

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : BAFSActivity / Programme / Course : BAFS – Training for Competitions CEG DLG (NSS gifted) for F.4 - 6 studentsTotal Amount of Subsidy applied : \$2,000.00

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Training for competitions	BAFS 1. Improving the standard of joining various competitions 2. Improving the skills for tackling the competitions 3. Improving the relationship between the school and the alumni	1. 4 alumni are to be employed as tutor(s) of the course 2. Asking the alumni to guide the participants 3. Students will attend various competitions according to the announcement of the organizations	1. Students will have more guidance, advice and practice 2. Ideas and inspirations can be shared among students and tutors. 3. More advanced level in BAFS learning can be achieved	1. Sept: Recruitment of alumni 2. Entrance of various competition according to the deadline (from September 2013 onward for one year <2013-14>)	Remuneration of guidance assistants for the year: \$2,000 (\$100 x 5 times x 4 tutors)	Students have more confidence and guidance in participating the various competitions	1. Attendance list for both students and tutors being placed in the General Office 2. Conducting evaluation in the 3 rd BAFS subject meeting	Miss Wong Yip Ming

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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Dance ClubActivity / Programme / Course : Europe Festival Activity (Bulgaria) CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$1500 x 10 = \$15,000.

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	Dance Helping higher achievers to explore their potentials in dancing learning.	<ol style="list-style-type: none"> 1 professional teachers are to be employed as coach of the training dancing activity. About 16 workshops are to be held in Apr, May ,June and July. Students will attend the Bulgaria Festival Activity 2014 July to early August. 	<ol style="list-style-type: none"> (1) Around 20dancers will be recruit to join the Europe Dance team and there are 10-15 F.4 Talent dancers will be shared among higher achievers and coaches. (2) A network of higher achievers in dancing will be maintained. 	<u>November</u> Recruitment of dancers Application to Bulgaria Festival Activity. <u>April 2014</u> Workshop Competition	<u>Tutorial fee</u> No. of tutorials : 10 (1.5 hours @) No. of tutors : 1 Tutorial fee for the coach per 1.5 hour = \$400 10 x \$600 = \$6,000 <u>Costumes</u> \$9,600 <u>Insurance</u> \$200 x 21 = \$4200 <u>Tour T-Shirt</u> 20x 240	Attendance over 80% Have a great time in Bulgaria.	Attendance list for tutors and students Performance in Bulgaria Festival.	Chau Fung Mei

					\$4800			
					TOTAL : \$24,600.			
					<u>Apply \$ 15,000</u>			

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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Design and TechnologyActivity / Programme / Course : International Robotic Competition 2013 CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$4,000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	<u>DT</u> Helping higher achievers to explore their potentials in design and problem solving.	1. About 20 workshops are to be held during August to October 2. Students will attend the International Robotic Competition 2013 in October.	1. Enhance their problem solving and design skills 2. Enrich their knowledge by sharing their design with other students in different countries.	<u>July 2013</u> Application to International Robotic Competition <u>August 2013</u> Workshop <u>October 2013</u> Competition	<u>Tutorial fee and budget for travelling</u> No. of students : 5 Budget : \$4,760@ TOTAL : \$23,800	Attendance over 80% Students have good achievements in the International Robotic Competition	Attendance list for students Results in International Robotic Competition	Lee Ka Ming

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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : EnglishActivity / Programme / Course : Singapore Exchange Programme CEG DLG (NSS gifted)Total Amount of Subsidy applied : \$8,000

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with Budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Leadership Training	Building up students' leadership skills through exchange experience with top students in Asia.	Participating in the annual youth leadership training programme organized by MGS in Singapore.	Students have a valuable chance to practice English and get to know students in the neighbouring countries.	5 days in Singapore including field trips and seminars	\$8,000	Ss will be more confident in presenting themselves in English.	Students will be asked to hand in projects or oral presentations after the programme.	Ms PY Chew

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject : Geography

Activity / Programme / Course : Enrichment classes for Senior forms CEG **DLG (NSS gifted)** With screening and for F.4-6 students

Total Amount of Subsidy applied : \$2000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Senior form Geography enrichment classes	Geographical issues discussion	Small group tutorial classes	-to provide guidance and help to F.5 and 6 students on high order thinking skills, discussion and writing essays	afterschool tutorial classes from Sept 2013 to April 2014	1 tutor for each tutorial class: 2hr x10x \$100 =\$2000 Total: \$2000	Enhanced ability in thinking skills, organizing mind maps and handling essay writing.	Assignment and tests	Ms MS Lau

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Geography**Activity / Programme / Course :** Field trips for senior form Geography students CEG DLG (NSS gifted) With screening and for F.4-6 students**Total Amount of Subsidy applied :** \$12000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Geography Field trips	Woodland ecology and micro-climate study	Employ alumni as helpers to organize field visits for F.4 Geography students to facilitate the learning of micro-climate of woodland ecology	-Provide guidance and help to F.4 students in carrying out field work esp. in processes like choosing sites and collecting data	Jan 2013: recruitment of helpers. March 2014: Two field trips to Tai Po Kau Nature Trail.	1 helper for each field work as tutors to help students to collect and process GIS data 2x5 hoursx\$100=\$1000 Transportation and other expenses: \$3000	Consolidate the skills in data collection and application of map reading skills.	-finish the data collection processes -submit an online field work report	Ms LF Tai
	Urban planner at Deep Bay	Employ helper to facilitate a visit to the wetland area near Mai Po to learn about the effects of urban development on rural landscapes.	-Provide guidance and help to F.4 students in carrying out field studies	Sept 2013: recruitment of helper Oct 2013: Field trip to Deep Bay	1 helper for the 5 hour-field work 5x\$100=\$500 Transport subsidy: \$1000	Consolidate the knowledge of map reading skills, urban concepts.	-Participation in field work, role-play and discussion -understanding of urban development	Ms LF Tai
	Mangrove studies at Mai Po Nature Reserve	Employ helper to facilitate a visit to Mai Po Nature Reserve to study mangrove and coastal mudflat ecology.	-Provide guidance and help to F.6 students in carrying out field studies	Sept 2013 recruitment of helper Nov 2013 Field trip to Mai Po	1 helper for the 5-hour field work 5x\$100=\$500 Transport subsidy: \$1000	Consolidate the knowledge of coastal landforms, urban concepts.	-Participation in field work and discussion -understanding of coastal ecology	Ms MS Lau

	GeoPark tour: High Island East Dam	Employ helper to facilitate a field trip to High Island East Dam	-Provide guidance and help to F.5 Geography students in carrying out field work	Jan 2014 4-hour Field trip to High Island East Dam	Transport subsidy: \$1000	Consolidate the knowledge on geology and geopark.	-Participation in field work and discussion -understanding of geological and geomorphologic studies	Ms MS Lau
	GeoPark tour: Ma Shi Chau	Geological field trip to Ma Shi Chau	-Provide guidance and help to F.5 Geography students in carrying out field work	Jan 2014 4-hour Field trip to Ma Shi Chau	Field work expenses, including tutor fee (2 tutors) and sea transport from San Mun Tsai to Ma Shi Chau \$100 for each student Total 30x\$100= \$3000 Land Transport subsidy: \$1000	Consolidate the knowledge on geology and geopark.	-Participation in field work and discussion -understanding of geological and geomorphologic studies	Ms MS Lau
					Total : \$ 12000			

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Study tour committeeActivity / Programme / Course : Okinawa study tour CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$19200

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	Study tour Enhance knowledge of different Culture and social development in Okinawa	Select higher achievers to explore their potentials through planning and workshop of the tour.	24 participant of the tour.	<u>2nd Oct</u> Recruitment of members <u>15th Oct</u> Selection meeting <u>18th Oct</u> Confirmation of tour members	<u>\$1000 for F4-F.6 members</u> \$800 x 24 TOTAL : \$19200	Well discipline during the tour Good communication skill during exchange activities	Group Presentation Sharing articles Sharing in morning assembly and weekly assembly	Wong Hoi Kit

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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Study tour committeeActivity / Programme / Course : Yunnan Study Tour CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$19200

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	<u>Study tour</u> Enhance knowledge of different Culture and social development in Yunnan	Select higher achievers to explore their potentials through planning and workshop of the tour.	24 participant of the tour.	<u>2nd Oct</u> Recruitment of members <u>15th Oct</u> Selection meeting <u>18th Oct</u> Confirmation of tour members	<u>\$1000 for F4-F.6 members</u> \$800 x 24 TOTAL : \$19200	Well discipline during the tour Good communication skill during exchange activities	Group Presentation Sharing articles Sharing in morning assembly and weekly assembly	Wong Hoi Kit

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Plan on Use of Capacity Enhancement Grant

School Year : 2013-14

Subject/Activity : COMPUTER SUBJECTS

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
ICT Supplementary Class on Programming Skills	After the training, ICT students are: 1. able to write computer programming 2. confidence in participating interschool contest on programming.	To invite alumni to teach computer programming skills	Participating students are able to solve program logically and analytically through the programming training. Better students can participate in interschool programming contests like HKOI.	Once per week (4:00p.m.-5:30p.m.) during 15/09/2010 – 31/05/2011	2 Instructors (\$150 x 30 weeks x 2 hours = \$9000) Teaching Notes (\$100)	The ICT students' programming skills are improved.	The performance in ICT exam paper 2D	Mr. Ho Hau Lai

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Liberal StudiesActivity / Programme / Course : LS gifted student training CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$6000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	<u>Liberal Studies</u> Helping higher achievers to explore their potentials in Liberal Studies.	1) Alumni are to be employed as tutors of the course. 2) About 6 workshops for 24 students (Divided in three groups) are to be held in Oct, Nov, Jan.	1) Improvement in DSE result. 2) Improvement of teaching skill of Tutors.	<u>Aug-Sep</u> Recruitment of alumni <u>Sep</u> Recruitment of students <u>Oct, Nov, Jan</u> 24 Workshops	<u>Tutorial fee</u> No. of tutorials : 8 (1.5 hours @) No. of tutors : 3 Tutorial fee for each tutor per hour = \$150 8 x 1.5 x 3 x \$150 = \$ 5400 <u>Preparing Meeting Subsidies</u> 4 x 3 x \$50 = \$600 <u>Printing</u> \$300 TOTAL : \$6000	Attendance over 80% Result of 5 or above in DSE improved to 25%	Attendance list for tutors and students Results in DSE	Wong Hoi Kit

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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : MathematicsActivity / Programme / Course : Aim Star Class CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$8400

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	Students with high ability on Mathematics. To equip them to aim for 5* and higher in the DSE examination.	A Class of max. 40 students: Employ two alumni to provide drilling and tutoring once per week.	Students' performance in the DSE will be higher.	The period of the program will be: 1 st week of October 2013 to 4 th week of Jan 2014. The class of 2.5 hours will meet once every week.	Allowance to instructor (alumni): \$250 x 16 lessons x 2 alumni = \$8000 Teaching materials (exercise, notes...): \$400 Total: \$8400	Students' frequency of attendance in the class. Results in the DSE examination.	Attendance record. Instructor's comment. Assessment tests conducted by instructors.	Lee Kim Fung

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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Outward Bound Student Leader TrainingActivity / Programme / Course : Outward Bound Student Leader Training CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$6 000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Student leadership training	Helping students to develop their leadership skills and discover their potential. Helping students to develop a sense of self-worth, responsibility and desire to make a difference.	1. Open recruitment by parent letter 2. Introduction of the programme and student application 3. Selection and announcement of result 4. Pre-trip briefing 5. 5-day journey-based programme 6. Reflection:- preparation of report	Students will have an in-depth understanding of leadership skills. Students will have an increased self-confidence and a greater willingness to try new things. Students will have greater abilities in decision-making and problem-solving.	Twelve F.4 and/ or F.5 student leaders are selected to join an Outward Bound's 5-day Journey-based Leadership Training Programme in December.	Course fee: 12 x \$500 = \$6000	100% Attendance Students have more/ better understanding of leadership skills, confidence, and abilities in problem-solving, cooperative with others and work in a term.	A course report and schedule stating their achievable goals for the next school term. Feedback from the instructors and participants.	Yeung Tat Ming

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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : PhysicsActivity / Programme / Course : Physics Competition Training Course CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$10,000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	<u>Physics</u> Helping higher achievers to explore their potentials in physics learning.	<ol style="list-style-type: none"> 1. 1 alumnus is to be employed as tutor of the course. 2. About 12 workshops are to be held in Oct, Nov, Jan, Feb, Mar and Apr. 3. Students will attend the HK physics Olympiad 2013 in late March. 	<ol style="list-style-type: none"> (1) Around 20 F.4 Talent physics learning will be shared among higher achievers and tutors. (2) A network of higher achievers in physics learning will be maintained. 	<u>Sep</u> Recruitment of alumni Application to HK physics Olympiad <u>March 2012</u> Workshop Competition	<u>Tutorial fee</u> No. of tutorials : 24 (2 hours @) No. of tutors : 1 Tutorial fee for each tutor per hour = \$200 $24 \times 2 \times \$1 \times 200 = \$9,600$ <u>Printing</u> \$400 TOTAL : \$10,000	Attendance over 80% At least 3 students get prizes in the HK Physics Olympiad	Attendance list for tutors and students Results in Hong Kong Physics Olympiad	Wan Ka Kit

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Plan on Use of Diversity Learning Grant

Subject/Activity : **Academic Affair Team (Subsidy for off-site gifted programme : senior form)**

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Subsidy for gifted students (senior form)	To encourage gifted students to participate different types of off-site gifted study programs	<input checked="" type="checkbox"/> with screening <input type="checkbox"/> without screening <input type="checkbox"/> for NSS students Subsidy for the application fee of the study programs and cultural exchange programs	Reducing the workload of teachers for holding relevant programs at school	13-14 School Year Application process handled by general office Promoted by Academic Affair Team	Total: \$48,000	Improvement and enhancement of students' academic and non-academic knowledge	Students' attendance report or students' own report (morning assembly oral report)	Lau Hon Tong Chan Kar Man

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Visual ArtsActivity / Programme / Course : Taiwan Study Tour CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$16000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	<u>Study tour</u> 1. To nurture students' aesthetic sensitivity 2. To enhance knowledge of different art culture in Taiwan	Select higher achievers to explore their potentials through planning and workshop of the tour.	20 participant of the tour.	<u>2nd Oct</u> Recruitment of members <u>15th Oct</u> Selection meeting <u>18th Oct</u> Confirmation of tour members	<u>\$1000 for F4-F.6 members</u> \$800 x 20 TOTAL : \$16000	Well discipline during the tour Good communication skill during exchange activities	Group Presentation Sharing articles Sharing in morning assembly and weekly assembly	Chan Wai Yin

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