. The feedback was positive.
(2) Talks and workshops by the involvement with external agencies and specialists including End Child Sexual Abuse Foundation, Mother's choice and Touch Counseling	Sex Education Week in MAR 2010	Majority of the targeted students express awareness / understanding of the major concepts of the various domains of sex education Students developing beliefs, attitudes and values about their sexuality and relationships within a moral and ethical framework.	<p>1. Done.</p> <p>2. Recommendations are as follows:</p> <p><u>Form 1</u> – Sexual Harassment & Sexual Curiosity Talk:</p> <ul style="list-style-type: none"> • It was suggested both boys and girls should attend the workshops together so as to let them learn about the thoughts and feelings of the opposite gender. • The topic on Social Distance would be integrated into the talk on Sexual Harassment as one of the teaching items. <p><u>Form 2</u> – The assembly by YWCA on getting along with the opposite gender</p> <ul style="list-style-type: none"> • would not continue as the feedback was not positive. • it was suggested the team might invite TeenAIDS to give a talk on how to distinguish the difference between friendship and romance, what problems and pressure students may face and how to cope with them. <p><u>Form 1 and 2</u> - The talk on “To Love and To Pray” given by Rev. Ng Chun Chi</p> <ul style="list-style-type: none"> • would not continue as the whole school students attended the same talk in these few years although the feedback was positive. Therefore, it would not be organized in the near future. <p><u>Form 3</u> - It was advised to invite The Society for Truth and</p>

			<p>Light to give a talk on “Pornographic Culture in Mass Media”.</p> <p><u>Form 7</u> (girls) - The talk given by Bonluxe has become so commercialized and therefore it would not be invited next year. A new programme on make-up and appearance would be organized with the support from Wendy Sum, a social worker from Shatin Baptist Church.</p>
(3) Related theme-based form teacher periods	OCT 09-MAY 2010		
(4) Collaborate with Staff Development Team and Parents Association implementing comprehensive school-based sex education workshops for teachers and parents and facilitate interdisciplinary collaboration.	Sex Education Week in MAR 2010	Majority of the targeted students are able to identify the values embedded in particular life events.	<p>Done.</p> <p>The feedback was positive.</p>

Overall recommendation

1. To facilitate the implementation of sex education curriculum, it is planned to borrow the display boards from the Mothers’ Choice next year.

Evaluation of the Year Plan of Exploring Horizons (2009-2010)

1. Issue Concerned: In-house Promotion

Strategies	Timetable	Success Indicator	Ways to Measure
(1) Books purchase	Whole year	Students are able to acquire the knowledge.	Done. More books related to IES would be purchased next year.
(2) Display boards about current affairs	Whole year	Students' awareness of social issues.	Done.
(3) Book fair	MAY 2010	Students showing interest in reading.	Done.
(4) Provide teachers with the latest CPD information	Whole year	Teachers' higher awareness of social issues.	Done.
(5) Liberal Studies and History Study Tour to Henan	APR 4 -8 2010	Students are willing to share their experience and able foster a deeper understanding of the Taiwan culture and society.	Done. Students sharing their experience through assembly and journals were well-received.
(6) Weekly assembly	NOV 2009	Students expressing awareness of the society.	Done. Some NGOs were invited to share their working experience
(7) LS Society	Whole year	Leadership training.	Done.

2. Issue Concerned: Promoting Extramural activities

Strategies	Timetable	Success Indicator	Ways to Measure
(1) Encourage students to participate in extramural activities sponsored by various organizations	Whole year	Students expressing awareness and understanding of current affairs and societal changes and development	Done. Students were willing to participate in extramural competitions and activities.
(2) Participate in Oxfam interactive learning activities	MAR 10	Students taking the lead to concern the society	Done. F.2B joined the role-play game.
(3) Participate in talks organized by various external organizations	Whole year	Students better understanding the society	Done.
(4) Top 10 News Stories Election	DEC 09	Students expressing awareness of current affairs	Done.