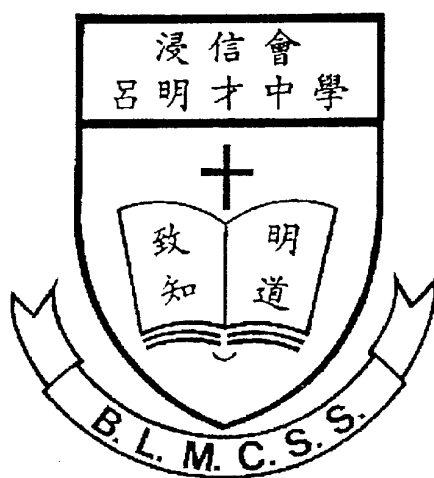


Baptist Lui Ming Choi Secondary School

浸信會呂明才中學



Annual School Plan

(2010 - 2011)

Baptist Lui Ming Choi Secondary School

Background

Baptist Lui Ming Choi Secondary School is a government-aided English grammar co-educational school run by the Baptist Convention of Hong Kong (funded by Lui Ming Choi Foundation) since 1978. The Incorporate Management Committee has been established since 2008.

School Mission

Our mission is to provide an all-round education based on Christian values that nurture individual lives and build characters. Embracing our philosophy of 'holistic education' in proclamation and service, we are committed to the provision of a comprehensive range of quality education services. We believe that all students can develop to their full capacity by nurturing their moral, intellectual, physical, social, aesthetic and spiritual skills, knowledge and attitude.

School Motto

Understanding God's teachings to become wise and intellectual (明道致知)

Educational Vision

To build a highly effective **School for Tomorrow**

To transform our students into **Servant Leaders on the cutting edge**

(建立高效能未來學習社群 培養走在前沿的僕人式領袖)

Our Educational Values and Beliefs

2W : Whole-person development (全人發展)
Whole school approach (全校參與)

- Equal emphasis on academic attainment, moral and life education, spiritual formation and activity which constitute the "Four Pillars" of the basis of a whole-person development of the school
- Students' active learning and thinking, knowledge construction and personal talent development, offering multiple learning opportunities for tomorrow world
- Integration between guidance / counseling and discipline
- Authentic student guidance through extra-curricular activities, building good teacher-student relationship
- Caring students' needs and concerns on spiritual development
- Strive for better communication and cooperation with parents

Baptist Lui Ming Choi Secondary School

Annual School Plan

(2010-2011)

Major Concerns

1. ***Caring Campus Scheme***
2. ***Sex Education***
3. ***Broadening Horizons***

Major Concern **1** : Caring Campus Scheme

1. Issue Concerned: Sense of belonging to class and school

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
<p>(1) Formulating class rules</p> <ul style="list-style-type: none"> - To be conducted in class teacher periods - To deliver positive messages for cultivating a caring campus - To formulate appropriate class rules - IT reps should print and display the class rules in classrooms - At the beginning of the second term (by February), an evaluation will be conducted and the rules may be amended by March after the discussion between students and form teacher - Form 1 coordinator may provide class teachers with CTP supporting materials. <p>(2) Support for form teachers</p> <ul style="list-style-type: none"> - Guidelines on the Do's and Don'ts for form teachers are to be provided - A Class teacher network will be formed to support the needs of Class teachers <p>(3) Care for F.1 students</p> <ul style="list-style-type: none"> - To be arranged by the Peer Support Group and Class teachers - Class tutors will provide students with intensive guidance in the first term 	SEP10	Students are able to adapt to a new campus life and develop a sense of belonging, acceptance and trust in classes.	Students' and form teachers' feedback Questionnaires	Form teachers Form Association Teacher advisors FM Chau	

2. Issue Concerned: Leadership training for Caring Campus Ambassadors

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
<p>(1) Training Day for Caring Campus Ambassadors (CCA)</p> <ul style="list-style-type: none"> - Training is to be provided by YWCA and social workers - CCA will promote activities for showing care (e.g. Encouragement Card/ Birthday Card Activities) - To care about students with special education needs - CCA should report the needs of their classmates to form teachers <p>(2) Training for Peer Support Scheme tutors</p> <ul style="list-style-type: none"> - To improve tutors' leadership and communication skills 	OCT 10	Student leaders are willing and able to take up the role of Caring Campus Ambassadors.	Questionnaires Observation	FM Chau Social Worker	Training resources

3. Issue Concerned: Better teacher-student relationship

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
<p>(1) Form Association fund-raising activities with teacher participation</p> <ul style="list-style-type: none"> - To be coordinated by Form Associations - Funds are to be donated to the minority groups in an urgent need of help. <p>(2) Festive activities (e.g. celebration of Mid-Autumn Festival, Christmas Party, Teachers' Day)</p> <p>It is suggested that:</p> <ul style="list-style-type: none"> - parents' activities are to be decided by PTA - alumni's activities are to be decided by the Alumni Association - Chinese cultural activities are to be arranged by the Chinese and Putonghua Society <p>(3) Care for F.7 graduates</p> <ul style="list-style-type: none"> - To be organized by SU <p>(4) Alumni's sharing Knowledge (Career Day)</p> <ul style="list-style-type: none"> - To be organized by Careers and Guidance Team <p>(5) Thanksgiving day</p> <ul style="list-style-type: none"> - To be arranged by PTA and SU <p>(6) Teachers, students and parents ball game</p>	<p>APR and JUN 11</p>	<p>Activities for students and teachers are completed successfully.</p>	<p>Statistics on teachers', students', and parents' participation</p>	<p>Form Associations, Parents' Association and Teachers' Association</p>	<p>Activity venues</p>

competition					
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4. Issue Concerned: Care for schoolmates

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
<p>1) Care for SEN schoolmates (students with special education needs)</p> <ul style="list-style-type: none"> - To assess students with SEN - To obtain their parents' consent - To launch a support scheme for SEN students including assembly talks, individual coaching, and professional counseling services <p>(2) Care for F.1 students</p> <ul style="list-style-type: none"> - To be arranged by the Peer Support Scheme tutors and form teachers - Class tutors will provide students with intensive guidance in the first term <p>(3) Care for students with lower learning abilities</p> <ul style="list-style-type: none"> - A name list of low achievers is to be obtained from Class teachers - Students chosen will be followed up by the Peer Support Group <p>(4) Care for F.7 graduates</p>	SEP 10	<p>SEN students show the feeling of being completely supported. Weaker students show improvement in their studies. Students show higher self-esteem. Parents of SEN students are satisfied with the support given by the school.</p>	<p>Questionnaires</p> <p>Interviews with SEN students and their parents</p> <p>Observation</p>	<p>FM Chau</p> <p>SU</p> <p>Form teachers of SEN students</p> <p>Social Worker</p> <p>YW Kwok</p>	Subsidies for SEN students

- To be organized by SU		F.5 and F.7 students feel respected and loved.			
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5. Issue Concerned: Care for the community

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
<p>(1) Visits to elderly homes, special schools, schools in the Mainland - To be arranged by CYC, Caring Campus Ambassadors, Peer Support Scheme tutors, Volunteer Team, Green Club, PTA, etc.</p> <p>(2) Fund-raising flea market for mainland students - To coincide the theme of “an environmentally-friendly life” in Civic Education - To be arranged by F.1 Form Association and Civic Education teachers</p> <p>(3) Flag day - To recruit Caring Campus Ambassadors and volunteers</p>	<p>By Christmas 10 or during CNY in 11</p>	<p>Students are eager to serve the community.</p>	<p>Students’ participation in the activity and their feedback</p>	<p>FM Chau SL Leung (Volunteer Team)</p>	<p>Gifts for the elderly or students at special schools</p>

6. Issue Concerned: Moral Education

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
<p>(1) “Love is Power” series in assemblies with teachers’ and parents’ sharing</p> <ul style="list-style-type: none"> - To share experiences of joining charity tours - To invite alumni to share the experiences of having been cared for at school - Teachers’ Day - To encourage students to show their love to their parents <p>(2) “Anti-discrimination” issue incorporated in Civic Education syllabus</p> <ul style="list-style-type: none"> - To be incorporated in both F.1 and 2 Civic Education lessons. - To bring out the message of “Inclusive Campus” in school curriculum. <p>(3) Class teacher periods and weekly assemblies with the theme “Love Yourself, Love Your Neighbours”</p> <ul style="list-style-type: none"> - To be decided by Life Education Team or CVED - To emphasize that everyone is unique <p>(4) Promoting the message of “Love is power”</p> <ul style="list-style-type: none"> - To be incorporated in Chinese writing 	Throughout the year	Students can appreciate the power of love and the importance of a caring campus.	Questionnaires Observation	Life Education Team Civic Education Panel RE Panel	Consultants and guest-speakers from external organizations

lessons in Junior forms					
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7. Issue Concerned: Parents' Education

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Talks and Workshops	Throughout the year	Parents can appreciate the power of love and the importance of a caring campus	Questionnaires	Parents Working Group	Consultants and guest-speakers from external organizations

8. Issue Concerned: Developing Students' Healthy Lifestyles

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) "Say No to Drugs" Talks and workshops - To share the chosen themes including drug education in terms of knowledge, skills and attitude. - To provide a healthy school environment for students. - To formulate a healthy school policy (HSP) with an anti-drug element. - To adopt a Whole School Approach to	Throughout the year	All school members are aware of and support the Health School Policy.	Observation	Vice Principal (Mr. CK Lam) Life Education Team	Consultants and guest-speakers from external organizations

guidance and discipline and foster a caring school ethos.					
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Major Concern 2 : Sex Education

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Related theme-based morning assemblies	OCT 09-MAY 2010 (app. 4-5 times)	Majority of the targeted students have positive feedback towards the activities arranged	Observation Teachers' and students' feedbacks	WY Chan SL Leung	Library Grant
(2) Talks and workshops by the involvement with external agencies and specialists including End Child Sexual Abuse Foundation, Mother's choice and Touch Counseling Centre	Sex Education Week in MAR 2010	Majority of the targeted students express awareness / understanding of the major concepts of the various domains of sex education Students developing beliefs, attitudes and values about their sexuality and relationships within a moral and ethical framework	Observation Teachers' and students' feedbacks APASO	WY Chan	
(3) Related theme-based form teacher periods	OCT 09-MAY 2010	Majority of the targeted students are able to identify the values embedded in particular life events	Observation Teachers' and students' feedbacks APASO	WY Chan Class Teachers and form coordinators	
(4) Collaborate with Staff Development Team and PTA implementing comprehensive school-based sex education workshops for teachers and parents and facilitate interdisciplinary collaboration	Sex Education Week in MAR 2010	Parents are able to obtain accurate sex and moral education and concepts Majority of the targeted students have positive feedback towards the activities arranged	Parents' and students' feedbacks Observation	WY Chan FM Chau	
(5) Display boards and notice boards about sex education	Sex Education Week in MAR 2011 OCT 10-MAY 11 (if necessary)	Majority of the targeted students have positive feedback towards the activities arranged.	Observation Teachers' and students' feedbacks	WY Chan SL Leung	

(6) Collaborate with Staff Development Team implementing comprehensive school-based sex education workshops about sex education for teachers	Staff Development Days as scheduled	Teachers are able to deliver accurate sex and moral education and concepts to students.	Teachers' feedbacks	IH Du	
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Major Concern 3 : Broadening Horizons

1. Issue Concerned: In-house promotion

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Books purchase and borrowing service	Whole year	Students are able to acquire the knowledge	Library Borrowing Statistics Students' participation and classroom discussions	HK Wong	Library Grant
(2) Display boards about current affairs	Whole year	Students' awareness of social issues	classroom discussions and feedbacks	HK Wong & LS Group	
(3) Book fair	MAY 2010	Students showing interest in reading	Students' participation	HK Wong, YK Lau	
(4) Provide teachers with the latest CPD information	Whole year	Teachers' higher awareness of social issues	Teachers' feedbacks	HK Wong	
(5) Liberal Studies and History Study Tour to Henan	APR 4 -8 2010	Students are willing to share their experience and able foster a deeper understanding of the Chinese culture	Students' participation and their sharing in morning and weekly assemblies	HK Wong & SU	
(6) Weekly assembly	NOV 2009	Students expressing awareness of the society	Students' participation Classroom Discussions	HK Wong, K Lai, WY Chan, PY Cheung	Activity Grant
(7) Weekly assembly	FEB-MAY 2011	Students expressing awareness of the	Students' participation Classroom Discussions	HK Wong, WY Chan	

		society			
(8) LS Group	Whole Year	Leadership training	Students' performance	HK Wong	Activity Grant

2. Issue Concerned: Promoting Extramural activities

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Encourage students to participate in extramural activities sponsored by various organizations	Whole year	Students expressing awareness and understanding of current affairs and societal changes and development	Students' performance Observation and sharing	HK Wong, KK Wan	
(2) Participate in Oxfam interactive learning activities	MAR 2010	Students taking the lead to concern the society	Students' performance and feedbacks	HK Wong , CK Lam	Activity Grant
(3) Participate in talks organized by various external organizations	Whole Year	Students better understanding the society	Students' performance Observation and sharing	HK Wong, CK Lam	
(4) Top 10 News Stories Election	DEC 2009	Students expressing awareness of current affairs	Survey on the feedback of students	HK Wong	

END