

Baptist Lui Ming Choi Secondary School

浸信會呂明才中學



Annual School Plan

(2011 -2012)

Baptist Lui Ming Choi Secondary School

Background

Baptist Lui Ming Choi Secondary School is a government-aided English grammar co-educational school run by the Baptist Convention of Hong Kong (funded by Lui Ming Choi Foundation) since 1978. The Incorporate Management Committee has been established since 2008.

School Mission

Our mission is to provide an all-round education based on Christian values that nurture individual lives and build characters. Embracing our philosophy of 'holistic education' in proclamation and service, we are committed to the provision of a comprehensive range of quality education services. We believe that all students can develop to their full capacity by nurturing their moral, intellectual, physical, social, aesthetic and spiritual skills, knowledge and attitude.

School Motto

Understanding God's teachings to become wise and intellectual (明道致知)

Educational Vision

To build a highly effective **School for Tomorrow** To transform our students into **Servant Leaders on the cutting edge**

(建立高效能未來學習社群 培養走在前沿的僕人式領袖)

Our Educational Values and Beliefs

2W : Whole-person development (全人發展)
Whole school approach (全校參與)

- Equal emphasis on academic attainment, moral and life education, spiritual formation and activity which constitute the "Four Pillars" of the basis of a whole-person development of the school
- Students' active learning and thinking, knowledge construction and personal talent development, offering multiple learning opportunities for tomorrow world
- Integration between guidance / counseling and discipline
- Authentic student guidance through extra-curricular activities, building good teacher-student relationship
- Caring students' needs and concerns on spiritual development
- Strive for better communication and cooperation with parents

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Annual School Plan

(2011-2012)

Major Concerns

1 *Caring Campus Scheme*

2 *Sex Education*

3 *Broadening Horizons*

Annual School Plan (2011-2012)

Major Concern I: Broadening Horizons

1. Issue Concerned: In-house promotion

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Books purchase and borrowing service	Whole year	Students are able to acquire the knowledge	Library Borrowing Statistics Students' participation and classroom discussions	HK Wong	Library Grant
(2) Display boards about current affairs	Whole year	Students' awareness of social issues	classroom discussions and feedbacks	HK Wong & LS Society	
(3) Book fair	Mar. 2012	Students showing interest in reading	Students' participation	HK Wong, YK Lau	
(4) Provide teachers with the latest CPD information	Whole year	Teachers' higher awareness of social issues	Teachers' feedback	HK Wong	
(5) Students' comment of social issues in LS magazine.	Whole year	Students' awareness of social issues Quality of comments	Students' participation	HK Wong & LS Society	
(6) Study Tour to Taiwan & Singapore	Apr. 9-13 2012	Students are willing to share their experience and able foster a deeper understanding of the Taiwan & Singapore culture and society	Students' participation and their sharing in morning and weekly assemblies	Study Tour Group	Activity Grant Community Care Fund
(7) Social issues debate	Feb.-May 2012	Students' awareness of social issues	Students' performance in competition	Chinese and LS Dept.	
(8) Weekly assembly	Oct. 2011-May 2012	Students expressing awareness of the society	Students' participation Classroom Discussions	HK Wong, WY Chan	
(9) LS Society	Whole year	Leadership training	Students' performance	HK Wong	Activity Grant

2. Issue Concerned: Promoting Extramural activities

(1) Encourage students to participate in extramural activities sponsored by various organizations	Whole year	Students expressing awareness and understanding of current affairs and societal changes and development	Students' performance Observation and sharing	All dept and society	Activity Grant
(2) Participate in Oxfam interactive learning activities	Feb.-Apr. 2012	Students taking the lead in serving and understanding more about the society	Students' performance and feedback	LS Dept	Activity Grant
(3) Participate in talks organized by various external organizations	Whole year	Students better understanding the society	Students' performance Observation and sharing	HK Wong	
(4) Top 10 News Stories Election	Dec. 2011	Students expressing awareness of current affairs	Survey on the feedback of students	HK Wong	

Major Concern II: Sex Education

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Talks and workshops given by external agencies and specialists including End Child Sexual Abuse Foundation, Mother's choice and Touch Counseling Centre	Sex Education Week held in Mar. 2012	Majority of the targeted students expressing awareness and understanding of the major concepts of the various domains of sex education. Students are able to develop beliefs, attitudes and values about their sexuality and relationships within a moral and ethical framework. Sex is no longer a taboo subject and a healthier and more responsible attitude toward sex is implanted.	Observation Teachers' and students' feedback APASO	WY Chan	
(2) Provide related theme-based class teacher periods	Sep. 2011-May 2012	Majority of the targeted students are able to identify the values embedded in particular life events. Students are able to develop proper beliefs, attitudes and values about their sexuality and relationships within a moral and ethical framework.	Observation Teachers' and students' feedback APASO	WY Chan Class Teachers and form coordinators	
(3) Instill positive values	Sep. 2011-May 2012	Articles about sex education are to be displayed on Life Education Bulletin Board. In cooperating with School Library, books about sex education are displayed during Sex Education Week.	Observation Teachers' and students' feedback	WY Chan, YK Lau	

Major Concern III: Caring Campus

1. Issue Concerned: Sense of belonging to the class/ the school

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Formulate class rules	Sep. 2011	Students are able to adapt to the school life and have a sense of belonging to the class	Students' and class teachers' feedbacks Questionnaires	Class teachers Form Association teacher advisors FM Chau	
(2) Care for F.1 students	Whole year				
(3) Talk on "Caring Campus" at Staff Retreat	Aug. 2011				
(4) Foster the bonding of teachers	Whole year				

2. Issue Concerned: Leadership training for Caring Campus

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Training Day for Caring Campus Ambassadors (CCA)	Oct. 2011	Student leaders are willing and able to take up the role of Caring Campus Ambassadors.	Questionnaires Observation	FM Chau Social Worker	Training resources
(2) Provide training for Peer Support Scheme tutors	Aug. 2011				

3. Issue Concerned: Better teacher-student relationship

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Form Association fund-raising ball games activities with teachers and parents' participation	Apr./ Jun.2012	Activities for students and teachers are completed successfully.	Statistics on teachers, students, and parents' participation	Form Association	Venues for the activities
(2) Festive activities (e.g. celebration of Christmas Party, Teachers' Day)	Whole year				
(3) Care for F.6 and F.7 graduates	Jan. 2011/Mar. 2012				
(4) Alumni's sharing	Whole year				
(5) Thanksgiving day -to be arranged by PTA and SU	Dec. 2011 / Apr. 12				

4. Issue Concerned: Care for schoolmates

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Care for SEN schoolmates (students with special educational needs)	Aug. 2011	SEN students feel support from fellow schoolmates.	Questionnaires Interviews with SEN students and their parents Observation	FM Chau SU Class teachers of SEN students Social Worker YW Kwok	Subsidies for SEN students
(2) Care for F.1 students	Throughout the year	Weaker students show improvement in their studies. Students show higher self-esteem.			
(3) Care for students with lower learning abilities	Throughout the year	Parents of SEN students are satisfied with the support given by the school.			
(4) Care for F.6 and F.7 students	Jan. 2012/ Mar.2012	F.5 and F.7 students feel that the school is caring.			

5. Issue Concerned: Care for the community

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Visits to homes for the elderly, special schools, schools in the Mainland	By Christmas 2011 or during CNY in 2012	Students are eager to serve the community.	Students' participation in the activity and their feedbacks	FM Chau SL Leung (Volunteer Team)	Gifts for the elderly or students at special schools
(2) Fund-raising flea market for mainland students	Mar 12				

6. Issue Moral education

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) "Love is Power" series in assemblies with teachers' and parents' sharing	Throughout the year	Students can appreciate the power of love and the importance of a caring campus.	Questionnaires Observation	Life Education Team Civic Education Panel RE Panel	Consultants and guest-speakers from external organizations
(2) "No Bullying" scheme incorporated in Civic Education syllabus or assemblies					
(3) "Caring Campus" programmes by Campus TV					
(4) Form teacher periods and weekly assemblies with the theme "Love Yourself, Love Your Neighbors"					

7. Parents Education

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Talks and Workshops	Throughout the year	Parents can appreciate the power of love and the importance of a caring campus.	Questionnaires	Parents Working Group	Consultants and guest-speakers from external organizations