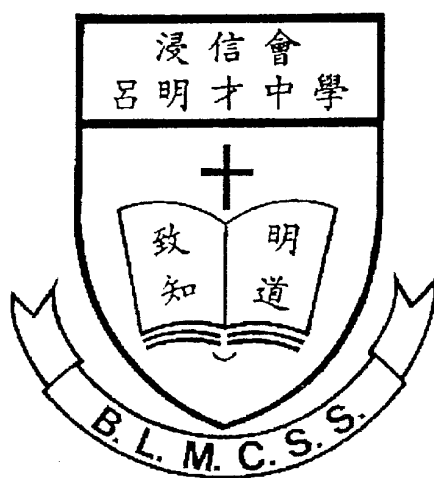


# Baptist Lui Ming Choi Secondary School

浸信會呂明才中學



## Annual School Plan

**(2009 - 2010)**

## Baptist Lui Ming Choi Secondary School

### Background

Baptist Lui Ming Choi Secondary School is a government-aided English grammar co-educational school run by the Baptist Convention of Hong Kong (funded by Lui Ming Choi Foundation) since 1978. The Incorporate Management Committee has been established since 2008.

### School Mission

Our mission is to provide an all-round education based on Christian values that nurture individual lives and build characters. Embracing our philosophy of 'holistic education' in proclamation and service, we are committed to the provision of a comprehensive range of quality education services. We believe that all students can develop to their full capacity by nurturing their moral, intellectual, physical, social, aesthetic and spiritual skills, knowledge and attitude.

### School Motto

Understanding God's teachings to become wise and intellectual (明道致知)

### Educational Vision

To build a highly effective **School for Tomorrow**

To transform our students into **Servant Leaders on the cutting edge**

(建立高效能未來學習社群 培養走在前沿的僕人式領袖)

### Our Educational Values and Beliefs

2W : Whole-person development (全人發展)  
Whole school approach (全校參與)

- Equal emphasis on academic attainment, moral and life education, spiritual formation and activity which constitute the "Four Pillars" of the basis of a whole-person development of the school
- Students' active learning and thinking, knowledge construction and personal talent development, offering multiple learning opportunities for tomorrow world
- Integration between guidance / counseling and discipline
- Authentic student guidance through extra-curricular activities, building good teacher-student relationship
- Caring students' needs and concerns on spiritual development
- Strive for better communication and cooperation with parents

# Baptist Lui Ming Choi Secondary School

## Annual School Plan

### (2009-2010)

## Major Concerns

1. ***Caring Campus Scheme***
2. ***Sex Education***
3. ***Broadening Horizons***

## Major Concern **1** : Caring Campus Scheme

### 1. Issue Concerned: Sense of belonging to class and school

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Formulating class rules	Sep 09	Students are able to adapt to the school life and have a sense of belonging to the class	Students' and class teachers' feedbacks Questionnaires	Class teachers Form Association teacher advisors FM Chau WY Chan	
(2) Care for F.1 students	Whole year		APASO		
(3) Talk on "Caring Campus" at retreat and set up the teachers' cell-groups	From Aug 09		Teachers' feedback	Teacher Development Team	
(4) Talks and workshops for parents	Whole year		Parents' feedback	Parents Working Group	

### 2. Issue Concerned: Leadership training for Caring Campus Ambassadors

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Training Day for Caring Campus Ambassadors (CCA)	Oct 09	Student leaders are willing and able to take up the role of Caring Campus Ambassadors	Questionnaires Observation	FM Chau Social Worker	Training resources
(2) Training for Peer Support Scheme tutors	Aug 09				

### 3. Issue Concerned: Better teacher-student relationship

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Form Association fund-raising ball games activities with teachers and parents' participation	Apr/ Jun 10	Activities for students and teachers are completed successfully	Statistics on teachers, students, and parents' participation	Form Association	Venues for the activities
(2) Festive activities (e.g. celebration of Christmas Party, Teachers' Day, Lunar New Year Carnival)	Throughout the Year			PTA	
(3) Care for F.5 and F.7 graduates	Jan 10/ Mar 10			Student Union	
(4) Thanksgiving day To be arranged by PTA and SU	Dec 09 Apr/10			PTA & SU	

#### 4. Issue Concerned: Care for schoolmates

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
<p>(1) Care for SEN schoolmates (students with special educational needs)</p> <p>(2) Care for students with lower learning abilities</p>	<p>From Aug 09</p> <p>Whole year</p>	<p>SEN students feel support from fellow schoolmates.</p> <p>Weaker students show improvement in their studies. Students show higher self-esteem. Parents of SEN students are satisfied with the support given by the school. F.5 and F.7 students feel that the school is caring.</p>	<p>Questionnaires</p> <p>Interviews with SEN students and their parents</p> <p>Observation</p>	<p>FM Chau</p> <p>SU</p> <p>Class teachers of SEN students</p> <p>Social Worker</p> <p>YW Kwok</p>	<p>Subsidies for SEN students</p>

## 5. Issue Concerned: Care for the community

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Visits to homes for the elderly, special schools, schools in the Mainland  (2) Fund-raising flea market for mainland students	By Christmas 09 or during CNY in 2010  Feb 10	Students are eager to serve the community.	Students' participation in the activity and their feedbacks	FM Chau SL Leung (Volunteer Team)	Gifts for the elderly or students at special schools

## 6. Issue Concerned: Moral Education

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
<p>(1) "Love is Power" series in assemblies with teachers' and parents' sharing</p> <p>(2) "No Bullying" scheme incorporated in Civic Education syllabus or assemblies</p> <p>(3) "Caring Campus" programmes by Campus TV</p> <p>(4) Form teacher periods and weekly assemblies with the theme "Love Yourself, Love Your Neighbors"</p>	Throughout the year	Students can appreciate the power of love and the importance of a caring campus.	Questionnaires Observation	Life Education Team Civic Education Panel RE Panel	Consultants and guest-speakers from external organizations





## Major Concern 2 : Sex Education

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Related theme-based morning assemblies	OCT 09-MAY 2010 (app. 4-5 times)	Majority of the targeted students have positive feedback towards the activities arranged	Observation Teachers' and students' feedbacks	WY Chan SL Leung	Library Grant
(2) Talks and workshops by the involvement with external agencies and specialists including End Child Sexual Abuse Foundation, Mother's choice and Touch Counseling Centre	Sex Education Week in MAR 2010	Majority of the targeted students express awareness / understanding of the major concepts of the various domains of sex education Students developing beliefs, attitudes and values about their sexuality and relationships within a moral and ethical framework	Observation Teachers' and students' feedbacks APASO	WY Chan	
(3) Related theme-based form teacher periods	OCT 09-MAY 2010	Majority of the targeted students are able to identify the values embedded in particular life events	Observation Teachers' and students' feedbacks APASO	WY Chan Class Teachers and form coordinators	
(4) Collaborate with Staff Development Team and PTA implementing comprehensive school-based sex education workshops for teachers and parents and facilitate interdisciplinary collaboration	Sex Education Week in MAR 2010	Parents are able to obtain accurate sex and moral education and concepts Majority of the targeted students have positive feedback towards the activities arranged	Parents' and students' feedbacks Observation	WY Chan FM Chau	

## Major Concern 3 : Broadening Horizons

### 1. Issue Concerned: In-house promotion

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Books purchase	Whole year	Students are able to acquire the knowledge	Library Borrowing Statistics Students' participation and classroom discussions	HK Wong	Library Grant
(2) Display boards about current affairs	Whole year	Students' awareness of social issues	classroom discussions and feedbacks	HK Wong & LS Group	
(3) Book fair	MAY 2010	Students showing interest in reading	Students' participation	HK Wong, YK Lau	
(4) Provide teachers with the latest CPD information	Whole year	Teachers' higher awareness of social issues	Teachers' feedbacks	HK Wong	
(5) Liberal Studies and History Study Tour to Henan	APR 4 -8 2010	Students are willing to share their experience and able foster a deeper understanding of the Chinese culture	Students' participation and their sharing in morning and weekly assemblies	HK Wong, CK Lee, K Lai, CL Lam	Activity Grant

(6) Weekly assembly	NOV 2009	Students expressing awareness of the society	Students' participation Classroom Discussions	HK Wong, WY Chan	
(7) LS Group	Whole Year	Leadership training	Students' performance	HK Wong	Activity Grant

## 2. Issue Concerned: Promoting Extramural activities

Strategies	Timetable	Success Indicator	Ways to Measure	Person in Charge	Resources Needed
(1) Encourage students to participate in extramural activities sponsored by various organizations	Whole year	Students expressing awareness and understanding of current affairs and societal changes and development	Students' performance Observation and sharing	HK Wong, KK Wan	
(2) Participate in Oxfam interactive learning activities	MAR 2010	Students taking the lead to concern the society	Students' performance and feedbacks	HK Wong , CK Lam	Activity Grant
(3) Participate in talks organized by various external organizations	Whole Year	Students better understanding the society	Students' performance Observation and sharing	HK Wong, CK Lam	
(4) Top 10 News Stories Election	DEC 2009	Students expressing awareness of current affairs	Survey on the feedback of students	HK Wong	

END