

REPORT

Baptist Lui Ming Choi Secondary School
浸信會呂明才中學

Evaluation Report on Capacity Enhancement Grant (CEG) / Diversity Learning Grant (DLG)
學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2014-15

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$20790
*Domain *範疇	N/A
Title 課程/活動名稱	情繫呂中校友監考計劃
Objectives 目標	1. Reduce the workload of teachers. 2. Teachers can concentrate on marking students' answer scripts
Students involved and Attendance 參與學生及出席情況	Alumni were arrived on time.
Selection Mechanism 遴選機制 (DLG only)	N/A
Duration and Venue 課程/活動日期及地點	During final and pre-mock examination (LS)
Deliverables 學習成果	N/A
Evaluation 成效評估	The project was successful and served to reduce the workload of teachers at the end of the year. It is recommended to continue to the project next year.
Expenditure details 支出細節	42 alumni were involved
Person in-charge 負責人	Mr Lau hon-tong

* CEG Domain: Curriculum development, Language Proficiency, Catering Learning Diversity.

- DLG Domain:
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Total Expenditure 總支出	\$1 650.00
*Domain *範疇	Business, Accounting and Financial Studies
Title 課程/活動名稱	BAFS – Tutorial Classes
Objectives 目標	<ol style="list-style-type: none"> 1. To improve the standard of studying for weaker students. 2. To relieve the public examination pressure for students. 3. To improve the skills for tackling examination questions. 4. To improve the relationship between the school and the alumni.
Students involved and Attendance 參與學生及出席情況	<p>About 20 F.5 students.</p> <p>About 15 F.6 students.</p> <p>Average% of attendance = around 98%.</p>
Selection Mechanism 遴選機制 (DLG only)	Nil
Duration and Venue 課程/活動日期及地點	<p>1 lesson for F.4 students (20 August 2015).</p> <p>4 lessons for F.5 students (Oct 2014 – Aug 2015).</p> <p>6 lessons for F.6 students (Oct 2014 – Jan 2015).</p>
Deliverables 學習成果	<ol style="list-style-type: none"> 1. Each student completed 4 (F.5) assignments. 2. Each student completed 6 (F.6) assignments.
Evaluation 成效評估	<ol style="list-style-type: none"> 1. Overall attendance rate was over 90%. 2. All students found the course useful. 3. It is worth conducting the course next year.
Expenditure details 支出細節	<p>F.4 Tuition fee: HKD140.00.</p> <p>F.5 Tuition fee: HKD280.00.</p> <p>F6 Tuition fee: HKD1 230.00</p>
Person in-charge 負責人	Wong Yip Ming

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Total Expenditure 總支出	\$2,275.00
*Domain *範疇	Mathematics and Science
Title 課程/活動名稱	Revision tutorials
Objectives 目標	a. Help the students to tackling Biology Past Exam questions. b. Help the students to clear biology concept through doing past M.C. questions
Students involved and Attendance 參與學生及出席情況	5 to 15 students each time
Selection Mechanism 遴選機制 (DLG only)	
Duration and Venue 課程/活動日期及地點	4 lessons for F.4 (10/2013-5/2014) 7 lessons for F.5 (10/2013-5/2014) 1.5 hours for each lesson (4:15-5:45)
Deliverables 學習成果	The attendance fluctuated.
Evaluation 成效評估	The result is not satisfactory. In the coming year, there will be some modification: 1. The target group will be focused on F.5 and F.6 students. 2. The tutor will give about 20-30 minutes' sum up to students first. The students should bring their M.C. books and other relevant study materials to study. 3. Deposit of \$100 is required for each student.
Expenditure details 支出細節	Tuition Fee
Person in-charge 負責人	Shek Tat Yin

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Total Expenditure 總支出	HKD : \$3900
*Domain *範疇	Catering Learning Diversity
Title 課程/活動名稱	Chemistry Tutorial Class
Objectives 目標	1. Helping students in chemistry to clarify some difficult concepts. 2. Improving the skills for tackling Exam questions.
Students involved and Attendance 參與學生及出席情況	10 F.5 students 20 F.6 students Average attendance = 70%
Selection Mechanism 遴選機制 (DLG only)	Invited by Chemistry teachers according to their academic performance in Chemistry last year.
Duration and Venue 課程/活動日期及地點	9 lessons for F.5 (10/2014 - 4/2015) 4 lessons for F.6 (10/2014 - 12/2014) 1.0 hour for each lesson (4:15-5:15)
Deliverables 學習成果	1. Overall attendance rate was about 70% 2. All students found the training useful. 3. It is worth conducting the course next year.
Evaluation 成效評估	1. Students completed assignment for each lesson. 2. Students get better results in tests and exams.
Expenditure details 支出細節	F.5 Tuition Fee: HKD 2600 F.6 Tuition Fee: HKD 1300
Person in-charge 負責人	Yeung Tat Ming

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浸信會呂明才中學
學校發展 / 多元學習 津貼資助課程及活動評估報告(CEG)
2014-2015

津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
總支出	\$6737
範疇	中國歷史科
課程/活動名稱	訂購《中學生應知的中國歷史常識》第一冊(以下簡稱《歷史常識》)及包書膠費用
目標	讓學生透過輕鬆的手法研習中國歷史、認識中國文化,提升學生中文中史水平
參與學生及出席情況	全級中一同學均須參與
遴選機制 (DLG only)	沒有
課程/活動日期及地點	2014 至 2015 全年
學習成果	1.全級中一同學均須閱讀有關書籍,並在考試卷中精進試題中考核 2.閱讀情況理想
成效評估	不少同學能於考試卷中此部份取得可觀分數
支出細節	書:@35×180=\$6300 包書套:@2.3×190=\$437
負責人	李賽琴

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學校發展津貼資助課程及活動評估報告(CEG)
2014-2015

津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
總支出	\$1400
範疇	中國歷史科
課程/活動名稱	參觀饒宗頤文化館及模擬考古發掘工作坊旅遊車費用
目標	<ul style="list-style-type: none"> ● 透過社企體驗及歷史專題講座認識香港的變化 ● 讓學生認識簡單的考古發掘工作
參與學生及出席情況	饒宗頤文化館:中四及中五級上下學期各一次參觀,每次約 20 人 2. 模擬考古發掘工作坊:因被安排參觀的時間與課堂相撞,故取消是次參觀
遴選機制 (DLG only)	抽籤
課程/活動日期及地點	1.第一次參觀:2014 年 10 月 2.第二次參觀:2015 年 5 月 地點:饒宗頤文化館
學習成果	1.認識社企運作情況 2.認識香港歷史發展
成效評估	不少同學對香港歷史有更深認識
支出細節	旅遊車費用:@2×700:\$1400
負責人	李賽琴

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Total Expenditure 總支出	\$587.5
*Domain *範疇	中國語文
Title 課程/活動名稱	中文周
Objectives 目標	1. 增加學生對語文及文化的興趣。 2. 提升學生的語文基礎常識。
Students involved and Attendance 參與學生及出席情況	中一至中三同學必須出席。
Selection Mechanism 遴選機制 (DLG only)	/
Duration and Venue 課程/活動日期及地點	2015 年 1 月 30 日(中二周會) 2015 年 2 月 11 日(中一周會) 2015 年 2 月 12 日(中三周會)
Deliverables 學習成果	學生反應良好，特別是中一級同學。
Evaluation 成效評估	能增加學生的語文、文化常識。
Expenditure details 支出細節	費用用作購買中一至中三各級的獎品，合共 587.5 元。
Person in-charge 負責人	劉燕虹

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Total Expenditure 總支出	\$400
*Domain *範疇	中國語文
Title 課程/活動名稱	參觀活動交通津貼
Objectives 目標	希望學生能通過校外參觀或出席語文活動增加其他學習經驗。
Students involved and Attendance 參與學生及出席情況	津貼兩班同學進行文化考察活動及 10 位同學參加「首屆即席揮毫散文比賽」
Selection Mechanism 遴選機制 (DLG only)	/
Duration and Venue 課程/活動日期及地點	2014 年 11 月 21 日錦田 2015 年 5 月 8 日大埔上水
Deliverables 學習成果	學生反應良好，能增加學生對本地文化的認識。
Evaluation 成效評估	在「首屆即席揮毫散文比賽」中，本校在初中組獲得亞軍及兩名優異獎，成績突出，並獲「中學文藝月刊」訪問及報導。
Expenditure details 支出細節	文化考察活動：每班 100 元，兩班共 200 元 參加「首屆即席揮毫散文比賽」報名費，每人 20 元，10 人合共 200 元
Person in-charge 負責人	劉燕虹

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Total Expenditure 總支出	\$2550.5
*Domain *範疇	中國語文
Title 課程/活動名稱	寫作閱讀拔尖計劃
Objectives 目標	增加學生對閱讀的深度，從而提升寫作能力。
Students involved and Attendance 參與學生及出席情況	中三 C 班
Selection Mechanism 遴選機制 (DLG only)	/
Duration and Venue 課程/活動日期及地點	下學期
Deliverables 學習成果	學生反應甚佳，閱讀和寫作能力均大大提升。
Evaluation 成效評估	能有效提升同學對閱讀和寫作的興趣，中三 C 班甚至自發出版班文集，更吸引了不少成績優異的同學選修文學。
Expenditure details 支出細節	購買 38 本張曉風的散文集《我在》，共 2550.5 元。
Person in-charge 負責人	林美玲

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Total Expenditure 總支出	\$5400
*Domain *範疇	Mathematics and Science (DT)
Title 課程/活動名稱	Robotic Competition Training Course
Objectives 目標	Helping higher achievers to explore their potentials in design and problem solving.
Students involved and Attendance 參與學生及出席情況	10 F.1-3 students Average % of attendance = 90%
Selection Mechanism 遴選機制 (DLG only)	N/A
Duration and Venue 課程/活動日期及地點	10 Tutorials / workshops (Sept 2014 – May 2015, 36 hrs) DT room
Deliverables 學習成果	1. Attendance over 80% 2. At least 3 students get prizes in the HK Robotic Olympiad
Evaluation 成效評估	1. Overall attendance rate was over 80% 2. Achievements (13 students get prizes) : Champion – Robot Basketball, Robot Penalty Shootout 1 st Runners-up - Robot Basketball, Robot Soccer 2 nd Runners-up – Robot Polo 3 rd Runners-up – Overall Performance 3. It is worth conducting the course next year.
Expenditure details 支出細節	Tuition Fee: \$5400
Person in-charge 負責人	Lee Ka Ming

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Total Expenditure 總支出	\$2,130
*Domain *範疇	Catering Learning Diversity
Title 課程/活動名稱	Tutorial class (Economics)
Objectives 目標	The aim of the tutorial classes is to help students to clarify difficult economic concepts and to improve their examination skills.
Students involved and Attendance 參與學生及出席情況	15 F.5 students 12 F.6 students Average % of performance = 90%
Selection Mechanism 遴選機制 (DLG only)	NA
Duration and Venue 課程/活動日期及地點	6 lessons for F.5 (4/2015 – 5/2015) 7 lessons for F.6 (12/2014– 1/2015) 1.5 hours for each lesson (4:15 – 5.45 p.m.)
Deliverables 學習成果	With more guidance and practice, students have more confidence in learning the subject and have better understanding of the economic concepts and examination skills.
Evaluation 成效評估	1. Overall attendance rate was over 90%. 2. Most students found the lessons useful. 3. It is worth conducting the lessons next year.
Expenditure details 支出細節	F.5 Tuition Fee HKD 1,080 F.6 Tuition Fee HKD 1,050
Person in-charge 負責人	Leung Chiu Yee and Wan Siu Mei

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Total Expenditure 總支出	\$ 9,386.2
*Domain *範疇	Language Proficiency
Title 課程/活動名稱	English Speaking Days and Subject Activities
Objectives 目標	<ol style="list-style-type: none"> 1. Organise language activities for students 2. Create more opportunities for students use English outside classroom 3. Encourage students to take part in English-related competitions
Students involved and Attendance 參與學生及出席情況	Outside school activities: <ol style="list-style-type: none"> 1. 139 F.1 students joined the summer bridging course (2014-15) 2. 46 students participated in the HK Speech Festival 3. 4 F.2 students took part in Hong Kong Young Talent Creative Writing Challenge Activities involving the whole form: <ol style="list-style-type: none"> 1. F.1 Story Telling Competition 2. F.2 Filmmaking Competition 3. F.3 English Drama Competition
Selection Mechanism 遴選機制 (DLG only)	--
Duration and Venue 課程/活動日期及地點	Mostly in the school
Deliverables 學習成果	<ol style="list-style-type: none"> 1. 3 students benefitted from the summer bridging course subsidy 2. 2 champions, 4 1st runner-ups, 8 2nd runner-ups in the HK Speech Festival 3. 2 champions in the Hong Kong Young Talent Creative Writing Challenge
Evaluation	<ol style="list-style-type: none"> 1. Students, especially those in junior forms, are quite keen on

成效評估	<p>participating in the activities organized by the English Society aiming at improving the English speaking environment.</p> <p>2. Students are also able to benefit from the subsidies they obtained in joining outside school activities such as the HK School Speech Festival and some writing competitions.</p> <p>3. The fund is also used to subsidize students who could not afford to join the summer bridging course.</p>
Expenditure details 支出細節	
Person in-charge 負責人	PY Chew, WH Yeung

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Total Expenditure 總支出	\$ 220,000
*Domain *範疇	Curriculum Development + Language Proficiency
Title 課程/活動名稱	Chatteris Native English Tutor (CNET)
Objectives 目標	<ol style="list-style-type: none"> 1. Organise language activities for students 2. Create more opportunities for students use English outside classroom 3. Encourage students to take part in English-related competitions 4. Bring in cross-cultural ideas to the classroom
Students involved and Attendance 參與學生及出席情況	Inside classroom: <ol style="list-style-type: none"> 1. Co-teach oral lessons for remedial classes (F.1 – 2) 2. Co-teach oral lessons (All F.3 and F.4 classes) Outside classroom: <ol style="list-style-type: none"> 1. Hold English Circle activities: Participants are mainly junior form students 2. Help train English Debate team: Around 10 debate team members 3. Hold English Day activities: Participants are mainly senior form students
Selection Mechanism 遴選機制 (DLG only)	--
Duration and Venue 課程/活動日期及地點	Mostly in the school
Deliverables 學習成果	<ol style="list-style-type: none"> 1. English fun activities were organized. 2. An interpretation team was established, with a number of approximately 50 members.
Evaluation 成效評估	The CNET has proved to be very useful in creating an English speaking atmosphere. Junior form students especially like to talk with

	<p>the CNET and take part in the activities organized in the English Circle.</p> <p>To make sure that the CNET can get in touch with more students, all junior form students have to do at least one ERS report with him. F.3 and 4 students have oral lessons with the CNET at least once every two cycles. F.4 - 6 students take turns to do translation for the CNET in the morning assemblies.</p>
<p>Expenditure details 支出細節</p>	<p>Fees for hiring the service: \$220,000</p>
<p>Person in-charge 負責人</p>	<p>PY Chew, WH Yeung</p>

* CEG Domain: Curriculum development, Language Proficiency, Catering Learning Diversity.

- DLG Domain:
1. Language, Humanities and Social Science
 2. Mathematics and Science
 3. Business and IT
 4. Arts and Sports

REPORT

Baptist Lui Ming Choi Secondary School

浸信會呂明才中學

Evaluation Report on Capacity Enhancement Grant (CEG) / Diversity Learning Grant (DLG)

學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2014-15

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$ 33,772.5
*Domain *範疇	Curriculum Development
Title 課程/活動名稱	Football Team
Objectives 目標	1. To get a good result in the interschool competition 2. To build up a good team spirit
Students involved and Attendance 參與學生及出席情況	Grade A : 21 Grade B : 18 Average attendance = 90% Grade C : 21
Selection Mechanism 遴選機制 (DLG only)	Selected by the coach
Duration and Venue 課程/活動日期及地點	Every Monday, Thursday and Saturday during the whole school year.
Deliverables 學習成果	Result in the interschool competition : Grade A : 5 th , Grade B : 2 nd , Grade C : 6 th
Evaluation 成效評估	Although the result in the interschool competition was not good enough, they built up a good team spirit.
Expenditure details 支出細節	
Person in-charge 負責人	Lam Chik Keung

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Baptist Lui Ming Choi Secondary School

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Evaluation Report on Capacity Enhancement Grant (CEG) / Diversity Learning Grant (DLG)

學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2015-2016

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$15350
*Domain *範疇	1. Language, Humanities and Social Science
Title 課程/活動名稱	Kyushu study tour
Objectives 目標	Enhance knowledge of different Culture and social development in Japan
Students involved and Attendance 參與學生及出席情況	7 F.3 students ; 12 F.4-5 students Attendance = 100%
Selection Mechanism 遴選機制 (DLG only)	--
Duration and Venue 課程/活動日期及地點	19 students join the tour on 4 th -9 th April
Deliverables 學習成果	1. Student written report on Japanese culture 2. Presentation of the reports of students to schoolmates
Evaluation 成效評估	1. All students' reports and presentations are very good reflecting that they learnt much from the tour. 2. It is worth visiting other countries to learn different kinds of culture next year.
Expenditure details 支出細節	
Person in-charge 負責人	Mr. Wong Hoi Kit

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Baptist Lui Ming Choi Secondary School

浸信會呂明才中學

Evaluation Report on Capacity Enhancement Grant (CEG) / Diversity Learning Grant (DLG)

學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2014 - 2015

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$ 5600
*Domain *範疇	Visual Arts , Humanities and Social Science
Title 課程/活動名稱	Seoul Study Tour
Objectives 目標	1. To develop critical thinking, nurture aesthetic sensitivity, and build up cultural awareness and effective communication. 2. To gain a new understanding of and appreciation for the Korean history through a close encounter with the historical, context in which history played itself out.
Students involved and Attendance 參與學生及出席情況	7 F.3 students 18 F.4 students 11 F.5 students Attendance =100%
Selection Mechanism 遴選機制 (DLG only)	nil
Duration and Venue 課程/活動日期及地點	7- 11 April, 2015. Seoul
Deliverables 學習成果	1. Student written report on the tour. 2. VA students' art journals and photos.
Evaluation 成效評估	1. The participants are well discipline. 2. All students' reports and artworks are good reflecting that they learnt much from the tour.
Expenditure details 支出細節	F.3 course fee HKD 5600
Person in-charge 負責人	Chan Wai Yin

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Financial Report on Tutorial Classes 2014-15

School Year	:	2014-2015
Item	:	History -- Tutorial Classes
Expenditure	:	HKD\$6,552.2
Evaluation	:	<p><u>Form 1 - 3 remedial classes:</u></p> <p>Two tutorial classes for each forms were held in November 2014 and May 2015. The performance of the students is satisfactory.</p> <p>Form 1: Two extra classes</p> <p>Form 2: Two extra classes</p> <p>Form 3: One extra classes</p> <p><u>Form 4-6 tutorial class:</u></p> <p>Tutorial classes for each form were held during October 2014 to May 2015. The performance of the students is satisfactory.</p> <p>Form 4: Four extra classes</p> <p>Form 5: Three extra classes</p> <p>Form 6: Three extra classes</p>
Person in charge	:	Chung Siu Ling

School Year	2014-2015
Item	History- Purchase of DSE sample answer scripts
Expenditure	Answer scripts achieving grade at level 4, 5, 5* and 5** will be purchased after the announcement of DSE result on July. $\$385 \times 4 = \$1,540$
Person in charge :	Chung Siu Ling

Report On Capacity Enhancement Grant Projects

School Year	:	2014-2015
Item	:	Reading to Learn
Budget	:	HKD\$55350
Expenditure	:	HKD48927.6
Evaluation	:	<p>A) 閱讀學會：</p> <ol style="list-style-type: none"> 1. 報名參與共四位同學。其中一位中六同學、一位中二及兩位中一同學。 2. 由於人數少及學齡差距大，故活動暫停。 <p>B) 閱讀壁報板：</p> <p>由教育城提供，每學年均會提供閱讀壁報板張貼於校內，本年度教育城所提供的壁報板內容有三期，為同學提供足夠的閱讀內容和分享。壁報張貼於報告板上。</p> <p>C) 獎勵書券：</p> <p>經班主任作初中廣泛閱讀獎勵計劃及各科老師因同學積極閱讀或分享而送出書券共 169 張，共費 HK\$2550，本年度同學亦可繼續使用書券於學生會購買文具，喜見同學樂於使用。因書展所售賣的書籍價目較貴，故本年度書券值增加至\$10 及\$20，故同學於校內書展中使用書券作購書之用的情況已有改善。</p> <p>D) 大英百科全書網上學生版：</p> <p>本年度是第四次使用該學習系統，喜見老師及同學開始熟悉該系統的運作及嘗試使用，作學科或課外閱讀材料，盼望明年再行訂購該系統，各學科老師能加強於學科學習的使用，加強科組間的配合，亦可再作編輯部份章目作自學材料，使同學與老師都能獲益。</p> <p>E) 初中廣泛閱讀獎勵計劃：</p> <p>本年度獲三年金獎的同學共 18 人，共購書 18 本作禮物，共出 \$1177.6</p> <p>F) 購買電子書：</p> <p>本年度經由 Broadlearning 與 e-class 的配合，訂購 2014 中文流行</p>

	<p>讀物系列組合，共 346 本圖書及 LEARN THE NEWS 雜誌組合，共\$34400，因是第二年的使用該系統及配合廣泛閱讀計劃之推行，初中同學已能掌握使用及撰寫書評，同學間互相分享及推介書籍，達到推動閱讀效果。但 LEARN THE NEWS 雜誌組合的使用量未如理想，故將會暫停訂閱。</p>
Person-in-charge :	劉燕群

REPORT

Baptist Lui Ming Choi Secondary School

浸信會呂明才中學

Evaluation Report on Capacity Enhancement Grant (CEG) / Diversity Learning Grant (DLG)

學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2014-2015

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$11,983.5
*Domain *範疇	Catering Learning Diversity
Title 課程/活動名稱	Volunteer's training programme
Objectives 目標	1. Different activities and voluntary service can provide students with an opportunity to expose themselves to people from varying backgrounds in the society so that they can be better able to serve and care the community now and in the future.
Students involved and Attendance 參與學生及出席情況	9 F.3 students 8 F.4 students Average % of attendance = 95%
Selection Mechanism 遴選機制 (DLG only)	N/A
Duration and Venue 課程/活動日期及地點	1. Team Building Camp (10 / 2014) 2. Voluntary Service (1/2015 - 4/2015) 3. Evaluation Day Camp (4 / 2015)
Deliverables 學習成果	1. Participants exhibited enthusiastic attitude in preparing and participating in the service. 2. Students were able to reach out to people of different backgrounds in the community. 3. Through the program with Choi Chun School, which is a special school serving the mentally handicapped students, participants have had better understanding of people with differing abilities. Participants have shown appreciation of others' and their own strengths.
Evaluation 成效評估	1. Participants have developed a positive understanding of themselves and become more confident and also their leadership

	skills have been enhanced through practice and reflections. 2. Attendance rate is satisfactory.
Expenditure details 支出細節	
Person in-charge 負責人	Ms Chan Wai Yin & Ms Leung Shuk Ling

* CEG Domain: Curriculum development, Language Proficiency, Catering Learning Diversity.

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REPORT

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浸信會呂明才中學

Evaluation Report on Capacity Enhancement Grant (CEG) / Diversity Learning Grant (DLG)

學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2014-2015

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	HKD 7350
*Domain *範疇	Mathematics and Science
Title 課程/活動名稱	Mathematics Competition Training Team
Objectives 目標	For students with talent on mathematics, to enrich their knowledge on mathematics and skills on solving problems in competition.
Students involved and Attendance 參與學生及出席情況	8 F.1 students 4 F.2 students 5 F.3 students 8 F.4 or F.5 students Average % of attendance = 80%
Selection Mechanism 遴選機制 (DLG only)	-----
Duration and Venue 課程/活動日期及地點	From 1 st week of October 2014 to 2 nd week of May 2015. 1.5 hr. for each lesson.
Deliverables 學習成果	Winners of the Mathematics competitions conducted by the Mathematics Society are all members of the Mathematics Competition Training Team.
Evaluation 成效評估	Over 30 awards from Interschool Mathematics competitions.
Expenditure details 支出細節	Tuition Fee: HKD 7350
Person in-charge 負責人	Lee Kim Fung, Lee Wing Yan

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DLG Domain: 1. Language, Humanities and Social Science

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REPORT

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Evaluation Report on Capacity Enhancement Grant (CEG) / Diversity Learning Grant (DLG)

學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2014-2015

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	HKD 33
*Domain *範疇	Mathematics and Science
Title 課程/活動名稱	Aim 4 Success Class
Objectives 目標	To equip the low achievers in Form 6 to aim for level 4 and higher in the DSE examination
Students involved and Attendance 參與學生及出席情況	20 students with attendance about 70%
Selection Mechanism 遴選機制 (DLG only)	-----
Duration and Venue 課程/活動日期及地點	From 1 st Saturday of October 2014 to 5 th Saturday of Jan 2015. 2.5 hr. for each lesson.
Deliverables 學習成果	Students have completed 18 assignments with attendance about 70%.
Evaluation 成效評估	No significant increase in the percentage of level 4 in 2015 DSE result
Expenditure details 支出細節	Notes: HKD 33
Person in-charge 負責人	Lee Kim Fung, Lee Wing Yan

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Evaluation Report on Capacity Enhancement Grant (CEG) / Diversity Learning Grant (DLG)
學校發展 / 多元學習 津貼資助課程及活動評估報告
School Year(年度): 2014-2015

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$3,000
*Domain *範疇	Catering Learning Diversity
Title 課程/活動名稱	Physics Revision Class
Objectives 目標	Preparation of HKDSE for lower achievers
Students involved and Attendance 參與學生及出席情況	About 25 F.6 students Average % attendance > 80%
Selection Mechanism 遴選機制 (DLG only)	Nil
Duration and Venue 課程/活動日期及地點	October – December, 2014 (about 10 lessons)
Deliverables 學習成果	All topics in the HKDSE syllabus are reviewed
Evaluation 成效評估	Attendance of students are over 80% Results in HKDSE physics 2015: 2 or below is 1.8%, 5+ is 62%
Expenditure details 支出細節	\$3000 (external tutor fee)
Person in-charge 負責人	Mr. Mok Siu Wai

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Year (年度): 2014-2015

Type of grant 津貼類別	<input type="checkbox"/> CEG 學校發展津貼 <input checked="" type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$1,000
*Domain *範疇	Mathematics and Science
Title 課程/活動名稱	Physics Competition Training Team
Objectives 目標	Helping higher achievers to explore their potentials in physics learning.
Students involved and Attendance 參與學生及出席情況	F.2 : 1 and F.4 : 13
Selection Mechanism 遴選機制 (DLG only)	(1) Mainly according to the F.3 and F.4 1 st term exam result in Mathematics and Physics (2) Interview for special cases in F.2 and F.3
Duration and Venue 課程/活動日期及地點	Jan – May, every Saturday (9:00 a.m. – 12 : 00 nn)
Deliverables 學習成果	All topics in Mechanics up to university level was completed. An ECA group was set up in the eClass to facilitate the implementation of the team. Notes were updated and newly established test were done by the students
Evaluation 成效評估	1 alumnus was employed this year for some of the sessions. Total number of students participated : 14 (F.2 :1 and F.4 : 13) (i) Average % attendance : 69% (ii) They all participated in learning activities actively. Awards obtained: Hong Kong Physics Olympiad 2015 First Honor x 2, Third Honour x 1, Honourable Mention, Outstanding Student Performance Award (1st runner-up) and Best School Award (5th place) 11th Pan-Pearl River Delta and Chinese Elite Schools Third honour x 2
Expenditure details 支出細節	S 1,000 (External Tutor fee)
Person in-charge 負責人	Mr. WAN Ka-kit

REPORT

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學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2014-2015

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$12,669.7
*Domain *範疇	Leadership Training
Title 課程/活動名稱	1. A 2-day Prefect Training Camp 2. Youth Leadership Development Programme (YLD) organized by YMCA
Objectives 目標	a. Enhance enthusiasm and team spirit. b. Enhance self-confidence and problem solving skill. c. Enhance inter-personal communication and presentation skill. d. Develop leadership skill and style.
Students involved and Attendance 參與學生及出席情況	1. Prefect Training Camp: All new prefects and Leaders (39 students from Form 3 to Form 5) 2. YLD: 7 Form 3 students
Selection Mechanism 遴選機制 (DLG only)	n/a
Duration and Venue 課程/活動日期及地點	1. Prefect Training Camp: 1-2 October 2014, Sai Wan, Sai Kung 2. YLD: January – August 2015, YMCA and Hong Kong Country Parks
Deliverables 學習成果	1. New prefects are more capable to give instructions in public 2. Prefects' work more like a team. 3. Leaders are more able to plan and execute their duties, and to care and develop their team members. 4. Met student leaders from other schools to exchange experience. 5. 2 students were nominated by YMCA to attend an interview for an overseas service trip in August 2015. One student performed well in the interview and was invited to attend a service trip in Thailand in August 2015.
Evaluation 成效評估	1. All prefects improve their skills in tackling students' in different situations. 2. Prefects are able to overcome obstacles in a better manner. 3. YLD participants were able to widen their horizons and meet student leaders from other schools in Hong Kong.

	4. YLD participants who performed well throughout the programme would be given a chance to go to a service trip in South Asia, which is an opportunity to learn other cultures and give service to people in need.
Expenditure details 支出細節	1. 12,669.7
Person in-charge 負責人	Cheung Shing Che

REPORT

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School Year(年度): 2014-2015

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$ 3500
*Domain *範疇	Language Proficiency
Title 課程/活動名稱	Spoken Putonghua Assessment Scheme
Objectives 目標	1. To arouse the attention of students in spoken Putonghua. 2. To grasp the standard of performance in spoken Putonghua from external examiner.
Students involved and Attendance 參與學生及出席情況	Form 1 to 3 students
Selection Mechanism 遴選機制(DLG only)	N/A
Duration and Venue 課程/活動日期及地點	Home marking (June 2016)
Deliverables 學習成果	Form 1 & 2 students know their standard of performance from external examiner.
Evaluation 成效評估	1. External examiner provides a detached assessment for the teachers and students. 2. It is suggested to launch the scheme next year.
Expenditure details 支出細節	\$ 3500
Person in-charge 負責人	Lai Kin Kevin

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學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2014-2015

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$126,339.27
*Domain *範疇	Catering Learning Diversity.
Title 課程/活動名稱	聘請「功課輔導老師」一名
Objectives 目標	1. 記錄及統計欠交功課情況 2. 協助科任老師跟進欠交功課的同學 3. 幫助學業上有困難的同學 4. 安排補底工作 5. 協助「朋輩支援計劃」
Students involved and Attendance 參與學生及出席情況	1. 欠交功課的同學 2. 有特別困難的同學 3. 學業上有困難的同學
Selection Mechanism 遴選機制 (DLG only)	/
Duration and Venue 課程/活動日期及地點	全年學校進行
Deliverables 學習成果	1. 減輕老師處理學生問題的負擔 2. 幫助學業有困難的同學 3. 讓協助功課小組的高年級同學有學習機會
Evaluation 成效評估	1. 能夠每日整理欠交功課記錄，並定期將資料發佈予班主任 2. 輔導及支援個別學生並能與班主任跟進有特別困難的同學 3. 每周二設功課小組以幫助有需要同學
Expenditure details 支出細節	聘請功課輔導老師薪酬(連強積金)(一年): 總支出為\$126,339.27
Person in-charge 負責人	Ms Chau Fung Mei

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學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2014-15

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$15,000
*Domain *範疇	N/A
Title 課程/活動名稱	Employing temporary staff
Objectives 目標	1. Reduce the workload of teachers.
Students involved and Attendance 參與學生及出席情況	N/A
Selection Mechanism 遴選機制 (DLG only)	N/A
Duration and Venue 課程/活動日期及地點	N/A
Deliverables 學習成果	N/A
Evaluation 成效評估	Temporary staff was employed in Summer to enter students information into their records. She was helpful and relieving teachers' workload from providing clerical duties so that teachers will be able to (will have enhanced capacity to) concentrate more on the critical tasks in the education reform.
Expenditure details 支出細節	
Person in-charge 負責人	Mr Lam Chik Keung

* CEG Domain: Curriculum development, Language Proficiency, Catering Learning Diversity.

DLG Domain: 1. Language, Humanities and Social Science

2. Mathematics and Science
3. Business and IT
4. Arts and Sports

REPORT

Baptist Lui Ming Choi Secondary School

浸信會呂明才中學

Evaluation Report on Capacity Enhancement Grant (CEG) / Diversity Learning Grant (DLG)

學校發展 / 多元學習 津貼資助課程及活動評估報告

School Year(年度): 2014-15

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$23,400
*Domain *範疇	Curriculum Development
Title 課程/活動名稱	Table Tennis Team
Objectives 目標	1. To get a good result in the interschool competition 2. To build up a good team spirit
Students involved and Attendance 參與學生及出席情況	Boys Grade A : 4 , Grade B : 7 , Grade C : 5 Girls Grade A : 4 , Grade C : 3 Attendance = 90%
Selection Mechanism 遴選機制 (DLG only)	Selected by the coach
Duration and Venue 課程/活動日期及地點	Every Saturday (9:00am-12:00nn) in the school hall
Deliverables 學習成果	1. Boys Grade A : 1 st , Grade B : 5 th , Grade C : 3 rd 2. Girls Grade A : 1 st , Grade C : 5 th
Evaluation 成效評估	1. A good result in the interschool competition 2. Have a good team spirit
Expenditure details 支出細節	Fee of coach : \$23,400
Person in-charge 負責人	Lam Chik Keung

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REPORT

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Evaluation Report on Capacity Enhancement Grant (CEG) / Diversity Learning Grant (DLG)
學校發展 / 多元學習 津貼資助課程及活動評估報告
School Year(年度): 2014 - 2015

Type of grant 津貼類別	<input checked="" type="checkbox"/> CEG 學校發展津貼 <input type="checkbox"/> DLG (NSS gifted) 多元學習津貼 (高中資優課程)
Total Expenditure 總支出	\$ 3,351.2
*Domain *範疇	Visual Arts - To nurture students talented in the visual arts
Title 課程/活動名稱	Visual Arts Workshop B Ceramics Workshop
Objectives 目標	1. Through the workshop, students will know the basic knowledge of glass and enamel art, artistic styles, historical development and actual skills for art making.
Students involved and Attendance 參與學生及出席情況	1. Overall Attendance rate is over 90%. 2. 9 F.1 students 2 F.2 students 4 F.3 students
Selection Mechanism 遴選機制 (DLG only)	nil
Duration and Venue 課程/活動日期及地點	From Oct, 2014 to May, 2015, every Wednesday 4:00-5:30 p.m. 2.12 sessions
Deliverables 學習成果	1. Participants enthused about enamel and glass crafts making. 2. Students can master the basic enamel and glass crafts techniques.
Evaluation 成效評估	1. Overall attendance rate is good. 2. Students' artworks are fabulous.
Expenditure details 支出細節	\$ 3,351.2
Person in-charge 負責人	Chan Wai Yin

* CEG Domain: Curriculum development, Language Proficiency, Catering Learning Diversity.

DLG Domain: 1. Language, Humanities and Social Science
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