

School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Report

Name of School: Baptist Lui Ming Choi Secondary School

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A. The number of students (count by heads) benefitted under this programme is 25 (including A. 4 CSSA recipients, B. 15 SFAS full-grant recipients and C. 6 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1.Pre-Exam Class 1st Term	1	14	9	90%	24/11-27/11, 2/12-4/12, 8/12-11/12	11,520	Questionnaire	Alumni	Students reflected that they knew more about effective learning method.
2.Pre-Exam Class 2nd Term	1	11	6	90%	26/5-28/5 ,1/6-3/6 8/6-18/6	34,075	Questionnaire	Alumni	Students reflected that they knew more about effective learning method.
3. Tutorial Class 1st term	1	9	5	90%	7/10,21/10,28/10,18/12	1,500	Interview	Alumni	Students reflected that they knew more about effective learning method.
4. Tutorial Class 2nd term	1	7	5	90%	10/2,3/3,10/3,17/3,24/3,31/3,14/4,21/4,28/4,5/4,12/4	2,640	Interview	Alumni	Students reflected that they knew more about effective learning method.
5. Summer Course	2	6	3	85%	13/7,14/7,15/7,16/7,21/7,24/8	10,050	Questionnaire	Alumni	Students reflected that they knew more about effective learning method.
6.. Effective Study Skills	1	6	12	86%	13/7,14/7,15/7,16/7,17/7,20/7,21/7,24/8	4,800	Questionnaire	Ice HK Consultant Ltd.	Students reflected that they knew more about effective learning method.
7.Be My Captain	1	9	12	80%	30/9,7/2	2,400	Interview	孜恩工作室	Students reflected that they knew more about effective helping skill

8. Learning Skill	2	6	3	90%	15/7,16/7	6,000	Questionnaire	Ice HK Consultant Ltd.	Students appreciated the program and they learned more about their learning problems.
9. Outing	2	6	3	85%	20/7	6,500	Questionnaire	Alumni	Students were impressed and they shared they had a wonderful time in the trip.
10. Self Esteem training	2	6	3	100%	16/7,16/7,21/7	1,500	Questionnaire	Alumni	Students could know more about themselves.
11. Service	2	6	3	95%	14/7,17/7	450	Questionnaire	Alumni	Students had the chance to serve the children and they found that they could do something different from schooling.
Total no. of activities: _____	11								
@No. of participation counts	16	86	64						
**Total no. of participation counts	166					Total Expenses	81,435		

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Yes ,we collected mostly positive feedback from most students , coach and helpers.
And most parents shared that they appreciated the alumni and pre-exam class. Most
students appreciated the Pre examination class and reflected that they will join the
activity next year. Alumni reflected that they appreciated the tutorial and the
pre-examination class which really helped students a lot in their study.
