

Plan on Use of Capacity Enhancement Grant

Subject: Football Team

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
SPORT- ACTIVITY	To up-grade football skills, communication skills, and coordinative ability.	(1) To employ part-time training coaches (2) To book grass and artificial football playground. (3) To purchase some new materials for training . eg: new footballs.	(1) Team members' football skills can be improved (2) The communication skill, coordinative ability and team spirit of team members can be enhanced.	From September onwards for one year	(1) Salary of the coaches \$35000 (2) Booking of football playgrounds \$18000 TOTAL=\$53000	The attendance of the team members meet 80% The team members are willing to participate in the training and progressive in improving their skills.	Attendance record and observation by the teachers	Mr Lam Chik Keung

Plan on Use of Capacity Enhancement Grant

Subject/Activity : **Academic Affair Team (Subsidy for off-site gifted programme : junior-form)**

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Subsidy for gifted students (F.1-3 only)	To encourage gifted students to participate different types of off-site gifted study programs	<input checked="" type="checkbox"/> with screening <input type="checkbox"/> without screening <input type="checkbox"/> for NSS students Subsidy for the application fee of the study programs and cultural exchange programs	Reducing the workload of teachers for holding relevant programs at school	14-15 School Year Application process handled by general office Promoted by Academic Affair Team	\$500 x 20 Total: \$10,000	Improvement and enhancement of students' academic and non-academic knowledge	Students' attendance report or students' own report (morning assembly oral report)	Lau Hon Tong Chan Kar Man

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : MathematicsActivity / Programme / Course : Mathematics Competition Training Team CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$13200

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	Students with talent on mathematics. To enrich their knowledge on mathematics and skills on solving problems in competition.	Group 1: 20 F1 students. Employ an alumnus to provide training once per week. Group 2: 8 - 15 F2 students. Employ an alumnus to provide training once per week. Group 3: 8 - 15 F3 students. Employ an alumnus to provide training once per week. Group 4: 8 - 10 F4 and F5 students. Employ an alumnus to provide training once per week.	Students' interest on mathematics would be increased. Students' ability on solving mathematics would be enhanced. Students' performance in interschool competition would be improved.	The period of the program will be: 1 st week of October 2014 to 2 nd week of May 2015. Each group will meet once every week.	Allowance to instructor (alumni): \$150 x 80 lessons = \$12000 Teaching materials (text book, notes...): \$200 Enrollment fee for the interschool mathematics competition: \$1000 Total: \$13200	Students' frequency of attendance in the training section can show their interest. Students' performance in the formal curriculum can indicate their ability improvement. Results in the interschool competitions.	Attendance record. Instructor's comment. Assessment tests conducted by instructors. Interschool mathematics competition. Internal Mathematics Competition conducted by Mathematics Society.	Lee Kim Fung

- Remarks :
1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG
 2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
 3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : EnglishActivity / Programme / Course : English Activities CEG DLG (NSS gifted)Total Amount of Subsidy applied : \$25,000

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with Budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Curriculum Development	Introduce students to language activities and encourage students to take part in competitions and classes.	Assigning days throughout the school year as English Days. Students have to take part in Eng. speaking activities. Organizing field trips & language classes.	Teachers will have more capacity for curriculum development and planning.	Suitable programmes, activities and excursions will be selected and organized throughout the year.	\$25,000	Ss learn how to appreciate language arts and become enthusiastic in joining the activities.	Students will be asked to hand in projects or oral presentations after the functions.	Ms PY Chew

Plan on School Programme Grant (CEG)

Subject / Team : Student Support Team

Activity / Programme / Course : Summer Tutorial Class for  CEG Weaker Students

Total Amount of Subsidy applied : \$15000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Assisting students in finishing the summer assignments during the summer holiday	<p>1. The scheme aims at helping F.1 and F.2 students who have relatively poor academic results and have poor records of not handing in homework by inviting them to participate in the programme in order to make sure they are able to finish their summer assignments and consolidate what they have learnt</p> <p>2. foster the friendly and loving atmosphere in the campus</p>	<p>1. The scheme will be carried out by teachers, seniors and graduates.</p> <p>2. Teachers will invite students with unsatisfactory academic results and problems of handing in homework on time to participate in the scheme and obtain their parents' approval for joining the programme and seek parents' opinions through parents' letters</p> <p>3. The programme will last for three weeks and each tutorial class lasts for about three hours a day</p> <p>4. Seniors and tutors provide assistance by</p>	<p>1. providing effective and apt guidance to students</p> <p>2. With tutors' assistance, students can finish their summer assignments</p> <p>3. To foster the friendly and loving atmosphere in the campus and provide a chance for students to make friends</p>	<p>Mid-July 2015to Mid-August 2015</p> <p>1. Totally three weeks</p> <p>2. Three times a week</p> <p>3. Three hours a day (The morning session)</p>	<p>1. Tutorial fee for each tutor a day: \$ 200</p> <p>2. The number of tutors: 10 tutors x 9days x \$ 200 Expenditure: \$ 18,000</p> <p>3. Miscellaneous and other expenditures: \$ 1,500</p> <p>4. Camping sponsor:\$ 1500</p> <p>Total expenditure: \$210,000</p> <p>5. Tutorial fee: \$ 300 each student</p> <p>6. The total number of students: 20 Total income: \$6,000</p> <p>7. Subsidy required: <u>\$15,000</u></p>	<p>1. Students' degree of participation.</p> <p>2. Students show improvement in academic results.</p> <p>3. Students raise questions actively when encountering problems and are willing to find out solutions</p>	<p>Methods of evaluation:</p> <p>1. Teacher-in-charge will have discussion and evaluation with tutors.</p> <p>2. Students' performance in the lesson and responses to tutors will be observed and collected.</p> <p>3. Tutors' responses to students will be collected.</p> <p>4. Doing questionnaires.</p>	<p>Miss Chau Fung Mei</p> <p>Miss Wong Kar Yan</p> <p>Mr. Li Tze Leung</p>

		giving tutorials in groups of four to help students do revisions						
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5. Visiting museums once.

Plan on Use of Capacity Enhancement Grant

Item : (Keep it blank)

Subject/Activity : Visual Arts

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Visual Arts Workshop A Ceramics Workshop	<p>1. To provide students with a stimulating environment and a wide range of opportunities to explore, work and research in the ceramics medium.</p> <p>2. Students are encouraged to become familiar with clay and glaze technologies and develop ways of working that are appropriate</p>	<p>1. Mandy Woo, alumna of our school, is an experienced artist & with recognized qualifications in ceramics from overseas university. She will be hired to manage the workshop.</p>	<p>1. Students can master hand building techniques including pinching, coil building, and slab forming, and also the application of color and glaze.</p> <p>2. Students talented in the visual arts can be nurtured.</p>	<p>From Oct, 2014 to May, 2015</p> <p>1. every Thursday 4:00-5:30pm</p> <p>2. 14 sessions</p>	<p>1. Expenditure - Payment to artist \$ 16100 (\$ 1150 X 14)</p> <p>2. Income Payment per Student (\$280 X 8 = \$2240)</p> <p>Requested from CEG : \$13860</p>	<p>1 Students become familiar with clay and glaze technologies and develop ways of working that are appropriate vehicles for their ideas.</p>	<p>Through</p> <p>1. Teacher observation and assessment during the workshop</p> <p>2. The quality of students' art works.</p> <p>3. Feedback from participants.</p>	Ms Chan Wai Yin

	<p>vehicles for their ideas.</p> <p>3. To nurture students talented in the visual arts.</p>							
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Plan on Use of Capacity Enhancement Grant

Item : (Keep it blank)

Subject/Activity : Visual Arts

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Visual Arts Workshop B Glass and Enamel Art Workshop	<p>1. To provide students with a stimulating environment and a wide range of opportunities to explore and work in the glass and enamel art</p> <p>2. Students are encouraged to become familiar with Glass and Enamel art techniques.</p> <p>3. To nurture students talented in the visual arts.</p>	Louie is an experienced artist & with recognized qualifications in glass and enamel art. He will be hired to manage the workshop.	<p>Through the workshop, students will know the basic knowledge of glass and enamel art, artistic styles, historical development and actual skills for art making</p> <p>Students talented in the visual arts can be nurtured.</p>	<p>From Oct, 2014 to May, 2015</p> <p>1. every Wednesday 4:00-5:30pm</p> <p>2. 12 sessions</p>	<p>1. Expenditure - Payment to artist \$ 9600 (\$ 800 X 12)</p> <p>2. Income Payment per Student (\$200 X 8 = \$1600)</p> <p>Requested from CEG : \$8000</p>	<p>1. 1 Students become familiar with the basic knowledge of glass and enamel art, artistic styles, historical development and actual skills for art making. and develop ways of working that are appropriate vehicles for their ideas.</p>	<p>Through</p> <p>1. Teacher observation and assessment during the workshop</p> <p>2. The quality of students' art works.</p> <p>3. Feedback from participants.</p>	Ms Chan Wai Yin

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Badminton TeamActivity / Programme / Course : Badminton Team Training CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$31200

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Badminton Team Training	1.Improved skill of playing badminton 2.Established team spirit 3.Created interest of playing badminton	1.Hire two coaches for training on Tuesday and Thursday after school. 2.Hire an alumni for leading the team to attend competition	1.Workload of teachers reduced. 2.Skill of team members will be improved 3.Team spirit can be established	1. Training(Coach): From 9/2014 to 5/2015, every Tue and Thu. 2.Alumni: 10/2014 to 5/2015 to attend 10 competition days.	1.Coach fee: 80 hours · \$340 per hr. · total: \$27200 2.Alumni: \$4000 for 10days Total: \$31200	1.Skill of team members can be improved 2.Team spirit can be established 3.Better result in inter-school competition	1.Report from coach and team members 2. Inter-school competition result	Mr. Wong Hoi Kit

Remarks :
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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : BAFSActivity / Programme / Course : BAFS – Tutorial Class CEG DLG (NSS gifted) for F.4 - 6 studentsTotal Amount of Subsidy applied : \$5,600.00

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Remedial work	BAFS 1. Improving the standard of studying BAFS for weaker students 2. Relieving the public exam pressure for students 3. Improving the relationship between the schools and the alumni	1. 2 alumni are to be employed as tutors of the course 2. Asking the alumni to guide the students	1. Students will have more guidance and practice on tackling problems on public exam 2. More advanced level in BAFS learning can be achieved	1. Sept: Recruitment of alumni 2. From September 2014 onward for one year	Remuneration of guidance assistants for the year: \$5,400 (\$100 x 27 times x 2 tutors) Materials: \$200 Total: \$5,600	1. Students have more confidence in learning BAFS 2. Students get better results in tests and exam	1. Attendance list for both students and tutors being placed in the General Office 2. Conducting surveys to gather views from students 3. Conducting evaluation in the 3 rd BAFS subject meeting	Miss Wong Yip Ming

Remarks :

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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : BiologyActivity / Programme / Course : Remedial and elite program CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$5,900

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Remedial work	<p>a. Help the students to tackling Biology Past Exam questions.</p> <p>b. Help the students to clear biology concept through doing past M.C. questions.</p>	Revision tutorials will be arranged every weeks for weak students (F,4-6) in the first and second term.	<p>a. Students will have clearer concepts of Biology under more guidance.</p> <p>b. Students will improve their examination skills.</p>	<p>Recruitment of F.4-6 students to join the program in Sept</p> <p>The students who join will bring the past MC paper to the tutorial.</p> <p>The tutorial will start from the 3rd week of the 1st term.</p>	<p>Tutors fee:</p> <p>First term \$200 X9 =\$ 1800</p> <p>Second term \$200X18 =\$ 3600</p> <p>Total=\$5400</p>	<p>a. Students attendance statistics</p> <p>b. students' feedback</p>	a. Evaluation in the 1 st term.	Mr. Shek Tat Yin

Elite program	Gifted Programme (for higher achievers)	Biology Olympiad Hong Kong	a. Give high achievers goal for self-learning b. Enhance high achiever sense of achievement	Invite 5 students from F.5 and 5 students from F.6 to join the Biology Olympiad Hong Kong at the start of term. Supply of NOS and genetic engineering reading materials to students	Application fee \$500		Result of the competition	Mr. Shek Tat Yin
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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : PEActivity / Programme / Course : Boys' Basketball Team & Training Class CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$31200

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Boys' Basketball Team & Training Class	<ol style="list-style-type: none"> To cultivate the students' interest in basketball. To enrich their skill in basketball. More participation in competitions outside school. 	<p>One coach will be employed to train up the students in basketball team & training class.</p> <ol style="list-style-type: none"> 	<ol style="list-style-type: none"> Reduce the work load of PE teachers in basketball team training. Provided systematically training in basketball. 	9/2014-8/2015 every Tue & Thu 4:00pm-6:00pm	<p>Students' charge :</p> <p>A,B,C grade & training class : \$800x36students = \$28800</p> <p>A grade(F.6 student) : \$400</p> <p>Refund will be given to F.6 students if their attendance rate are more than 75% before the end of the inter-school competition in A grade.</p> <p>Coach fee; \$5000x12 month = \$60000</p> <p>Resources Required: \$60000 - \$28800 = \$312000</p>	<ol style="list-style-type: none"> Students' interest in basketball would be increased. The basketball skills of students would be improved. Students' performance in interschool competition would be improved. 	<ol style="list-style-type: none"> Coach's comment. Evaluations of the performance Indicators. 	Chiu Wan Cheung

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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : PEActivity / Programme / Course : Boys' Volleyball Team & Training Class CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$36800

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Boys' Volleyball Team & Training Class	<ol style="list-style-type: none"> To cultivate the students' interest in volleyball. To enrich their skill in volleyball. More participation in competitions outside school. 	<p>Two coaches will be employed to train up the students in volleyball team & training class.</p> <p>1.</p>	<ol style="list-style-type: none"> Reduce the work load of PE teachers in volleyball team training. Provided systematically training in volleyball. 	<p>9/2014-8/2015 every Mon& Wed 4:00pm-6:00pm., Sat 10:30am-12:30pm .</p>	<p>Students' charge :</p> <p>A,B,C grade & training class : \$800x20students = \$16000</p> <p>A grade : \$400</p> <p>Refund will be given to F.6 students if their attendance rate are more than 75% before the end of the inter-school competition in A grade.</p> <p>Coach fee; \$4400x12month = \$52800</p> <p>Resources Required: \$52800 - \$16000 = \$36800</p>	<ol style="list-style-type: none"> Students' interest in volleyball would be increased. The volleyball skills of students would be improved. Students' performance in interschool competition would be improved. 	<ol style="list-style-type: none"> Coach's comment. Evaluations of the performance Indicators. 	<p>Chiu Wan Cheung</p>

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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Life Education TeamActivity / Programme / Course : Buddies Programme CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$22720

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Volunteer's training programme	1. It is believed that a volunteer with a healthy self-image is better able to serve actively and the one being served receives a greater blessing. Therefore, it is hoped through a range of activities, the team members can have a	1. The overall planning and implementation of the program will be conducted by Baptist Church Registered Social Workers Miss Cheuk Ching Man 2. Team members in the last school year will be invited to help with the implementation.	1. Participants are able to have deeper understanding of themselves. 2. Students' leadership ability can be raised 3. On one hand, through teaching the juniors, Form 4 students can reinforce what they learnt in the programme in the	<u>Early Sep</u> -Recruitment of new members -Application for HSBC Funding -Application for Wing Hang Bank Funding <u>Sep / Oct</u> Team building (Camping) <u>Jan to Apr</u> Voluntary service with Heart Link and Choi Jun School <u>Apr</u> Evaluation (Camping)	1. Expenditure a. Venue/activity fee \$11100 b. Transport \$1600 c. Purchase of materials \$9300 d. Catering \$4600	1. Participants develop a positive understanding of themselves. 2. Enthusiastic performance when preparing and participating in the service. 3. Form 4 / 5 students are	Through: 1. Teachers' observation and assessment of the activities. 2. Feedback from participants 3. Participants' attitude when carrying out the service	Chan Wai Yin Leung Shuk Ling

	<p>positive perception of both themselves and team work and this can help them develop a healthy self-image.</p> <p>2. The old members will also participate in the programme as mentors who will share their past experience with the juniors. This not only helps foster the juniors' leadership, but also strengthen the bonding with each other which enables the continuation of the "LMC Spirit of Affection".</p> <p>3. Besides</p>		<p>previous year. On the other hand, the juniors can benefit from the seniors' experience gained in the previous year.</p> <p>4. The buddies programme with Choi Chun School (a special school serving mentally retarded students) and Heart Link (the underprivileged families) engage all participants involved in a range of activities and voluntary service with a view of developing their personal and social skills. Those activities also provide participants from varying backgrounds and with differing</p>		<p>e. Administration fee \$1920</p> <p>Estimated expenses : \$28520</p> <p>2. Income</p> <p>a. Payment per student \$300@ X 16 \$4800</p> <p>b. ECA subsidies \$1000</p> <p>Estimated income : \$5800</p> <p>Request from CEG: \$22720</p>	<p>expected to exhibit enthusiastic performance and attitude in leading volunteer training.</p>		
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	<p>enhancing personal growth, it is hoped to help students be well-equipped to contribute to the society. Different activities and voluntary service can provide students with an opportunity to expose them to people from varying backgrounds in the society so that they can be better able to serve and care the community now and in the future.</p>		<p>abilities with opportunities for equal participation and interaction, learning appreciation and acceptance of one another.</p>					
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Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : ChemistryActivity / Programme / Course : Chemistry tutorial class CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$4 500

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Improving the examination skills in chemistry	Helping students in chemistry to clarify some difficult concepts. Improving the skills for tackling Exam questions.	An afterschool tutorial classes for form 5 and 6 students. Form 5 classes will be held in both first and second term and form 6 classes in the first term only. Class size is 25. Time duration for each section is 1 hour. Two tutors are responsible for each section	Students will have clearer concepts under more guidance. Students will improve their examination skills. Students can be more confident in studying chemistry	F.6 students: Oct – Dec 2014 Totally 5 times in alternative week. F.5 students: Oct – Dec 2014 Totally 5 times in alternative week. and Feb – Mar 2015 Totally 5 times in alternative week.	Tutors fee: 2 x 3 x 5hr x \$150 = \$4500	Attendance over 70% Students get better results in tests and exams.	Attendance list for tutors and students Test and exam results	Yeung Tat Ming

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運用「學校發展津貼」計劃書

學校:浸信會呂明才中學

學年:2014 年至 2015 年

項目	關注重點	推行計劃	預期好處	推行時間	所需資源	評估機制	表現指標	負責人
(一) 中四及中五 寫文班	提升在中史科評論題表現較差同學的寫作水平，亦令表現理想的同學可考取更好的中學文憑成績。	每級各設三組同學，每組約 7 人(每次 90 分鐘，每組四次)，以理解資料、分析評論題重點及以中學文憑試題模式引導學生如何應付文憑試題目。	1. 減輕科任老師之工作量 2. 令同學能理解資料重點 3. 令同學對評論題有更清楚的理解 3. 能提升同學的作答技巧 4. 能提升同學的中學文憑成績。	中四級:2015 年 2 月至 3 月 中五級:2014 年 10 月至 11 月	\$250×4 次×2 班 =\$2000(中四級) \$250×4 次×2 班 =\$2000(中五級) 此項活動總金額 <u>\$4000</u>	1. 測驗及考試成績及學生回應 2. 學生問卷調查	1. 同學能理解資料重點 2. 同學對作答評論題更有信心 2. 同學能在校內及公開考試更有佳表現	李賽琴老師 校友廖澤勝
(二) 中三級考試 精進班	提升在上學期中史成績稍遜的同學的理解及作答水平，梳理清楚史事脈絡及重點	下學期考試前為全級中史成績最差的十五至二十名同學提供溫習及試做歷屆中三考試長問答题練習	為成績稍遜者提供學習支援，提升其學業成績及自信心	考試前兩星期課外活動停止期間	\$200×5=\$ <u>1000</u>	1. 考試成績及學生回應 2. 學生問卷調查	1. 同學能理解考試重點 2. 同學對作答資料題更有信心 2. 同學能在校內考試更有佳表現	李賽琴老師 校友廖澤勝

<p>(三) 訂購《中學生應知的中國歷史常識》第一冊(以下簡稱《歷史常識》)及包書膠費用</p>	<p>讓學生透過輕鬆的手法研習中國歷史、認識中國文化,提升學生中文中史水平</p>	<p>中一學生每人於學期初派發一本《歷史常識》,於下學期終結時交回</p>	<p>令學生在課堂外學習中國歷史,增加學生對國家的認識及歸屬感</p>	<p>中一全年</p>	<p>@35×180=\$6300 @2.3×180=\$414</p>	<p>於測驗或考試時列為精進試題,凡答對者可額外給分</p>	<p>1. 上課時提問 2. 測考時能否答對</p>	<p>李賽琴</p>
<p>(四) 參觀饒宗頤文化館及模擬考古發掘工作坊旅遊車費用</p>	<ul style="list-style-type: none"> ● 透過社企體驗及歷史專題講座認識香港的變化 ● 讓學生認識簡單的考古發掘工作 	<p>向有關當局申請中,有待批核</p>	<p>擴展學生學習中國歷史的視野</p>	<ul style="list-style-type: none"> ● 饒宗頤文化館:2014年10月 ● 模擬考古發掘:2015年6或7月 	<p>\$1000 \$1000</p>	<p>詢問學生反應</p>		<p>李賽琴 廖靜雯 陳嘉茵</p>
<p>(五) 參加香港中華文化發展聯合會活動旅遊車費用</p>	<ul style="list-style-type: none"> ● 透過該會與數碼電台合辦的廣播刻培訓班計劃及歷史故事講演活動,養成「借古鑑今」的歷史思維。 	<p>向有關活動申請中,有待批核</p>	<ul style="list-style-type: none"> ● 擴展學生學習中國歷史的視野 ● 與其他學校合作,加強學校間歷史教學的交流 	<p>2014年11月至12月</p>	<p>\$6000</p>			<p>李賽琴 廖靜雯 陳嘉茵</p>

<p>(六) 購買新高中 中史卷五份</p>	<p>參考公開試評分標準, 提升同學考試作答技巧</p>		<p>令同學掌握答卷技巧及評分標準, 考取更好成績</p>	<p>2014年7月至8月新高中成績公佈後</p>	<p>@385×5=<u>\$1925</u></p>		<p>1. 同學對作答評論題更有信心 2. 同學能在校內及公開考試更有佳表現</p>	<p>李賽琴 校友</p>
<p>(七) 中史學會活動日常經費</p>					<p><u>\$1000</u></p>			<p>李賽琴</p>
<p>總金額共:\$22639</p>								

浸信會呂明才中學

中文科運用「學校發展津貼」計劃 (2014-2015)

項目一	關注重點	推行計劃	推行時間表	所需資源	表現指標	評估	負責人
中文周活動	通過中文周活動，增加同學對閱讀、語文、文化的興趣。	1. 書展 2. 中一、中二及中三周會語文比賽 3. 「成語、諺語」比賽	中文周於 2015 年 2 月中進行	1. 周會語文比賽獎品約 1000 元 2. 「成語、諺語」比賽獎品約 1000 元 總額：約 2000 元	1. 增加學生對語文及文化的興趣。 2. 提升學生的語文基礎常識。	1. 觀察學生在正字、正音、文學常識、文化知識等各方面的表現。	劉燕虹

項目二	關注重點	推行計劃	推行時間表	所需資源	表現指標	評估	負責人
作家講座	通過舉辦作家講座，在校內推動創作風氣。	邀請作家黃燕萍女士分別為中三四及中五六進行兩場周會講座。	中五、中六 (2014 年 11 月) 中三、中四 (2015 年 3 月)	1. 每次講座講員費 800 元 總額：約 1600 元	1. 希望鼓勵更多學生投稿及參與校內、校外的創作比賽。 2. 讓高中同學更了解文憑試寫作卷的要求，爭取更好的成績。	1. 了解學生及老師對演講的評價。 2. 觀察學生參與投稿及寫作活動的情況。 3. 分析學生在文憑試寫作卷的表現。	劉燕虹

項目三	關注重點	推行計劃	推行時間表	所需資源	表現指標	評估	負責人
參觀活動交通津貼	為同學增加不同範疇的學習經驗。	安排同學，出外參觀或參與校外活動。	全年推行	津貼學生參觀的入場費或交通費。共需 4000 元。 總額：約 4000 元。	希望學生能通過校外參觀或出席語文活動增加其他學習經驗。	<ol style="list-style-type: none"> 1. 統計學生出席的人數。 2. 觀察學生參觀時的表現。 3. 了解學生對參觀的評價。 	張家寶

項目四	關注重點	推行計劃	推行時間表	所需資源	表現指標	評估	負責人
閱讀寫作拔尖計劃	提升學生閱讀和寫作的 ability。	在中三精英班每周循一次閱讀時間及中文課，進行配合寫作的深度閱讀。	全年	購買指定書籍：\$70 x 38 總額：約 2660 元	增加學生對閱讀的深度，從而提升寫作能力。	觀察學生寫作和閱讀的表現。	林美玲

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : EnglishActivity / Programme / Course : CNET CEG DLG (NSS gifted)Total Amount of Subsidy applied : \$220,000

Task Area	Major Area of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Curriculum Development and Activity Organisation	English Speaking Environment	Hiring an English native speaker to be a tutor organizing activities and teaching oral classes	Students have more chances to use English inside and outside the classroom with a native English Speaker	The tutor will be in the school for until 31 st May The tutor will be teaching oral classes of the following levels: F.1 - 4	\$220,000	Significant improvement in the English speaking environment	Students will be continually assessed throughout the school year, for example, oral examinations.	Ms PY Chew

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : EconomicsActivity / Programme / Course : Tutorial class CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$5,600

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Remedial work	1. Helping students to clarify difficult economic concepts. 2. Improving the skills for tackling exam questions.	1. Tutorial classes will be held. F.5 (both first and second term) F.6 (first term) 2. Time duration for each section: 90 min 3. Number of tutors: 2 for each section	1. Students will have clearer economics concepts with more guidance and practice. 2. Students will improve their examination skills	1. September: Recruitment of alumni. 2. Number of classes: F.5: First term: 4 Second term: 6 F.6: First term.: 8	Tutors fee: F.5 2x150x10 = \$3,000 F.6 2x150x8 = \$2,400 Materials: \$200 Total: \$5,600	1. Students have more confidence in learning Economics. 2. Students have better results in tests and exam.	1. Attendance list for students and tutors. 2. Tests and exam results.	Miss Leung Chiu Yee

- Remarks :**
1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG.
 2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
 3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : GeographyActivity / Programme / Course : Field work for junior form students CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$8500

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Field trip	F.1 Geography: Planning and urban land uses: commercial land use	Organize an orienteering to Central and HK planning and infrastructure exhibition gallery for F.1 students	Students can learn the following from the field trip: - Distinguish the characteristics of different urban land use types. -Learn the characteristics of commercial land use in the real world setting. -To understand the importance of land use planning in HK. -Enrich the learning experience of Geography	Recruitment of leaders and helpers in Sept and Oct 2014 Enrollment of participants: Nov and Dec 2014 Field visit to Central in Jan. 2015 Date: Saturday Time: 8am to 1pm	2 field work leaders : prepare worksheets and notes, give instructions 5 hrs preparation: worksheets, notes, design certificates Pre-trip: 5 hrs Field visit: 5 hrs \$ 1500 for each leader 2x\$1500 =\$3000 10 helpers: -8 group leaders -2 check point guides 10 Helpers: 10x\$200 =\$2000 Transport and other expenses \$ 2000	-field trip worksheets -Consolidation of the knowledge learnt in the lessons	-Capable to identify the urban land uses in answering worksheet questions. -A clear concept about urban land uses reveals in lessons and data response exercises	Ms MO Tung

	F.2 field trip to San Tin Flood prevention information centre	Field trip to San Tin to visit the flood prevention projects and information centre	To have first-hand on site experience on flood prevention projects in HK.	Enrollment of participants in Jan 2015 Feb-Apr 2015 Field visit	Transport subsidy: \$1500	-understand more about the water problems in HK	-participation of the field visit -Tests and relevant data-response questions	MS MS Lau / Ms SM Wan
					Total \$ 8500			

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Geography

Activity / Programme / Course : Field trips for senior form Geography students CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$7000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Field trips	Urban planner at Deep Bay	Employ helper to facilitate a visit to the wetland area near Mai Po to learn about the effects of urban development on rural landscapes.	-Provide guidance and help to F.4 students in carrying out field studies	Sept 2014: recruitment of helper Oct 2014: Field trip to Deep Bay	1 helper for the 5 hour-field work 5x\$100=\$500 Transport subsidy: \$1000	Consolidate the knowledge of map reading skills, urban concepts.	-Participation in field work, role-play and discussion -understanding of urban development	Ms MS Lau
	GeoPark tour: High Island East Dam / Sai Kung coast	a field trip to High Island East Dam / Sai Kung coast	-Provide guidance and help to F.5 Geography students in carrying out field work	Nov 2014 4-hour Field trip to High Island East Dam / Sai Kung coast	Field trip subsidy \$100x40= \$4000 Transport subsidy: \$1500	Consolidate the knowledge on geology and geopark.	-Participation in field work and discussion -understanding of geological and geomorphological studies	Ms MS Lau
					Total : \$ 7000			

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject : Geography
Activity / Programme / Course : Enrichment classes for Senior forms CEG **DLG (NSS gifted)** With screening and for F.4-6 students

Total Amount of Subsidy applied : \$10000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Senior form Geography enrichment classes	Geographical issues discussion	Small group tutorial classes	-to provide guidance and help to F.5 to 6 students on high order thinking skills, discussion and writing essays	afterschool tutorial classes from Sept 2014 to May 2015	1 tutor for each tutorial class: 30x \$250 =\$7500 Total: \$7500	Enhanced ability in thinking skills, organizing mind maps and handling essay writing.	Assignment and tests	Ms MS Lau
	Enhancing learning ability	Small group tutorial classes	-to help weak learners to familiarize with the requirement of senior secondary geography DBQ.	afterschool tutorial classes from Jan 2015 to May 2015	1 tutor for each tutorial class: 10x \$250 =\$2500	Enhanced ability in handling DBQ exercise	Lesson participation and academic results	LF Tai

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : GeographyActivity / Programme / Course : Geography Learning activities CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied: \$ 9582

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Orienteering	Map reading skills and using compass	Orienteering level 2 course	Well-qualified and experienced coach on small group teaching the map reading and orienteering skills	Sept 2014 apply for level 2 course organized by OAHK Oct 2014 enrollment of participants Nov 2014 Level 2 course at Tai Mo Shan	Course fee (OAHK) \$150x30= \$4500	Attendance of participants	Finished the individual orienteering practice	Ms MS Lau / Ms MO Tung
Astronomical and environmental study camp	Map reading and geological study	A 2-day-1-night camp organized by Caritas Chan Chun Ha Field study centre	To have first hand experience on field work study of the coastal geology of Cheung Chau	Mar 2015 Field study camp	Student camp fee subsidy \$150 x30 = \$4500 Teachers' camp fee: 194x3=\$582	Participation of lecture and field activities	Finished the field study tasks	Ms MS Lau / Ms MO Tung

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : PEActivity / Programme / Course : Girls' Basketball Team & Training Class CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$17500

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Girls' Basketball Team & Training Class	1. To cultivate the students' interest in basketball. 2. To enrich their skill in basketball. 3. More participation in competitions outside school.	One coach(alumni) will be employed to train up the students in basketball team & training class. 1.	1. Reduce the work load of PE teachers in basketball team training. 2. Provided systematically training in basketball. (1)	9/2014-8/2015 every Mon 4:00pm-6:00pm. In school BB Court Every Sat 9:30am-11:30am In Yuen Wo Road BB Court	Students' charge : A,B,C grade & training class : \$600x25students = \$12500 A grade(F.6 students) : \$250. Refund will be given to F.6 students if their attendance rate are more than 75% before the end of the inter-school competition in A grade. Coach fee: \$2500x12month = \$30000 Resources Required: \$30000 - \$12500 = \$17500	1. Students' interest in basketball would be increased. 2. The basketball skills of students would be improved. 3. Students' performance in interschool competition would be improved.	1. Coach's comment. 2. Evaluations of the performance Indicators.	Chiu Wan Cheung

Remarks :

1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG
2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : P. E.Activity / Programme / Course : Girls' Handball Team and Training Course CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$48,000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Girls' Handball Team & Training Class	1. To cultivate the students' interest in handball. 2. To enrich their skill in handball. 3. More participation in competitions outside school.	One coach will be employed to train up the students in handball team & training class	1. Reduce the work load of PE teachers in handball team training. 2. Provided systematically training in handball.	Sep 2014-Aug 2015 Every Wed 4:00pm-6:00pm. & Sat 9:00am-1:00pm	Students' charge : team & training class : \$600x25students =\$15000 Coach fee; \$300x3hr.x70 days =\$63000 Resources Required: \$63000 - \$15000 =\$48000	1. Students' interest in handball would be increased. 2. The handball skills of students would be improved. 3. Students' performance in interschool competition would be improved.	1. Coach's comment. 2. Evaluations of the performance Indicators.	Wong Wing Yan

- Remarks :
1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG
 2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
 3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : PEActivity / Programme / Course : Girls' Volleyball Team & Training Class CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$33600

Task Area	Major Area of Concern /Domain (Objectives)	Implementation on Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Girls' Volleyball Team & Training Class	1. To cultivate the students' interest in volleyball. 2. To enrich their skill in volleyball. 3. More participation in competitions outside school.	Two coaches will be employed to train up the students in volleyball team & training class. 1.	2. Reduce the work load of PE teachers in volleyball team training. 3. Provided systematical y training in volleyball. 4.	9/2014-8/2015 every Tue & Thu 4:00pm-6:00pm. Sat 8:30am-10:30am.	Students' charge : A,B,C grade & training class : \$800x24students =\$19200 A grade(F.6 students) : \$400 Refund will be given to F.6 students if their attendance rate are more than 75% before the end of the inter-school competition in A grade. Coach fee; \$4400x12month =\$52800 Resources Required: \$52800- \$19200 =\$33600	1. Students' interest in volleyball would be increased. 2. The volleyball skills of students would be improved. 3. Students' performance in interschool competition would be improved.	1. comment. 2. Evaluations of the performance Indicators d	Chiu Wan Cheung

Remarks :
 1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG.
 2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.

3. *For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.*

Plan on Use of Capacity Enhancement Grant

Name of School : Baptist Lui Ming Choi Secondary School

School Year : 2014-2015

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
History- Local field trip	Field trips in Hong Kong history	<ul style="list-style-type: none"> - Pre-trip on February - One field trips on March 	Students would have a better understanding on the Hong Kong History	<ul style="list-style-type: none"> - Planning meetings with four leaders - Training and briefing for 8 student helpers - Field trips (for F.1 students) 	<ul style="list-style-type: none"> - 1 shuttle buses - 4 leaders - 8 student helpers <p>Budget: \$5,500</p>	<ul style="list-style-type: none"> - Worksheets - Students are encouraged to complete the worksheets during the trips. - The worksheets will be collected for review, but no assessment or marking will be given. 	<ul style="list-style-type: none"> - Worksheets - Q & A - Competition 	<p>S.L.Chung</p> <p>S.W. Cheung</p>

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
History- Remedial classes	- Improving the standard of studying History for weaker students.	- Four groups of tutorial classes to be formed after school.	- Students will have clearer concepts under more guidance.	F.1-3: November 2014 and May 2015	2 extra classes will be held for each form. = \$1,200	- Students have more confidence in learning History.	Tests and exam results	Ms S.L. Chung
	- Improving the skills for tackling History problems/ Exam questions.	- Time duration for each group is one hour.	- Students will improve their examination skills.	F.4: October 2014 to May 2015	5 extra classes will be held. = \$1,000	- Students have learnt more skills in answering questions in school internal exam and public Exam.		Ms S.W. Cheung
	- Relieving the public examination pressure for students			F.5: October 2014 to May 2015	8 extra classes will be held. = \$1,600			Ms M.Y. Liu
				F.6: October 2014 to May 2015	3 extra classes will be held. =\$600			
					Budget: \$4,400			

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
History-Purchase of DSE sample answer scripts	-to allow a closer examination on answer scripts that achieved good grades	- Answer scripts achieving grade at level 3 (if any), 4, 5, 5* and 5** will be purchased.		- after the announcement of DSE result on July	- \$385 x 5 = \$1,925 Budget: \$1,925	-		Ms S.L. Chung

End

Budget on Capacity Enhancement Grant

Year :	2014-2015						
Project :	Field trip in Hong Kong history						
Budget :	HK\$ 5,500						
Planning:	<table style="width: 100%;"><tr><td style="width: 70%;">Pay for the leaders</td><td style="text-align: right;">\$ 4,000</td></tr><tr><td>Fee for one shuttle buses</td><td style="text-align: right;">\$ 200</td></tr><tr><td>Fee for gifts and photo printing</td><td style="text-align: right;">\$ 1,300</td></tr></table>	Pay for the leaders	\$ 4,000	Fee for one shuttle buses	\$ 200	Fee for gifts and photo printing	\$ 1,300
Pay for the leaders	\$ 4,000						
Fee for one shuttle buses	\$ 200						
Fee for gifts and photo printing	\$ 1,300						
	Total \$ 5,500						
Person in charge :	S.L.CHUNG & S.W.CHEUNG						

Year :	2014-2015
Project :	History – Remedial and elite classes
Budget :	HK\$ 4,400
Planning:	<p>F.1-3: November 2014 and May 2015 - 2 extra classes will be held for each form. - Tutor fee: \$200 (one and half hours) x 6 = \$1,200</p> <p>F.4: October 2014 to May 2015 - 5 extra classes will be held. - Tutor fee: \$200 (one and half hours) x 5 = \$1,000</p> <p>F.5: October 2014 to May 2015 - 8 extra classes will be held. - Tutor fee: \$200 (one and half hours) x 8 = \$1,600</p> <p>F.6: October 2014 to May 2015 - 3 extra classes will be held. - Tutor fee: \$200 (one and half hours) x 3 =\$600</p>
	Total \$4,400
Person in charge :	S.L.CHUNG, S.W.CHEUNG & M.Y.LIU

Year :	2014-2015
Project :	History- Purchase of DSE sample answer scripts
Budget :	HK\$ 1,925
Planning:	<p>Answer scripts achieving grade at level 3 (if any), 4, 5, 5* and 5** will be purchased after the announcement of DSE result on July.</p> <p>$\\$385 \times 5 = \\$1,925$</p>
	Total \$ 1,925
Person in charge :	S.L.CHUNG

End

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Design and TechnologyActivity / Programme / Course : Robotic Competition Training Course CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$8,000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	<u>DT</u> Helping higher achievers to explore their potentials in design and problem solving.	<ol style="list-style-type: none"> 1 alumnus is to be employed as tutor of the course. About 12 workshops are to be held during October 2013 to May 2014 Students will attend the HK Robotic Olympiad 2013 in May. 	<ol style="list-style-type: none"> Enhance their problem solving and design skills Enrich their knowledge by sharing their design with other students in different countries. 	<u>September 2014</u> Recruitment of alumni <u>November 2014</u> Application to HK physics Olympiad <u>October to May</u> Workshop <u>May 2014</u> Competition	Tutorial fee No. of tutorials : 20 (2 hours @) No. of tutors : 1 Tutorial fee for each tutor per hour = \$200 20 x 2 x \$ 200 = \$ 8,000 TOTAL : \$8,000	Attendance over 80% At least 3 students get prizes in the HK Robotic Olympiad	Attendance list for tutors and students Results in Hong Kong Robotic Olympiad	Lee Ka Ming

Remarks :

1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG.
2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : LibraryActivity / Programme / Course : Reading to Learn CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$55350

項目	關注重點	推行計劃	預期好處	推行時間表	所需資源	表現指標	評估機制	負責人
1	閱讀學習	閱讀學會	透過參與閱讀學會： 1. 同學對閱讀產生興趣， 2. 同學俱信心與能力與他人分享閱讀心得 3. 培訓學生成為讀書會帶領員，於校內參與更多閱讀分享	09/14-10/14 招募 11/14-05/15 籌備及進行校內讀書會活動 05/15 總結經驗、評估及嘉許	1. 購書及行政費：\$1000 (供 15 位同學參加)	1. 成功報名及招募組員 2. 各組員能於指定期內參與聚會及培訓計劃，並完成閱讀及作分享或帶領	1. 完成 2. 各組員參與分享	劉燕群

2	閱讀壁報板	由香港閱讀城提供	按時更換中、英文壁報板，並按不同期號內容推介精選圖書	09/14-05/15 分四至五期更新中、英文版內容	列印所需壁報及張貼於適合報告板上	同學能感興趣閱讀壁報板上的閱讀材料，喜愛並增加對該主題的興趣	同學能主動地閱讀壁報板的資料	劉燕群
3.	增強校內閱讀風氣	獎勵書券，同學可於校內書展作購書用或於學生會售賣部購買文具	同學更有興趣參與閱讀或分享活動	09/14 印製書券 10/14-05/15 班主任於初中廣泛閱讀獎勵計劃班內口頭閱讀報告把書券贈與表現優秀的同學，或學科老師送贈書券給樂意閱讀及分享的同學	1. 各初中班主任得書券：\$20X11張 X15 班=\$3300 2. 全校老師得書券：\$10X5 張 X71人=\$3550	同學能於 Reading Time、公開場合如課堂或早會分享閱讀心得，且表現良好	1. 各班主任及老師按同學讀閱表現而頒發	劉燕群統籌及各老師推行
4.	初中廣泛閱讀獎勵計劃	購買適合圖書作三年金獎得主禮物，鼓勵同學閱讀優質圖書	同學能得到鼓勵並閱讀優質圖書	6/15 按獲獎人數購買合適圖書作禮物	按往年統計，預計共 23 人獲獎： \$100X23=\$2300	完成中三閱讀本數，並獲三年金獎之得主	完成要求獲獎	劉燕群
5.	購買電子書	訂購 E-CLASS 電子閱讀材料	訂購 2014 中文流行讀物系列組合，共 346 本圖書及 LEARN THE NEWS 閱讀組合	9/14-8/15 訂購組合、安裝及訓練同學使用	中文讀物:\$28400 Learn the News:\$6000 Total:\$34400	初中同學配合閱讀計劃完成並分享指定數量	完成要求	劉燕群

6.	推動同學使用網上版大英百科全書 (Britannica Online)	訂購大英百科全書網上校園學生版	<ol style="list-style-type: none"> 1. 提升同學課外閱讀的興趣 2. 培養同學主動尋求新知識 3. 讓同學從時事新聞和評論中培養獨立的思考和判斷能力 4. 提升老師備課效率 5. 依科目和課題組織搜集的資料, 有系統地與同學和老師共享資源 	08/14 訂購服務 10-11/15 舉行一場週會, 讓中一新同學了解使用該系統的功能及好處	訂購系統: \$10800 供 12 個月全校師生全日使用	<ol style="list-style-type: none"> 1. 同學善用系統, 選擇程度適中的讀物 2. 利用視像教材及互動學習遊戲, 提升英、數、科學和通識課堂內的學習氣氛 	各科老師	劉燕群
					Total: \$55350			

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Liberal StudiesActivity / Programme / Course : LS Pre mock exam CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$1400

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Pre mock exam	<u>Liberal Studies</u> Practice for LS exam	1) 5 Alumni are to be employed as invigilators of the exam. . It will be held on 19 th Dec, 2014 at school hall	1) Improvement in DSE result. 2) Improvement in time management for exam.	<u>Aug</u> Recruitment of alumni	<u>Invigilators payments</u> No. of invigilators : 5 (4 hours @) 5x 4 x \$70 = \$1400 TOTAL : \$1400	Passing % of DSE improved to 100%	Attendance list Results in DSE	Wong Hoi Kit

Remarks :

1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG.
2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : MathematicsActivity / Programme / Course : Aim 4 Success Class CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$8400

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Remedial Education	Students with low ability on Mathematics. To equip them to aim for level 4 and higher in the DSE examination.	Class of max. 40 students: Employ one alumni to provide drilling and tutoring once per week.	Students' performance in the DSE will be higher.	The period of the program will be: 1 st Saturday of October 2014 to 5 th Saturday of Jan 2015. The class of 2.5 hours will meet once every week.	Allowance to instructor (alumni): \$250 x 18 lessons alumni = \$4500 Teaching materials (exercise, notes...): \$400 Total: \$4900	Students' frequency of attendance in the class. Results in the DSE examination.	Attendance record. Instructor's comment. Assessment tests conducted by instructors.	Lee Kim Fung

Remarks :

1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG.
2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : MathematicsActivity / Programme / Course : Aim Star Class CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$8400

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	Students with high ability on Mathematics. To equip them to aim for 5* and higher in the DSE examination.	Two classes of max. 60 students: Employ two alumni to provide drilling and tutoring once per week.	Students' performance in the DSE will be higher.	The period of the program will be: 1 st Saturday of October 2014 to 5 th Saturday of Jan 2015. The class of 2.5 hours will meet once every week.	Allowance to instructor (alumni): \$250 x 18 lessons x 2 alumni = \$9000 Teaching materials (exercise, notes...): \$400 Total: \$9400	Students' frequency of attendance in the class. Results in the DSE examination.	Attendance record. Instructor's comment. Assessment tests conducted by instructors.	Lee Kim Fung

Remarks :

1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG.
2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : MathematicsActivity / Programme / Course : Mathematics Competition Training Team CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$13200

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Gifted Education	Students with talent on mathematics. To enrich their knowledge on mathematics and skills on solving problems in competition.	Group 1: 20 F1 students. Employ an alumnus to provide training once per week. Group 2: 8 - 15 F2 students. Employ an alumnus to provide training once per week. Group 3: 8 - 15 F3 students. Employ an alumnus to provide training once per week. Group 4: 8 - 10 F4 and F5 students. Employ an alumnus to provide training once per week.	Students' interest on mathematics would be increased. Students' ability on solving mathematics would be enhanced. Students' performance in interschool competition would be improved.	The period of the program will be: 1 st week of October 2014 to 2 nd week of May 2015. Each group will meet once every week.	Allowance to instructor (alumni): \$150 x 80 lessons = \$12000 Teaching materials (text book, notes...): \$200 Enrollment fee for the interschool mathematics competition: \$1000 Total: \$13200	Students' frequency of attendance in the training section can show their interest. Students' performance in the formal curriculum can indicate their ability improvement. Results in the interschool competitions.	Attendance record. Instructor's comment. Assessment tests conducted by instructors. Interschool mathematics competition. Internal Mathematics Competition conducted by Mathematics Society.	Lee Kim Fung

- Remarks :
1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG
 2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
 3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : PhysicsActivity / Programme / Course : Invigilation and Tutoring CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$4800

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Preparation for public exam	Helping lower achievers to attain 4 or above in HKDSE physics.	Revision Class: 2 alumni are to be employed to help students to prepare for the HKDSE physics A class of about 25 lower achievers is set with two tutors being responsible. Revision materials on HKDSE physics will be offered. Exam strategies will be shared and stressed.	Revision Class: Invigilation by alumni. Revision materials on HKDSE physics will be obtained.	Revision Class: Aug: Revision test Aug & Sept: Recruitment of tutors and students Oct-Dec: Tutorials (tentative)	Revision Class & Revision Test Invigilators: 4 Tutors: 2 Invigilation fee: \$200 / section Tutorial: No. of tutorials: 10 No. of classes: 1 Tutorial fee for each tutor per tutorial = \$200 4 x \$200 + 10 x 2 x \$200 = \$ 4,800	Average % attendance > 65% % of 5 or above in HKDSE physics 2015 > 50%	Attendance list for tutors and students Results in HKDSE physics 2015	SW MOK

- Remarks :
1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG.
 2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
 3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : PrefectsActivity / Programme / Course : Leadership Training CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$13,500

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Leadership Training	To help develop prefects' and prefect leaders' leadership	1. A two-day adventure camp for all new prefects and leaders of 2014-2015. 2. YMCA 'Youth Leadership Development' (8 members) 3. Head prefect's training by HKFYG (青協)	a. Enhance enthusiasm and team spirit. b. Enhance self-confidence and problem solving skill. c. Enhance inter-personal communication and presentation skill. d. Develop leadership skill and style.	1. Oct 2014 A two-day adventure camp for all new prefects and leaders of 2014-2015. 2. Jan - Sept 2015 Youth Leadership Development scheme organized by YMCA. 3. Oct 2014-Feb 2015 Head prefect's training by HKFYG	1. Subsidy for training camp fee (part): ~\$12,000.00 2. Subsidy for enrollment (half): ~\$1,200.00 3. Subsidy for enrollment (half): ~\$300.00 TOTAL: \$13,500.00	a. New prefects are more capable to give instructions in public b. All prefects are more able to intervene students' inappropriate behavior. c. All prefects improve their skills in tackling students' in different situations. d. Prefects' work more like a team. e. Leaders are more able to plan and execute their duties, and to care and develop their team members.	1. Performance of prefects in daily duties. 2. Performance of prefect leaders (including Deputy Head and Head) in daily leading duties. 3. Performance of prefect leaders (including Deputy Head and Head) in developing new leaders for coming year.	Cheung Shing Che

Remarks :

1. Use "School Programme Grant (Name of the programme / activity)" as item name in the financial budget plan instead of CEG or DLG.
2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

浸信會呂明才中學
學校發展津貼計畫書

科目：普通話

學年：2014/2015

項目	關注重點	推行計劃	預期好處	推行時間表	所需資源	表現指標	評估機制	負責人
普通話口試安排	聘請校外導師協助考核同學之普通話口語能力	<ol style="list-style-type: none"> 1. 安排三級中的十五班由校外導師負責考核。 2. 製訂清晰的評分標準。 3. 安排同學使用 iPad 作考試錄音，然後將聲音檔案交由校外導師評核。 	<ol style="list-style-type: none"> 1. 普通話為一重視口語表達能力的科目，認真安排考試可以令同學嚴肅對待本科之教學。 2. 免去由原來三位老師考核十五班口試之不合理安排。 3. 協助評核同學之錄音檔案，可免去同學輪候口試之紀律問題。 4. 使用 iPad 硬件相對 MMLAB 比較穩定，軟件的可靠性也比較高。 	<ol style="list-style-type: none"> 1. 於下學期物色合適人手，並制訂清晰的評分標準。 2. 於下學期五月初安排學生到使用 iPad 錄音考核，並將 15 班檔交與校外導師評核。 	<ol style="list-style-type: none"> 1. 約 20 部 iPad。 2. 有足夠容量之聲音檔案。 3. 技術人員提供技術支援。 4. 資助金額 \$3,500。 	<ol style="list-style-type: none"> 1. 同學敢於以普通話表達自己。 2. 同學講普通話的流暢程度。 	<ol style="list-style-type: none"> 1. 校內普通話考試之評分準則。 2. 負責考核普通話之科任老師決定內容。 	黎健
普通話話劇團或普通話藝術團體到校表演	邀請普通話話劇團到校表演	<ol style="list-style-type: none"> 1. 聯絡普通話話劇團查詢有關劇目及公演日期。 2. 物識普通話藝術團體到校作有關藝術表演。 3. 安排中一至中三某一級別或某些班別到禮堂欣賞。 	<ol style="list-style-type: none"> 1. 學生可以接觸以普通話為語言的不同藝術表演。 2. 增加聆聽甚或說普通話的機會。 3. 補充課堂教學的不足。 4. 增加同學學習普通話的興趣。 	<ol style="list-style-type: none"> 1. 學期初（九月初）聯絡普通話話劇團或有關藝術團體查詢有關劇目及公演日期。 2. 商約到校演出日期。 3. 為表演團體提供所須資源。 4. 與學校聯絡安排調堂及人手。 	<ol style="list-style-type: none"> 1. 禮堂作表演場地。 2. 隨堂老師協助管理秩序。 3. 資助金額預算 \$4,000。 	<ol style="list-style-type: none"> 1. 同學投入欣賞有關表演。 2. 觀察同學表演期間表現。 3. 口頭詢問隨堂老師觀感。 	<ol style="list-style-type: none"> 1. 表演後進行問卷調查以了解同學對是次活動的支持度。 	黎健
打字學普通話課程	聘請校友協助校內普通話成績較差的同學	<ol style="list-style-type: none"> 1. 物色合適校友作導師。 2. 檢視 13-14 學期普通 	<ol style="list-style-type: none"> 1. 能力稍遜的同學得到照顧。 2. 整體普通話水平差異 	<ol style="list-style-type: none"> 1. 八月中物色校友做導師。 2. 十一月初發家長 	<ol style="list-style-type: none"> 1. 借用學校 MMLAB。 2. 資助金額預算 	<ol style="list-style-type: none"> 1. 同學對普通話語言知識認知清楚。 	<ol style="list-style-type: none"> 1. 同學回饋。 2. 同學測驗考試成績提 	黎健

	提升學習效能。	<p>話成績，並找出須要協助的同學。</p> <p>3. 向家長發信通知有關安排。</p> <p>4. 學生自行決定是否參加。</p> <p>5. 與導師商議課程細節。</p>	<p>收窄。</p> <p>3. 部分同學重拾學習信心。</p> <p>4. 校友有機會參與學校事務，增加投入感。</p>	<p>信並整理參加者名單。</p> <p>3. 十一月開始有關課程。</p>	\$3,000。	<p>2. 同學應付測驗考試信心增強。</p> <p>3. 學習普通話興趣提高。</p> <p>4. 掌握打字技巧</p>	<p>升。</p> <p>3. 任教老師意見。</p> <p>4. 導師意見。</p>	
雅言社(普通話)	以學會形式運作，為同學提供參與校外與普通話相關的參觀活動或比賽的機會。	<p>1. 物色合適學生作組織主席。</p> <p>2. 羅列每學年校外活動及比賽（參觀、演講、辯論等）資料，並訂定出席活動指標。</p> <p>3. 配合校外機構舉辦活動日期發送電子海報給有關成員。</p> <p>4. 學生自行決定出席或參加活動和比賽。</p> <p>5. 導師與各項活動參與同學共同預備，完成有關活動或比賽。</p>	<p>1. 增加及擴闊接觸普通話的機會。</p> <p>2. 聽說能力稍強的同學得到發揮普通話能力的機會。</p> <p>3. 加強參與學生的普通話口語表演能力。</p> <p>4. 部分同學藉著活動、比賽建立信心。</p> <p>5. 繼「打字學普通話」為補底安排，回應校內能力稍遜的同學需要，此乃讓尖子有發揮所長的機會。</p>	<p>1. 八月下旬物色合適學生出任主席。</p> <p>2. 八月下旬過電郵招募有興趣的同學。</p> <p>3. 九月預備參賽人選</p> <p>4. 十月至明年四月參加如基本法盃、網上實時辯論比賽、沙田區中學普通話辯論比賽。</p>	<p>1. 借用學校課室。</p> <p>2. 資助參與比賽及參觀金額預算 \$2,500。</p>	<p>1. 同學對使用普通話作演說辯論等活動應付自如，極具信心。</p> <p>2. 同學習慣對生活事情作客觀理智的分析和思考。</p> <p>3. 同學投入參與學習普通話等活動。</p>	<p>1. 同學回饋。</p> <p>2. 導師意見。</p>	張佩儀 黎健

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : MusicActivity / Programme / Course : String Orchestra CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$15,000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
<u>Music</u> Aesthetic Development	Subsidy for music gifted students in Western orchestra	One conductor will be employed to conduct trainings for string players of western orchestra	1. To enhance the ensembleship of string players 2. To facilitate the effectiveness of western orchestra rehearsals	2014 Oct -2014 August (Wednesday) Total sessions: 30 Venue: Classroom	Hourly rate: \$500 Budget: \$500 x 30hours= \$15,000	1. Students would show their enthusiasm in music making 2. Students' interest of playing in string orchestra will be raised	1. Conductor's comment 2. Feedbacks from students and audiences 3. Attendance record	Miss Ng Ping Sam

Remarks :

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2. Any enquiries concerning DLG, please contact Ms KM Chan or Mr HT Lau.
3. For Community Cash Grant (關愛基金) regarding cross-boundary study tours, please contact Mr HK Wong directly. No application is accepted with this form.

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : General OfficeActivity / Programme / Course : Summer temporary staff CEG DLG (NSS gifted) With screening and for F.4-6 studentsTotal Amount of Subsidy applied : \$30,000

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Relieving teachers' workload from non-teaching duties	Handling data entry of student records.	Employing temporary staff to enter students information into their records.	Relieving teachers workload from providing clerical duties so that teachers will be able to (will have enhanced capacity to) concentrate more on the critical tasks in the education reform.	Temporary staff will be employed in Summer	HK\$30,000.00	The student records can be completed smoothly	The evaluation of teachers and staff.	Maggie Tsui

- Remarks :**
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Plan on School Programme Grant (CEG)

Subject / Team : Student Support TeamActivity / Programme / Course : Summer Tutorial Class for  CEG Weaker StudentsTotal Amount of Subsidy applied : \$15000

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
Assisting students in finishing the summer assignments during the summer holiday	<p>1. The scheme aims at helping F.1 and F.2 students who have relatively poor academic results and have poor records of not handing in homework by inviting them to participate in the programme in order to make sure they are able to finish their summer assignments and consolidate what they have learnt</p> <p>2. foster the friendly and loving atmosphere in the campus</p>	<p>1. The scheme will be carried out by teachers, seniors and graduates.</p> <p>2. Teachers will invite students with unsatisfactory academic results and problems of handing in homework on time to participate in the scheme and obtain their parents' approval for joining the programme and seek parents' opinions through parents' letters</p> <p>3. The programme will last for three weeks and each tutorial class lasts for about three hours a day</p> <p>4. Seniors and tutors provide assistance by</p>	<p>1. providing effective and apt guidance to students</p> <p>2. With tutors' assistance, students can finish their summer assignments</p> <p>3. To foster the friendly and loving atmosphere in the campus and provide a chance for students to make friends</p>	<p>Mid-July 2015 to Mid-August 2015</p> <p>1. Totally three weeks</p> <p>2. Three times a week</p> <p>3. Three hours a day (The morning session)</p>	<p>1. Tutorial fee for each tutor a day: \$ 200</p> <p>2. The number of tutors: 10 tutors x 9days x \$ 200 Expenditure: \$ 18,000</p> <p>3. Miscellaneous and other expenditures: \$ 1,500</p> <p>4. Camping sponsor:\$ 1500</p> <p>Total expenditure: \$210,000</p> <p>5. Tutorial fee: \$ 300 each student</p> <p>6. The total number of students: 20 Total income: \$6,000</p> <p>7. Subsidy required: <u>\$15,000</u></p>	<p>1. Students' degree of participation.</p> <p>2. Students show improvement in academic results.</p> <p>3. Students raise questions actively when encountering problems and are willing to find out solutions</p>	<p>Methods of evaluation:</p> <p>1. Teacher-in-charge will have discussion and evaluation with tutors.</p> <p>2. Students' performance in the lesson and responses to tutors will be observed and collected.</p> <p>3. Tutors' responses to students will be collected.</p> <p>4. Doing questionnaires.</p>	<p>Miss Chau Fung Mei</p> <p>Miss Wong Kar Yan</p> <p>Mr. Li Tze Leung</p>

		giving tutorials in groups of four to help students do revisions 5. Visiting museums once.						
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運用「學校發展津貼」計劃書

學校：浸信會呂明才中學

學年：2014/15

項目	關注重點	推行計劃	預期好處	推行時間表	所需資源	表現指標	評估機制	負責人
男、女子 乒乓球 校隊	<ol style="list-style-type: none"> 1. 提升學員的乒乓球技術及興趣 2. 強化校內乒乓球運動的水平及氣氛 	<p>(一) 聘請教練一名，負責校隊訓練工作，每星期三小時訓練。</p> <p>(二) 聘請校友助教一名，分擔教練工作。</p>	<ol style="list-style-type: none"> 1. 可分擔負責老師的訓練工作 2. 可專注訓練工作，有助提升技術 3. 校友回校協助訓練，令教練與學員關係更密切。 	<p>校隊: 由新學年9月開始訓練，直至翌年5月</p>	<p>(一) 聘請校隊教練一名(全年) \$150 x 70 小時 = <u>\$10,500</u></p> <p>(二) 聘請校隊助教一名(全年) \$150 x 70 小時 = <u>\$10,500</u></p> <p><u>合共\$21,000</u></p>	<ol style="list-style-type: none"> 1. 球隊公開賽成績 2. 技術的提升 3. 隊員與教練的關係、參與、練習及比賽時的態度和氣氛 	<ol style="list-style-type: none"> 1. 負責老師觀察平日的訓練情況 2. 與教練面談 3. 與隊友面談 4. 教練的自我評估 	林植強 副校長

Plan on School Programme Grant (CEG / Diversity Learning Grant)

Subject / Team : Student Support TeamActivity / Programme / Course : Teacher Assistant CEGTotal Amount of Subsidy applied : \$122,850

Task Area	Major Area of Concern /Domain (Objectives)	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required with budget	Performance Indicators	Assessment Mechanism	Person-in-charge
聘請「功課輔導老師」一名	1. 記錄及統計欠交功課情況 2. 協助科任老師跟進欠交功課的同學 3. 幫助學業上有困難的同學 4. 安排補底工作 5. 協助「朋輩支援計劃」	1. 每日整理欠交功課記錄，並定期將資料發佈予班主任 2. 個別跟進及輔導有特別困難的同學 3. 設立功課小組以幫助有需要同學	1. 減輕老師處理學生問題的負擔 2. 幫助學業有困難的同學 3. 讓協助功課小組的高年級同學有學習機會	全年進行	聘請功課輔導老師薪酬 (連強積金) (一年): \$163,800 (月薪: \$13,000) (強積金: \$650) 其間 25% 薪酬由 LSG 負責, 即 CEG 總支出為 \$122,850	1. 老師可減輕處理學生功課的工作量 2. 學生在處理功課上有進步 3. 溫習小組有效地推行	1. 定期檢討學生的表現 2. 學期終老師問卷調查 3. 溫習小組的學長及學員的問卷調查	郭賢偉 副校長 周鳳美 老師

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