

Baptist Lui Ming Choi Secondary School
Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2015/16

Programme title	Objective(s)	Target (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
寫作提升班	提升同學寫作的興趣和能力，掌握並活用寫作技巧，在寫作卷達到文憑試5級以上的水平。	自由報名，再由老師甄選(主要對象為預測屬4級的同學)	17/10，24/10，31/10，14/11，21/11，18/11(上學期中六) 20/7，25/7，1/8，4/8，8/8，11/8(下學期中五) 星期六上午10:00 – 11:40(每節1.5小時)	中六文憑試寫作卷成績：1人5**、5人5級、3人4級、1人3級、4人2級。 老師備課充足、批改認真，學生對老師的評價甚高。	良好	每節1000元，每班6000元 總額12000元。
中國歷史科中四及中五寫文班	提升在中史科評論題表現較差同學的寫作水平，亦令表現理想的同學可考取更好的中學文憑成績。	中四及中五級中史科成績稍遜或可再拔尖者 學生自由報名，老師再按學生成績挑選合資格者參加	時間:中六級:2015年11月至12月(兩組)	1.同學能歸納及理解資料重點 2.本屆DSE成績取4級或以上的百分比為歷屆文憑試以來最高(89%)	公開試成績提升	\$250×6次×1班=\$1500(中六級)(廖澤勝組) \$250×6次×1班=\$1500(中六級)(吳樂希組) 共\$3000
LS gifted student training	Helping higher achievers to explore their potentials in Liberal Studies.	Predicted grade above 4: F6 30 students, F5, F5 30 students	F.6: 8 lessons for each group (Divided in 3 groups) in Oct 2015- Jan 2016. F.5: 6 lessons for each group (Divided in 3 groups) in Mar 2016- May 2016.	Improvement in exam related skills.	Attendance over 80% Result of 5 or above in DSE over 40 % in groups	Tutorial fee Tutorial fee for each tutor per hour \$150 Tutor 1: \$1800 Tutor 2:\$3150 = \$ 4950

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F.6 tutorial class Geography	To help weak learners to familiarize with the requirement of senior secondary geography data-based questions and short essay.	Nominated by subject teacher	Date :12/10 , 19/10 , 26/10 , 9/11 , 16/11 , 23/11 , 30/11, 7/12 Time: 4:15pm-5:45pm	Clarify geographical concepts & improve exam skills. Improvement in handling DBQ exercises and exam questions.	Small group tutorial sessions were held to clarify concepts on all exam topics. The discussion and interactive process were effective. The feedback of the participants was positive.	Tutor fee \$2000
Senior form geography enrichment classes	To provide guidance and help to F.5 students on high order thinking skills, discussion and writing essays	11 F.5 students Nominated by subject teacher	Date :1/3 , 8/3 , 15/3 , 22/3 , 12/4 , 19/4 , 26/4 , 10/5 , 17/5 Time: 4:15-5:45pm	Participated in discussion sessions. Improved higher order thinking & essay writing skills.	Regular tutorial sessions to discuss topics taught in F5. Students find it helpful in understanding geographical concepts and discuss essay writing skills.	Tutor fee \$ 225

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Geography Urban Planner @ Deep Bay	To learn the impacts of urban development on wetland habitat by joining the guided field work organized by WWF.	Nominated by subject teacher	Date: 16-10-2015 Time: 1:00-5:30pm	Consolidated the knowledge of map reading skills. Presentation in the form of role play and discussion on rural development. Acquired knowledge on urban development and wetland habitat	The helper cooperated with the teacher-in-charge and helped to take care of the students and facilitate the field study.	Transport subsidy \$610 Helper : \$500
Leadership training camp and Geopark visit	Provide leadership and communication skills through outdoor activities Visit the Lai Chi Chong Geopark to acquire geological and geomorphological knowledge	15 F.4-5 students Nominated by subject teacher	Date: 4-3 to 5-3-2016	1. Participants learnt leadership skills and team building through outdoor cook and raft making. 2. The visit to Lai Chi Chong geopark enhanced the learning of sedimentary rock and folding landform.	Participants found this 2 day-1-night camp useful & effective on learning leadership & communication skills through interactive activities.	Course fee subsidy: \$1700

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Programme title	Objective(s)	Target (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Field study course	To learn about the sustainable development in Tsuen Wan New Town	36 (F.5 students) Nominated by subject teacher	Date: 22-1-2016	1. Acquired knowledge on sustainable city development in HK. 2. Present the results of data collection, processing and discussion to the classmates.	1. Relevant to the topic of sustainable city which helped the consolidation of the learning in Geography lessons 2. Using instrument and apps for data collection and processing enhance field work skills and IT learning. Positive feedback from participants.	\$50

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Mathematics Competition Training Team	For students with talent on mathematics, to enrich their knowledge on mathematics and skills on solving problems in competition.	14 F.1 students 6 F.2 students 4 F.3 students 5 F.4 or F.5 students Nominated by subject teacher	From 1 st week of October 2015 to 2 nd week of May 2016. 1 hour 15 minutes for each lesson.	Our school team has entered the finals of the Pui Ching Invitational Mathematics Competition and the Hong Kong Mathematical Olympiad. Moreover, our team member Kwok Man Yi has won a bronze medal in the International Mathematical Olympiad 2016.	Over 20 awards from Inter-school Mathematics competitions.	HK2,700

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Physics Competition Training Team	Helping higher achievers to explore their potentials in physics learning.	F.3 : 3 students F.4 : 23 students Nominated by subject teacher	Oct – May, every Saturday (9:30 a.m. – 11:30 a.m.)	<ul style="list-style-type: none"> ● All topics in Mechanics up to university level was completed. ● An ECA group was set up in the Schoology to facilitate the implementation of the team. Notes were updated and newly established test were done by the students. 	<ul style="list-style-type: none"> ● Total number of students participated : 26 (F.3 :3 and F.4 : 23) (i) Average % attendance : 61.4% (ii) There are in total 26 meetings which is 10 times more than the previous year. (iii) 17 of them participated in learning activities actively and other quitted from the team due to time crash with other ECA.. ● Awards obtained <u>12th Pan-Pearl River Delta and Chinese Elite Schools</u> Third honour x 1 	\$2,640.3

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Biology Olympiad Hong Kong	Give high achievers goal for self- learning Enhance high achiever sense of achievement.	Nominated by teachers.	6/4/2015–10/4/2015	Because the number of applicants is not enough, so activities canceled		\$0
Aim Star Class	To equip the high achievers in Form 6 to aim for 5* and higher in the DSE examination	31 students Nominated by subject teacher	From 1st Saturday of Oct 2015 to 3rd Saturday of Dec 2015 2.5 hr. for each lesson.	Students have completed 13 assignments with attendance about 80%.	Among the students attending the Aim Star Class, there is no significant increase in the percentage of level 5* in 2016 DSE result.	HKD 10,776
BAFS – Training for competitions	1. To improve the standard of joining various competitions. 2. To improve the skills for tackling the competitions. 3. To improve the relationship between the school and the alumni.	Nominated by BAFS teachers.	We did not hold any meeting for students as they can manage to attend the competitions by themselves.	The 14th Chartered Institute of Logistics and Transport Hong Kong Student Essay Competition 2016 on the topic: 《My proposal for new transport model(s) in the Kai Tak New Development	It is worth conducting the course next year. (if necessary)	\$0

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				Area?》 - Champion		

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ICT Class on Programming Skills	After the training, ICT students are: 1. able to write computer programming 2. confidence in participating interschool contest on programming.	5 F5 students	C/R 1 (19/09, 03/10, 10/10, 17/10, 31/10 after school)	5 tutorials were held by our alumni Ip Kar Shun & Daniel Ip to teach advanced programming skills. They worked without payment.	Students learnt advanced programming skills which was reflected in their performance in ICT paper 2D.	\$0
Mathematics Elite Training Course	To widen the horizon of students on Mathematical knowledge. To prepare students for interschool competitions	10 F.4 students 20 F.5 students	10 lessons for F.4 (10/2013-5/2014) 12 lessons for F.5 (10/2013-5/2014) 1.5 hours for each lesson (4:15-5:45)	1. Enter the final round in one of the interclass competition. 2. Each students completed 5 assignments	1. Overall attendance rate was over 90% 2. 2 gold medals in an interclass competition. 3. All students found the training useful. 4. It is worth conducting the course next year.	F.4 Tuition Fee: HKD 2000 F.5 Tuition Fee: HKD 2400

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Culture learning: a tour to Okinawa	To enrich students' understand in Japanese culture and History.	6 F.4 students 13 F.5 students	6/4 – 10/4/2014	1. Student written report on Japanese culture 2. Presentation of the reports of students to schoolmates	All students' reports and presentations are very good reflecting that they learnt much from the tour. 2. The caring will be better if one more teacher is involved. 3. It is worth visiting other countries to learn different kinds of culture next year.	F.4 Course fee: HKD 4800 F.5 Course fee: HKD 10400
Kyoto Study Tour	To develop critical thinking, nurture aesthetic sensitivity, and build up cultural awareness and effective communication.	9 F.3 students 9 F.4 students 2 F.5 students	29/3/2016-3/4/2016	Student written report on the tour. VA students' art journals and photos.	1. The participants are well discipline. 2. All students' reports and artworks are good reflecting that they learnt much from the tour.	F.4 -5 course fee @HKD 11300

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廣州近代史考察團	令高中同學更認識廣州在近代中國發展的角色及重要性	學生自由報名,老師再按學生是否有修讀本科及對歷史的興趣再行遴選	2016年3月28日至30日	1.同學能了解廣州在近代史的作用 2.同學更深認識中國政府保育政策及可持續發展計劃 3.加強同學對1912至國共合作時段歷史的認識	1.同學出發前的資料搜集及匯報均顯示同學對該段歷史的認識 2.活動進行期間,同學更深認識鴉片戰爭以來廣州的發展,當中包括參觀廣州沙面舊洋行遺址、廣州近代史博物館、大元帥府及廣州農民講習所等,並進一步透過參觀廣州,認識由晚清至民國初年中國歷史的發展。	\$202×16=\$3232(中四中五) \$62×1=\$62(莫瑞萍) 總數:\$3294
Taiwan Culture study tour(台灣文化交流團)	Enhance knowledge of different Culture and social development in Taiwan	F.4-5 students	13th Oct Recruitment of members 19th Oct Selection meeting 23rd Oct Confirmation of tour members 29 th Mar-2 nd April Tour to Taiwan	Well discipline during the tour Good communication skill during exchange activities	Reflection on cultural differences in sharing articles. Improvement in the relationship between students and teachers.	\$800 x 13 TOTAL : \$10400

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Taiwan Geological Excursion	To study the unique geological and geomorphological landforms of the southern and eastern coast of Taiwan and the relation to plate movement.	14 students (F.4-5)	28-3 to 2-4-2016	<ol style="list-style-type: none"> 1. Written reports to share learning experience 2. Presentation of the sharing to schoolmates in morning assembly and weekly assembly. 3. Two videos were made to share the outdoor learning experience. 	<ol style="list-style-type: none"> 1. The tutors with high competency and expert knowledge facilitated and guided the field learning effectively. 2. Participants acquired first-hand field experience which was essential for learning geological and coastal features. 3. Those sites were unique and could not be found in Hong Kong. Therefore, it's worth to organize this kind of overseas field trip to enhance learning of the topic. 	Student subsidy \$11200 Tutor fee \$3500

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NSS Music Joint School Programme	To prepare music students to sit for DSE music exam	1 student has taken DSE music as an elective in 2016	HK Baptist University Affiliated School Wong Kam Fai Secondary and Primary School	1. Students have shown steady effort in their work. 2. Reports from teachers are positive towards students' attitude.	The music student in 2016 got level 3 in DSE music	\$1200
Outward Bound Student Leader Training	Helping students to develop their leadership skills	Ranking system and teacher selection	(Application was not accepted by HK Outward Bound School)			\$0