

**School-based After-school Learning and Support Programmes 2016/17 s.y.**  
**School-based Grant - Programme Report**

Name of School: Baptist Lui Ming Choi Secondary School

Project Coordinator: Chau Fung Mei Contact Telephone No.: 2692 2161 / 9226 8776

A. The number of students (count by heads) benefitted under this programme is 135 (including A.31 CSSA recipients, B. 72 SFAS full-grant recipients and C.32 under school's discretionary quota).

**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<b>1.Pre-Exam Class 1<sup>st</sup> Term</b>	3	19	2	90%	28/11, 29/11, 30/11 1/12, 5/12, 6/12, 7/12, 8/12, 12/12, 13/12,14/12, 15/12	14,040	Questionnaire	Alumni	Students reflected that they knew more about effective learning method.
<b>2.Pre-Exam Class 2<sup>nd</sup> Term</b>	4	14	2	90%	22/5, 23/5, 24/5, 25/5, 29/5, 31/5, 1/6, 5/6, 7/6, 8/6, 9/6,12/6, 13/6	21,050	Questionnaire	Alumni	Students reflected that they knew more about effective learning method.
<b>3. Tutorial Class 1st term</b>	4	12	2	90%	4/10, 11/10, 18/10, 25/10, 1/11, 8/11, 15/11, 22/11	4,080	Interview	Alumni	Students reflected that they knew more about effective learning method.

<b>4. Tutorial Class 2nd term</b>	<b>4</b>	<b>2</b>	<b>15</b>	90%	7/3, 14/3, 21/3, 28/3, 11/4, 25/4, 9/5,	<b>3,000</b>	Interview	Alumni	Students reflected that they knew more about effective learning method.
<b>5. Aesthetic and Sports Development</b>	<b>10</b>	<b>13</b>	<b>5</b>	95%	5/10-30/11 1/4-12/5	<b>20,000</b>	Questionnaire	Tutors	Students appreciated the program and they enjoyed the activities.
<b>6. Learning Effectively</b>	<b>4</b>	<b>6</b>	<b>4</b>	98%	7/2, 8/2, 14/2, 15/2, 21/2, 22/2	<b>13,860</b>	Questionnaire	Edvenue Limited	Students reflected that they knew more about effective learning method.
<b>7. Summer Course</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>98%</b>	17/7, 18/7, 19/7, 20/7, 21/7	<b>6,770</b>	Questionnaire	YWCA	Not Yet Applies
<b>Total no. of activities: 7</b>									
<b>@No. of participation counts</b>	<b>31</b>	<b>72</b>	<b>32</b>			<b>82,800</b>			
<b>**Total no. of participation counts</b>	<b>135</b>				<b>Total Expenses</b>				

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

We collected mostly positive feedback from most students, coach and helpers. Most students shared that they appreciated the alumni and pre-exam class. Most students appreciated the Pre examination class and reflected that they will join the activity next year. Alumni reflected that they appreciated the tutorial and the pre-examination class which really helped students a lot in their study.

Students from music society, orchestra and dance clubs appreciated the program and they enjoyed the activities.

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