

# School-based After-school Learning and Support Programmes 2013/14 s.y.

## School-based Grant - Programme Report

Name of School: **Baptist Lui Ming Choi Secondary School**

Project Coordinator: **Chau Fung Mei**

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A. The number of students (count by heads) benefitted under this programme is **8** (including A. **15** CSSA recipients, B. **193** SFAS full-grant recipients and C. **27** under school's discretionary quota). 包括 A. 領取綜援人數：\_\_\_\_名，B. 學生資助計劃全額津貼人數：\_\_\_\_名及 C. 學校使用 10%酌情權的清貧學生人數：\_\_\_\_名)

### B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. <i>Be My Captain (1<sup>st</sup> term)</i>	2	17	3	80%	24/9/2013, 8/10/2013,	3,000	Interview	孜恩工作室	Students reflected that they knew more about effective learning method.
2. <i>Be My Captain (2<sup>nd</sup> term)</i>	2	17	3	70%	11/2/2014, 18/2/2014	3,000	Interview	孜恩工作室	Students reflected that they knew more about effective learning method.
3. <i>Pre-Exam Class (2<sup>nd</sup> Term)</i>	5	75	9	90%	15/5-17/6	23,860	Interview	Alumni	Students reflected that they knew more about effective learning method.
4. <i>Effective Study Skills</i>	1	22	3	86%	4, 18, 25/3	9,000	Questionnaire	Edvenue Limited	Students reflected that they knew more about effective learning method.
5. <i>Summer Course</i>	2	23	3	85%	15-24/7/2014	16,400	Questionnaire	Edvenue Limited	Students reflected that they knew more about effective learning method.
6. <i>F.4 Chinese Tutorial Class</i>	1	13	2	90%	1、8、15、22、29/3, 12、26/4, 10、17、24/5	1,750	Questionnaire	孜恩工作室	Students reflected that they knew more about effective learning method.
7. <i>F.5 Chinese Tutorial Class</i>	1	13	2	90%	1、8、15、22、29/3, 12、26/4, 10、17、24/5	1,750	Questionnaire	孜恩工作室	Students reflected that they knew more about effective learning method.
8. <i>F.4 English Tutorial Class</i>	1	13	2	90%	1、8、15、22、29/3, 12、26/4, 10、17、24/5	750	Interview	Mr. Wong Ying Lam	Students reflected that they knew more about effective learning method.
Total no. of activities: _____									
@No. of participation counts	15	193	27						
**Total no. of participation Counts	235				Total Expenses	59,510			

Note:

\*Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem			✓			
g) Students’ self-management skills		✓				
h) Students’ social skills			✓			
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

#### **D. Comments on the project conducted**

##### ***Problems/difficulties encountered when implementing the project***

***(You may tick more than one box)***

- ☒ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☒ difficult to decide on the 10% discretionary quota;
- ☒ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): \_\_\_\_\_

#### **E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Yes ,we had collected most positive feedback from most students , coach and helpers.  
And some parents shared that they appreciated the tutorial class and the pre-exam  
class. They reflected that their children spent more time on studying than before and their  
motivation on study were better than before.

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